

The Weekly Buzz

23 May 2022



Bella T Year 10



Portland
Place
School

Noticeboard

Lunch Menu

Week 1 Lunch Menu

MONDAY

Main:
Beef Goulash

Meat Free:
Vegetarian Goulash

To go with:
Rice
Sprouts
Sweetcorn
Cabbage

Dessert:
Flapjack

Tuesday

Main:
Beef Burger

Meat Free:
Veggie Burger

To go with:
Chips
Tomato
Butternut squash
Kale

Dessert:
Ice cream

Wednesday

Main:
Bratwurst Sausage

Meat Free:
Vegan Sausage

To go with:
Roasted Potato
Corn on the cob
Sautéed Peppers
Hot Dogs
Gravy

Dessert:
Treacle Sponge

THURSDAY

Main:
Chicken Curry

Meat Free:
Lentils

To go with:
Rice
Roasted Pepper
Cauliflower
Poppadums

Dessert:
Apple Crumble

FRIDAY

Main:
Fish Cakes

Meat Free:
Veg Nuggets

To go with:
Oven Baked Fries
Crushed peas
Baked beans

Dessert:
Jelly

The FUTURE of FOOD

ON THE MENU EVERYDAY

- ☆ Soup of the Day
- ☆ Salad Bar
- ☆ Fresh Fruit
- ☆ Yoghurt

Allergen Key: 1. Milk, 2. Fish, 3. Gluten, 4. Peanuts, 5. Tree nuts, 6. Soya, 7. Sesame, 8. Lupin, 9. Shellfish, 10. Molluscs, 11. Egg, 12. Sulphite, 13. Celery, 14. Mustard
MENU IS SUBJECT TO CHANGE SHOULD INGREDIENTS BE UNAVAILABLE

Gluten-free options available on each day



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Jubilee Celebration Lunch

Friday 27th May

Cucumber & Cream Cheese Sandwich
Or Vegan/Gluten free

Lightly Spiced Curried Chicken Salad

Ploughman's Pork & Cheddar Sausage roll

Quiche

Prawn Mayo & Baby Gem Wrap
Or Vegan Wrap

Queen of Pudding Cake

Carrot Cake

Lemon Drizzle Squares

Classic Scones with jam & cream

Freshly made squeezed lemonade





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Portland Place School

DATES FOR THE DIARY

*Weds 25/05 - Year 6 & 7
Creative Arts Showcase @
RADA*

*Tues 21/06 - Summer
Concert @ RADA*

Fri 24/06 - Sports Day

*Thurs 30/06 - Celebration
Day @ Regent Hall & GPS
building*

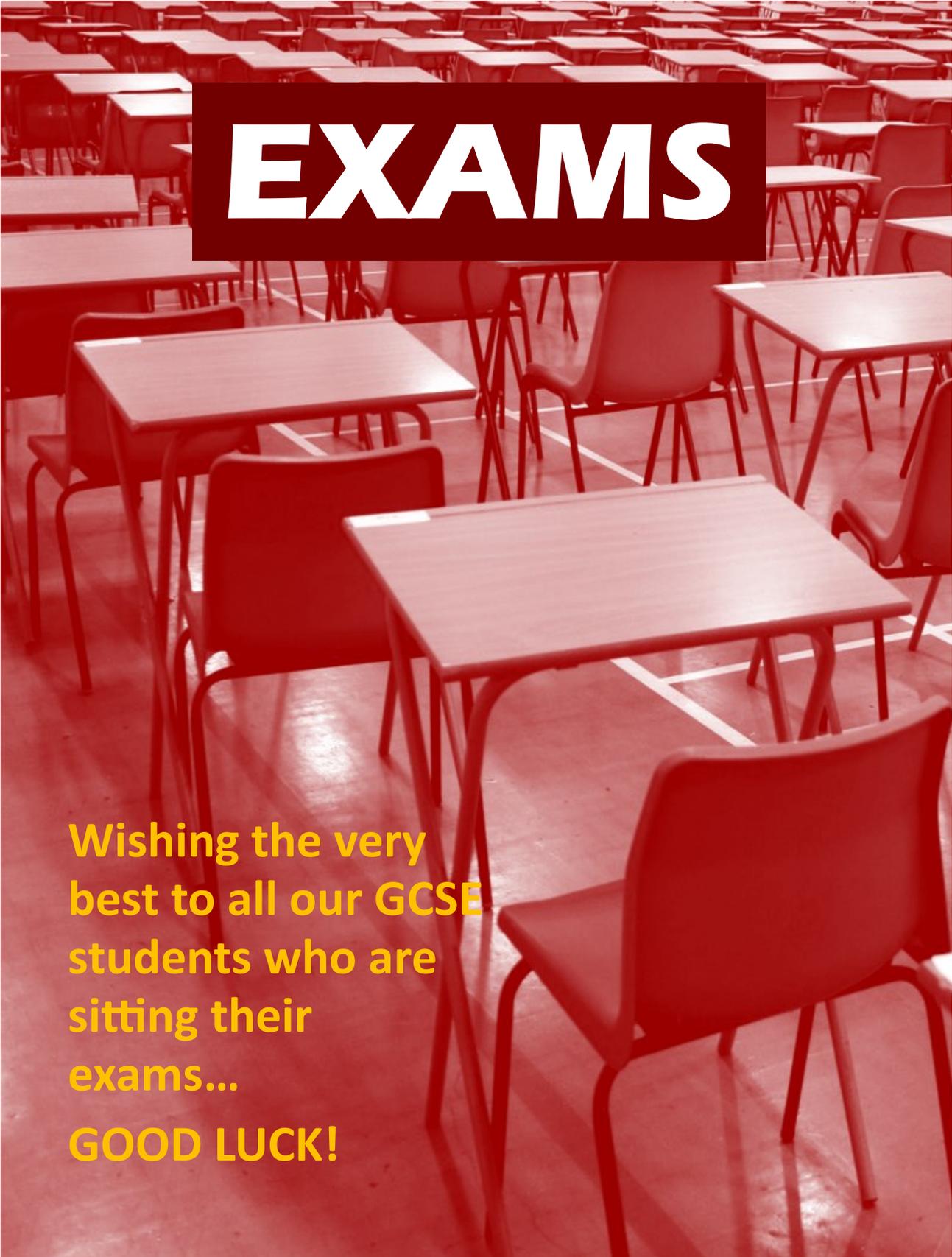
Details to follow



Portland
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Noticeboard



EXAMS

Wishing the very
best to all our GCSE
students who are
sitting their
exams...

GOOD LUCK!



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Noticeboard



Portland Place School

Year 6 and 7

Creative Arts Showcase

2022

**Design &
Technology**



Wednesday 25th May

5:30pm

RADA Studios



Portland
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Portland
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School



Noticeboard

PORTLAND PLACE SCHOOL

Music Department

presents

Summer Concert 2022

Tuesday 21st June

6.30pm

RADA Studios



Portland
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School

Post 16 Noticeboard



Career Updates Portland Place School

Year 10 Career Talks: *Costume Design*

We began our programme of Year 10 Career talks on Wednesday this week with a fascinating talk by **Emma Fryer**, a PPS parent and costume designer with many years of experience working in the film and TV industry. She explained how she gained an interest in making and designing during the foundation course that she did after her A-levels. Eventually she started working in the Royal Opera House which gave her the experience needed to branch into the type of design she does in film production today.

She highlighted how teamwork is an essential part of costume design and that it is not always fun as deadlines to create pieces can be incredibly tight. She mentioned that TV and film is a good area to go into as the industry is expanding huge growth.

She recommended that students who are interested in studying design and art further attend some degree final year shows, to see the kind of work that students produce on these courses. Thank you so much Emma for visiting us.

If any other parents are interested in talking about their careers please contact:
Belinda.Carvalho@portland-place.co.uk



Portland
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Post 16 Noticeboard



ASHBOURNE
COLLEGE

Ashbourne College Open Evening



Ashbourne College will hold an open evening during our half-term on Wednesday, 1st June. Ashbourne is a small college off Kensington High St with a strong academic reputation and it has been popular with Portland Place students in past years. Several schools and Sixth Form Colleges are holding events this term so do get in touch with any institutions that you are interested in and sign up.

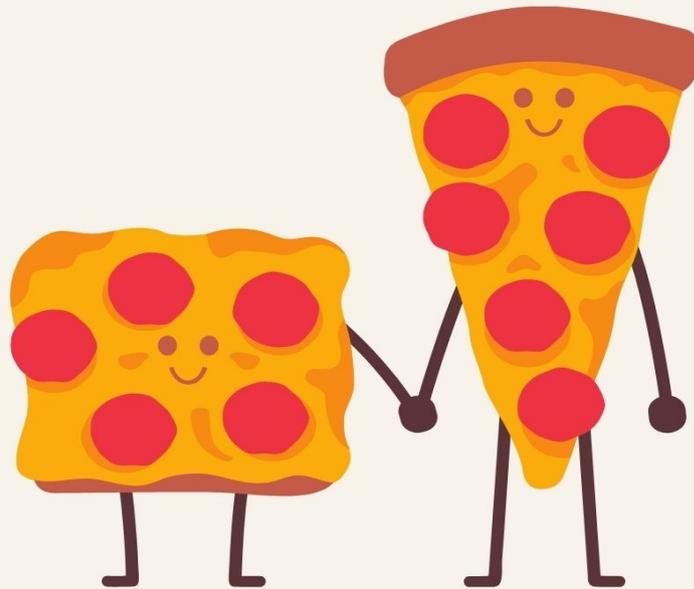
<https://www.ashbournecollege.co.uk/london-college-events/ashbourne-college-open-evening/>

ASHBOURNE
COLLEGE



Portland
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News



PIZZA READING CHALLENGE

IN THE LEAD

YEAR 7 - MS SALMEH

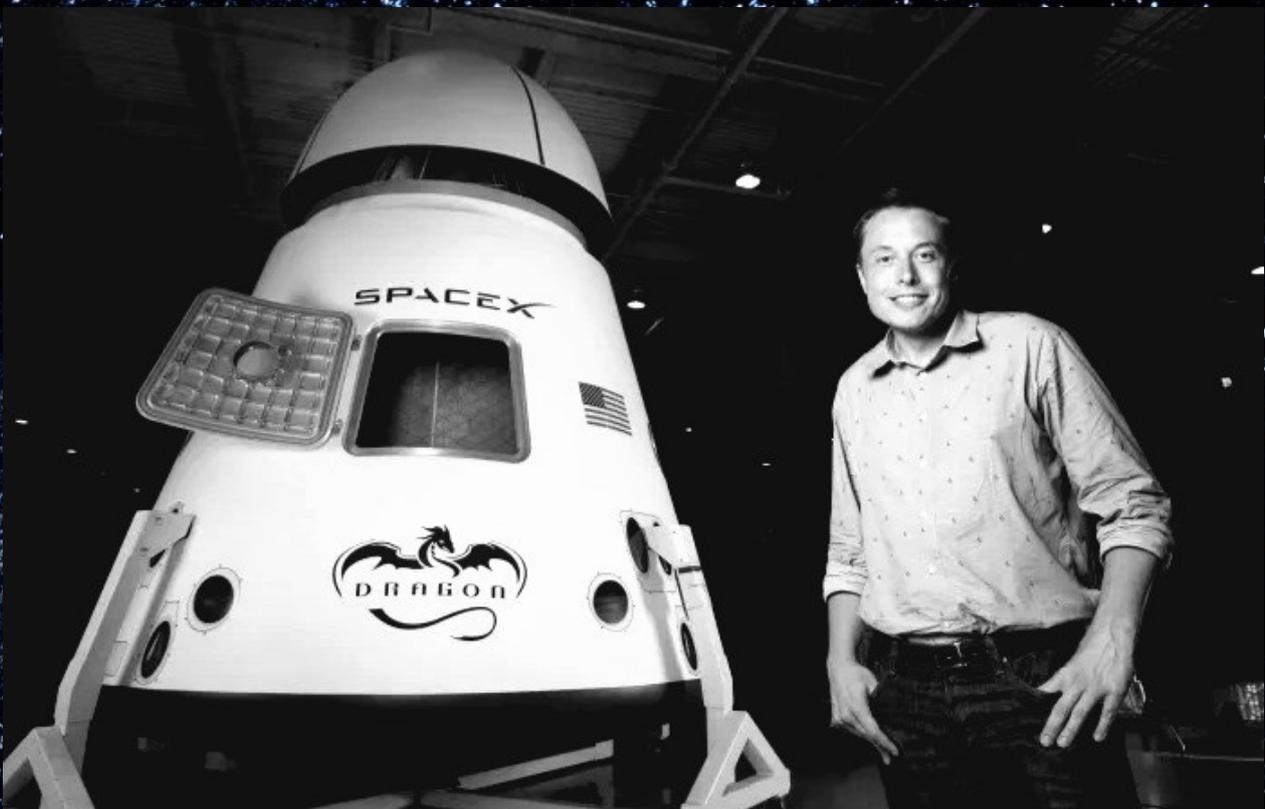
YEAR 8 - MS VAN DER WAAL

However it is very close! Last day for reviews is next Wednesday! Winners will be revealed on Thursday in form.



Growth Mindset

Emulating Elon Musk's Success



This week I have been inspired by what one of my Year 9 students, **Egor Pertsev**, shared with me during our lesson. I asked him what skills we should use to become as successful, creative and resilient as the famous entrepreneur, Elon Musk.

Egor- "I think that in order to become as successful as Elon Musk, we should never give up. He started his career in 1995 and it took him 27 years to become as successful as he is now. Also, we should remember that it is never too late to make your dreams come true. If you are passionate about something, you should work hard, use your creativity and believe that the magic will happen one day."



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Design





Portland
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News



Well done to **Key stage three** students who have been designing and making **Tatty Devine** inspired laser cut jewellery.

Mr Wood





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News



yoto
**CARNEGIE
GREENAWAY
AWARDS**

The Carnegie Shadowing enrichment group are racing through the short list and can't wait for the winner to be announced on June 16th! In the meantime, keep up with our reading by having a look at our reviews on our shadowing page, a selection of which are reproduced here.

[Portland Place School Book Club – The CILIP Carnegie and Kate Greenaway Children's Book Awards \(carnegiegreenaway.org.uk\)](https://www.carnegiegreenaway.org.uk)





October, October

I absolutely loved this gorgeous coming of age novel. Balen's descriptions of the woods took my breath away and October adapting to her new surrounds in London pulled at my heart strings. I would recommend this book to any KS3 student - it was magical!

Miss Hubner

Cane Warriors

Very interesting, violent and focuses on the issue of racism which surprisingly is still around to this day. The book also shows the view points of the people at the time. I would give this one 5/5.

Nate

Cane Warriors

I really enjoy this book .People need to know about this event in history and the terror inflicted on Moe and his friends. This book is a great way to tell people about the sugar plantations. However at first I found the Jamaican accent hard to understand but later on it made much more sense to me and I was glad it was there. However I wouldn't recommend it to dyslexic readers because it could be confusing for them.

Abigail

Everyone Dies Famous in a Small Town

I really liked Everyone Dies Famous in a Small Town for two reasons. One, because it is gripping in a soft way, kind of like you don't want to stop reading but you're not addicted to it. This is good for me because I read a lot of books at once and sometimes I want to read other books at night. The second reason I liked it was because of the great plot. I think it was the best idea for a story I have read for a long time. It comes together so nicely at the end and makes you really pleased at the end even though there's a sort of cliffhanger. I would recommend this book to people who are interested in writing themselves because it has some great characters and a lot of things to learn.

Henry



Guard Your Heart

Very sweet and focuses on loads of issues such as alcohol, war and parenting issues but this story is so gripping and draws you in so well. It's a really good book. 5/5

Nate

Everyone Dies Famous in a Small Town

Everyone Dies Famous in a Small Town is a collection of short stories about teenagers living in small towns across west United States, Alaska and Canada, each one woven together through characters or events. Using good pacing and an amazing writing style, this novel is great to read and very intriguing. Features different themes and many different relationships, this novel is amazing for anyone who's a fan of YA novels and short stories.

Beckett

Punching the Air

A very engaging read with it focusing on some major issues in the world right now. The format was also very engaging, the plot and the way it was written was brilliant. One of the best books I've read!

Nate

October, October

I really enjoyed the beginning of this book and the contrast of October moving to London. However, past that point it got slightly bland, it should have had slightly more mystery but overall I'd give it 3.5 stars.

Abigail

Punching the Air

Punching the Air was one of the most touching books I've read this year. It had themes of loss, friendship and finding hope in the darkest times. I recommend this book to people interested in racism and some things that actually happened to kids.

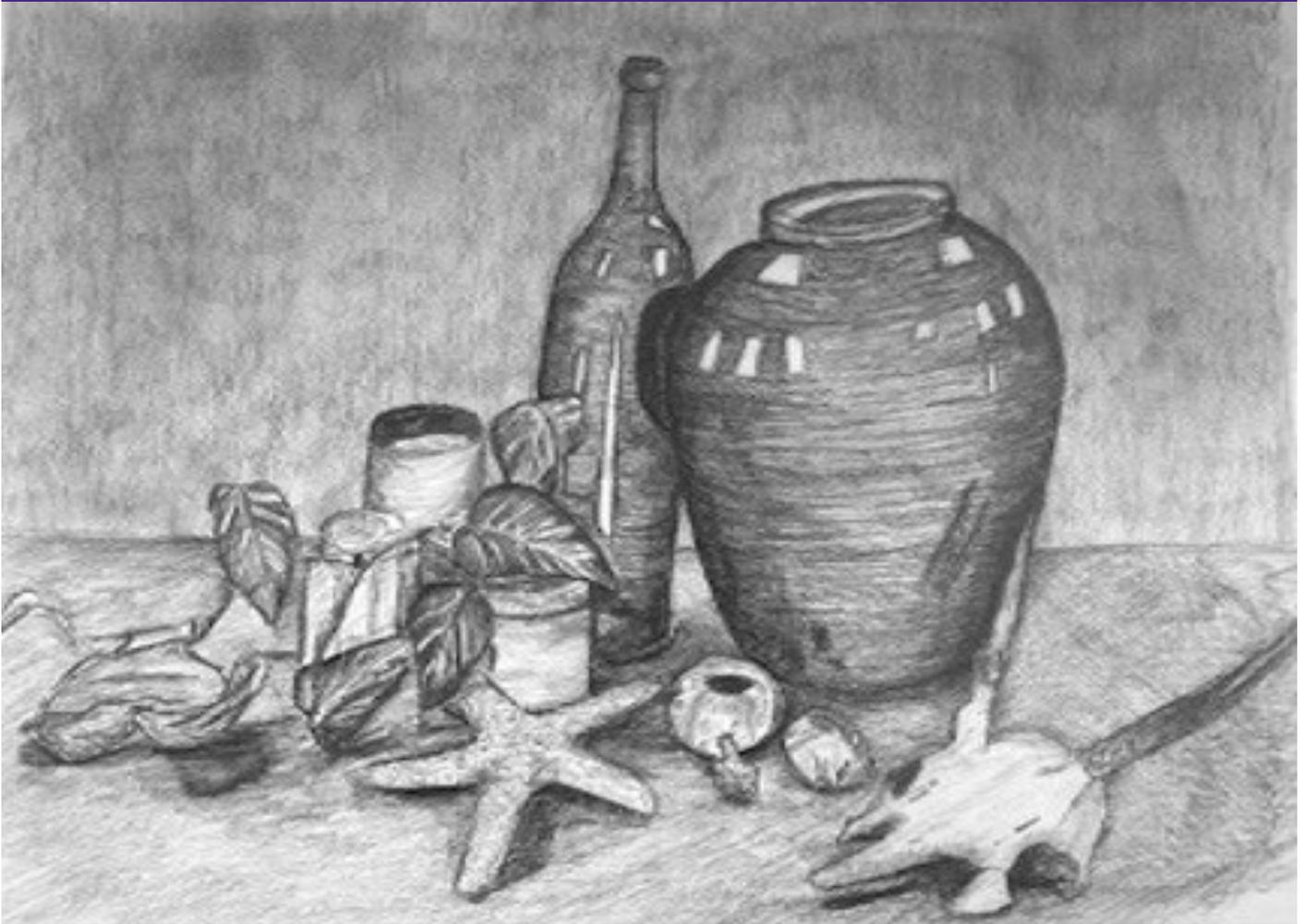
Henry



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News

Art



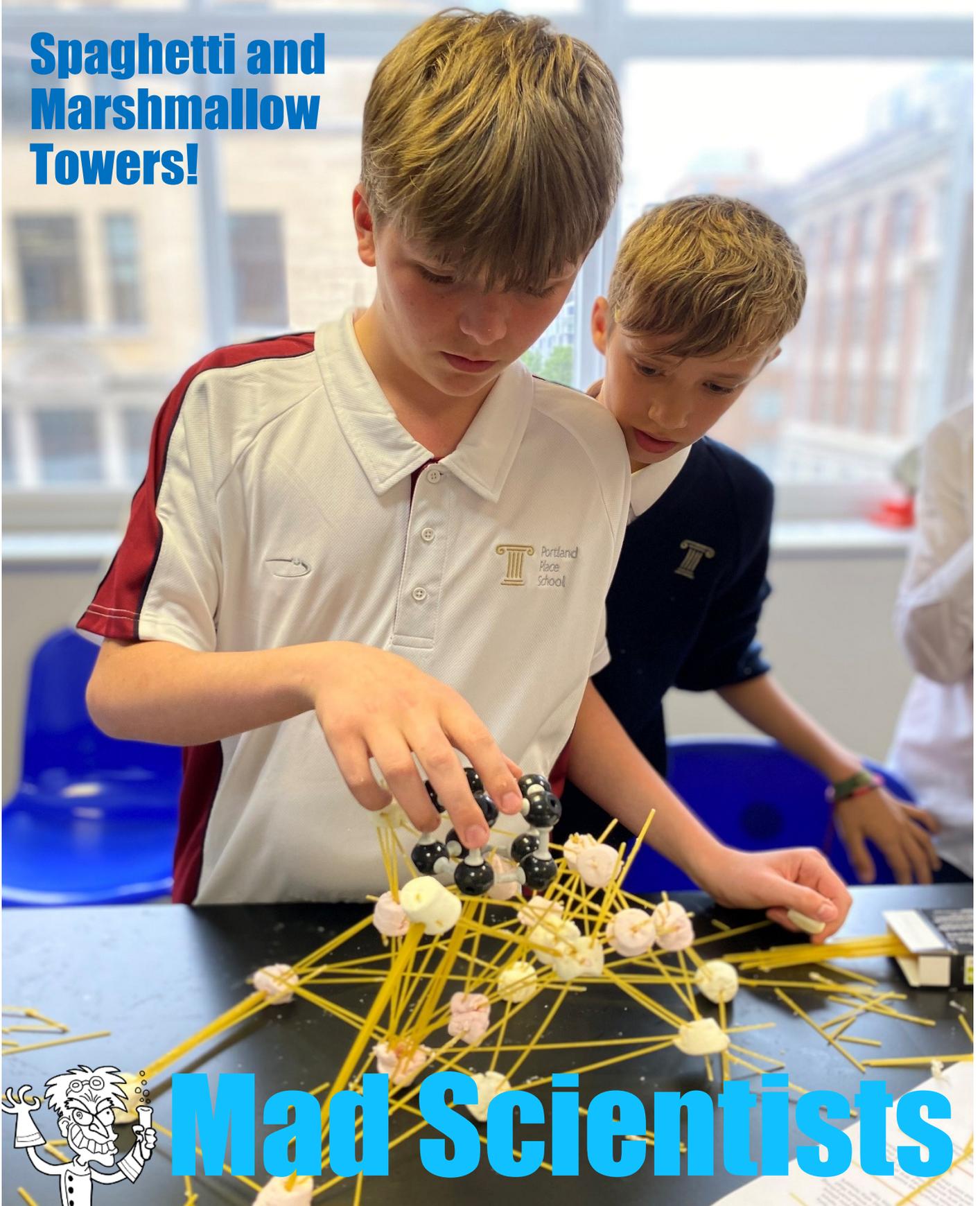
Jake Cossey Y11



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News

Spaghetti and Marshmallow Towers!

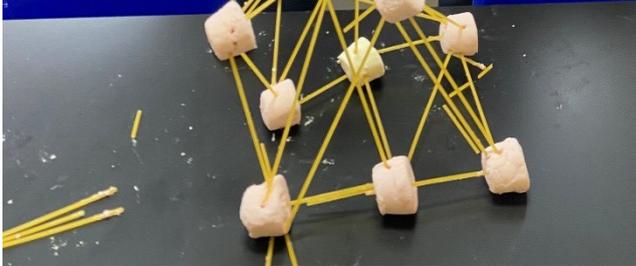


Mad Scientists



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News



Engineers put pure scientific knowledge into practice – but their jobs often involve practical testing, problem-solving and teamwork too.

This activity called all of these skills into action, to help build the tallest, strongest tower using spaghetti and marshmallows! Well done to Jazz and Spike who built the tallest and strongest tower!

Ms Silcocks



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News

Reflections on our Holocaust Studies in History

Year 9 have recently finished studying The Holocaust in our History lessons, it is a vitally important, but also difficult and emotional topic to understand and process; the students have been reflecting on their learning and on the place of Holocaust Education not only as historians but as people.

Here are parts of some of their reflections, I am very proud of the understanding they have shown and the way that they have empathised and connected with the value and importance of learning about the Holocaust.

Miss Lewis



The Holocaust is an important part of history. It teaches us where intolerance, racism, and Antisemitism can lead. When Wilhelm Marr introduced the word Antisemitism and claimed that Jewish people were a different "race", it justified the hatred towards Jewish people, and more people started to believe that Jewish people were dangerous. Learning about the Holocaust can stop people believing the forms of discrimination that they hear/see, and it will let people understand how quickly things can escalate. The Holocaust also teaches us not to be bystanders.....it teaches us that if we see situations like the Holocaust, or any situation escalating, we shouldn't let it play out, we should try and help the people/situation in need before it's too late. The Holocaust also shows us that humans are capable of evil. When the Nazis brought Jewish to the camps, and killed them in the Gas chambers, they were doing a dastardly deed. This teaches us, that people in life will do wicked things, and we have to be the best that we can be, and realise that not all people are kind, so therefore we have to stop it, and be kind.

James M.

The Holocaust is hugely significant to learn about for so many reasons.... Additionally, the Holocaust shows how strong their spirits were. To have the will to fight and live another day and make the best of the situation is incredibly hard, and multiple sources show that. Many say that to keep your spirit and personality through the Holocaust was one of the best and most powerful ways to resist. It also shows how people worked together to help each other and to resist it so many ways.

The Holocaust affected so many lives. It broke up families, friends and took innocent people's lives. Those who survived would then live the rest of their lives remembering the awful events that happened and experience many flashbacks. Jewish people were put into camps, either a death camp or a concentration camp and many were forced to evacuate their homes and live in ghettos, which consisted of terrible living conditions, however it was also where most resistance happened. Whether it was sneaking food in or digging underground tunnels or playing music to encourage others to fight to live another day and to keep hold of their spirits.

The concentration camps would work Jewish



people so hard till they caught diseases or passed away from exhaustion. Young children who were unfit to work stayed in the barracks all day just lying there in their beds doing nothing which is upsetting, as young children are supposed to have so much energy and be running around laughing and playing.

It is so important to educate people about the Holocaust from a young age, as there are people that do not believe the Holocaust happened and teaching it is making sure people know it happened and to not let it be forgotten. Teaching it also makes sure survivors and others' stories are heard and known, and it shows how strong and brave they were – especially to share their story to the world. It shows us that what happened was not right and no one should ever have to go through what all Jewish People had to go through then. From learning about the Holocaust, we are making sure those who suffered or passed away during those times.....are remembered. It also makes sure, though many may not have lived to feel it, that their voices are heard and it reminds people to never let the Holocaust repeat itself.

Isabella C-B.

In the Holocaust lessons I learnt 6 million Jews died, Hitler also didn't like LGBT people and people of different heritages either. I think it's an important piece of history that every student should learn. Some Jewish people rebelled against the Nazis in the ghettos, they mostly used Molotov's they had a few guns which they got from over the walls or through the gate. They had a limited number of guns and ammo so every shot counted, they were very brave. There were so many flames around the ghetto it illuminated the sky. Eventually the Jews were overwhelmed by the Nazis, but this ghetto uprising act brought hope to Jewish people all around Germany and Poland, many other rebellions took place. I think this was a very interesting and important topic.

Miles S-F.



The Holocaust is a significant topic to teach as it shows how bad humans can be and how to be a better person. Furthermore, it makes us understand the strength, bravery, courage, and everything else to be able to fight those circumstances or at least restrict it. I cannot do much to help the past but the least thing I can do is empathise with the extremely challenging and devastating situations they were put in.

The holocaust is a topic of mass genocide which occurred in the 19th century, which was WW2. Around about 6 million lives were lost around this point of time, majority of them were Jewish.....You may think that Jewish people did not fight back, but with that you are wrong. Risking their lives doing it, but a group in the Warsaw Ghetto came to a realisation they would rather die fighting, they almost certainly knew they would die but nevertheless, they chose to fight.

Other forms of resistance were that Jewish people tried to create a society inside the ghettos. Normal people having to become teachers to teach the new generation how to write, maths creating as school system inside a little facility, to give hope to young children. To look back now it really shows how amazing they were being able to put up with those situations. In conclusion this shows how us human can strive even in challenging situations.

Albert T.

The Holocaust is an appalling and shocking event that has occurred in human history. Even to this day, nearly eighty years later, it is difficult to comprehend how such an event could have occurred. This is why it is important for future generations to learn about the holocaust as it affected millions of lives, it shows how humans are capable of evil and it teaches us where intolerance, racism and antisemitism leads.....In my opinion one of the difficult aspects of the Holocaust to comprehend is how virtually an entire nation was brainwashed by one person (Adolf Hitler) into undertaking such unspeakable acts..... I struggle to understand how such a high-level order to could be so ruthlessly executed culminating in such a tragic outcome....it's important to remember that this all stemmed from the intolerance and antisemitism that was largely felt across the German nation with people ready to blame the Jews for the failure of Germany in WWI and the economic crisis that followed. Hitler was able to tap in to this racist undercurrent and through the combination of lies, exaggerations and oratorical skills he was able to mislead and compel a whole nation to follow his inhumane plan.

Lucas P.

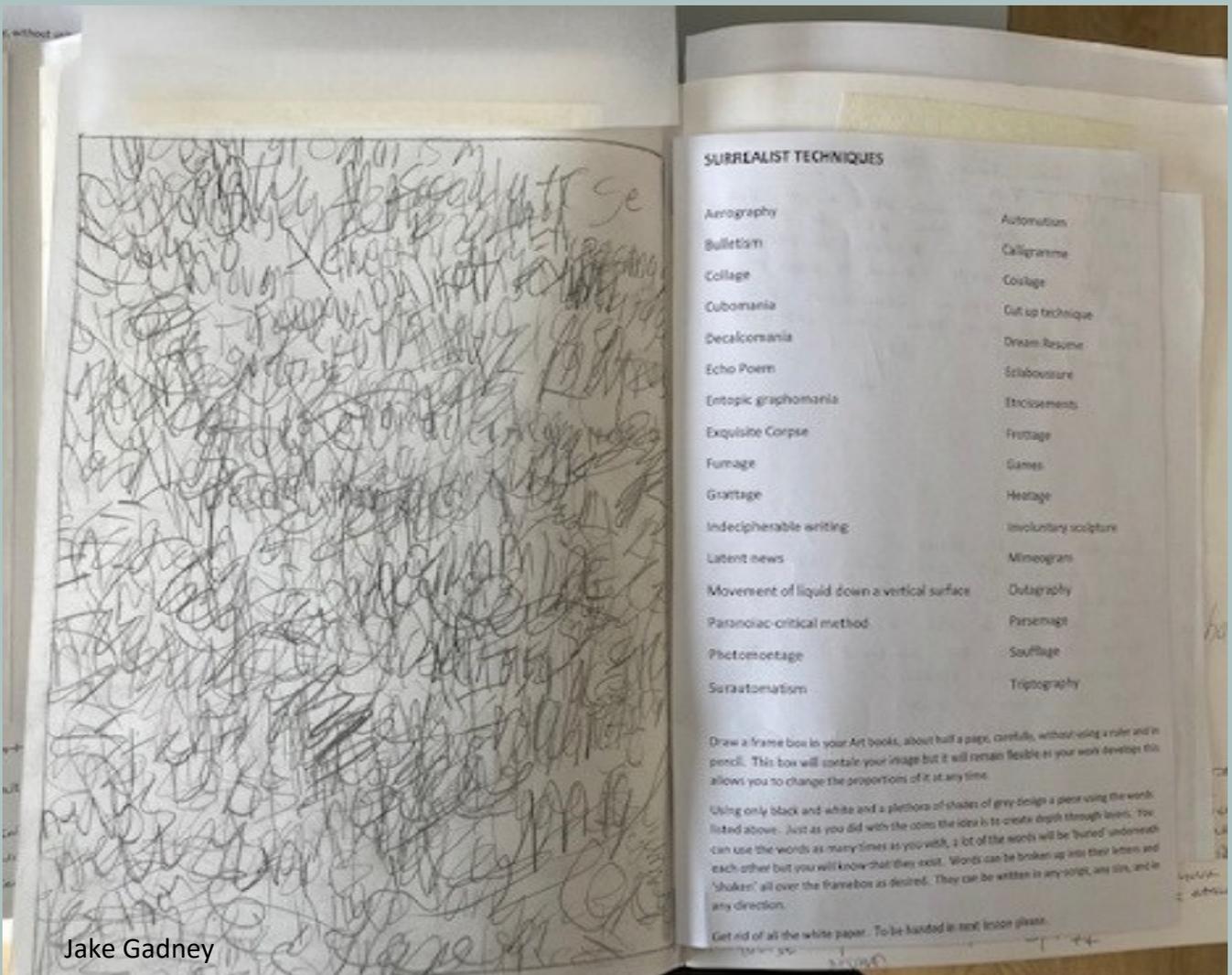


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Art

Year 8 were given a list of 'Surrealist Techniques' and were asked to make something interesting out of them with HB, 2B and 4B pencils

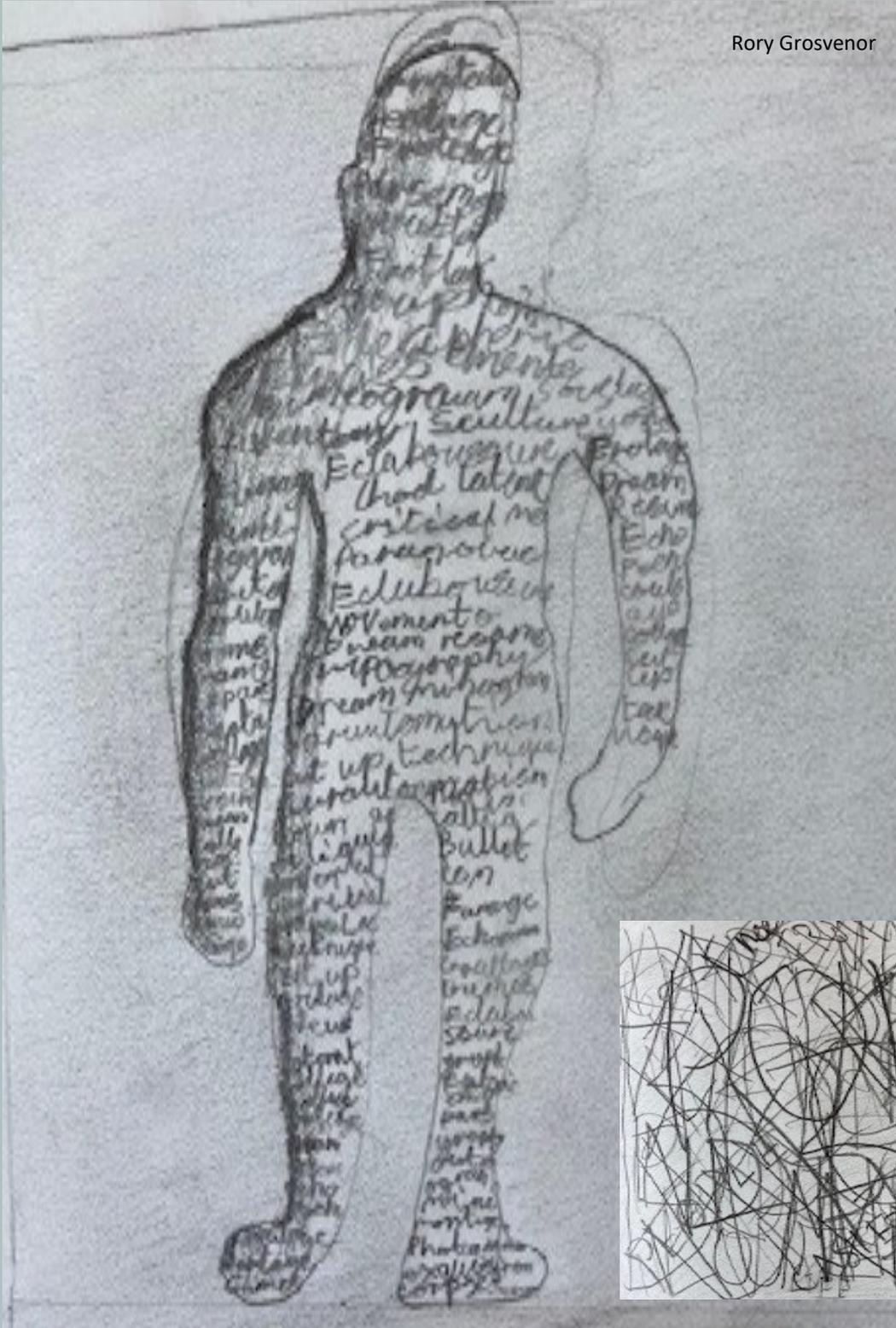


Jake Gadney



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News



Rory Grosvenor



Olly Sheward



Mia Lipkin competed in the next stage of ‘Starpower’ which took place in Manchester on 7 May. This was an even more competitive regional competition following the citywide in London earlier this spring where she came 1st!!

Mia won 5 stars and a 1st place in her category and came 2nd overall, having lost only half a point to a talented 14-year old performer. She also won a number of prizes including a Golden Ticket – an invitation to compete in the US.

Mia was also proud to win 5 stars and a number of accolades, including 1st Place overall and Regional Gold Award as part of her team’s group dance composition where the girls were recognised for excellent choreography.

Well done Mia!

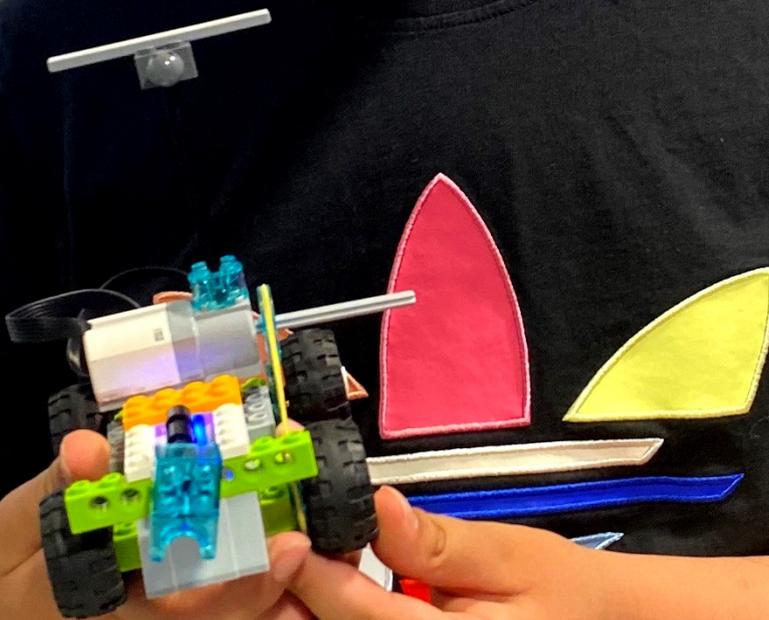


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Year 6 & 7 Natural History Museum Trip

At the museum, students completed a Mission to Mars workshop. In this workshop, pupils worked in small teams to design and build a LEGO Martian rover! They then coded, tested and evaluated their designs before seeing how their rovers perform on a realistic Martian surface. A fantastic day had by all!





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Year 8 Kew Gardens Trip



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News

On a sunny Thursday morning, Year 8 set off for Kew Gardens.

After a lengthy tube ride everyone was excited about the fun filled day ahead! When we arrived at Kew, we split off into our science classes, tour guide Maxwell led the way to the palm house, after looking at tropical plants such as the banana tree, we climbed up the spiral stairs and got a nice bird's eye view of the Palm house. Next, we visited another greenhouse and saw a Chinese Water Dragon! After that we found a café and had pizza in the sunshine. Next, we stormed into the children's playground and spent a good 15 minutes running around. In the afternoon, we had a workshop about photosynthesis and adaptations, we were sent to the greenhouse to find plant adaptations in the desert section. The final thing we did in Kew Gardens was having a good game of tag, in the blistering heat. Then at around 3 o'clock we headed back to school.

A big thank you to Mr Tasic, Miss Silcocks, Miss Salma and Mr Brittain for taking us to a Kew, we had a brilliant day!

By Danny Mclean



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Girls' Westminster Athletics Championships

On Thursday 12th May, on a beautifully sunny and warm day – perfect for sport – Portland's female athletics squad travelled south of the river to Battersea Park's Millennium Arena to contest the Westminster Borough Athletics Championships. There were over a dozen schools in attendance, more than the boys' event on the Monday, and all the events were fiercely competitive.



Lana Tuite of Year 10 was Portland's best performer on the day. She was able to qualify from her heat into the 100m finals, where she finished a very creditable 4th, just half a metre outside of the medals. She ran 14.3 seconds in her final, but a quicker time of 13.9 in her heat. Between her races she also took part in the long jump, where her leap of 3.91m was enough to earn her a bronze medal.

Isabella Calvert-Bull from Year 9 was also able to qualify for one of the hotly contested sprint finals. She placed 7th in her 200m final with a time of 31.8 seconds. Issy also competed in both the long and high jump where she achieved distances of 1.20m and 3.37m respectively.

Year 8's **Olivia Solomou** finished 4th in her 100m heat and her time was sufficient to qualify her for the final 100m final where she ran 14.6 seconds to place 7th. **Sasha Cerna** ran the 800m and really attacked the first lap; a little too hard, perhaps, as she slowed somewhat in the second lap, but still clung onto her 5th place position in the 2-lap final.



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Sports report



All the girls that participated did so with great effort and commitment. Athletics is an individual sport, where teammates cannot support you (except in the relay) and you have to rely solely on your own ability and mental toughness. It was great to see a Portland girls' team back on the track after a long gap in competitive opportunities.

A big well done goes out to all the girls that competed.



U13/14 Cricket vs Radnor House

On a showery afternoon on Bushy Park, Teddington, Portland Place's Year 8 and 9's took on Radnor House in a 12 over match. Portland batted first with **Miles Sellens-Flack** opening with **Felix Osgerby**. Both players looked nervous but were quick to make the most of some early mistakes from the wicket keeper. Felix made a nice boundary off a full toss before being bowled for 5. Miles batted for 6 overs and retired on an unbeaten 5. **Tec Hennebry** scored 6 singles and was also retired unbeaten. **Danny Maclean** was bowled for 6, including a nice boundary. **Hazuki Kita** made 2, whilst **Max Coombe** scored a single run. Portland finished their brief innings on 61/5.

Felix and **Rafer Moge** opened the bowling and Felix was able to take 2 wickets in his second over, finishing 9/2. Rafer was 15/0 off his 2 overs, which was the maximum allowed. Tec bowled a pair of overs for 12 runs and **Ethan Smither** took 1 for 12. The final overs were bowled by Hazuki, who took his first wicket, LBW: 8/1. Danny allowed only 2 runs from his over, bowling very steadily before Radnor achieved the required total after the 1st ball of his second over. Radnor were 63/4 off 11.1 overs and won the game.





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Sports report



Portland's fielding was strong with Hazuki and **Jake Gadney** saving some certain boundaries. **Miles Sellens-Flack** also did extremely well behind the stumps, especially since this was his first time keeping wicket. **Tec Hennebry** also deserves a special mention for his bravery after being struck by a high bouncing ball. It must have been quite painful, but Tec did not let it show and went on to score an unbeaten 6 runs!

The main deciding factor between the two teams was that Radnor hit a couple more 4s. There was some good bowling on display and some very promising cricketers within this group.

Well done to all that played.



Portland
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Sports report

U12/13 Basketball vs North Bridge House Canonbury

PPS 28 v 0 North Bridge Canonbury



On Monday 16th May a PPS u12/13 girls basketball team made their way to the Sobell Leisure Centre to take on North Bridge House Canonbury in a very entertaining game of basketball. In the early stages PPS dominated the match; the girls had plenty of possession, showing high tempo passing and fast paced running in attack. The girls scored plenty of points early on to take a comfortable lead and restricted North Bridge to very few opportunities. All the girls put in superb performances in an all-round excellent team showing. The most impressive part of the girls' performance was their work rate throughout; they worked their socks off!





Portland
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Sports report



By the final whistle PPS had recorded 14 baskets in a huge 28-0 win! Special mentions go to **Olivia Solomu** who was a constant threat with her powerful running. She also scored some excellent hoops. **Jazz Pochon** played very well in defence, where she often started team attacks with a good pass or run after winning the ball. **Kadi Bahbahni** demonstrated excellent shooting skills. Player of the match goes to **Mia Lipkin** who showed great energy levels and barely missed a shot in an outstanding individual performance!

Well done girls.



Sports Clubs

Tue: **Weights club**, changing rooms, 12.50-1.40pm

Wed: **Running club**, Regent's Park, 12.50-1.40pm

Wed: **Cricket club**, Lords, 3.50-5.15pm

Wed: **Fencing club**, Rm 11, 4.00-5.00pm

Thu: **Table Tennis club**, PPS hall, 12.50-1.40pm

Thu: **GCSE PE revision club**, 12.50-1.40pm

Thu: **Girls' football club**, Regent's Park, 3.50-5.15pm

Please be aware that there will be no Cricket Club this week due to non-availability of the Lord's facilities.

w/c Monday23 May

Fixtures

Mon: Independent School's North London Athletics Champs, Bedford, 7.30am-5.45pm

Tue: Y7&8 cricket vs North Bridge House Canonbury, away (Regent's Park) 2.00pm

Y7&8 rounders vs North Bridge House Canonbury, Regent's Park, 2.00pm

Wed: Y10 rounders vs North Bridge House Senior, Regent's Park, 2.00pm

Thu: Year 10 cricket vs Radnor House, Regent's Park, 2.30pm

Fri: Year 9 cricket vs Radnor House, Regent's Park, 2.30pm





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Diary

Enrichment—First Half of Summer Term

Activity	Staff	Room
Box Project	LDE	Art Studio
Carnegie Book Club	JHU	Library
F45 Fitness	HFR	Meet outside PP
Fencing	KOL	Meet PP changing rooms then PP Hall
Horse Riding	BSO	Meet PP changing rooms at 13:40
London Zoo	ECO	Meet PP Reception
Mad Scientist	HIS	Lab 3
Museum Investigators	PLE	Meet Room 1
Photography Skills	PZA & DFL	G31
Rock Band	SSG & JM	Room 2
Senior Tennis	DBL	Meet PE corridor
STEAM	DWO	B1
Ultimate Frisbee	JWH & TTC	Meet PE corridor
Year 11 supervised study	LVW, JSI, MTH & AJU	Drama Studio

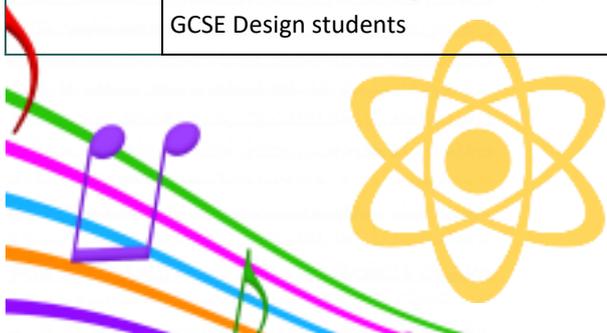
CLUBS

Monday		Thursday	
12:50-13:45	Rounders Club, Mr Rider, Regents Park, All years	08:00-09:00	Chinese Club, Mr Lalande, B3 via Zoom
12:50-13:45	PPS Choir, Mr Hill & Ms Boyce, Drama, All years	12:50-13:40	Dance Club, Ms Boyce, R11, All years
13:15-13:40	Board Games for All, Ms Florea, R11, All years	12:50-13:40	Table Tennis, Mr Kubik, PP Hall, Hybrid
13:10-13:45	Y11 GCSE Chemistry Revision, Ms Silcocks, Lab 3	12:50-13:30	Biology Club, Ms Freeman, Lab1, All years
13:15-13:45	Rock Band/Guitar Group, Mr Hill, R2, All years	12:50-13:45	Russian Club, Ms Zalesny, R26, All years
13:15-13:45	Y11 Maths Intervention, SSG, Lab 3, invited only	12:50-13:45	Woodwind Ensemble, Mr Slack, R1, All years
Tuesday		13:10-13:40	GCSE PE Revision Club, Mr Rider, meet PE corridor, Years 10 & 11
12:50-13:40	Weight Training, Mr Rider, changing rooms, All yrs	13:15-13:45	Spanish GCSE Club, Ms Magniez, R35, Years 10 & 11
12:50-13:45	Music Theory Club, Ms Botrill, R42, All years	13:20-13:45	GCSE History Drop In, Ms Lewis, G23, Y10 only
12:50-13:30	Y10 Art GCSE Lunch Club, Ms Dever, Art Room 1	15:45-16:30	Maths Club & Year 11 Maths Intervention, SSG, R24, All years
12:50-13:30	Polymer Clay Club, Ms Bertaux-S, B1, Years 6-8	15:45-16:30	GCSE Statistics Support, R22, Mr Islam, Statistics students
12:50-13:45	Japanese, external tutor, R26, All years	15:45-16:30	Computer Science Club, Ms Singh, R33, All years
13:15-13:45	Student Voice, Ms Magniez, G31, All years	15:50-17:15	Girls Football Club, Ms Boyce, Regent's Park
13:20-13:45	Physics Revision, Mr Brittain, Science tbc, Years 9-11	16:00-17:00	Senior Art Club, Ms Dever, Art Room 1, GCSE Art students
15:30-17:15	Cricket Club 26/4, 14/6, 21/6, PE Staff, Lords, All	16:00-17:00	PPS Chamber Choir, Rm 1, Ms Boyle, All years by audition
16:00-17:00	Art Club, Ms Dever, Art Room 1, All years	16:00-17:00	Art Club, Ms Osborne, Art Room 2, Y6-10
Wednesday			
08:30-09:00	French Bilingual Club, Mr Lalande, B1, All years		
12:50-13:40	Running Club, Mr Steward, Regent's Park, All years		
12:50-13:30	KS3 Design Club, Mr Wood, B1, Years 7-9		
12:50-13:45	Percussion Ensemble, Mr Morrison, R26, All years		
12:50-13:45	Music Theory Club, Ms Botrill, R42, All years		
13:00-13:45	Shakespeare Off By Heart, SSA, Library, Y10 & Y11		
13:10-13:40	STEM Science, Mr Bland, Lab 1, Years 6-9		
15:45-16:30	Y11 GCSE Art Craft Design Workshop, B1, Mr Wood		
15:45-16:30	Maths Club, Ms Coates, R24, All years		
16:00-17:00	Fencing Club, PP Hall, Mr Janda, All years		
15:50-17:15	Cricket Club 4/5, 11/5, 18/5, 8/6, 29/6, Lords, All		



Diary

Friday	
12:50-13:45	Brass Ensemble, Mr Brown, R42, All years
12:50-13:30	KS3 Design Club, Mr Wood, B1, Years 7-9
12:55-13:45	Maths Challenge Club, Ms Segerstrom, Lab 2, All years
15:45-16:30	GCSE Art, Craft & Design Workshop, Mr Wood, B1, GCSE Design students



PPS TWITTER ACCOUNTS

@portlandplacehd	Main account
@pps_ks2	Year 6
@year7pps	Year 7
@year8_pps	Year 8
@pps_sports	Sports Department
@ppsdrama	Drama Department
@ppslibrary	Library
@ppsmusicdept	Music Department
@pps_film	Film and Media Department
@mflpps	MFL Department
@pps_maths	Maths Department
@englishpps	English Department
@ppsbiology	Biology Department
@pps_sen	SEN Department
@ppsgrowth	Growth Mindset
@ppseal	EAL Department

PPS TERM DATES

Spring Term 2022

Term starts	Tuesday 11 January
<i>Half term</i>	<i>Mon 14 Feb – Fri 18 Feb</i>
End of term	Friday 1 April

Summer Term 2022

Term starts	Wednesday 20 April
<i>Bank Holiday</i>	<i>Mon 2 May (school closed)</i>
<i>Half term</i>	<i>Mon 30 May – Fri 3 June</i>
End of term	Friday 8 July

Autumn Term 2022

Term starts	Monday 5 September
<i>Half term</i>	<i>Mon 17 Oct – Fri 28 Oct</i>
End of term	Friday 16 December



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