

The Weekly Buzz

12 December 2022



Languages Day!



Portland
Place
School

Noticeboard

Lunch Menu

w/c 12th December 2022

Week 2 Lunch Menu

MONDAY

Main:
Beef Stroganoff

Meat Free:
Vegan Stroganoff

To go with:
Rice
Cauliflower
Cabbage
Roasted Veg Medley

Dessert:
Lemon Cake

Tuesday

Main:
Chicken Pie

Meat Free:
Vegan Pie

To go with:
Carrot
Broccoli
Green Bean
Cabbage

Dessert:
Pineapple Cake

Wednesday

Main:
Gammie

Meat Free:
Broccoli Pie Bake

To go with:
Roasted Veg
Roasted Potato
Aubergine
Gravy

Dessert:
Rice Cakes

THURSDAY

Main:
Beef Chilli

To go with:
Sweetcorn
Rice
Courgette
Tacos

Meat Free:
Vegan Chilli

Dessert:
Banoffee Pie

FRIDAY

Main:
Pizza

Meat Free:
Pizza

To go with:
Oven Baked Fries
Crushed Peas
Baked Beans

Dessert:
Flapjack

The FUTURE of FOOD

ON THE MENU EVERYDAY

- ☆ Soup of the Day
- ☆ Salad Bar
- ☆ Fresh Fruit
- ☆ Yoghurt

Allergen Key: 1. Milk, 2. Fish, 3. Gluten, 4. Peanuts, 5. Tree nuts, 6. Soya, 7. Sesame, 8. Lupin, 9. Shellfish, 10. Molluscs, 11. Egg, 12. Sulphite, 13. Celery, 14. Mustard

MENU IS SUBJECT TO CHANGE SHOULD INGREDIENTS BE UNAVAILABLE

Gluten-free options available each day



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Christmas Lunch at Portland Place school Wednesday 14th December 2022

Menu

Christmas Roasted Veg Soup
Roasted Turkey or Vegan Wellington
Pigs in a Blanket
Roasted Potatoes
Honey Roasted Carrots
Roasted Parsnips
Pasta with Tomato Sauce
Yorkshire Pudding
Gravy

Dessert

Christmas Pudding With Chocolate Sauce
Mince Pie
Marshmallows



The FUTURE of
FOOD

Allergen Key: 1. Milk, 2. Fish, 3. Gluten, 4. Peanuts, 5. Tree nuts, 6. Soya, 7. Sesame, 8. Lupin, 9. Shellfish, 10. Molluscs, 11. Egg, 12. Sulphite, 13. Celery, 14. Mustard

MENU IS SUBJECT TO CHANGE SHOULD INGREDIENTS BE UNAVAILABLE



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PORTLAND PLACE SCHOOL

Music Department



presents

Christmas Concert 2022

Tuesday 13th December

6.30pm

Regent Hall



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Christmas themed Mufti Day!

On Wednesday 14th December, the School Council representatives will be spreading some festive cheer by hosting a Christmas themed mufti day for charity. They would like everyone to come displaying their tackiest Christmas jumpers, tinsel themed fancy dress or anything else you can think of.

Donations can be made through ParentPay with all proceeds going to Great Ormond Street Hospital and the CB Trust.

Please do get in contact with me should you have any questions. We look forward to seeing tinsel laden children throughout Portland Place on Wednesday!

Mr Soper



NHS
Great Ormond Street
Hospital for Children
NHS Foundation Trust

CBT
CHILDREN'S BURNS TRUST



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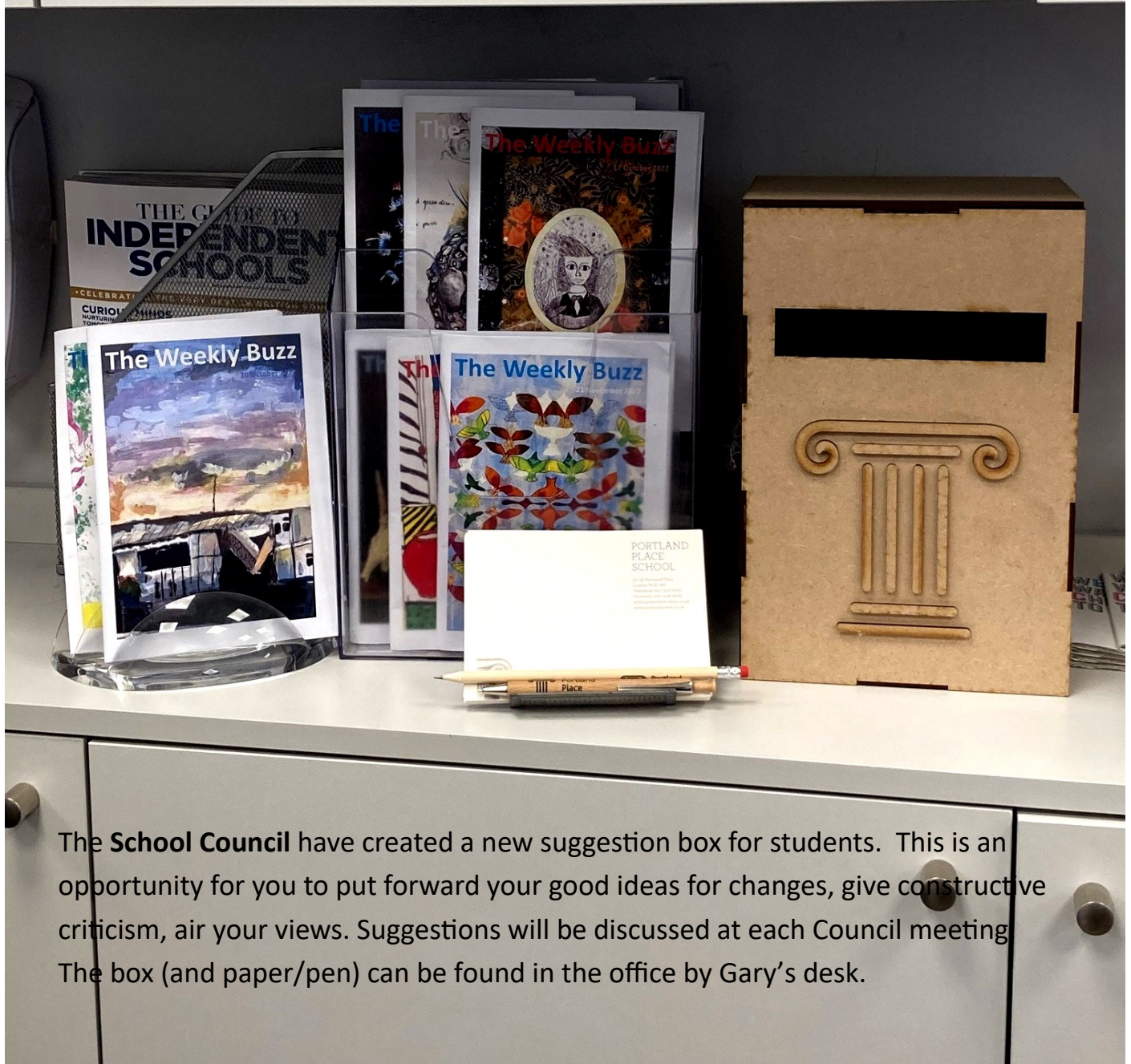
To all our Y11s currently sitting their mocks
... GOOD LUCK!



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School Council Suggestion Box



The **School Council** have created a new suggestion box for students. This is an opportunity for you to put forward your good ideas for changes, give constructive criticism, air your views. Suggestions will be discussed at each Council meeting. The box (and paper/pen) can be found in the office by Gary's desk.



Noticeboard

Literacy Corner



Currently in GCSE English specification

'Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. (This requirement must constitute 20% of the marks for each specification as a whole).'

The focus in September therefore will be on punctuation. We would like to remind everyone how to use punctuation marks with our punctuation face:

The Apostrophe

- ~ to show that letters have been left out – omission or contraction in words such as don't or can't.
- ~ to show possession: Jack's pencil case
- ~ careful when plural and possession: the soldiers' guns.

Brackets

- ~ Enclose separate or additional information: Jake told me he had won the race (though I don't think that is true) and showed me a medal he'd been given.

Colon

- ~ Introduces a list/dialogue/definition.
- ~ In all cases needs to follow a full sentence: We had a lot to pack before our holiday: sun cream, sunglasses and my bucket and spade.

Punctuation Face



**Your
3 per week +**

Hyphen

- ~ used in some compound words: mother-in-law, ice-skate, long-eared
- ~ abrupt break in sentence, or a change in thought
- ~ Can sometimes be used instead of brackets or commas to separate a phrase: John – who is rather strange – asked me if I'd like to play his tuba.
- ~ shows an interruption or hesitancy in speech: "I – um – well I want to come with you to the island!" whispered Jenny hesitantly



Noticeboard

Numeracy Corner

This week we would like to share some useful tips on approaching mathematical tasks:

- Make sure you understand what the question is asking
- Check your answers make sense

Understand What a Question is Asking

- 1) Know what each command word wants you to do.
- 2) Use the number of marks as a guide to how much time you should spend on a question.
- 3) Show your working out — marks are given for it.
- 4) Answer in the correct units, or to the correct number of significant figures or decimal places.

Command Words

- Write down/state — give a brief answer
- Calculate/find/solve — show your working out
- Explain — give a written reason for your answer

EXAMPLE:

Take a look at this exam question. There are plenty of ways to avoid losing easy marks.

- 11 The formula for the period, T seconds, of a pendulum of length l metres is given by:

At the equator, $g = 9.78 \text{ m/s}^2$.

$$T = 2\pi\sqrt{\frac{l}{g}}$$

- (a) Find the period of a pendulum, of length 30 cm, at the Equator.
Give your answer to 3 significant figures.

The command word is 'find' so you need to show your working out.

Make sure you round your final answer to 3 significant figures.

You're given a length in centimetres, but the formula uses lengths in metres. You need to convert 30 cm into metres.

You need to answer the question in seconds.

$T = \dots\dots\dots$ seconds
(2)

Check Your Answer Makes Sense

- 1) Make sure your answer is sensible — a person can't be 22 m tall.
- 2) Check for silly mistakes — 3×3 is not 6.
- 3) If you've solved an equation, put the answer back into the equation to see if it's correct.
- 4) Expand factorised brackets to check they give you the original expression.



I always check every page I write for chicken silly mistakes...

One of the (many) great things about GCSE Maths is that most questions have definite answers, meaning you can check whether you've got the right answer. Maths gets a bad rap sometimes, but it's actually very generous.



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Numeracy Corner

- Practise regularly
- Use flashcards to remember formulas
- Get to know your calculator

Additional revision tips coming your way, divided into different subjects. You might wish you could subtract Maths from your life, but these handy tips will give you warm, fuzzy feelings for it that will only multiply.

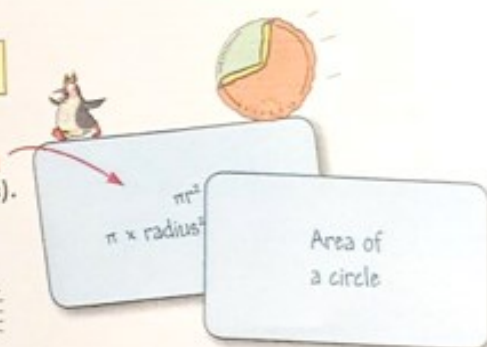
Practice is the Best Revision

- 1) The best way to revise maths is by doing practice questions.
- 2) Start by practising questions on specific topics once you've revised them.
- 3) Then do practice papers to test a mixture of topics — this will help you identify weak areas (see p.22).

Remember Formulas with Flash Cards

- 1) Flash cards are good for learning formulas.
- 2) Write a prompt on one side of the card, and the formula on the other side (see p.16-17 on how to use flash cards).
- 3) Some formulas aren't given in the exam so you need to learn those formulas as part of your revision.

Check with your teacher to see which formulas you need to learn.



Get to Know Your Calculator

Practise using the calculator you'll use in your calculator exam(s).

Make sure it's set to 'degrees' mode. There should be a 'D' or 'DEG' written in the display window.

Know how to use the memory functions to store answers during multi-step calculations.

M, STO and RCL are popular memory function buttons.



Use memory functions to avoid rounding too early

If you get an answer with lots of decimal places during a multi-step question, use the memory function. You can then use that number for the next step instead of rounding, which may affect your final answer.



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*Portland
Place School
Christmas
Carol Service*

ST MARYLEBONE PARISH CHURCH 08/12/2022
PHOTOS IN NEXT WEEK'S ISSUE!



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News

LANGUAGES DAY!



THANK YOU!



A HUGE THANK YOU TO EVERYONE WHO GOT INVOLVED IN **LANGUAGES DAY!**

IT WAS PROBABLY ONE OF THE MOST SUCCESSFUL SO FAR, WITH ALMOST ALL Y6/7/8 STUDENTS DRESSED UP, A HUGE NUMBER OF CAKES AND GENEROUS DONATIONS THAT WENT THROUGH THE ROOF IN SUPPORT OF UNICEF, CHILDREN IN UKRAINE AND THE CB TRUST WITH **£1048.00 RAISED!** THANK YOU SO MUCH FOR YOUR KIND GENEROSITY.

CONGRATULATIONS ARE IN ORDER TOO, TO THE WINNERS OF AWARDS ON THE RUNWAY:

- ◇ **BEST ACT:** **LEYLA**
- ◇ **BEST LINGUIST:** **DOM**
- ◇ **BEST MAKE-UP:** **TOM**
- ◇ **BEST GYMNASTICS:** **MAITE, MADELEINE & ANGELICA**
- ◇ **BEST TWIN PERFORMANCE:** **SPIKE & DEXTER**
- ◇ **BEST ACCESSORY:** **JOE**
- ◇ **BEST OVERALL OUTFITS:** **RAZAN & ZAYNE**

A SPECIAL MENTION GOES TO STAFF WHO SUPPORTED THE EVENT: JAY, VICKI, PAULINA, ALEXA, CHRISTINA AND OF COURSE THE MFL TEAM, FANTA & CHARLOTTE! MR LALANDE





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Y9 HORROR STORIES

Haunted...

By Georgie...

My new room was so cool. Somehow, I managed to get the biggest bedroom in the house. With a big window and creaky floorboards, my room was at the top of the house. I had a very clear view of the house opposite us, but the tour guide had told us that the house had been empty since before he could remember. All the kids in the town had said that that house was haunted and to be careful, but I didn't believe in any of that stuff (...)

I got out of bed and saw a light on in the house opposite me. Still half-asleep, I didn't fully realise how weird it was. I wanted to go explore, but I knew it wasn't a good idea. But unfortunately, I am a very curious person, so I put my slippers and coat on, and I slowly sneaked downstairs and went outside. (...)

I looked up and, sure enough, the light was still on. Staring at it for a bit, I then decided to knock on the door. I was going to prove these silly little kids wrong. This house isn't haunted- what are they talking about? The knock echoed through the house and made my heart sink. Slowly, the door opened in front of me. And standing there in the hallway was a dark figure.

Learning Lab

I am very
proud of the
truly spine-
chilling
seasonal tales
by our
Magnificent
Ominous 6...

Miss Coates

Someone is living in my mirror

By an Anonymous Student...

It was a chilly, foggy morning when I woke up. As I had left my window open and my radiator was broken, when I got out of bed, my room was freezing.

As I brushed my teeth, I spotted a shadow behind me in the mirror. I turned around, and there was nothing there. So I went to my room and got changed, put my make-up and mascara on, when, in the back of my mirror, again, I saw something. But this time, instead of a shadow, a tip of a wrinkled, disfigured, egg-shaped purple forehead loomed from behind my bed. I outed the loudest of shrieks of my life...





News

Hollow...

By Marta...

I was walking back from school later that day; I had an after-school fencing club.

Since it was dark and cold, I wanted to get back home quickly. I should have gone the normal route, but instead, I cut through the woods.

I could still be alive.

The only noise I could hear was the faint creaking of the trees from the wind, and an indistinct buzz coming from the distance, in the middle of the forest.

Thinking it was the road traffic seeping through the woods, I carefully threaded toward the noise. As I got closer, I realised the noise had nothing to do with traffic... it was coming from a hollow tree. Right at this moment, the wind picked up and a sharp lightning cut through the sky, followed by an increasing outpour of rain.

Worried to get soaked and intrigued by the noise, I entered the mysterious tree: an old, possibly three- or more-hundred years old, rotting and bent on the side.

When the rain stopped, I went outside and, to my astonishment, I found myself in a completely different place. Covered by the flattened ash, all the living things were gone. "Where am I?", I started to panic. When I tried to scream, I could not hear a sound. I looked down and this time I froze in terror- I could not see my body...



Secret Santa...

By Max...

The night was covered in a white sheet of snow; and a man determined to find his way to the Layer Santa. His expectations were set high as he thought it would be like a dreamland full of joy and happiness.

He believed this because when he was younger, he asked his dad what Santa's layer looked like. Excitedly, his dad began to describe an unimaginable kingdom of presents and joy.

But as he trekked through the North Pole, his eyes focused on a very glum factory building, with an immense amount of steam pouring out and through the nearly black tubes. He was in disbelief. He kept telling himself that this couldn't be it.

Awkwardly, he started to step through the deep snow and arrived at the gates of this industrial building. While a loud beeping noise played on the speakers, the gates slowly creaked open.

Walking in through the gates, he immediately noticed corpses of what seemed to be rotting elves. He tripped over the countless elves lying there lifelessly. Staring down at one of the perished bodies, he stopped...

Does Virtual Reality (VR) support learning Modern Foreign Languages (MFL) at GCSE level, from the students' perspective?

By Mr Lalande

Here is a link to our Head of Languages and ECT coordinator, Mr Lalande's research on VR teaching. It's buzzing on Twitter!

<https://tpea.ac.uk/embedding-social-media-in-your-teaching-and-learning-is-the-term-really-a-problem/>

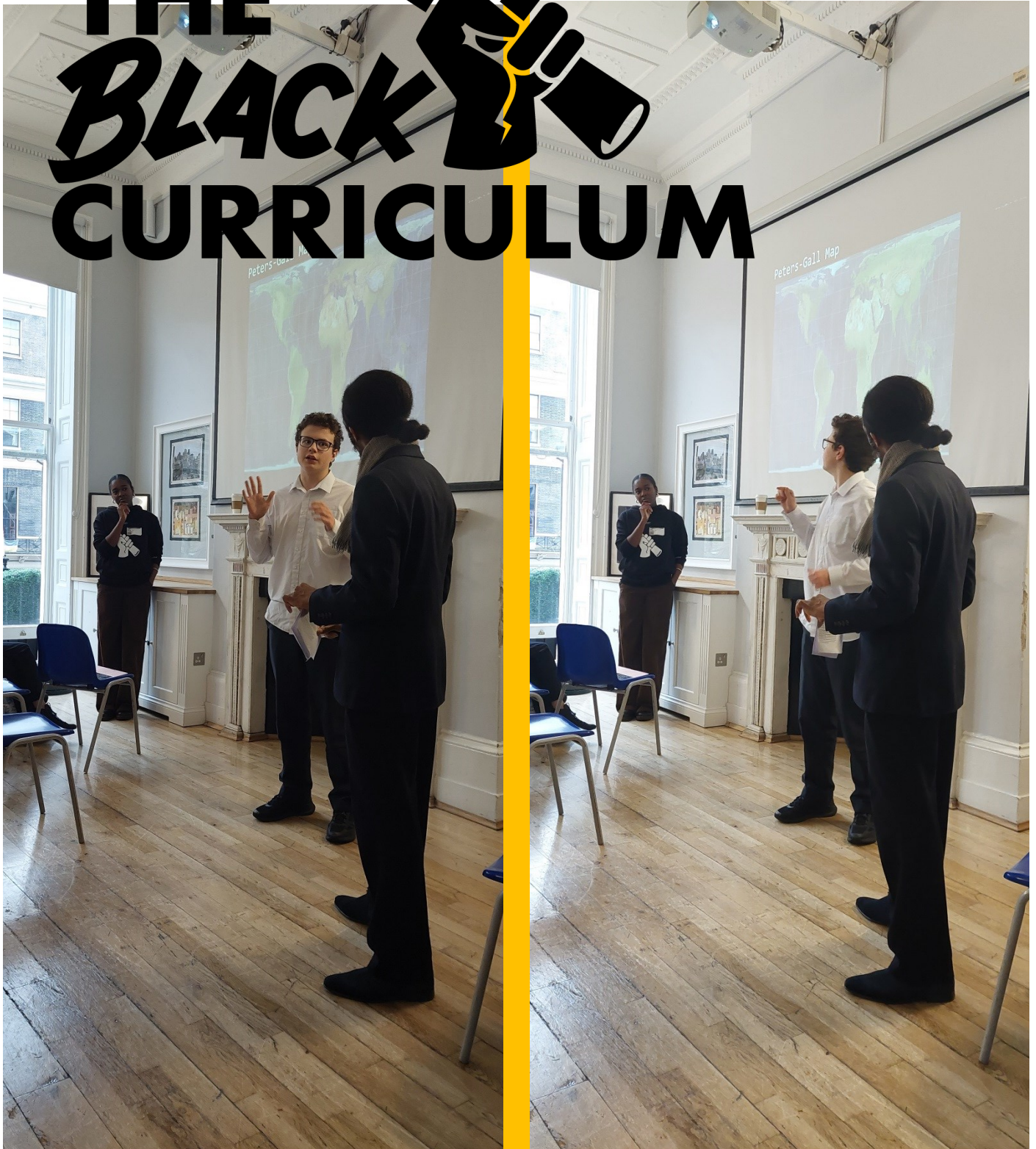




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THE BLACK CURRICULUM



Last week, we were very fortunate to have Lavinya Stennett, the CEO and founder of The Black Curriculum, along with her colleague Orrel Lawrence, deliver a presentation to our year 11s on the spice trade.

The Black Curriculum aims to 'make Black British history accessible to students with the aim of improving social cohesion, whilst providing a sense of belonging and identity to children in the United Kingdom.'

The workshop explored parts of history that historical texts often fail to acknowledge, such as the involvement of indigenous Arab and African cartographers whose knowledge of the wind and seas were fundamental to the spice trade. Our year 11s were also encouraged to think critically about the social and moral issues of how spices are traded today.

In this image, one of our year 11s is pictured discussing his knowledge of the Mercator map and the Peters-Gall map, and is informing his peers about how maps can distort the size of countries and therefore perceptions of their social significance.

For more information on The Black Curriculum, please see below:

Instagram: @theblackcurriculum. Twitter: @CurriculumBlack

www.theblackcurriculum.com

Ms Van Der Wal



Design

Well done to Annabella in year 10 who is making an organic shaped speaker inspired by Zaha Hadid. Also a big well done to Roberto in year 11 who designed and made a Keith Haring inspired chair.

Mr Wood





Well done to Rosie year 9 who has designed and made a dinosaur themed board game



ENGLISH: VISIT TO THE WALLACE COLLECTION

On Monday afternoon, Year 7 took a stroll down to one of London's best kept secrets... the Wallace Collection! There, they were lucky enough to be taken on a journey through Europe and write about paintings, clocks and other beautiful objects. We can't wait to see where the stories inspired by this trip take us.

Mrs Wolfe Murray



THE WALL OF KINDNESS

Thank you to Mr Tomlinson and the Maths department for inviting me to try the foods from around the world, and for being an awesome team in general!

Also to Ms Boyle for being so helpful with pastoral issues despite such busy schedule and Happy Birthday again!

Big thank you too, to Toby, Flynn, Dexter and Kansas for being helpful to others in our Thursday lesson.

Ms Coates

Thank you Enzo for kindly offering to help another student with his classwork in Spanish.
Ms Flack

I would like to give a shout out to Michael A-W for loaning me a ruler this week when I needed one! Ms Baig

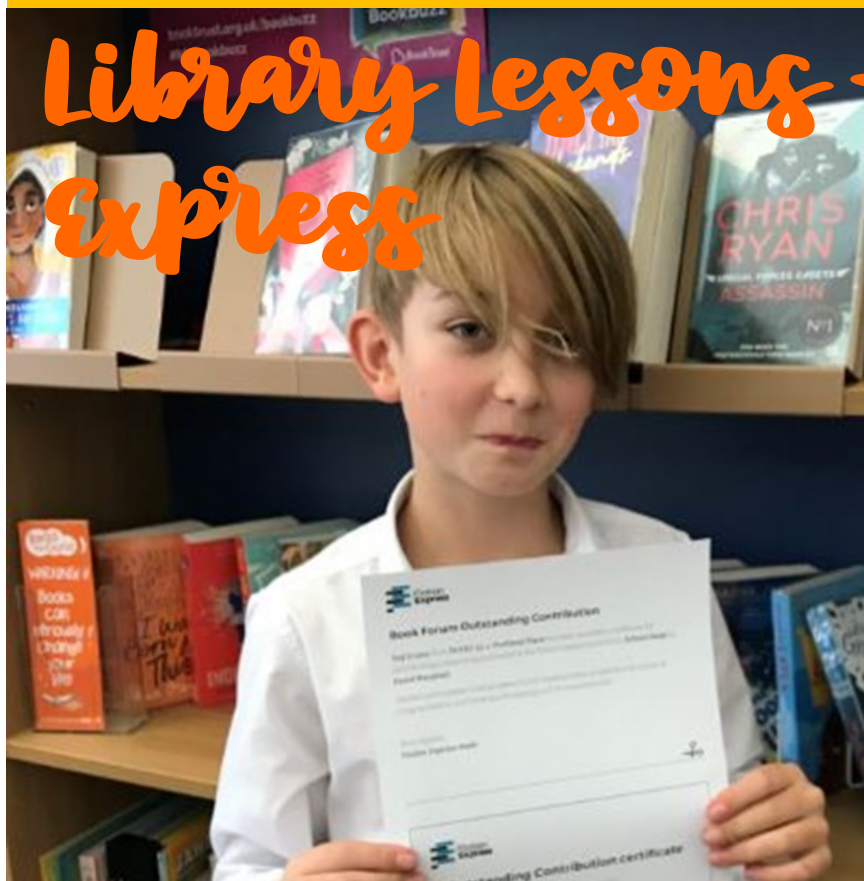
I want to nominate Papya to the wall of kindness for being a great listener and for encouraging me.
Thanks, Noah :-)

Huge thank you to Nils and Valery for handing out programmes at the Christmas Carol Service.
So helpful and much appreciated.

Mr Hill

Thank you to Angelica and Maddy for being so friendly to some visiting parents this week! Ms Wilde

Library Lessons - Fiction Express



This week during library lessons we finished this term's **Fiction Express** read, *School Swap*.

Well done to Ted, who was recognised by the author, David MacPhail for an outstanding contribution to the forum. Ted has been invited to a master-class by the author as a reward for his creative ideas in how he would 'bake a story'. Well done too, to the following students for their excellent reviews of *School Swap*.

My book review of *School Swap*! by Angelica

I love this book it's amazing! I would definitely recommend it. I love it when they swap places and nobody realises because they look so similar. They were also having some trouble when the maths quiz was coming up and the football game was happening. Luckily they switched places before the games had started. Also I remember that they got stuck with a bad teacher and they were in trouble because they had to escape from her.

My review by Taisei

I liked the book but I thought it could be longer. I would like it if there is a bigger problem like if the kids did not manage to swap before the big challenge. In general I liked the story because it is funny and is very interesting. At the beginning of the story I thought the kids went to the right school and at the middle of the story I realised that they went to the wrong school.

The **Fiction Express e-library** will be available to use over the school holidays, please remind your children in Years 6, 7 and 8 about it.



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**ZSL
LONDON
ZOO**



Enrichment



LONDON ZOO ENRICHMENT:

7/12/22

On Wednesday, we had a very exciting session- we entered the enclosure of the **squirrel monkeys** to study and record their behaviour. Have a look at our students and their results displayed on the 'Observe to Learn' app. Enjoy!

Ms Coates

Behaviour Study of the Animals- Each monkey is different!



Tec and George: The Results of our Study:
The monkey has spent the majority of their time self-grooming, socialising and running.



Miguel: The Results of the Study:
The monkey has spent the majority of their time inactive second comes running and active climbing.



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Aggression



Socialising



Observing animals in the ZOO allows to compare their behaviour to their species in wilderness, and to add stimuli to even out any differences in the environments

Climbing



Running



Foraging



Inactive



Grooming



See you next week!!!

Stimulus: a change in the environment that causes a response

U13/14 Football vs Maida Vale

Portland took a large squad of Y8&9's to face Maida Vale in a 9v9 match on the hybrid pitch at Regent's Park on a chilly Monday afternoon. Playing three at the back seemed to confuse PPS, who looked vulnerable in defence for much of the game and played too high a defensive line. Some early quality from **Danny** created a couple of chances and **Tec** put a shot against the post, but bagged his 9th of the season after latching onto **Rafer's** pass after he had made an interception in his own half and had driven forward into the opposition's territory.

Maida Vale equalised mid-way through the half and both teams continued to create chances, due mostly to defensive lapses. **Hazuki**, as ever, saved PPS from going behind on several occasions, using his pace and tireless running to close down attackers. In the second half PPS kept their squad rotating, giving every player an opportunity to make their mark. **Humphrey** and **Spike** made a strong contribution once they were introduced, with Humphrey making a few chances, whilst Spike worked tirelessly on the right side.

Late on, **Will's** close-range shot at the back post was tipped onto the upright after Humphrey crossed from the by-line. As the squad continued to change PPS pressed for the winner and were eventually rewarded after Humphrey finished off a well-worked move with a confident finish, leaving the keeper stranded off his line.

This was an even match and Maida Vale could easily have finished off one of their chances and pinched the win. The players were relieved to steel the victory, but had worked hard and persevered to ensure the triumph, finishing off a very successful season. Man of the match: **Hazuki**.



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Sports report





U14's Shine a Light on Cloudy Day

Christmas comes early for U14's squad

It had been a couple of weeks since the U14s team had taken the court together but that didn't stop them from producing a fantastic performance which saw the Portland Place squad put 18 goals over Maida Vale.

The wind was blowing, and the cold air made catching the ball harder than normal but with Mr Steward watching from the side-line you could see a large amount of confidence running through the team. Some key players were missing but this was not to hold back what was a dominant attack throughout the first quarter.

Marta and **Olivia** led the team from the front, putting pressure on the defenders and causing havoc in their playing thirds. Marta, who had been buzzing with confidence after her weekend performance, carried on with her goal shooting brilliance. Breaking down the Maida Vale defence was made even easier by the slick moving and passing of the whole squad. **Mia**, in particular, at Wing attack, made sure that there was enough time, space, and room for Marta to take some easy shots.

Yasmin at goal defence was left a spectator for most of the first quarter and so was **Georgie**, both of whom seemed to be getting colder and colder as the Maida Vale team found it difficult to get over the half-way and with **Maya** controlling the Centre it was clear to see why. The attack controlled the game and by the end of the 1st quarter Portland Place led 5-0.

With a number of changes having taken place it allowed Mr Steward to see **Zaya** at goal shooter and **Jazz** at centre, both pushing their way into the squad. It was a fantastic performance by all

and with **Bibi** going from defence to attack it was her, Zaya and Olivia who kept the scorecard turning. The Goalkeeper for Maida Vale thought she might have had a bit less to do after Marta was pulled back but with Zaya and Olivia starting to open up the defence, the Portland Place squad ended the second quarter with an extra 6 goals.

After a dominant 2nd quarter, the PPS squad started to play with a bit more confidence and **Cora** played fantastic in the centre for the first time. It was a complete performance by the Portland U14's with players playing in different positions including Jazz at GA, Bibi at GS and Marta heading back into GD. Portland continued to dominate in the third quarter and again some of their play saw them open-up the Maida defence quite quickly. It was Jazz who managed to take advantage of their tiring opponents as she was able to take home 5 goals for herself.

With Santa only a few weeks away this was the Christmas present that this squad had been wishing for. It was a fantastic performance from moment one and it was the team result that allowed the girls to go into Christmas with a massive smile on their faces.



Seven Heaven Again for PPS U14's

Once again, the U14's boys footballers weren't set for a 0-0 stalemate as Portland Place's Year 9s scored 7 goals past their Radnor opponents. The final score was 3-7 to PPS.

Breaking down the defence did not seem a difficult task during the opening minutes with **Tec** and **Humphrey** commanding the top half of the pitch. Alongside **Spike** and **Dexter**, the PPS team used their fantastic passing skills to open up the whole defence. After a number of shots drifting past the goal there was a fantastic solo run from **Jake** that led to the first goal. Pipping his opposing number to the ball Jake broke through the midfield and won his team a corner. From that corner Tec rose higher than any other and with a powerful header hit the net, with the keeper nowhere to be seen.

The dominance continued once again as, **Danny** worked perfectly with Jake, controlling the midfield, winning the ball back on several occasions and using the speed of Humphrey to open up the flood gates. It was a superb move by PPS that saw Humphrey surge forwards, only to be taken down in the penalty box! The crowd of one coach and two students shouted for a penalty and the ref agreed and pointed to the spot. With onlookers stopping and a dog getting ready to fetch the ball if he missed, there was no mistake from Boland even after the ref made him retake the penalty. Humphrey calmly blasted the ball past the keeper and into the top corner.

Portland place didn't let up with their pressure but **Max**, **Hazuki** and **Rafer** were spectators in

the game with all three constantly staying on their toes and keeping the first half sheet clean. Fractures were showing in the back line for Radnor who struggled to contain the silky feet of the Culpins and then with a flash, Humphrey was once again on the score sheet.

There was no stopping the Portland team who continued to attack the struggling defence and two more goals come in quick succession, first a great solo goal by Spike and then a long range effort by Humphrey that saw PPS go into the half 5-0 up.

The second half wasn't going to be a walk in the park for Portland as Radnor brought on some strong recruits who pushed Portland further back into defence. But it was Tec who kept the team in control. His first goal saw him chase after a sloppy back pass to put his laces through the ball and score his 2nd. His third came just after with a quick break by **Oilly** that saw him pop the ball to **Ned** on the right who crossed the ball in and Tec tapped the ball home.

Even after having a mountain amount of pressure put onto them PPS only conceded shots from long range, outside of the box. **Rocky** consistently stopped any shots that came at him from close range, but Radnor managed to get three back. The game was coming to an end but not before **Max** made his presence felt as his cheeky flick nearly led to another cracking goal, only for the keeper to dive to his right and palm the ball wide.



U13 Netball Match vs Fairley House

PPS 6 vs Fairley House 0 (Written by Bibi, Year 8)



Squad: Rhiya, Zaya (Captain), Mia, Bibi, Jazz, Yasmin, Maya, Lucy and Clara

Portland Place played an amazing match and were able to take down Fairley House, who also gave a good game. Our team was very strong in defence not even letting the ball near their goal end and our attacking players played amazingly.

We started very strong in the first half; running to get the ball, marking the other team and being able to intercept the ball quite easily. **Clara** started at centre and was brilliant in this position, winning the all-important first passes to keep us on the attack. **Lucy** started off strongly in the first half as Goal Defence and showed great skill in this position. **Rhiya** started as Goal Attack, **Zaya** started as Goal Shooter and they both worked together perfectly scoring 6 goals in total between them, 4 for **Zaya** and 2 for **Rhiya**. They were given many opportunities by **Bibi** and **Mia** who were on the wing, successfully getting the ball to the shooting end. They worked in perfect harmony, by passing the ball to each other and getting into space ready to receive the next pass. **Jazz** and **Maya** came on in the second half and made a big impact on the game, getting into space and getting the ball down the court to the scoring end. **Yasmin** was goal-keeper the whole match but sadly didn't get a chance to play as much as she would have liked because our team kept the ball away from our goal.

PPS were ecstatic with their 6-nil win and celebrated on the bus back to school. **Mia** was named player of the match for all her efforts on court. Well done everyone!

Portland Place U12's vs North Bridge House Hampstead PPS 3 v 1 North Bridge

On Tuesday 29th November PPS u12's took on North Bridge Senior in a fast-paced end to end game of football. In the early stages the game was scrappy, as both teams were guilty of holding on to the ball too long and constantly losing possession. The game started to settle, and PPS took a deserved lead through **Joe** who found the bottom corner from close range.



PPS were defending well with **Roman** and **Jacob** both making a number of strong tackles at centre back, and all over the pitch the boys pressed and forced North Bridge into errors. PPS scored the next goal through **Enzo** who showed great strength and composure to hold off a couple of defenders whilst running half the length of the pitch and poked the ball past the onrushing keeper. 2-0 to PPS at half time.

In the second half PPS dominated the early stages, stringing together some positive passing moves but were struggling to deliver an effective final ball. North Bridge scored against the run of play and then started to gain more confidence. It looked like North Bridge were going to equalise as their striker broke free of the defence, but goalkeeper **Dominic** made an excellent save to maintain PPS's lead. In the final minutes PPS sealed the win when **Joe** scored his second of the match and PPS took the 3-1 win.

It was a very good win for PPS u12's who kept their cool when North Bridge looked like they were going to get back into the game. **Dominic** had a very positive game in goal making some important saves. **Noah** had his best game in a PPS shirt to date with a good assist and some well-timed tackles. Player of the match goes to **Jacob** who was rock solid at centre back and barely put a foot wrong all game. Well done boys!

U12 Football vs Maida Vale PPS 3, Maida Vale 5

Portland's Year 6 and 7's defended stoutly and scored three times but ended up losing to Maida Vale 3-5 in an entertaining match at Regent's Park on Tuesday afternoon. Maida Vale netted first, but then conceded an own goal from a corner that was whipped in by captain, **Enzo**. Prior to this, **Dominic**, our keeper, had to leave the pitch after injuring his wrist making a good stop to a powerful shot.

Maida Vale went ahead, shooting past **Mohamed** who had replaced Dom and went into the break a goal ahead. Maida Vale had done most of the attacking, and this continued in the second half, with a female player who is apparently involved with the Arsenal Academy, hitting our crossbar three times! PPS knew they would have to dig deep at the back and hope to catch Maida Vale on the break.

Despite the best defensive efforts of **Jacob** and his brother **Roman**, PPS conceded again. Roman, who had replaced Mohamed in goal, moved back to defence as **Noah** donned the gloves for the last ten minutes. PPS halved their deficit through another own goal from Maida Vale but soon fell two behind, once again. Portland's third goal came after their best attacking spell of the game when Enzo, **Mark** and **Joe** linked well to allow Mark to break and put the goal past the Maida Vale keeper.

With their tails up, Portland pressed for an equaliser but were undone from a corner that fell nicely for a Maida Vale player to shoot into the roof of the net from 10-yards out. This completed the score line, with Portland losing 3-5, which was a fair result.

Well done to all that played.



London Youth Games Cross Country Championships

Five boys from Portland Place were selected to take part in the **London Youth Games Cross Country** race in Parliament Hill. After running the cross-country course in Regents park a few weeks before, at the Westminster Championships, the five boys who ranged from Year 7 to Year 11 were selected to represent Westminster Borough in a very competitive race on a cold Saturday Morning.

With the cold air coming in and the grounds looking worse for wear it was going to be a tough race. The first race of the day saw Year 7 pupil, **Dominic** and Year 8 pupils, **Spike** and **Dexter** represent the school in their 2km race. With the terrain scaling from flat to small hills, the students represented the school with pride completing the 2km course, coming home with times of:

Spike 0:10:07

Dexter 0:10:06

Dominic 0:11:03

Dominic, whom is in Year 7, was racing against boys a Year above him and shown that he was capable of racing and competing.

Later in the day, Portland Place had two of the older students in races. **Ethan** of Year 10 took part in the U15's boy's race which was a 3km run around Parliament Hill. Once again it was a tough race for Ethan who has only just moved to the school and did a fantastic job in the competition in Regents Park. As well as Ethan, **Lawton**, was our most senior representative and he had to run a gruelling 4.5km as the terrain started to decline. Both boys represented the school brilliantly and came back with the following results:

Ethan 0:13:02

Lawton 0:21:51

It was a fantastic experience for the students and to represent the Borough was a great achievement for them all.

Next Week's Clubs and Fixtures



Mon 12 th Dec:	Y6 & 7 Boys' House Football Tournament, Regent's Park, 9.00am – 11.00am Y6, 7 & 8 Girls' House Football Tournament, Regent's Park, 1.20pm – 3.45pm Table Tennis club, PPS Hall, 1.10pm-1.45pm
Tue 13 th Dec	Football club, Westway Sports Centre (transport provided) 3.50pm – 5.30pm
Wed 14 th Dec	Running club, Regent's Park, 12.50pm – 1.20pm Fencing club, PPS Hall, 4.00pm-5.00pm
Thurs 15 th Dec	Weight Training club, PPS changing rooms, 12.50pm-1.30pm Dance club, Rm 11, 12.50pm-1.30pm Basketball club, Church Street Leisure Centre, 4.00pm-5.15pm
Fri 16 th Dec	No clubs or fixtures

Enrichment—Second Half of Autumn Term

Activity	Staff	Room
Badminton	SRI	PE Changing Rooms at 13:50
3D Design	DWO & CHU	B1
Climbing	WBR & BSO	Room 1 at 13:30
Drawing & Calligraphy	LDE & CFL	Art Studio
Fencing	RLE & AZE	PP Hall—meet PP Changing Rooms 13:50
Glee Club	AJU & CBO	Drama Studio
Hairdressing	DBL & CMH	Science Lab 3
Horse Riding	CBY & AIS	Meet PE Office at 13:30
Humanities Highlights	KOL, PLE & MTH	Room 10
Lego Design Club	TTC & TLA	Room 11
London Zoo	ECO & TNO	Offsite
Mad Scientist!	HSI & TTO	Science Lab 1
Netball	TMA & KPA	Meet PP Changing Rooms at 13:50
Photography Skills	PZA, DFL, CBI	R34
Poetry Slam	SSA, LVW, BCA	Library
Senior Football	JKU & LST	Meet PP Changing Rooms at 13:50
Yoga & Meditation	JWO & MMC	Room 22

Clubs from September

Day	Time	Activity	Staff	Location	Year Groups
Mon	12:50-13:50	Table Tennis Club	JKU	PP Hall	All
Mon	12:50-13:30	KS4 Design Drop-In Clinic	DWO	B1	10 & 11
Mon	12:50-13:45	String Ensemble	R H'white	R1	All
Mon	12:50-13:50	Chinese Club	TLA	G33	All
Mon	13:10-13:45	Chemistry Revision Club	HSI	Science Lab 2	10 & 11
Mon	13:15-13:40	Board Games	DFL & ECO	R11	6-9
Mon	15:45-17:00	KS4 Design Drop-In Clinic	DWO	B1	10 & 11
Tue	12:50-13:30	KS3 Design Club	DWO	B1	8 & 9
Tue	12:50-13:50	Drawing & Calligraphy Club	NHI	B3	6 & 7
Tue	12:50-13:45	PPS Choir	SHI & CBO	R1	All
Tue	12:50-13:50	Weight Training Club	SRI	Boys Changing Room	All
Tue	13:10-13:45	Physics Club	WBR	Science Lab 3	10 & 11
Tue	16:00-17:00	KS4 GCSE Art Club	LDE	Art Studio 1	10 & 11
Tue	15:45-17:00	KS4 Design Drop-In Clinic	DWO	B1	10 & 11
Tue	15:50-17:30	Football Club	tbc	Westway Sports Centre	All
Wed	12:50-13:30	KS4 Design Drop-In Clinic	DWO	B1	10 & 11
Wed	12:50-13:45	Music Theory Club	ZBO	R42	All
Wed	12:50-13:50	Russian Club	PZA	R24	All
Wed	12:50-13:45	Percussion Ensemble	J Morrison	R2	All
Wed	12:50-13:50	Running Club	LST	Regents Park	All
Wed	15:50-16:50	Extreme Dance London	External XDL Coach	R11	All
Wed	15:45-17:00	KS4 Design Drop-In Clinic	DWO	B1	10 & 11
Wed	16:00-17:00	Fencing Club	Fencing coach	PP Hall	All
Thurs	12:50-13:45	Woodwind Ensemble	J Slack	R1	All
Thurs	12:50-13:30	KS3 Drama Club	TNO	Drama Studio	6-9
Thurs	12:50-13:50	Dance Club	CBY	R11	All
Thurs	12:50-13:50	French & Spanish Beginner	FSY	G33	6—9
Thurs	13:15-13:45	Biology Club	RLE	Lab 2	10 & 11
Thurs	13:15-13:45	Spanish GCSE Club	CFL	G33	10 & 11
Thurs	16:00-17:00	PPS Chamber Choir	CBO	R1	By audition
Thurs	16:00-17:00	Art Club	TMO/LDE	Art 1 & 2	All **
Fri	12:50-13:45	Brass Ensemble	W Brown	R2	All
Fri	13:15-13:45	French Bilingual Club	TLA	B3	7 – 9
Fri	12:50-13:50	Japanese	Yekta	R24	7 – 9
Fri	12:50-13:30	KS4 Design Drop-In Clinic	DWO	B1	10 & 11
Fri	15:45-17:00	KS4 Design Drop-In Clinic	DWO	B1	10 & 11

** by invitation only for KS3, Art Scholarship holders must attend

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Term Dates

Academic Year 2022/2023

Autumn Term 2022

Staff Inset (closed to students)	Wednesday 31 August – Thursday 1 September 2022
Induction (new students)	Friday 2 September 2022
Term Starts	Monday 5 September 2022
Half term	Monday 17 October – Friday 28 October 2022
End of term	Friday 16 December 2022
Christmas holiday	Monday 19 December 2022 – Friday 6 January 2023

Spring Term 2023

Staff Inset (closed to students)	Monday 9 January 2023
Term Starts	Tuesday 10 January 2023
Half term	Monday 13 February – Friday 17 February 2023
End of Term	Friday 31 March 2023
Easter holiday	Monday 3 April – Friday 21 April 2023

Summer Term 2023

Staff Inset (closed to students)	Tuesday 24 April 2023
Term Starts	Tuesday 25 April 2023
Bank Holiday	Monday 1 May (school closed)
Half term Holiday	Monday 29 May – Friday 2 June 2023
End of Term	Friday 7 July 2023



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