

The Weekly Buzz



16 May 2022

Final Year 11 Assembly!



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Lunch Menu



**Week 2
Lunch
Menu**

Tuesday

Main:
Chicken Pie

Meat Free:
Vegan Pie

To go with:
Carrots
Cauliflower
Green Beans
Cabbage

Dessert:
Pineapple Cake

Wednesday

Main:
Gammon

Meat Free:
Broccoli Pasta Bake

To go with:
Honey-Glazed-Carrot
Roasted Potato
Cabbage
Cauliflower
Gravy

Dessert:
Rice Cake

MONDAY

Main:
Chicken Arrabbiata Pasta

Meat Free:
Veggie pasta

To go with:
Broccoli
Mushroom
Kale

Dessert:
Ice Lolly

THURSDAY

Main:
Beef Chilli

To go with:
Courgette
Rice Banoffee Pie
Sweetcorn
Tacos

Meat Free:
Vegan Chilli

Dessert:

FRIDAY

Main:
Pizza

To go with:
Oven Baked Fries
Crushed peas
Baked beans

Meat Free:
Pizza

Dessert:
Flapjack

**The FUTURE of
FOOD**

**ON THE MENU
☆ EVERYDAY ☆**

- ☆ Soup of the Day
- ☆ Salad Bar
- ☆ Fresh Fruit
- ☆ Yoghurt

Allergen Key: 1. Milk, 2. Fish, 3. Gluten, 4. Peanuts, 5. Tree nuts, 6. Soya, 7. Sesame, 8. Lupin, 9. Shellfish, 10. Molluscs, 11. Egg, 12. Sulphite, 13. Celery, 14. Mustard
MENU IS SUBJECT TO CHANGE SHOULD INGREDIENTS BE UNAVAILABLE

Gluten-free options available on each day



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Jubilee Celebration Lunch

Friday 27th May

Cucumber & Cream Cheese Sandwich
Or Vegan/Gluten free

Lightly Spiced Curried Chicken Salad

Ploughman's Pork & Cheddar Sausage roll

Quiche

Prawn Mayo & Baby Gem Wrap
Or Vegan Wrap

Queen of Pudding Cake

Carrot Cake

Lemon Drizzle Squares

Classic Scones with jam & cream

Freshly made squeezed lemonade

The FUTURE of
FOOD

Allergen Key: 1. Milk, 2. Fish, 3. Gluten, 4. Peanuts, 5. Tree nuts, 6. Soya, 7. Sesame, 8. Lupin, 9. Shellfish, 10. Molluscs, 11. Egg, 12. Sulphite, 13. Celery, 14. Mustard

MENU IS SUBJECT TO CHANGE SHOULD INGREDIENTS BE UNAVAILABLE



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Service information

Date Thursday 12th May

Time

International Nurses



Day 2022

May you
be proud
of the work you do,
the person
you are and the
difference
you make.

Thank you ♥

Great Portland Street Station
⊕



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EXAMS

Wishing the very
best to all our GCSE
students who are
now sitting their
exams.....GOOD
LUCK!



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Parental Support During Exam Time

This week I thought I'd share with you one of the resources which focuses on the approach parents can take during exam time.

The exam season is often stressful for students and their parents. By having high expectations and support, effective revision strategies, minimising distractions and ensuring their children sleep, eat and exercise, parents can rest safe in the knowledge that they have done everything within their control.

Wishing our students all the very best and a successful exam season!

Ms Florea



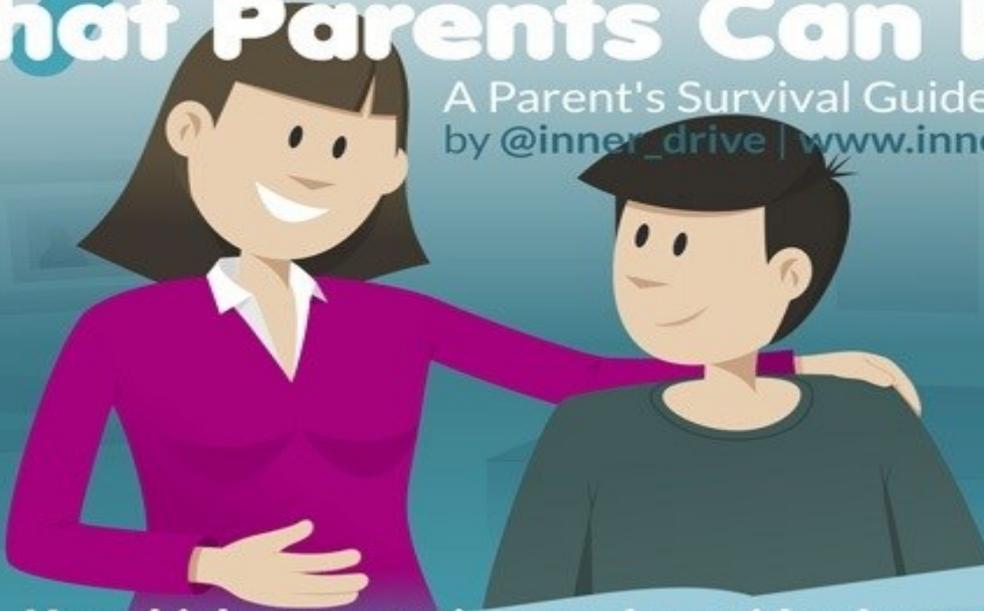


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7 Ways That Parents Can HELP

A Parent's Survival Guide to Revision
by @inner_drive | www.innerdrive.co.uk



- 1 Have high expectations and provide plenty of support**
Both are needed to help your child improve, perform and develop resilience
- 2 Help them work smarter**
Not all revision techniques are equal. Spacing out their revision and quizzes are better than cramming and highlighters
- 3 Cope well with their setbacks**
There will be highs and lows. How you react to their lows will impact how many highs they have
- 4 Minimise distractions**
Provide a revision area with minimum distractions (this include mobile phones!)
- 5 Rise and dine**
Make sure they eat breakfast. It plays a big role in concentration and memory
- 6 Regular bedtimes and lots of sleep**
If they sleep right, they will think right the next day
- 7 Avoid cabin fever**
Encourage them to get fresh air each and every day



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Final Year 11 Assembly!

Friday 6th May 2022

Mrs Judd would like to wish the Year 11s all the luck in the world with their exams. It has been an absolute pleasure to be your Head of Year for all these years! Good luck with everything!

Photography by Ms Zalesny





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Y11 CHEMISTRY



Year 11 Chemistry class
on their final day.

We finished with an ice
cream and a walk round
Regent's Park.

Mr Bland



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Art



Jake Cossey Y11



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Sharifa Ghalib Y11



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Rosa Denham Y11 Hybrid



Jake Cossey Y11



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ZSL
LONDON
ZOO

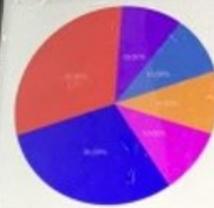
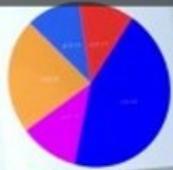
Enrichment



Week 4:

Last Wednesday- despite the torrential rain- we had a very exciting session inside the enclosure of the **squirrel monkeys**. We studied and record their behaviour. Have a look at Y8 students their result on the 'Observe to Learn' app. Enjoy! Ms Bignell and Ms Coates

Behaviour Study of the Animals



The Results of our Study:

The results varied, depending on the monkey; some spent the majority of their time on feeding, and grooming; others were more aggressive when foraging; some were actively running and socialising! All - entertaining to watch indeed!



Foraging

Socialising

Aggression

Grooming

Climbing

Running

Inactive

Observing animals in the ZOO allows to compare their behaviour with their species in wilderness, and to add stimuli to even out any differences

Stimulus: a change in the environment that causes a response



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B BERKELEY ENSEMBLE

Berkeley Ensemble—GCSE Composition Workshop

On Friday 6th May, PPS Music welcomed members of the awesome **Berkeley Ensemble** www.berkeleyensemble.co.uk to work with the **Year 10 GCSE Music** students and those who will be taking GCSE next year.

The aim of the day was to develop compositional techniques and skills leading to the creation of 4 brand new pieces which would be performed by the students and ensemble. Fran, Gemma, Paul and John started the day with demonstrations of their instruments, discussing tone, colour and techniques associated with them that could be explored in composition. Then it was off to work – 4 groups with the brief to tell a story through music in 4 sections. Firstly, to set the scene, then introduce the characters and plot. Section three was to put in a ‘twist’ before a conclusion.

Throughout the day, the four ensemble members rotated around the group to develop, extend, rehearse and finalise the pieces before a world premiere performance and recording in the hall at the end of the day, with some staff audience members! See some of the performance extracts on the PPS Music Twitter account [@PPSMusicDept](https://twitter.com/PPSMusicDept).

The day was fantastic, with the students wholly engaged throughout and composing creative, atmospheric and well-planned pieces. Well done to all!

Mr Hill



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Year 10 have been doing practice speeches ahead of their English Language GCSEs next year, and they have done the most wonderful job!

Topics have included electric cars, the importance of leisure centres, beauty pageants, hair, the American economy and the death penalty. The English Department are very proud of our talented orators! Here are pieces by **Muhammad Javaid** and **Lawton Ballbach**.

Why we should invest in space exploration

by Muhammad Javaid





The stars, the sun, the moon. For millions of years we stared at them and wondered, we wondered what they were, where they were from and who made them. We used them for navigation, some used them as gods and a few endeavoured to observe and study them. Back then our planet lay full of uncharted lands but today, we live in a mostly charted world; One click and we can explore the whole world. So, a few hundred years ago, we turned our eyes to the skies and eventually launched a man to the moon on July 19th 1969, the whole world cheered and celebrated, it was one step on the moon, but a leap for mankind. From 1969 to 2022, we've progressed even further beyond, we have discovered black holes, we have discovered many new galaxies, superclusters and even proved that there exists a space outside our observable universe. However, there are still a surprisingly large amount of people who remain sceptical about space exploration, many believe it is not worth the money invested into it while some believe we should focus on fixing our problems here on earth, before setting our eyes to the stars. Well to these people I present the question, why did our ancestors spend time building boats when they had so many problems on land? Why did they invest time in learning to grow crops rather than hunt?

Firstly, exploring space enhances our life on here on earth. For example, through space we can use satellites to navigate our planet which by itself, allows us to navigate our planet easier, allowing you to use google maps or gps in a car. Satellites allow us to broadcast information around the world whether it be news or that new season of your favourite show. Adding on, through the work of NASA's engineers there have been satellites launched into space that are able to locate fertile land, which can be used to help poorer countries have a way of revenue, these satellites can also predict natural disasters like tsunamis, whirlwinds and earthquakes which means that we can evacuate and warn the people affected. We can also predict droughts and predict crop yields which helps us economically.



Secondly, we can protect our planet. One thing the movies got right, is the fact that if a big enough asteroid were to crash into our planet, we would almost certainly become fossils so, NASA has developed systems that use satellites to warn us about approaching asteroids which means we can fight back and knock the asteroid of course, or go for the extreme option and crash autonomous space shuttles into the asteroid to destroy it. Adding onto the topic of world-ending scenarios, in today's modern world, our leaders can end a continent with a click of a button, even if we stay optimistic, we must prepare for a possibility where we may destroy our own planet in the chase of meaningless power. For the last 50 years we have been searching around for inhabitable planets other than earth so if anything were to happen to earth, human life could still continue..

And finally, knowledge. Through exploring space we discover new planets, organisms and concepts, for example this year we discovered that the inverse of black holes, white holes, exist, by itself this may seem unimportant, however we can learn more about the interactions of gravity, time and light. Over the last 100 years we have discovered many new concepts and made many new theories which help us understand our world more.

In conclusion, why should we invest in space travel? So you can watch your favourite shows, so you can live without fear of being shot down by a literal space rock and so you can learn more about the world.

Thank you for listening.



Why grapefruit is the best fruit and snack on earth.

by Lawton Ballbach

You remember the experience of trying a new food for the first time? Truly something special isn't it? Something that is so unfamiliar - so mysterious yet so intriguing at the same time. I crave that sensation so immensely that I wish time itself could rewind and I could once again try the greatest, juiciest, plumpest fruit that the world has to offer. A fruit so harshly put aside by the majority of modern society that it makes me retch. Sour, sweet, succulent, scrumptious - what more could you ask for? I am, of course talking about..... **GRAPEFRUIT.**

By simply glancing at the fruit itself, your mouth begins to water - your body already knows it's going to taste good. That is due to its fluorescent orangey, red aesthetic which in itself is enough to splash some color into the bleak routine of our daily lives. It's the perfect snack, regardless of the time of day. Don't believe me? Let me SQUEZZE out some facts for you. They are incredibly nutritious, they contain six grams of fiber as well as twice the amount of vitamin C that your body requires on a daily basis. Plus, grapefruit contains lycopene which is an antioxidant that has been linked to protection from certain types of cancers. Weight loss, cholesterol, and blood pressure are all aided by grapefruits magical powers. It's a simple food that can easily be incorporated into anyones diet, whilst still being able to offer many drastic health benefits.



There's often quite a lot of debate around which fruit is the "best" and believe me people have strong opinions on such matters. "Oh no but oranges are superior". "Apples are surely the winner for me". Then there are always those peculiar few who say "I do love some lychee" or "ooooo dragon fruit". Whilst this discussion is said to be impossible to settle, it's not. Grapefruit poses as the perfect hybrid of each of these fruits. The sourness of a lemon, the sweetness of an orange and the juiciness of a mango. Truly a triple threat. Additionally, grapefruit is cheap and affordable and it doesn't require the painstaking process of peeling away at its skin. A simple slice through the center, and a spoon is all it takes to tackle this frenzy of flavor. You come home from school, open the fridge, eye the grapefruit in all of its glory, cut it open and BOOM all of your stress vanishes. It is commonly known that grapefruit is a key energizer and a happier mood inducer in comparison to other fruits.

Who here feels like they are constantly dehydrated? It's a serious issue that is effecting tons of people worldwide. Studies have shown that 75% of adults in the UK do not drink enough of the recommended water intake. It might shock you, but grapefruit is over 92% water, meaning it is not only a source of essential vitamins but also a key factor in preventing dehydration, without the feeling of intaking water just for the sake of it.



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Grapefruit was originally discovered in Barbados, being accidentally created when the sweet orange and pomelo were bred together. However, even after its discovery many years ago the fruit has been constantly overshadowed by the orange. Now is the time for grapefruit to make a comeback and regain its place among the sacred fruits. Together we can make this fruit as popular as it so dearly deserves to be. And to anyone out there who says that oranges are better than grapefruit - I tell you, that is pulp fiction. Sometimes the simplest things in life are the sweetest. So, it's time to stand up for the greatest fruit, sure it won't change the world - but you have to start somewhere. And that somewhere is grapefruit.

Thank you for listening.

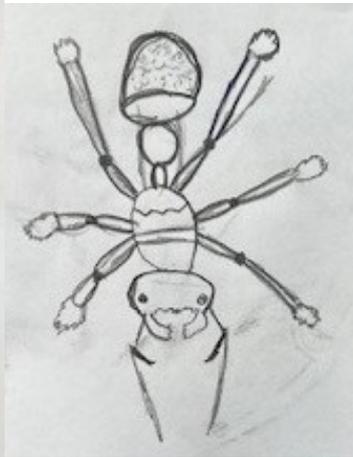
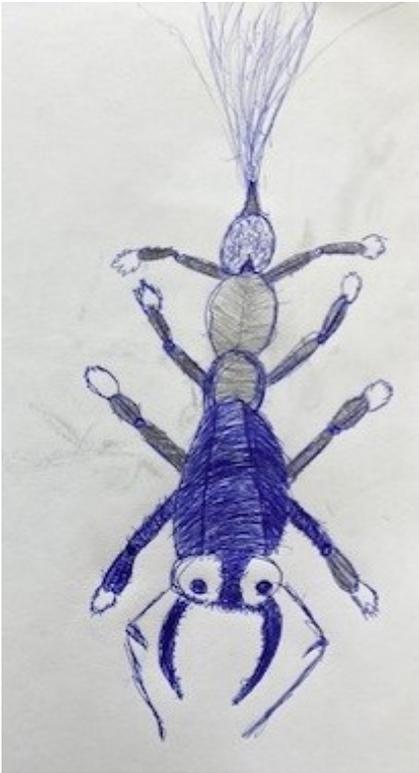


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Art

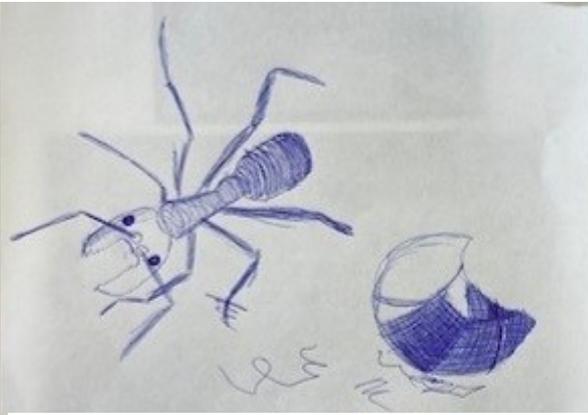
Year 9 are studying street artist Segò. Using biro, killer ants and a royal fern growing in a pond, they created the following works



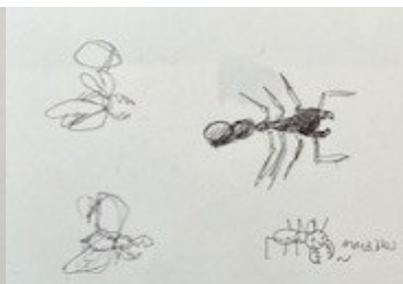


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Sarp K, Isabella C-B,
Azure S, Ollie N,
Annabella L, Miguel
PP, Maxim M,
Albert T, Joel G,
Nils M-H, Kai E,
Jake G





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**Mad
Scientists**



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Crystal Garden

We grew our own crystal gardens using sodium silicate and a variety of metal salts.





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Whoosh Bottle

It was Olly's turn to demonstrate the whoosh bottle this week. He added a small amount of ethanol and swirled it in a 15L water container. Excess ethanol was poured off and the vapour/air mixture was lit. Ethanol burns rapidly with a satisfying 'whoosh'!

Slime

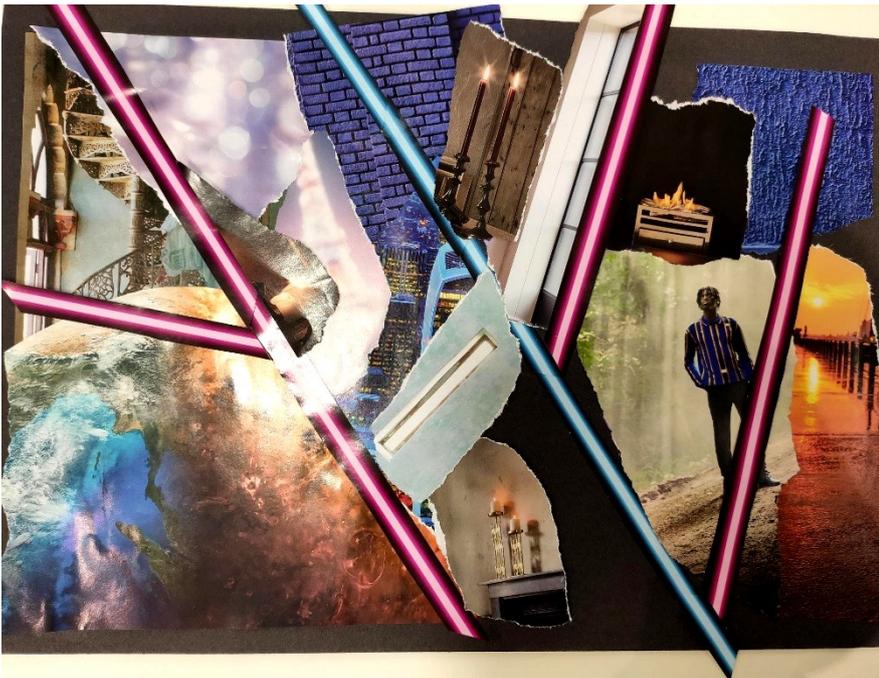
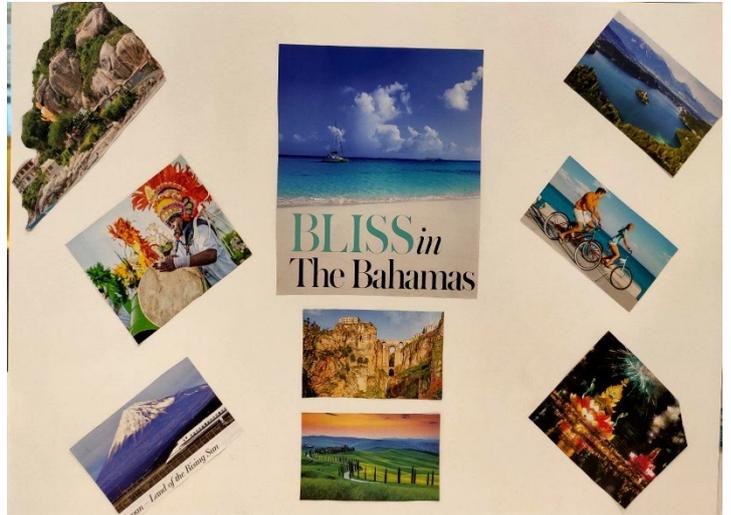
This week students made their own slime!





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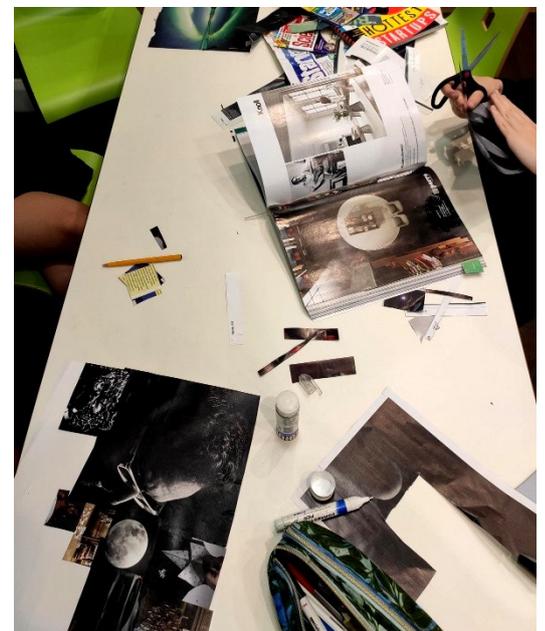
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U12/13 Cricket vs Maida Vale

On a sunny Tuesday afternoon, Portland's Year 7 7 8 cricketers faced Maida Vale at Regent's Park in a quick-fire match. Portland elected to bat first with **Harrison Brudenell-Turpie** and **Henry Hurst**. The pair batted well, with Henry, in particular, making the most of the bowling, scoring 22 in 5 overs with three consecutive boundaries flying off his bat in the 5th over. Shortly after he was retired. Harrison was also retired on 4 not out. **Rafer Moge** and **Danny Maclean** took to the crease and picked off some singles to keep the score ticking along. All the PPS batsmen were sharp with their running and managed to amass a large total of byes, capitalising on the keeper's mistakes. Maclean was run-out for 3 on the final ball of the innings with partner, **Hazuki Kita** on an unbeaten 2. Rafer had been retired on 2 runs.

Maida Vale were set the target of 70 runs to win by Portland and made a decent start to their innings, getting plenty of bat on ball in the opening over. Henry opened the bowling and conceded just 8 runs. Harrison bowled very well in partnership with Henry, taking a nice wicket – clean bowled – for 10 runs off two overs. In total, eight Portland players contributed to the bowling with **Ollie Sheward**, **Rafer Moge**, **Tec Hennbry**, **Hazuki Kita**, **Humphrey Boland** and **Spike Culpin** bowling some excellent deliveries. Spike took Portland's second wicket in the 7th over, clean bowling his victim. Behind the stumps, **Dexter Culpin** did a first-rate job in his debut as wicketkeeper, allowing very few byes.



Maida Vale eventually totalled 58 for 2 and were just not as aggressive in the closing overs as they needed to be. Portland played positively with the bat and fielded very well. The squad has some very promising bowlers to back up the opening pair of Henry and Harrison. Improvements in line will keep the extra count low and ensure they don't help their oppositions' run chases too much.

Well done to all who played. Man of the match: **Henry Hurst**. His quick-fire 22 was vital in securing the win.

Boys' Westminster Schools Athletics Championships

In glorious Spring sunshine, Portland's Boys' Athletics Team took part in the Westminster Borough Championships at Battersea Park's Millennium Arena. This was the first time this event has been held since 2019 and Portland were confident that they had a strong team that were ready to give of their best against Westminster's finest athletes.

15 Medals for Portland's Athletes

Portland amassed a total of 16 medals from this event, including 5 golds, which is possibly more than ever before! We are still awaiting the official results, but Portland's medallists were:



Gold

Flynn Forbes (Y7 long jump)
Miles Sellens-Flack (Y9 300m)
Tyson Douglas-Letts (Y7 100m)
Edwin Hounkanli (Y10 100m)
Edwin Hounkanli (long jump)



Silver

Spike Culpin Y7 (long jump)
Max Dawson (Y8 100m)
Max Dawson (Y8 4x100m)
Hazuki Kita (Y8 4x100m)
Jake Gadney (Y8 4x100m)
Arad Mohammadlou (4x100m)

Bronze

Muhammad Javaid (Y10 shot put)
Rudy Bigoni (Y10 400m)
Edwin Hounkanli (Y10 high jump)
James Eadally (Y10 javelin)
Sonny Brendon (Y9 1500m)
Charlie Wilson (Y9 shot put)
Humphrey Boland (&y 200m)
Charlie Wilson (Y9 4x100m)
Miles Sellens-Flack (Y9 4x100m)
Sonny Shelton (Y9 4x100m)
Ethan Smither (Y9 4x100m)

The Y10 boys stormed to victory in the 4x100m, but were disqualified, along with two other teams, for running out of their lanes. This was a real shame as their margin of victory was considerable. The team consisted of **Jessy Fryer-Jacobs** on first leg, **Rudy Bigoni** in second, **Leo Newberry** third and Edwin on the anchor leg. Unlucky boys!

100m School Record for Edwin Hounkanli

The meeting got off to the best of starts when Year 7's **Tyson Douglas-Letts** won his heat of the 100m. **Edwin Hounkanli** also won his for year 10. Both boys went on to win their finals, with Edwin establishing a new school record of 11.4 seconds. The previous record of 11.5 had stood since 2006. Edwin's time is in fact quicker than the Y11 and old sixth form record, meaning no Portland Place pupil of any age has ever run quicker. Congratulations Edwin! Not content with his 100m success, Edwin went on to win another gold in the long jump with 5.37m and bronze in the high jump with 1.49m.



Golds were also won by **Miles Sellens-Flack** in the Year 9 300m. Miles comfortably won his heat and then came from behind in what was a thrilling race triumph in the final. Portland's final gold medal came in the Y7 long jump, where **Flynn Forbes** leaped to 3.66m to win the contest, just ahead of **Spike Culpin** in second place. Once official results are received a full run-down of the boys' performances will be shown.

U12/13 Football vs Abercorn

A strong performance from the Year 6 and 7 students saw them come away victorious over Abercorn, leaving Paddington Recreation with a great 3-1 win. After struggling to get some team cohesion at the start of the game, **Jake Gadney** in the centre of midfield and **Dexter Culpin**, enabled Portland Place to dominate possession.

From the first whistle, PPS took command of the ball. Breaking down the Abercorn defence and setting shots upon the goalkeeper, who with his defence, managed to keep the Portland attack away. With **Danny McClean** and **Spike Culpin** running the front line, it allowed **Humphrey Boland** to cut in off the left, onto his right boot to worry the Abercorn keeper.

A number of missed chances from the PPS squad left them frustrated and looking desperately to get that first goal. With the defence of **Nate Campbell**, **Joey McClean**, **Taishi Kikuchi** and **Enzo Pochon**, Portland's keeper, **Flynn Forbes** had very little to do in the first half but a counterattack by Abercorn saw a shot clip the back of Nate's foot and send Flynn the wrong way as the ball trundled into the back of the net.



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Sports report

Frustrations were seen by the PPS players; passes weren't going the way that they normally would and the runs that normally would end up in a goal were either saved by the goalkeeper or blocked by a diving defender. Half time came quickly, and the PPS players came in for an inspirational team talk. Basics was the term that came out, movement, passing and being patient. If the PPS players did this, the goals would come. And they did.

Tyson Douglas-Letts was brought on up front to give a different dimension and **Tyler Dinh** came on for the tiring Nate Campbell, who had already played a 5-a-side game before. PPS started to move the ball, gaps started to open and after missing a few shots before, Tyson was able to put away the first goal, after a lovely solo run by Humphrey saw him pass the ball into Tyson's path for him to tap it in the net.

The second goal was not far behind. With PPS' dominance in possession, they were able to pass the ball about and make the Abercorn defence chase. This created holes and after an inch perfect pass by Dexter, his brother, Spike was able to hit the ball first time into the top corner. A fantastic goal by the Culpin twins.

With time running out and the Abercorn players tiring, Danny was able to score the third and final goal. After breaking down the defence with a number of passes, the ball was powered across the box to Danny who slipped the ball into the near post and past the keeper.

The game was of two halves, but a 3-1 win was vital for the confidence of the squad who will likely be together next year. With the season now over, it was a fantastic way for the students to relax into the summer and wait for the new season to come.



Sports Clubs

Tue: **Weights club**, changing rooms, 12.50-1.40pm

Wed: **Running club**, Regents Park, 12.50-1.40pm

Wed: **Cricket club**, Lords, 3.50-5.15pm

Wed: **Fencing club**, Rm 11, 4.00-5.00pm

Thu: **Table Tennis club**, PPS hall, 12.50-1.40pm

Thu: **GCSE PE revision club**, 12.50-1.40pm

Thu: **Girls' football club**, Regents Park, 3.50-5.15pm



w/c Monday 16 May

Fixtures

Mon: Year 8&9 cricket vs Radnor House, away (Teddington Cricket Club) 2.15pm

Year 7&8 basketball vs North Bridge Canonbury, away (Sobell Centre) 4.00pm

Tue: Y7&8 cricket vs North Bridge House Canonbury, away (Regent's Park) 2.00pm

Y7 rounders vs North Bridge House Senior, Regent's Park, 2.00pm

Wed: Y10 Mixed tennis doubles vs Thames Christian College, King George's Park, 2.00pm

Thu: Year 9&10 cricket vs Maida Vale, Regent's Park, 2.15pm

Fri: Year 8&9 rounders vs North Bridge House Senior, Regent's Park, 2.00pm



Enrichment—First Half of Summer Term

| Activity | Staff | Room |
|--------------------------|---------------------|-------------------------------------|
| Box Project | LDE | Art Studio |
| Carnegie Book Club | JHU | Library |
| F45 Fitness | HFR | Meet outside PP |
| Fencing | KOL | Meet PP changing rooms then PP Hall |
| Horse Riding | BSO | Meet PP changing rooms at 13:40 |
| London Zoo | ECO | Meet PP Reception |
| Mad Scientist | HIS | Lab 3 |
| Museum Investigators | PLE | Meet Room 1 |
| Photography Skills | PZA & DFL | G31 |
| Rock Band | SSG & JM | Room 2 |
| Senior Tennis | DBL | Meet PE corridor |
| STEAM | DWO | B1 |
| Ultimate Frisbee | JWH & TTC | Meet PE corridor |
| Year 11 supervised study | LVW, JSI, MTH & AJU | Drama Studio |

CLUBS

| Monday | | Thursday | |
|-------------|--------------------------------------------------------|-------------|------------------------------------------------------------------|
| 12:50-13:45 | Rounders Club, Mr Rider, Regents Park, All years | 08:00-09:00 | Chinese Club, Mr Lalande, B3 via Zoom |
| 12:50-13:45 | PPS Choir, Mr Hill & Ms Boyce, Drama, All years | 12:50-13:40 | Dance Club, Ms Boyce, R11, All years |
| 13:15-13:40 | Board Games for All, Ms Florea, R11, All years | 12:50-13:40 | Table Tennis, Mr Kubik, PP Hall, Hybrid |
| 13:10-13:45 | Y11 GCSE Chemistry Revision, Ms Silcocks, Lab 3 | 12:50-13:30 | Biology Club, Ms Freeman, Lab1, All years |
| 13:15-13:45 | Rock Band/Guitar Group, Mr Hill, R2, All years | 12:50-13:45 | Russian Club, Ms Zalesny, R26, All years |
| 13:15-13:45 | Y11 Maths Intervention, SSG, Lab 3, invited only | 12:50-13:45 | Woodwind Ensemble, Mr Slack, R1, All years |
| Tuesday | | 13:10-13:40 | GCSE PE Revision Club, Mr Rider, meet PE corridor, Years 10 & 11 |
| 12:50-13:40 | Weight Training, Mr Rider, changing rooms, All yrs | 13:15-13:45 | Spanish GCSE Club, Ms Magniez, R35, Years 10 & 11 |
| 12:50-13:45 | Music Theory Club, Ms Botrill, R42, All years | 13:20-13:45 | GCSE History Drop In, Ms Lewis, G23, Y10 only |
| 12:50-13:30 | Y10 Art GCSE Lunch Club, Ms Dever, Art Room 1 | 15:45-16:30 | Maths Club & Year 11 Maths Intervention, SSG, R24, All years |
| 12:50-13:30 | Polymer Clay Club, Ms Bertaux-S, B1, Years 6-8 | 15:45-16:30 | GCSE Statistics Support, R22, Mr Islam, Statistics students |
| 12:50-13:45 | Japanese, external tutor, R26, All years | 15:45-16:30 | Computer Science Club, Ms Singh, R33, All years |
| 13:15-13:45 | Student Voice, Ms Magniez, G31, All years | 15:50-17:15 | Girls Football Club, Ms Boyce, Regent's Park |
| 13:20-13:45 | Physics Revision, Mr Brittain, Science tbc, Years 9-11 | 16:00-17:00 | Senior Art Club, Ms Dever, Art Room 1, GCSE Art students |
| 15:30-17:15 | Cricket Club 26/4, 14/6, 21/6, PE Staff, Lords, All | 16:00-17:00 | PPS Chamber Choir, Rm 1, Ms Boyle, All years by audition |
| 16:00-17:00 | Art Club, Ms Dever, Art Room 1, All years | 16:00-17:00 | Art Club, Ms Osborne, Art Room 2, Y6-10 |
| Wednesday | | | |
| 08:30-09:00 | French Bilingual Club, Mr Lalande, B1, All years | | |
| 12:50-13:40 | Running Club, Mr Steward, Regent's Park, All years | | |
| 12:50-13:30 | KS3 Design Club, Mr Wood, B1, Years 7-9 | | |
| 12:50-13:45 | Percussion Ensemble, Mr Morrison, R26, All years | | |
| 12:50-13:45 | Music Theory Club, Ms Botrill, R42, All years | | |
| 13:00-13:45 | Shakespeare Off By Heart, SSA, Library, Y10 & Y11 | | |
| 13:10-13:40 | STEM Science, Mr Bland, Lab 1, Years 6-9 | | |
| 15:45-16:30 | Y11 GCSE Art Craft Design Workshop, B1, Mr Wood | | |
| 15:45-16:30 | Maths Club, Ms Coates, R24, All years | | |
| 16:00-17:00 | Fencing Club, PP Hall, Mr Janda, All years | | |
| 15:50-17:15 | Cricket Club 4/5, 11/5, 18/5, 8/6, 29/6, Lords, All | | |



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