





Lunch Menu

LUNCH MENU

WEEK COMMENCING: 1st May 2023



MONDAY

Happy Bank Holiday



THURSDAY

May the fourth be with you

Sweet potato & beef curry (mustard)

Marrakesh vegetable curry (mustard)

Brown rice Roasted vegetable medley

Lemon drizzle cake (gluten, egg)



TUESDAY

Soy & honey roast loin of pork (soya)

Sweet & sticky tofu stir-fry (soya)

Coconut & pineapple rice

Kale, green bean & carrot baton medley

Oat & raisin cake (gluten, egg)



FRIDAY

The King's Coronation

Coronation chicken with a katsu sauce (mustard) with bejewelled rice

A right royal vegetable wellington (v) (gluten) Charred broccoli Coronation coleslaw (egg, mustard)

Kings very berry mess (egg, milk)

WEDNESDAY

Grilled beef burger with caramelised onions (sulphites)

Quorn burger caramelised onions (gluten, egg, milk)

Zucchini chips, potato wedges, sliced tomato & cheese (milk)
Burger bun (gluten)

Banoffee pie (gluten, milk)



EVERYDAY

Seasonal Soup of the day with Home baked bread (gluten, soya)

Seasonal salads, tomato, cucumber, mixed leaf, coleslaw & grated cheese

Yoghurt pots

Seasonal fruit

Allergen Key: 1. Milk, 2. Fish, 3. Gluten, 4. Peanuts, 5. Tree nuts, 6. Soya, 7. Sesame, 8. Lupin, 9. Shellfish, 10. Molluscs, 11. Egg, 12. Sulphite, 13. Celery, 14. Mustard *MENU IS SUBJECT TO CHANGE SHOULD INGREDIENTS BE UNAVAILABLE*

Gluten-free options available each day





More details to follow

Year 6-8 Creative Arts Showcase Thur 25 May, RADA Studios

Summer Concert - Thur 22 June RADA Studios

> Sports Day- Fri 23 June Perivale

Celebration Day - Thur 29 June Regent Hall & GPS

> Carol Service - Tues 5 Dec St Marylebone Church

Christmas Concert - Mon 11 Dec Regent Hall











NHS AT PPS

YEAR 8 / HPV SECOND DOSE



This is part
2 of the HPV
vaccination
given in
October

Thursday 4th May

9.30am - 12.30pm

Teachers will advise participating students when to go to the Hall





Activities Week 2023



Cooking Camp, Monday 3rd July

Do you want to improve your cooking and baking skills?

If so, then join us ...

- Bread-making granary bread rolls
- A good seasonal soup minestrone
- Roast crispy chicken with roast potatoes
- Roast seasonal vegetables
- Fruit salad cutting up well and choosing fruits that work together is the secret here
- Brownies
- Cost to attend: £189

If you would like to attend this great event please let us know by Friday, 12th May: daciana.florea@portland-place.co.uk paulina.zalesny@portland-place.co.uk





Literacy at PPS

RECIPROCAL READING

What is Reciprocal Reading?

It is essentially a skill-based approach to reading comprehension involving:

- Questioning ask questions about the key ideas and details of the story.
- Predicting what do you think will happen next? It could also be thoughts about a sequel to the book.
- Clarifying what words don't you understand?
- •Summarising what did you just read?





WHEN I QUESTION, I.

SEARCH · ASK · INVESTIGATE CHALLENGE • EXAMINE • DISPUTE DOUBT · EXPLORE · INQUIRE

QUESTIONING QUESTIONS/STATEMENTS:

- What questions do you have about the topic?
- · What did you think about as you read?
- Share what you think the author meant when...
- What else do you know about this subject?

PREDICTING



WHEN I PREDICT, I:

GUESS · ESTIMATE · ASSUME INFER · SPECULATE · SUSPECT BELIEVE - FORECAST - PROJECT

PREDICTING QUESTIONS/STATEMENTS:

- What do you think will happen?
- What clues tell you what will happen?
- What will the author do or tell you next?
- What clues from the passage help you remember what has happened?

SUMMARIZING



WHEN I SUMMARIZE, I:

SUM UP · CONCLUDE · JUDGE DETERMINE - REVIEW - DECIDE SURMISE - ORGANIZE

SUMMARIZING QUESTIONS/STATEMENTS:

- Tell me about what | What is the most you just read.
- important part of the story?
- What clues from the passage helped you organize your thinking?
- What sentences sum up the meaning of the entire passage?



WHEN I CLARIFY. I:

EXPLAIN - REREAD - SOLVE MONITOR - REFINE - SIMPLIFY **DEFINE - SHARPEN - REMEMBER**

CLARIFYING QUESTIONS/STATEMENTS:

- I need help understanding this part of this section.
- What context clues help you?
- Words I don't know or understand are.
- Add another example to figure out the meaning.





Literacy at PPS

HOW CAN I HELP MY CHILD IN READING?

How Can Parents Help at Home?

- •Read to and with your child everyday for at least 15 to 20 minutes.
- •Discuss what you have read, make predictions, and ask questions. This can be a great bonding opportunity, too.
- •Focus on and introduce your child to some challenging words.
- •Choose books together. Show them that you are interested in what they are reading!

How to choose a book?

Too Easy:

- Have you read it lots of times before?
- Do you understand the story very well?
- Do you know almost every word?
- Can you read it smoothly?

Just Right:

- Is the book new to you?
- Do you understand a lot of the book?
- Are there just a few words on a page you don't know?
- When you read, are some places smooth and some choppy?

Too Hard:

- Are there more than five words on a page you don't know?
- Are you confused about what is happening in most of this book?
- When you read, does it sound choppy?
- Is everyone else busy and unable to help you?







HOW CAN I HELP MY CHILD IN READING?

Before reading	During Reading	During Reading
At beginning of new book: Predicting: What do you think this book will be about? Why do you think that? What characters do you think might be in this story? Connecting: What do you know about the topic of this book? (Have you ever been camping/seen a ghost/been to a farm, etc) Does the topic of this book remind you of anything you know or have done? Questioning: What questions would you like to ask the author before you read this book? What are you wondering about as you look at the cover and back of your book?	During Reading Predicting What do you think will happen next? Why? How do you think the character will handle this situation? Inferring Why do you think the character did? How do you know? What must have happened here that the author didn't tell us? What emotions is the character feeling? How do you know? Connecting What would you have done if you were the character? Has anything like this ever happened to you? Does it remind you of something? How would you have felt if that happened to you? Do you know someone like this character? How are you like/different than this character? How are you like/different than this character? Visualising As you've been reading, what pictures have been in your mind? If you were in the story, what would you hear, taste, smell or feel? What does the character/setting look like in your mind? Tell me what you were imagining in your mind as you read that page/paragraph.	Questioning Is there anything you're wondering about right now? Summarising Can you put what you've just read in your own words? What's happened to this character so far? Tell me the most important things you read today in order of how they happened. Monitoring Comprehension Is this making sense to you? Wait, what's going on here? Would it help you to understand if you slowed down? Do you need to reread that part? What does this word mean? Where did you stop understanding? How can we fix it? Determining Importance Do you think it will be important to remember this? Why? What parts of what you read help you predict what will happen next? Are there some parts of this story that are more important than others? Which ones? Why are they most important? What's the big idea in what you've read today?





HOW CAN I HELP MY CHILD IN READING?

After reading

After Reading

At the end of a book

Predicting

If this story had a sequel, what do you think it would be about?

Inferring

What is the main message of this book? What does the author want you to think about? What was the big idea?

Questioning

What questions would you like to ask the author right now?

Summarising

Tell me the story in your own words. Retell the most important events in the story from beginning, middle and end.

Determining Importance

What were the most important events in this story?

Continuing Reading

Summarising

Summarize what you have read today? Retell the most important events in order.

What's happened to this character so far?

Predicting

What do you think will happen next? Why?

Questioning

What questions would you like to ask the author about this book? Do you have any questions about what has happened so far?

Determining Importance

What will be most important for us to remember in what we read today?

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A" reads 20 minutes each day

3600 minutes in a school year

Student "B" reads 5 minutes each day

900 minutes in a school year

Student "C" reads 1 minute each day

180 minutes in a school year

1,800,000 words

90th percentile

282,000 words

50th percentile

8,000 words

10th percentile

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life? (Nagy & Herman, 1987)







Ramadan is an Islamic celebration which occurs on the 9th month of the Muslim Calendar.

During this month, Muslims fast as a means to gain closeness to God and develop empathy for those who are less fortunate. Muslims are encouraged to develop their character by giving up bad habits. They also aim to develop good habits such as giving to charity and helping those in need.

Jay El Mouden



RAMADAN MUBARAK



Gopal has been promoted within CH & Co and

will now oversee and support many schools



serving up some amazing food!









Date: Thursday 26th April

Time: 13.15pm

Venue: GPS Stairs 2nd Floor

Bring your container!







GCSE Exams Timetable 2023

Please note that the dates and times of these exams are internally set. For more information please contact the relevant teachers/Heads

Day	Time	Duration	Board	Subject and Paper
25-Apı	r All day	All day	Edexcel	Music Composing
25-Apr	r 5-7pm	2 hours	AQA	Drama Component 3
4 & 5 N	1ay 9am	All Day	AQA	Fine Art
10 & 11 N	May 9am	All Day	AQA	Design
11 & 12 N	∕lay 9am	All Day	Edexcel	MFL Speaking
12-May	9am	All Day	OCR	PE Moderation Day
Mon 15 M	lay 13:30	01:45	AQA	Drama Written Paper
Tue 16 Ma	ay 09:00	01:45	AQA	Biology Paper 1 Tier H
Tue 16 Ma	ay 09:00	01:45	AQA	Biology Paper 1 Tier F
Tue 16 Ma	y 13:30	00:45	EDEXL/GCS	German Listening (H)
Tue 16 Ma	ay 13:30	01:00	EDEXL/GCS	German Reading (H)
Tue 16 Ma	ay 13:30	01:30	WJEC/GCSI	Media Studies COMP1 Exploring Media
Wed 17 M	lay 09:00	01:45	AQA	English Literature Paper 1
Wed 17 M	lay 13:30	01:30	OCR	Economics: Intro to Economics Wtn
Wed 17 M	lay 13:30	01:00	OCR	PE: Physcl Fctr Affctng Perf Wtn
Thu 18 Ma	ay 09:00	01:45	OCR	Hist A: Germany 1925-1955 Wrtn
Thu 18 Ma	ay 09:00	01:00	AQA	English Level 2 Reading
Thu 18 Ma	ay 13:30	00:45	EDEXL/GCS	Arabic Listening (H)
Thu 18 Ma	ay 13:30	01:05	EDEXL/GCS	Arabic Reading (H)
Thu 18 Ma	ay 13:30	01:45	EDEXL/GCS	Investigating Small Bus.
Thu 18 Ma	ay 13:30	01:00	AQA	English Level 2 Writing
Fri 19 May	09:00	01:30	EDEXL/GCS	Maths Non Calculator (F)
Fri 19 May	09:00	01:30	EDEXL/GCS	Maths Non Calculator (H)
Fri 19 May	13:30	01:30	OCR	Comp Sci: Computer Systems Wrtn
Mon 22 M	lay 09:00	01:45	AQA	Chemistry Paper 1 Tier H
Mon 22 M	lay 09:00	01:45	AQA	Chemistry Paper 1 Tier F
Mon 22 M	lay 13:30	01:30	AQA	Geography Paper 1
Tue 23 Ma	ay 09:00	00:45	EDEXL/GCS	French Listening (H)
Tue 23 Ma	ay 09:00	01:00	EDEXL/GCS	French Reading (H)
Wed 24 M	-			Eng Lit Paper 2
Wed 24 M	•		-	Medstudies COMP2 Understanding Media
Thu 25 Ma	•		-	Physics Paper 1 Tier H
Thu 25 Ma	•			Physics Paper 1 Tier F
Thu 25 Ma	ay 13:30	01:30	OCR	Comp Sci: Comp Thnk Algrthm Prgrm Wtn



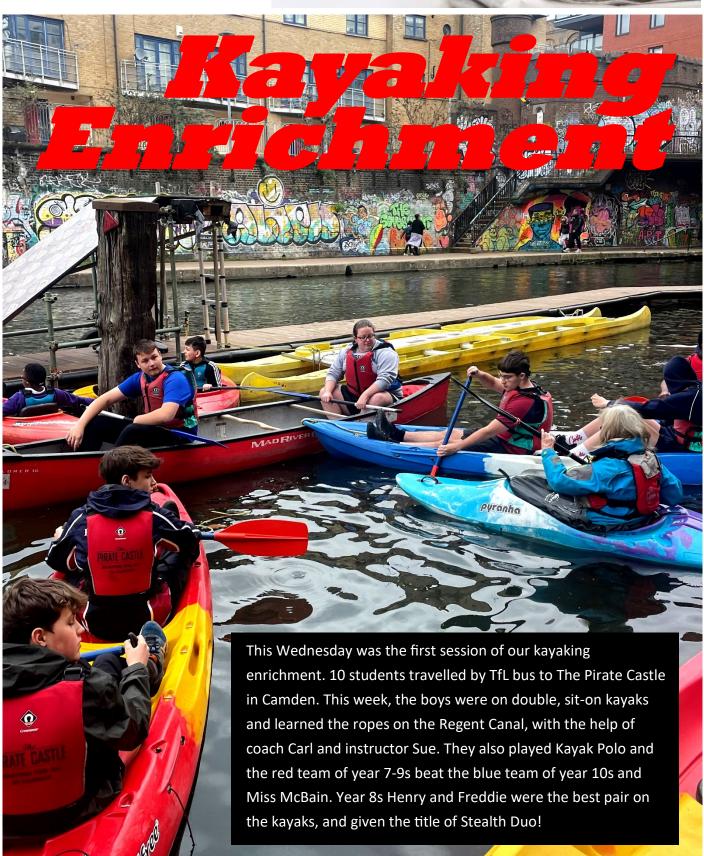




Fri 26 May	09:00	01:20	EDEXL/GCS	German Writing (H)
Fri 26 May	09:00	01:30	OCR	Economics: Ntnl & Intrntnl Ecnmcs Wtn
Mon 05 Jun	09:00	01:45	AQA	English Language Paper 1
Mon 05 Jun	13:30	01:20	EDEXL/GCS	French Writing (H)
Tue 06 Jun	09:00	01:25	EDEXL/GCS	Arabic Writing (H)
Tue 06 Jun	09:00	00:35	EDEXL/GCS	Spanish Listening (F)
Tue 06 Jun	09:00	00:45	EDEXL/GCS	Spanish Reading (F)
Tue 06 Jun	09:00	00:45	EDEXL/GCS	Spanish Listening (H)
Tue 06 Jun	09:00	01:00	EDEXL/GCS	Spanish Reading (H)
Wed 07 Jur	09:00	01:30	EDEXL/GCS	Maths Calculator (F)
Wed 07 Jur	13:30	01:00	OCR	Hist A: War & British Society Wrtn
Thu 08 Jun	09:00	00:45	EDEXL/GCS	Russian Listening (H)
Thu 08 Jun	09:00	01:05	EDEXL/GCS	Russian Reading (H)
Thu 08 Jun	09:00	01:00	OCR	PE: Socio-Ctrl Issues Sprt Psych Wtn
Fri 09 Jun	09:00	01:30	AQA	Geography Paper 2
Fri 09 Jun	13:30	01:45	AQA	Biology Paper 2 Tier H
Fri 09 Jun	13:30	01:45	AQA	Biology Paper 2 Tier F
Mon 12 Jun	09:00	01:45	AQA	English Language Paper 2
Mon 12 Jur	13:30	01:45	EDEXL/GCS	Building A Business
Mon 12 Jur	13:30	01:30	1ST0 1H	Statistics Written Paper 1H
Tue 13 Jun	09:00	01:45	8462/2H	Chemistry Paper 2 Tier H
Tue 13 Jun	09:00	01:45	8462/2F	Chemistry Paper 2 Tier F
Tue 13 Jun	13:30	01:15	1SP0 4F	Spanish Writing (F)
Tue 13 Jun	13:30	01:20	1SP0 4H	Spanish Writing (H)
Wed 14 Jun	09:00	01:30	1MA13F	Maths Calculator (F)
Wed 14 Jur	09:00	01:30	1MA13H	Maths Calculator (H)
Wed 14 Jur	13:30	01:45	1MU0 03	Music Appraising
Thu 15 Jun	09:00	01:15	1410/13	Hist A: Psnl Rle Rstrt 1629-1660 Wtn
Fri 16 Jun	09:00	01:45	8463/2H	Physics Paper 2 Tier H
Fri 16 Jun	09:00	01:45	8463/2F	Physics Paper 2 Tier F
Fri 16 Jun	13:30	01:15	8035/3	Geography Paper 3
Mon 19 Jur	09:00	01:25	5 1RU0 4H	Russian Writing (H)
Mon 19 Jur	13:30	01:30	1ST0 2H	Statistics Written Paper 2H







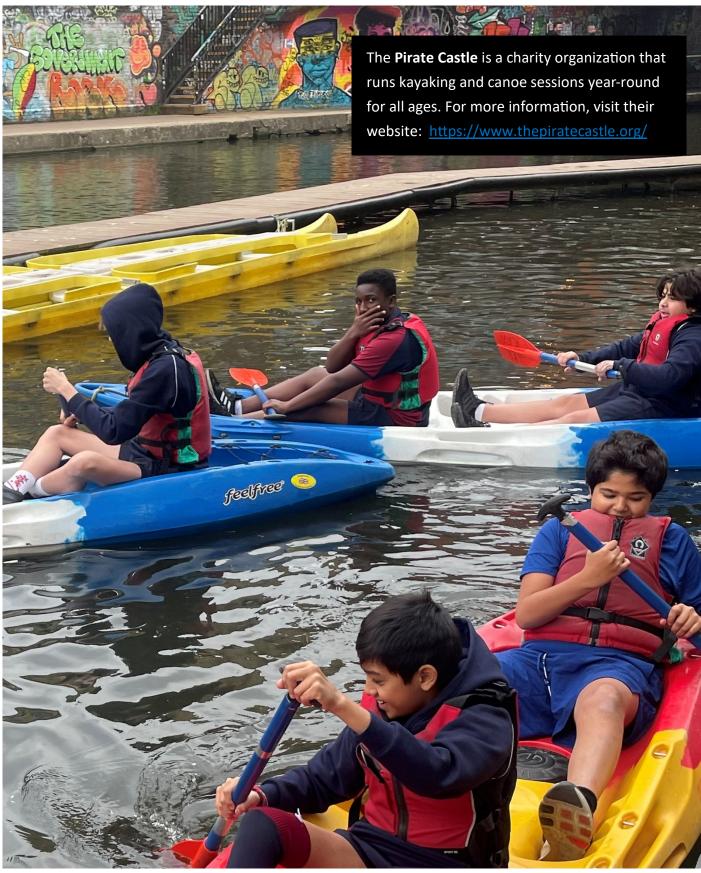
















Year 11 Drama Exam











Year 11 Drama students completed the practical component of their GCSE exam this week and (as expected) they were all superb. Students performed in front of family, friends and teachers, with the additional pressure of two visiting examiners. This did not deter them however and they all very much rose to the challenge. What an extremely talented group of students we have!

Mr Alexander











The **PPS Book Club** have begun their annual reading of the shortlisted **Yoto Carnegie Awards 2023** titles this week!



The Carnegie Awards are the oldest children's book awards in the UK and are judged solely by librarians, making them unique. The book club will be writing regular reviews, so watch this space! If one takes your fancy, all titles are available to borrow from the school library.

Happy reading! Mrs Wolfe Murray



































THE WALL OF KINDNESS

Thank you, Helena, for carrying my bag and supporting me while I recover from my injury. - Dario (Year 7)

I would really like to thank Maya for encouraging me to do horse-riding! Zaya(Year 8)

Thank you to the students who represented the school and spent time with our visitor this week. Particular mention to spent time with our visitor this week. Particular mention to spent time with our visitor this week. Particular mention to spent time with our visitor this week. Particular mention to spent time with our visitor this week. Particular mention to spent time with our visitor this week. Particular mention to spent time with our visitor this week. Particular mention to spent time with our visitor this week. Particular mention to spent time with our visitor this week. Particular mention to spent time with our visitor this week. Particular mention to spent time with our visitor this week. Particular mention to spent time with our visitor this week. Particular mention to spent time with our visitor this week. Particular mention to spent time with our visitor this week. Particular mention to spent time with our visitor this week. Particular mention to spent time with our visitor this week. Particular mention to spent time with our visitor this week. Particular mention to spent time with our visitor this week. Particular mention to spent time with our visitor this week. Particular mention to spent time with the spent time

Thank you to the girls in my year group who have made me feel really welcome since I joined PPS this week—Izzy (Year 10)

Isaac was polite and sympathetic towards Raffi who felt unwell. He gave lovely words of encouragement and support—Ms Zalesny

Thank you to Jay for going above and beyond helping out with the Parents & Teachers Quiz on Thursday —you are an absolute star!





After-School Cricket Club



Lords Indoor Academy





Year 9 House Cross Country

On a sunny but cold Thursday afternoon Year 9's took part in their House Cross Country competition.

With House Rugby the next day and house basketball a few days before hand, it was a full week of House events for the Year 9s. This one, which was mixed, saw each house take on the 2km course around Cumberland Green on Regent's Park.

The course, which was mainly pathways, was not as easy as it looked but the students had already taken time to test out their running skills on this course and knew how to pace their running but with the competitive side of each student, was pace something they were thinking of or was it all about the race itself?

With the houses given time to warm up it was clear to see that this was going to be a fantastic cross-country race with students from each house strong at this event. The race began with a loud whistle and as the time ticked on it was evident that pacing had gone out the window. The race was the main thing and some of the students were pushing themselves to complete exhaustion.

Hazuki was the leader of the group, running a fantastic split on the first lap but behind him, the competition was really heating up, with each house having at least one runner in the next positions. Students were switching positions, pushing each other throughout and it was amazing to see that no matter what house they were in, each one helped each other.





The group ran through the line for the first lap without any worries, some listening to music, some concentrating on their run and some wishing it would end.

With the leaders coming through at the end it was a fantastic 8:40 from Hazuki that took the 1st place but, in this competition, we take the average of the whole house and as soon as each one came through it was great seeing people run back to help each other reach that finishing line.

It was a fantastic show of team comradery and team cohesion but, who came out on top?

House	Average Time	Position
Cavendish	11:25	1 st
Langham	11:32	2 nd
Wigmore	11:34	3 rd
Devonshire	13:35	4th

Lead Runners	House
Hazuki	Cavendish
Arad	Wigmore
Tec	Devonshire
Rory	Cavendish
Marta	Wigmore
Jake	Wigmore
Rafer	Devonshire
Olly	Cavendish





NEXT WEEKS CLUBS & FIXTURES

Mon 1st May: Bank Holiday (School closed)

Tues 2nd May: School Team Photos, 9-11.30am, front of main building

Weight Training Club, 12.50-1.25pm, PPS changing rooms

Cricket Club, 3.50-5.15pm, Lord's Indoor Cricket Academy

Wed 3rd May: Running Club, 12.50-1.25pm, Regent's Park

Westminster Schools Athletics Championships,

8.30-4.15pm, Battersea Park

Karate Club, 4-5.00pm, PPS Hall

Thurs 4th May: Weight Training Club, 12.50-1.25pm, PPS changing rooms

Y9 & 10 Girls Football vs Fairley House, 2.00pm,

Archbishop's Park

Y6,7 & 8 Boys football vs Abercorn, 4.00pm, Paddington

Recreation Ground

Fri 5th May:

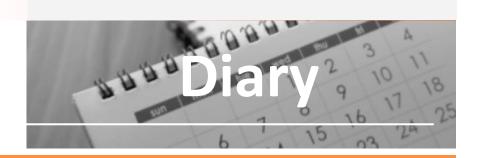




Enrichment — First Half of Summer Term 2023

Activity	Staff	Room
Advanced Maths	πο	G21
Athletics	SRI, LST & JKU	Offsite. Meet PE changing rooms at 1.40pm
Baking Club	KPA & RLE	Dining Hall & Kitchen
Carnegie Book Club	JWO &GBL	Library
Climbing	AZE & LVW	Offsite. Meet Room 1 at 1.30pm
Debating Club	ABA	Room 22
Digital Drawing	LDE & CHU	Art Studio
EPQ	SSA	Room 36
F45 Fitness	CBY & TLA	Offsite. Meet PE changing rooms at 1.50pm
Fantastic Beads	CFL	Room 34
Fashion & Styling	FSY	Room 35
Horse Riding	AIS	Offsite. Meet PE changing rooms at 1.20pm
Kayaking	MMC & JVA	Offsite. Meet Room 10 at 1.30pm
London Zoo	ECO	Offsite. Meet Library at 1.30pm
Park Sports	RAL, AJU &CBO	Offsite. Meet Room 1 at 1.50pm
Street Photography	PZA & DFL	Room 24
Tennis	BSO	Offsite. Meet PE changing rooms at 1.50pm
Velo Park	TTC, HIS & WBR	Offsite. Meet outside PP at 1pm
Y11 Independent Study 1	DBL	LAB 1
Y11 Independent Study 2	MTH	LAB 2
Y11 Independent Study 3	KOL	G22
Y11 Independent Study 4	PLE	LAB 3





Clubs for Summer Term 2023 (more to come)

Day	Time	Activity	Staff	Location	Year Groups
Mon	12:50-13:50	Table Tennis Club	JKU	PP Hall	All
Mon	12:50-13:30	KS4 Design Drop-In Clinic	MJO	B1	10 & 11
Mon 12:50-13:45 String Ensemble (Friday for first 3 weeks)		R H'white	R1	All	
Mon			HSI	Lab 3	10 & 11
Mon	13:15-13:45	Year 9 Science Clinic	RLE	Lab 2	9
Mon	12:50-13:45	Chinese Club	TLA	G33	All
Mon	12:50-13:45	Rock Band	DMC	R2	All
Mon	13:15-13:45	UKMT Maths Challenge	AIS	34	All
Mon	13:15-13:40	Board Games	DFL & ECO	R11	6-9
Mon	15:45-17:00	KS4 Design Drop-In Clinic	MJO	B1	10 & 11
Mon	16:00-17:00	Karate Club	PE	PP Hall	All
Tues	12:50-13:30	KS3 Design Club	MJO	B1	8 & 9
Tues	13:15-13:45	Year 9 Science Clinic	RLE	Lab 2	9
Tues	12:50-13:45	PPS Choir	SHI & CBO	R1	All
Tues	12:50-13:30	Weight Training Club	PE	Changing Rm	All
Tues	13:15-13:45	Physics Revision Club	WBR	Lab 3	10 & 11
Tues	13:15-13:45	English Language Surgery (until 5 May)	JHU	R43	11
Tues	15:50-17:15	Cricket Club	PE	Lords	All
Tues	16:00-17:00	KS4 GCSE Art Club	LDE	Art Studio 1	10 & 11
Tues	15:45-17:00	KS4 Design Drop-In Clinic	MJO	B1	10 & 11
Wed	12:50-13:30	KS4 Design Drop-In Clinic	MJO	B1	10 & 11
Wed	12:50-13:45	Music Theory Club	ZBO	R42	All
Wed	12:50-13:45	Percussion Ensemble	J Morrison	R2	All
Wed	12:50-13:50	Running Club	PE	Regents Park	All
Wed	15:45-17:00	KS4 Design Drop-In Clinic	MJO	B1	10 & 11
Wed	16:00-17:00	Fencing Club	Fencing coach	PP Hall	All
Thurs	12:50-13:45	Woodwind Ensemble	J Slack	R1	All
Thurs	12:50-13:30	KS3 Drama Club	TNO	Drama Studio	6-9
Thurs	12:50-13:30	Russian Club	PZA	R24	All
Thurs	13:10-13:45	Dance Club	CBY	R11	All
Thurs	12:50-13:50	Beginner French / Spanish	FSY	G33	6 – 9
Thurs	12:50-13:30	Weight Training Club	PE	Boys C/ Rooms	All





Clubs for Summer Term 2023

Day	Time	Activity	Staff	Location	Year Groups
Thurs	13:15-13:45	Biology Revision Club	RLE	Science Lab 2	10 & 11
Thurs	13:15-13:45	Coding Club	MMC	33	6-8
Thurs	13:15-13:45	Spanish GCSE Club	CFL	G33	10 & 11
Thurs	13:15-13:45	Y6 Design Club	JVA	B1	6
Thurs	16:00-17:00	PPS Chamber Choir	СВО	R1	All by audition
Thurs	16:00-17:00	Art Club	TMO & LDE	Art 1 & 2	All **
Fri	12:50-13:45	Brass Ensemble	W Brown	R2	All
Fri	12:50-13:50	Japanese	Yekta	R24	7 – 9
Fri	12:50-13:30	KS4 Design Drop-In Clinic	MJO	B1	10 & 11
Fri	13:15-13:45	Science Exam Skills	DBL	Science Lab 1	10 & 11
Fri	13:15-13:45	Music Tour Choir	SHI	PP Hall	Invited
Fri	13:15-13:45	KS4 Maths Club	KPA	Science Lab 1	10 & 11
Fri	13:15-13:45	KS3 Maths Club	AZE	33	6 – 9
Fri	13:15-13:45	French Bilingual Club	TLA	В3	7 – 9
Fri	15:45-17:00	KS4 Design Drop-In Clinic	DWO	B1	10 & 11

^{**} by invitation only for KS3, Art Scholarship holders must attend

Summer Term 2023

Term Starts: Tuesday 25 April

Bank Holiday: Monday 1 May (school closed)

Coronation Bank Holiday: Monday 8 May (school closed)

Half Term Holiday: Monday 29 May—Friday 2 June

End of Term: Friday 7 July

Autumn Term 2023

Staff Inset: Thurs 31 August (closed to students)

New Student Induction Day & Staff Inset:

Friday 1 September

Term Starts: Monday 4 September (all other students)

Half Term: Monday 16 October—Friday 27 October

End of Term: Friday 15 December



56-58 Portland Place London W1B 1NJ Tel: 020 7307 8700 (Main Switchboard)

GPS Building:

143-149 Great Portland St London W1W 6QN

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