



Artwork by Samara





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# Noticeboard

## Lunch Menu

w/c 14th November 2022

**Week 1 Lunch Menu**

**MONDAY**

**Main:**  
Chicken Stir fry

**Meat Free:**  
Vegetable Stir Fry

**To go with:**  
Noodles  
Green Beans  
Sticky Aubergine  
Cabbage

**Dessert:**  
Flapjack

**Tuesday**

**Main:**  
Chicken Drumstick

**Meat Free:**  
Bell Pepper Pasta Bake

**To go with:**  
Courgettes  
Tomato  
Butternut Squash  
Kale

**Dessert:**  
Carrot Cake

**Wednesday**

**Main:**  
Pork/Chicken Sausage

**Meat Free:**  
Vegan Sausage

**To go with:**  
Mashed Potato  
Yorkshire Pudding  
Carrots  
Gravy

**Dessert:**  
Treacle Sponge

**THURSDAY**

**Main:**  
Chicken Curry

**Meat Free:**  
Lentils

**To go with:**  
Rice  
Roasted Pepper Apple Crumble  
Cauliflower  
Poppadums

**Dessert:**

**FRIDAY**

**Main:**  
Fish Cake

**Meat Free:**  
Veg Nugget

**To go with:**  
Oven Baked Fries  
Crushed Peas  
Baked Beans

**Dessert:**  
Jelly

**The FUTURE of FOOD**

**ON THE MENU EVERYDAY**

- ☆ Soup of the Day
- ☆ Salad Bar
- ☆ Fresh Fruit
- ☆ Yoghurt

Allergen Key: 1. Milk, 2. Fish, 3. Gluten, 4. Peanuts, 5. Tree nuts, 6. Soya, 7. Sesame, 8. Lupin, 9. Shellfish, 10. Molluscs, 11. Egg, 12. Sulphite, 13. Celery, 14. Mustard  
\*MENU IS SUBJECT TO CHANGE SHOULD INGREDIENTS BE UNAVAILABLE\*

Gluten-free options available each day



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## DATES FOR THE DIARY 2022

THURS 01 DEC - LANGUAGES DAY

THURS 08 DEC - CHRISTMAS CAROL  
SERVICE @ ST MARYLEBONE'S PARISH  
CHURCH (11.30AM-12.30PM)

TUES 13 DEC - CHRISTMAS CONCERT  
@ REGENT HALL (6.30PM-9.00PM)

FRI 16 DEC - END OF TERM



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## PSHE DAY

**Friday 11th November 2022**

News in next issue





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## KS3 MATHS CLUB

**Rubik's Cubes  
Origami  
Competitions  
Games  
and more!**

**RM 33**

**FRIDAY  
LUNCHTIME  
1:15 - 1:45**

**STARTS FRIDAY  
18TH NOVEMBER**





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PPS readathon  
**Well done  
participants!**

**Read  
for  
Good**

Money raised

**£735.90**

Small prizes and awards to follow  
in assemblies next week





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# MOVEMBER



Our **Movember** team page is here <https://uk.movember.com/team/2432682>  
if you'd like to make a donation and support our staff in their bewhiskering!  
Regular updates to follow – watch this face! Thank you 😊, Mr Tasić

# Noticeboard

## Literacy Corner

## Literacy across the curriculum

*Literacy is not just about doing well in English (this is obviously really important though!); without good literacy students are unable to do well in Science or Maths, or Media, or ANY subject as you cannot express yourself to the examiner or possibly understand what exams questions are asking you to do. Below are common GCSE command words which appear in all subject areas and are important to know, as well as further information to help you.*

GCSE subject	Text types (reading & writing)	Command words (exam questions)	Key reading demands	Specific writing demands
<b>English language</b>	<ul style="list-style-type: none"> <li>Explanation</li> <li>Description</li> <li>Persuasion</li> <li>Discussion</li> <li>Analysis</li> <li>Evaluation</li> </ul>	Choose, give, list, describe, explain, compare, consider, evaluate, support, write	<ul style="list-style-type: none"> <li>20th or 21st century literature fiction</li> <li>Visual images or written prompts for writing stimulus</li> <li>19th, 20th and 21st century non-fiction and literary non-fictions</li> </ul>	<ul style="list-style-type: none"> <li>Narrative and descriptive writing</li> <li>Explanation or discussion or persuasive writing</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>Recount</li> <li>Explanation</li> <li>Analysis</li> <li>Evaluation</li> </ul>	Outline, describe, explain, compare, how far do you agree, to what extent, write an account	<ul style="list-style-type: none"> <li>Illustrations, including cartoons and posters</li> <li>Photos</li> <li>Source material</li> <li>Interpretations</li> </ul>	<ul style="list-style-type: none"> <li>Extended explanations with supporting evidence and contextual knowledge</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>Recount</li> <li>Instructions</li> <li>Explanation</li> <li>Description</li> </ul>	Circle, give, comment, estimate, plot, rotate, shade, show, simplify, solve, work out, evaluate, write	<ul style="list-style-type: none"> <li>Graphs</li> <li>Charts</li> <li>Tree diagrams</li> <li>Recipes</li> </ul>	<ul style="list-style-type: none"> <li>Justification and proof</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>Explanation</li> <li>Description</li> <li>Discussion</li> <li>Evaluation</li> </ul>	Define, name, outline, state, describe, discuss, explain, identify, analyse, consider, evaluate, justify, suggest	<ul style="list-style-type: none"> <li>Scientific diagrams</li> <li>Photos</li> </ul>	<ul style="list-style-type: none"> <li>Extended evaluations</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>Instructions</li> <li>Explanation</li> <li>Description</li> <li>Analysis</li> <li>Evaluation</li> </ul>	Give, name, calculate, describe, explain, estimate, analyse, compare, evaluate, suggest	<ul style="list-style-type: none"> <li>Experiment diagrams</li> <li>Graphs</li> <li>Results tables</li> <li>Photos</li> <li>Timelines</li> <li>Two way tables</li> <li>Atomic structure diagrams</li> </ul>	<ul style="list-style-type: none"> <li>Extended explanations</li> </ul>




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Comparison	Contrasting	Concession	Sequence	Summing Up
Compared with... Similarly... In the same way... Likewise... Equally... As with... Nevertheless...	However... On the other hand... Despite this... Although... In contrast... Yet... On the contrary.. Whereas...	After all... Although... Some may argue... It could be argued... In spite of... It could be suggested...	Firstly... Secondly... Thirdly.... Finally... In addition... Subsequently... Furthermore... Ultimately... Lastly...	In conclusion... Finally... Overall... To recapitulate... In light of the evidence... In light of these points... Consequently...
To provide examples	To add a point	Emphasise a point	Show cause or effect	Improve your writing!
For example... Evidence suggests... The following shows... This can be supported by... Facts such as...	In addition... Thus... Hence... Therefore... Also... Furthermore... Again... Another argument is...	Mainly... Mostly... Especially... Above all... Importantly... More importantly... Overall...	Due to... As a result of... In light of this... Consequently... Related to this...	



# Noticeboard



## NUMERACY ACROSS THE CURRICULUM

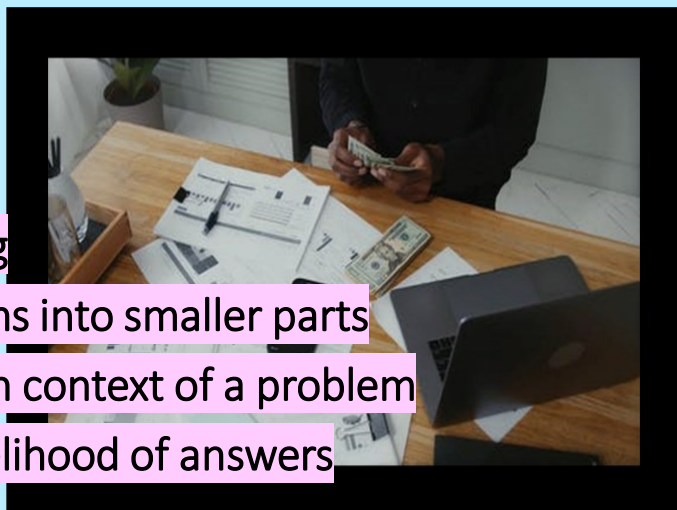
### Why is Numeracy Important?

*Numeracy, like literacy, is **key for students/citizens to access and make sense of their world.** Being able to quantify and measure their environment in different ways will help them to make wiser judgements about the kind of actions to take in their lives. (UNRWA, 2013)*

*In today's fast-changing world, literacy and numeracy skills are essential to achieving independence and wellbeing, and provide the basis for sustainable societies. (UNESCO, 2017)*

## SO MUCH MORE THAN COUNTING!

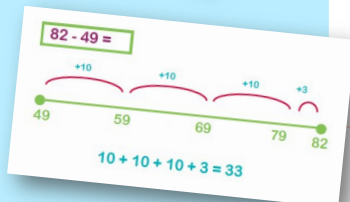
- Identifying structures and relevant data
- Being systematic
- Searching for patterns
- Thinking logically
- Predicting and checking
- Breaking down problems into smaller parts
- Interpreting solutions in context of a problem
- Estimating to check likelihood of answers







# Noticeboard



## Dyscalculia

### ● makes math hard.

People with dyscalculia have trouble working with numbers and understanding concepts like “bigger” and “smaller.” With the right teaching and tools, they can get better at math.

### ● is common.

Experts say dyscalculia is a common learning difference. Chances are you know someone with dyscalculia. There are even scientists and mathematicians who have it.

### ● is often overlooked.

Signs of dyscalculia can show up as early as preschool, but often go unnoticed. Or people might ignore signs because they assume someone is just “bad at math.”

▲ **Dyscalculia isn’t a problem of intelligence or lack of effort.**

### Ways to help

1. Blocks, number lines, and other tools to visualize how to solve math problems
2. Extra time for tests and other tasks that involve math
3. Technology like calculators and math apps to help make math easier to navigate

### Trouble areas

- Seeing how numbers fit together
- Counting
- Calculating
- Recalling math facts, like  $2 + 4 = 6$
- Using concepts like “less than”
- Using symbols like  $+$  and  $-$
- Telling left from right
- Reading a clock
- Working with dollars and coins



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## Wellbeing - Blob Tree

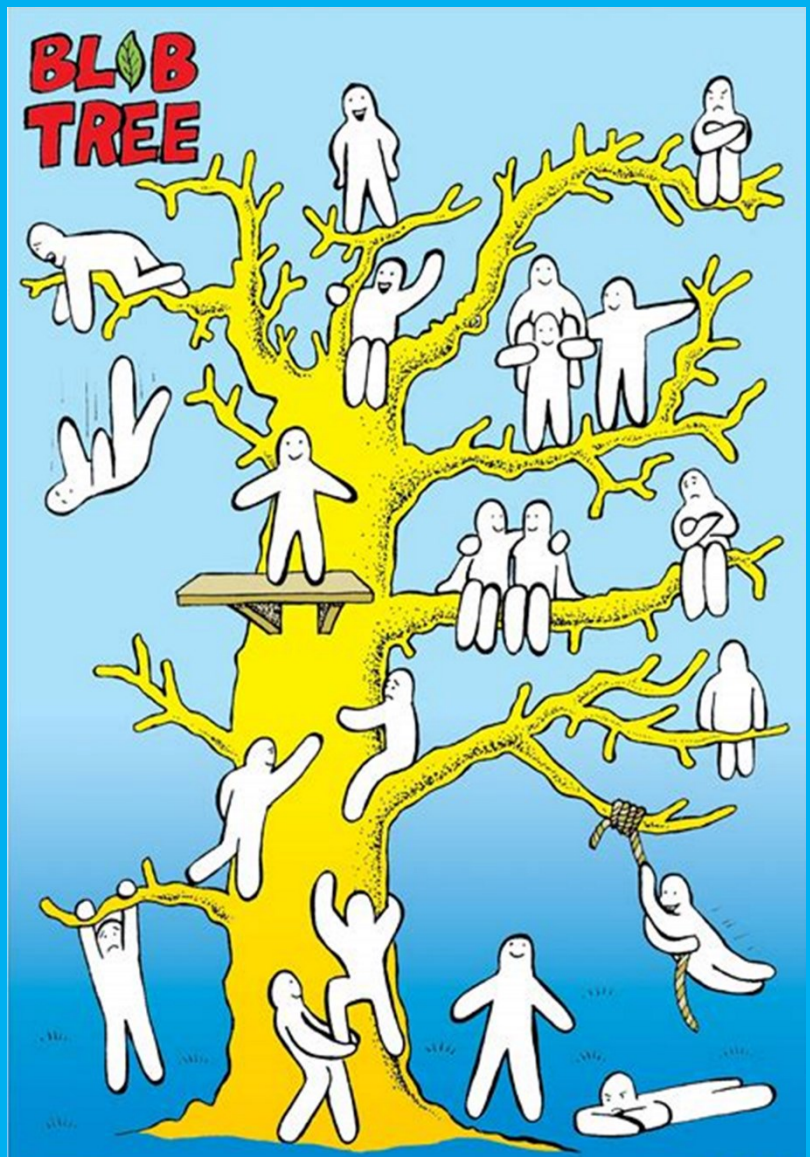
This week I would like to share with you the **Blob Tree** which is a tool that can be used to help students articulate their feelings. It consists of many blob figures which represent different emotions and feelings.

Blob trees can give students an opportunity to share their issues and what they're feeling. Also, they can help children understand and manage their emotions.

The Blob tree can also be used to help start conversations at home, as in "I wonder what has happened to this Blob?" "Which Blob do you feel like today?", "Which Blob are you at the end of the week?"

Many thanks for your ongoing support.

Ms Florea







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# News

# Design



Well done to Reggie in Year 9 Hybrid School who is designing and making a flat pack slot together chess board set.

Mr Wood

# Science

Year 7 used Skittles to learn about Diffusion with Mr Brittain!



Skittles Diffusion

Equipment needed:

Water

Skittles

Method

1. Place the Skittles into colours

2. Gently pour water into the outside of a plate in a colour pattern. You can

create the Skittles to move, and watch the plate is filled with a rainbow over it

3. Look closely at the Skittles. What can you see happening? Keep watching and

Questions

1. Why do the Skittles from the water a different colour?

2. Complete the following sentence:

Diffusion is the process by which particles move from an area of high concentration to an area of low concentration.

3. Why don't the Skittles mix?

4. Look closely at the Skittles. What can you see happening? Keep watching and

5. Why don't the Skittles mix?

6. Why don't the Skittles mix?

7. Why don't the Skittles mix?

8. Why don't the Skittles mix?

9. Why don't the Skittles mix?

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43. Why don't the Skittles mix?

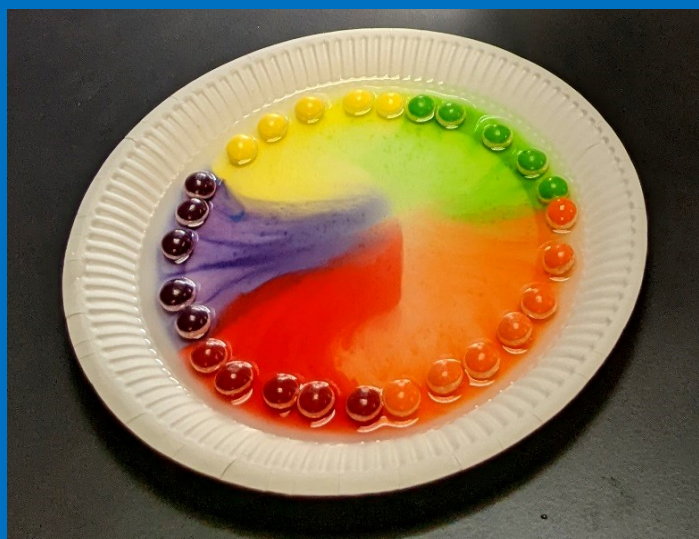
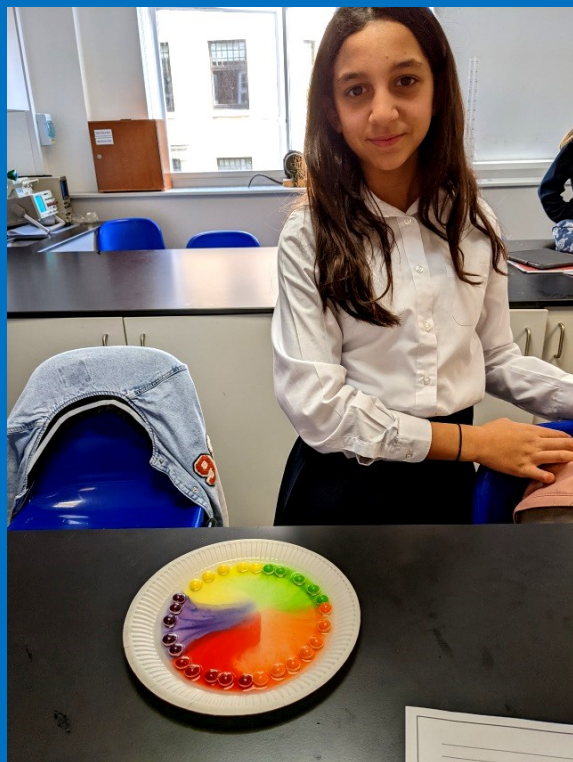
44. Why don't the Skittles mix?

45. Why don't the Skittles mix?

46. Why don't the Skittles mix?

47. Why don't the Skittles mix?









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# News

# Mad Scientists!

Oobleck is a substance that can mimic the qualities of a solid or a liquid. These materials are also classified as non-Newtonian fluids. A Newtonian fluid has a constant viscosity, such as water or gasoline. As you might guess, the viscosity of a non-Newtonian liquid changes. It can feel like a solid when you hold it in a ball, but it becomes liquidy when you let your hand go loose. It takes the shape of whatever is holding it.. Ms Silcocks



# Oobleck!



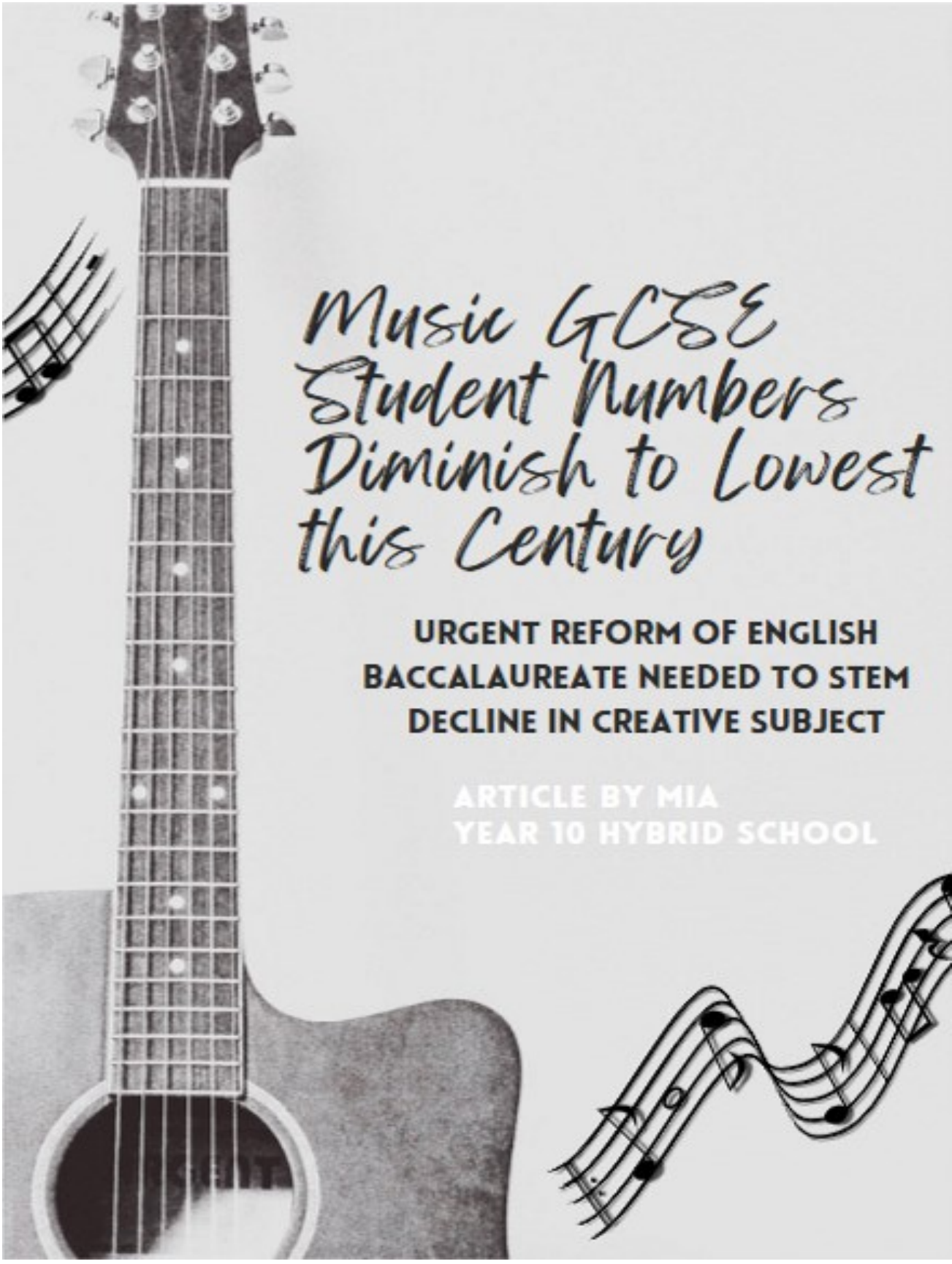






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# News



## *Music GCSE Student Numbers Diminish to Lowest this Century*

**URGENT REFORM OF ENGLISH  
BACCALAUREATE NEEDED TO STEM  
DECLINE IN CREATIVE SUBJECT**

**ARTICLE BY MIA  
YEAR 10 HYBRID SCHOOL**



The number of students taking Music GCSE / A-Level are at an all-time low. Shocked at the drastic drop in numbers over the past decade, subject associations and music organisations have raised concerns over decreasing entries.

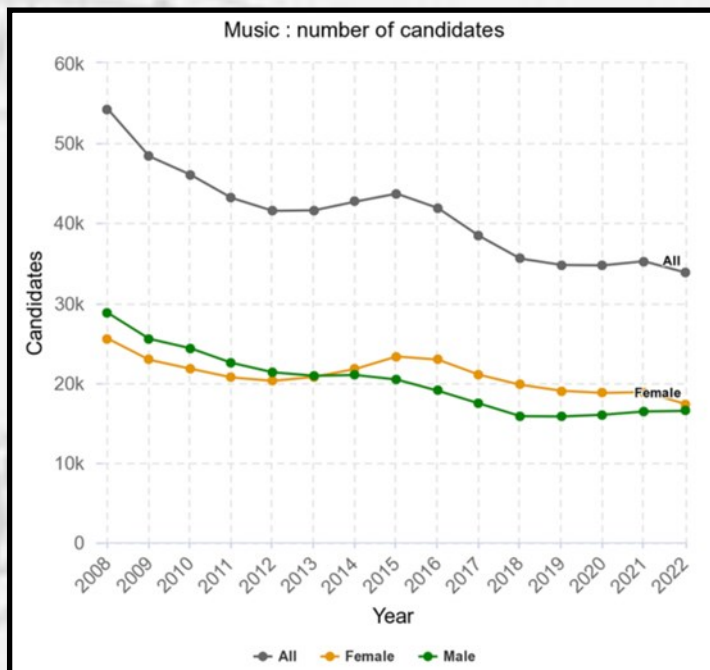
Schools believe Music is a distraction from academics, claiming that students waste too much time practising or taking music trips away from where they really should be: the classroom.

Students are being encouraged to dismiss creative subjects and are being pushed to select other options for their GCSE. The continued fall in the number of music entries has prompted the Incorporated Society of Musicians to call for an 'urgent reform' to the English Baccalaureate.

Most schools offer taking English Language, Mathematics, Geography or History and all three sciences for their GCSEs, leaving very little space for creative subjects. A study lead by Dr Adam Whittaker and Professor Martin Fautley, shows that A-level and GCSE entries are drastically declining in state schools, increasingly only becoming available in independent schools.

Furthermore, statistics demonstrate that the uptake of Music has fallen by 3.8% since 2021. The data shows that between 2012 and 2022, entries for GCSE music has fallen by 19% and a staggering 27% since 2010.

In the *Report on the call for evidence: Music Education*, published by the Department for Education, it states: 'For those young people who wanted to study a music qualification but were not able to, a number of them stated that they felt under pressure to choose other subjects instead of Music.' The same report found that music education is important to students, with 84.3% of responders stating music education improved their wellbeing and 83.2% stating it improved their confidence.



Source: <https://analytics.ofqual.gov.uk/apps/GCSE/Outcomes/>

Additionally, research verified by commissioned artists and musicians substantiates how creative subjects can affect our mental health and wellbeing. Creativity can reduce anxiety, depression and stress, as well as helping individuals to process trauma.

Those who engage in creative practice have a deep and embedded understanding that creativity is so central to who they are that without it they would falter physically, emotionally, mentally and spiritually. Through creative practice many students have been able to see how visual language can help make sense of the world and themselves in a way that the spoken or written word cannot always make tangible.

High-quality music education, as well as a wider range of creative arts subjects, should be available to all students, and the Government must work to ensure that they bring this forward as an urgent priority. Only by fully embracing creative subjects can an education system fit for the challenges and opportunities of the 21<sup>st</sup> century be built.

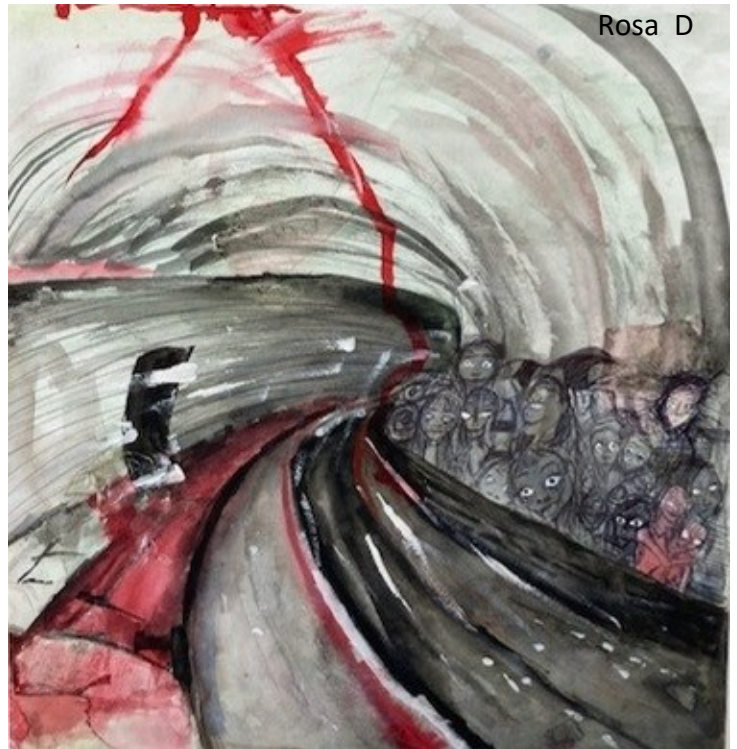




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News

Art







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# News



Irene P



Jasmina L



Jake C





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# News



Jake C



Irene P











# Enrichment Photography

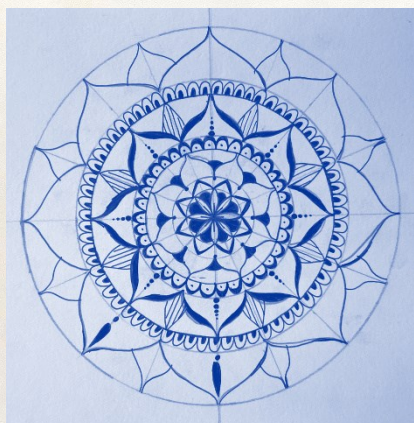
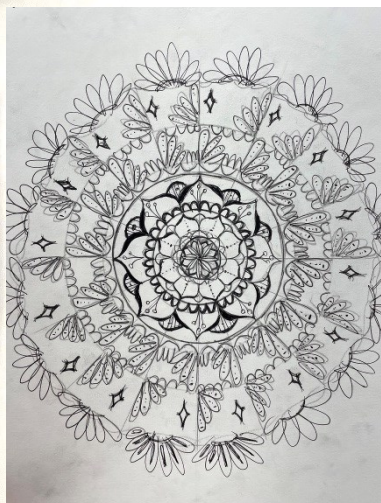




## DRAWING AND Calligraphy

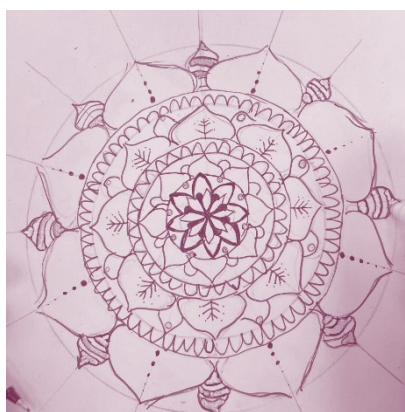
Some beautiful Mandala designs created during the Drawing and Calligraphy enrichment this week.

Well done to: Alex, Rocky, Isabelle, Tess, Ned, Avalon, Bibi, Toby, Rory, Mason, and Reggie for such amazing work this session!

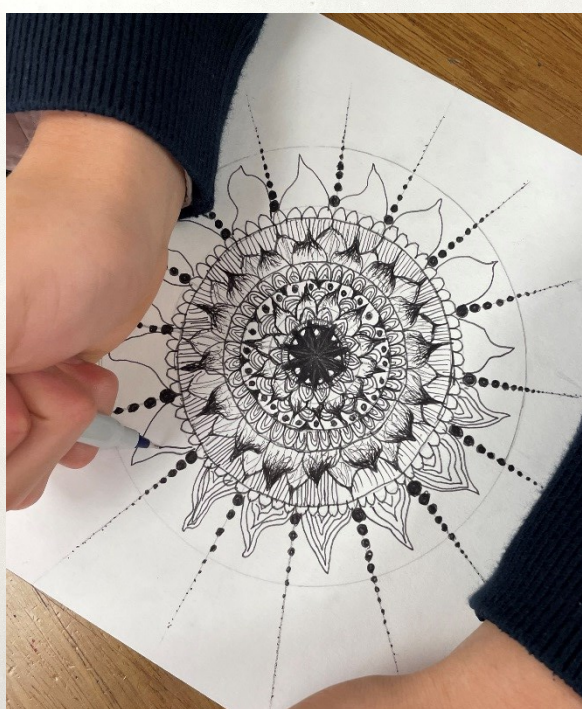
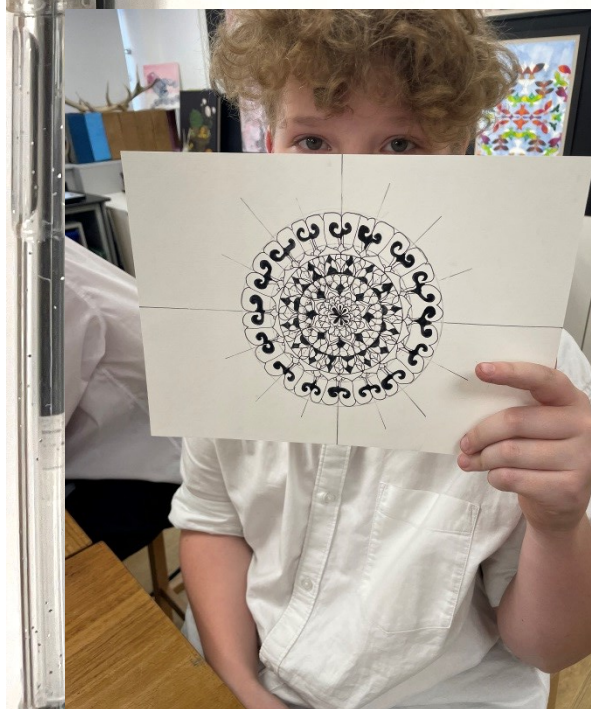
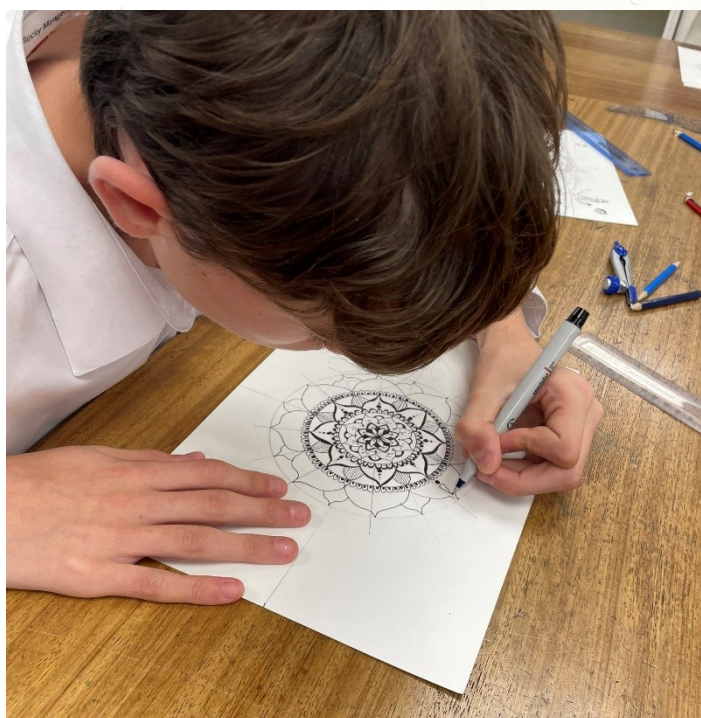
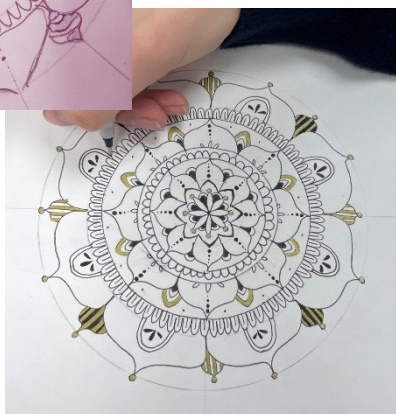




## DRAWING AND Calligraphy



Well done, from  
Mrs Flack and  
Miss Dever.





## THE WALL OF KINDNESS

Lots from me this week! Thanks to....Sarp for helping out mounting a new water bottle, Dexter for being helpful during our online lesson, Charlie for helping out with sports uniform for a younger student, Gene for supporting Y11 classmates during private study,

And to staff....Ms FLorea for being super helpful in the Morning Reading Provision, Ms Carvalho for helping out with students during ZOO enrichment and Mr Noble for joining the ZOO tours even though he did not have to this week .  
— Ms Coates

Thank you, Mariam, for supporting me understand difficult concepts and treating me with so much kindness ever since I joined PPS.- Lingyi

Inigo was an absolute, total superstar in PhotographyNot only a cooperative, responsible team captain but also an encouraging, supportive friend! - Ms Zalesny

Maya for being so helpful to teachers on Thursday —Ms Wild



## U15/16 2<sup>nd</sup> Football XI vs Kew House & Fulham Boys

On Wednesday 2<sup>nd</sup> November PPS's senior 2<sup>nd</sup> team, along with the 1<sup>st</sup> XI, travelled down to Chiswick Cricket Club to take part in a triangular match-up with Kew House and Fulham Boys. The two teams included all the boys that have opted for senior football as their Wednesday afternoon enrichment activity for this term.

In their first match PPS faced Fulham and were held to a 0-0 draw despite being on top for much of the game. They dominated in midfield and looked solid at the back with **Harry** showing pace and strength at the back and always managing to get PPS out of trouble. It was only in the final third that Portland lacked composure, despite Lucas Amos and Olivier Anne's best efforts to create chances.

Their second match came against Portland's 1<sup>st</sup> team and was a much-anticipated match-up – a great opportunity for the second team to prove themselves. For most of the short game, PPS 2's defended admirably, but were unable to get a foothold in their attacking half. **Tom** and **Miles** were eventually able to add their names to the score sheet, giving their team a 2-0 victory. The seconds performed very well, however, and **Ryder** played particularly well at right midfield, showing a tremendous work-rate and making many tackles.

In the final game, Portland faced Kew, who the 1<sup>st</sup> team had beaten 2-0. It was a close game with either side creating chances. PPS began to dominate for a period and created successive chances that should perhaps have ended with a goal, but **James** despite his best efforts, was just not able to find the back of the net. **Alex**, keeping goal, made some excellent saves and had made a big improvement to his kicking out of hand. He kept the chance of a draw alive but was eventually beaten from long-range from a ball that seemed to change direction in its low flight. PPS finished 1-0 down but had performed well.

Man of the match: **Lucas**



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# Sports report

## U12 Netball vs North Bridge House Senior







# Sports report

After a couple of weeks resting and recharging the batteries, the Year 6 and 7 girls were given a tough fixture against a strong North Bridge side. Breaking up a tough return to school where there were a few weary eyes, and that was just from the PE department, the U12s were selected, and the Seymour Centre played host to what would be a high quality game.

With the match in full swing, **Lucy** and **Lily** led the team with force, dominating in defence and attack. Both students helped improve the rest of the squad with **Bibi** and **Ester** both raising their game throughout the first quarter. It was a tough period where the PPS squad worked really well together, moving the ball through each third but some silly mistakes allowed the opposition to take a 4-0 lead into the second quarter.

After the break PPS were once again looking to push the North Bridge team back with **Helena** running down the wing and pushing the Wing Defence further and further back into her third. It was a shame that some great play by the North Bridge Goal Attack saw her take all her opportunities and increase the lead for the visiting team.

The half saw a stern talk from Lily who brought the team together. With **Rosie** and **Clara** representing the Year 6 contingent, it was fantastic to see both force their opposing players into different mistakes and this allowed Ester to capitalise on a GK mistake and gain a fantastic net for the home team. With cheers from both Mr Steward and the crowd it boosted the confidence of all.

It was not meant to be for the PPS squad who seemingly got tired and couldn't keep up with the pace that the away team could keep. The fourth quarter inevitably broke the hearts of the squad as they fell further behind. Although this happened it was a great team performance from a squad who had very little experience in a tough fixture like this and will have learnt a great deal. From GK to GS the students did extremely well but today was not meant to be.

## U13/14 Football vs North Bridge Canonbury

Portland's combined Y8 & 9 team recorded an excellent win against North Bridge House Canonbury on Monday afternoon at Regent's Park. In a very competitive and physical game, Portland began to get the upper hand mi-way through the first half thanks to strong midfield performances from **Jake** and **Olly** and the constant threat provided by **Humphrey** in attacking midfield. Striker Tec Hennebry also performed well, holding the ball well, making several nice flicks and glancing contacts to link with **Spike** on the right. **Ned** was making NBHC's life difficult on the left wing and with **Hazuki** and **Max** looking solid at the back, Portland had a good platform from which to pressurise North Bridge. The first game came from a Boland corner, which was deflected in off the near-post defender. Portland then doubled their lead from the penalty spot with Boland slotting home his 9<sup>th</sup> of the season.

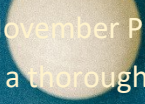
In the second half, with the wind at their backs, Portland dominated. **Rafer**, who had defended superbly in the first half linked well with **Max**, who came on at right midfield. Against the run of play, NBHC hit-back, on the break, but PPS were not to be deterred and continued to press forward. **Dexter** calmly converted a well-worked move to restore the two-goal advantage and before the end, **Max** scored a second penalty after a blatant and somewhat cynical handball. Spike also had a goal disallowed due to a foul on the keeper and Tec had a couple of good chances, but just couldn't find the back of the net.

The final score was 4-1 to PPS, which was a well-earned win. In truth, PPS could easily have scored more, but should be very satisfied with their performance. Some of their passing was as good as it's been this year and their tackling was very strong indeed. A big well done to all that played!

Man of the match: **Olly**



## Westminster Schools Table Tennis Tournament



On Wednesday 2nd November PPS took two table tennis teams to the Westminster Schools Championship. It was a thoroughly enjoyable afternoon for both our u13 and u16 teams with some highly entertaining table tennis played throughout the tournament. Each team played a round robin format with 4 players from PPS playing 1 match each against players from other Westminster schools.

The standard of competition was very high with schools all picking their most talented players - there were national champions and club players in some school teams! By the end of the tournament PPS came 3rd out of 5 schools in the u13 tournament and our u16s came 6th in a very high standard group. It was a great experience for our players; they played some fantastic table tennis and also got the opportunity to see how the game is played at the very top level in age grade table tennis. The pupils below all recorded wins during their games!

Enzo - 4 wins  
Dexter - 2 wins  
Spike - 3 wins  
Jessy - 1 win  
Lawton - 1 win  
Kai - 1 win





## PPS u15's Football Vs Kew House

With half term behind them and homework already piling up, Portland Place we're able to take a strong squad to Kew House for a small-gamed tournament between themselves, Fulham High and the hosts, Kew House.

It was a great way to get back into the swing of fixtures after an extremely successful tour to Benfica. Using what they had learnt during the three training sessions out in Portugal, PPS were able to dominate a strong Kew House squad. "Making the right decisions" was the key message for the PPS squad who definitely did this throughout the game, passing the ball throughout the first game, making the defence chase shadows. With a fantastic move that saw **Tom, Lloyd and Ethan** pass the ball between themselves, **Miles** was able to swiftly move the ball onto his right boot and slide the ball past a stranded keeper.

After dominating possession throughout the game, it was another fantastic phase of possession that saw a shot from **Rudy** deflect away to a thankful Miles, who happily nutmegged the keeper to score his second goal.

With a short break and some interesting conversations, it was time for the two Portland Place squads to go to battle. With the game being played at a great tempo and both teams forcing mistakes from one another it was Tom Hallam who was able to unlock the gates and finish a great team goal against his school friends. With **Olivier** using some silky footwork, it was great to see a great game of football being played in good spirit. There was attack upon attack being played against each other with **Edwin** sprinting down the wing and even **Teddy** finding a new-found confidence in his attacking prowess. It was a fight till the end for both teams and it was a last ditch shot from Tom again that saw the PPS team come away with a good victory.

Two games down and one to go, and it was Fulham High that were the next opposition for Portland Place. With some changes in the side which saw **Sonny** start in midfield and **Sid** holding the middle of the defence alongside **Leo**, there was very little for them to do as, once again, PPS dominated possession.



# Sports report

It was Jose Mourinho's tactics from Fulham who "Parked the bus" against the attackers, holding all 11 players in their own half.

**Jesse** had the luxury of keeping his kit clean throughout the game but his game management from the back was fantastic. It was very much like watching Arsenal of old as PPS had their own Cesc Fabregas and Thierry Henry in the squad trying to score the most delightful goals. Knocking on the door constantly, PPS were unable to break it down, with seemingly everyone having a shot, with the ball either hitting the woodwork, striking off a defender or being saved by the keeper, there seemed to

be no way past. As in the words of Gandalf the Grey in Lord of the Rings "You shall not pass" echoed around the ground.

It was a corner that unlocked the doors finally. After a scramble in the box and Fulham being unable to clear the ball from their defence, there was a sweeping shot from Lloyd that saw PPS finally run away with the win, celebrating with a brilliant low drive. It was a great afternoon for all who were involved, and it was a great effort from the students after a long half term.





## Next Week's Clubs and Fixtures

Mon 14 <sup>th</sup> Nov:	Year 8/9 netball vs North Bridge Canonbury, Sobell Centre (away), 4.15pm Table tennis club, PPS Hall, 1.10-1.45pm
Tue 15 <sup>th</sup> Nov	Year 6/7 netball vs NBHC, Seymour Centre, 2pm Year 6/7 football vs Ibstock Place B/C X1, away (Roehampton Uni), 2pm Year 8 Indoor Cricket Tournament, Lords, 11.45am – 3.00pm Weight training club, PPS changing rooms, 12.50-1.30pm Football Club, Westway Sports Centre (transport provided) 3.50–5.30pm
Wed 16 <sup>th</sup> Nov	Y10/11 football vs NBHC, Regent's Park, 2pm Running club, Regent's Park, 12.50 – 1.20pm Fencing club, PPS Hall, 4.00-5.00pm
Thurs 17 <sup>th</sup> Nov	Dance Club, Rm 11, 12.50-1.30pm
Fri 18 <sup>th</sup> Nov	Y10/11 girls' football vs NBHC, Regent's Park, 2pm
Sat 19 <sup>th</sup> Nov	London Youth Games Cross Country Championships, times TBC, Parliament Hill





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# Diary

## Enrichment—Second Half of Autumn Term

Activity	Staff	Room
Badminton	SRI	PE Changing Rooms at 13:50
3D Design	DWO & CHU	B1
Climbing	WBR & BSO	Room 1 at 13:30
Drawing & Calligraphy	LDE & CFL	Art Studio
Fencing	RLE & AZE	PP Hall—meet PP Changing Rooms 13:50
Glee Club	AJU & CBO	Drama Studio
Hairdressing	DBL & CMH	Science Lab 3
Horse Riding	CBY & AIS	Meet PE Office at 13:30
Humanities Highlights	KOL, PLE & MTH	Room 10
Lego Design Club	TTC & TLA	Room 11
London Zoo	ECO & TNO	Offsite
Mad Scientist!	HSI & TTO	Science Lab 1
Netball	TMA & KPA	Meet PP Changing Rooms at 13:50
Photography Skills	PZA, DFL, CBI	R34
Poetry Slam	SSA, LVW, BCA	Library
Senior Football	JKU & LST	Meet PP Changing Rooms at 13:50
Yoga & Meditation	JWO & MMC	Room 22

## Clubs from September

Day	Time	Activity	Staff	Location	Year Groups
Mon	12:50-13:50	Table Tennis Club	JKU	PP Hall	All
Mon	12:50-13:30	KS4 Design Drop-In Clinic	DWO	B1	10 & 11
Mon	12:50-13:45	String Ensemble	R H'white	R1	All
Mon	12:50-13:50	Chinese Club	TLA	G33	All
Mon	13:10-13:45	Chemistry Revision Club	HSI	Science Lab 2	10 & 11
Mon	13:15-13:40	Board Games	DFL & ECO	R11	6-9
Mon	15:45-17:00	KS4 Design Drop-In Clinic	DWO	B1	10 & 11
Tue	12:50-13:30	KS3 Design Club	DWO	B1	8 & 9
Tue	12:50-13:50	Drawing & Calligraphy Club	NHI	B3	6 & 7
Tue	12:50-13:45	PPS Choir	SHI & CBO	R1	All
Tue	12:50-13:50	Weight Training Club	SRI	Boys Changing Room	All
Tue	13:10-13:45	Physics Club	WBR	Science Lab 3	10 & 11
Tue	16:00-17:00	KS4 GCSE Art Club	LDE	Art Studio 1	10 & 11
Tue	15:45-17:00	KS4 Design Drop-In Clinic	DWO	B1	10 & 11
Tue	15:50-17:30	Football Club	tbc	Westway Sports Centre	All
Wed	12:50-13:30	KS4 Design Drop-In Clinic	DWO	B1	10 & 11
Wed	12:50-13:45	Music Theory Club	ZBO	R42	All
Wed	12:50-13:50	Russian Club	PZA	R24	All
Wed	12:50-13:45	Percussion Ensemble	J Morrison	R2	All
Wed	12:50-13:50	Running Club	LST	Regents Park	All
Wed	15:50-16:50	Extreme Dance London	External XDL Coach	R11	All
Wed	15:45-17:00	KS4 Design Drop-In Clinic	DWO	B1	10 & 11
Wed	16:00-17:00	Fencing Club	Fencing coach	PP Hall	All
Thurs	12:50-13:45	Woodwind Ensemble	J Slack	R1	All
Thurs	12:50-13:30	KS3 Drama Club	TNO	Drama Studio	6-9
Thurs	12:50-13:50	Dance Club	CBY	R11	All
Thurs	12:50-13:50	French & Spanish Beginner	FSY	G33	6—9
Thurs	13:15-13:45	Biology Club	RLE	Lab 2	10 & 11
Thurs	13:15-13:45	Spanish GCSE Club	CFL	G33	10 & 11
Thurs	16:00-17:00	PPS Chamber Choir	CBO	R1	By audition
Thurs	16:00-17:00	Art Club	TMO/LDE	Art 1 & 2	All **
Fri	12:50-13:45	Brass Ensemble	W Brown	R2	All
Fri	13:15-13:45	French Bilingual Club	TLA	B3	7 – 9
Fri	12:50-13:50	Japanese	Yekta	R24	7 – 9
Fri	12:50-13:30	KS4 Design Drop-In Clinic	DWO	B1	10 & 11
Fri	15:45-17:00	KS4 Design Drop-In Clinic	DWO	B1	10 & 11

\*\* by invitation only for KS3, Art Scholarship holders must attend



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## Term Dates

### Academic Year 2022/2023

#### Autumn Term 2022

Staff Inset (closed to students)	Wednesday 31 August – Thursday 1 September 2022
Induction (new students)	Friday 2 September 2022
<b>Term Starts</b>	<b>Monday 5 September 2022</b>
Half term	Monday 17 October – Friday 28 October 2022
<b>End of term</b>	<b>Friday 16 December 2022</b>
Christmas holiday	Monday 19 December 2022 – Friday 6 January 2023

#### Spring Term 2023

Staff Inset (closed to students)	Monday 9 January 2023
<b>Term Starts</b>	<b>Tuesday 10 January 2023</b>
Half term	Monday 13 February – Friday 17 February 2023
<b>End of Term</b>	<b>Friday 31 March 2023</b>
Easter holiday	Monday 3 April – Friday 21 April 2023

#### Summer Term 2023

Staff Inset (closed to students)	Tuesday 24 April 2023
<b>Term Starts</b>	<b>Tuesday 25 April 2023</b>
Bank Holiday	Monday 1 May (school closed)
Half term Holiday	Monday 29 May – Friday 2 June 2023
<b>End of Term</b>	<b>Friday 7 July 2023</b>





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