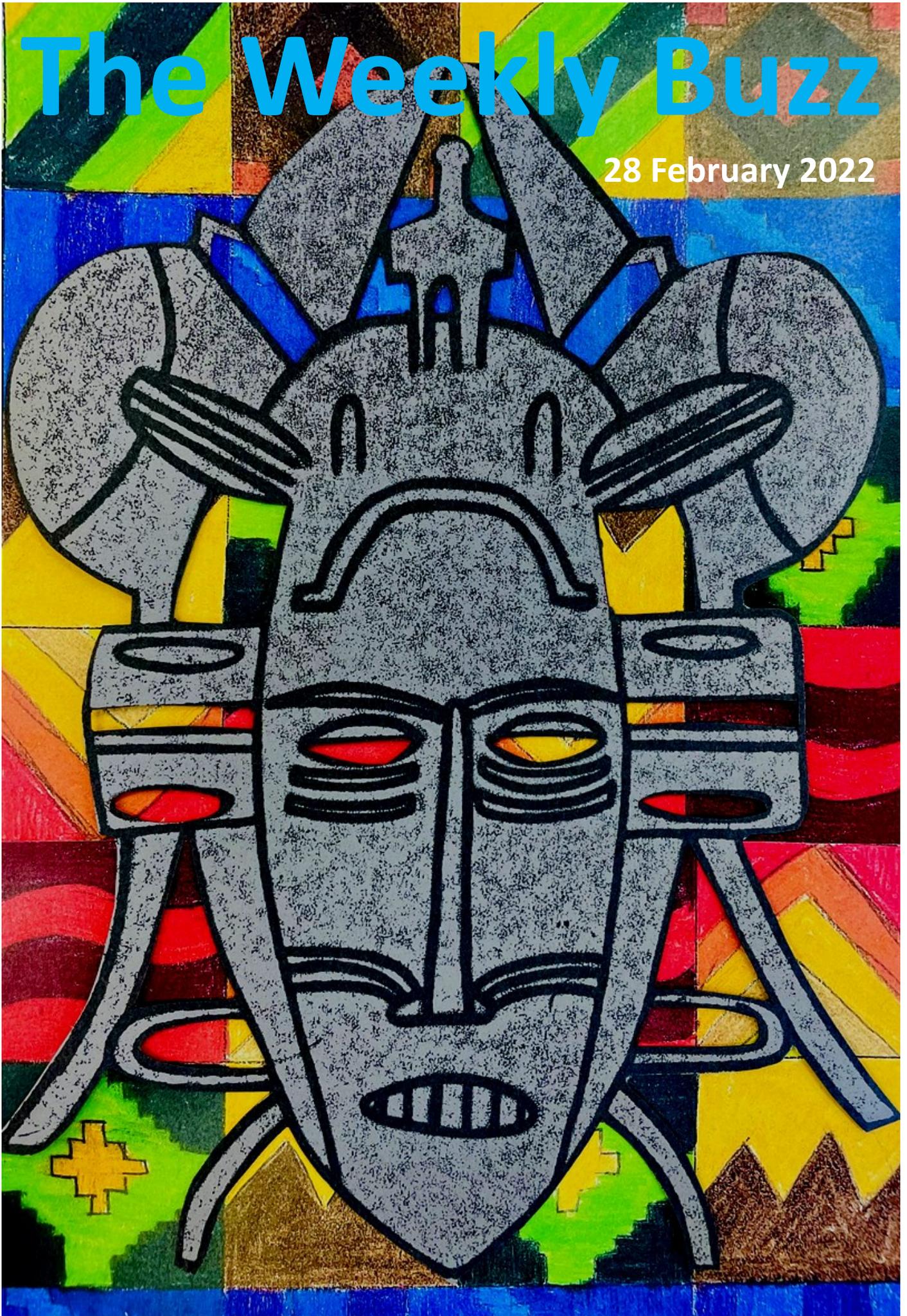


The Weekly Buzz

28 February 2022





Portland
Place
School

Noticeboard

Lunch Menu

**Week 1
Lunch Menu**

Tuesday

Main:
Turkey Burger

Meat Free:
Veggie Burger

To go with:
Chips
Tomatoes
Butternut Squash
Kale

Dessert:
Beetroot Cake

Wednesday

Main:
Pork or Chicken Sausage

Meat Free:
Vegan Sausage

To go with:
Mashed Potato
Butter Beans
Sauteed Pepper
Yorkshire Pudding
Gravy

Dessert:
Rice Cake

**The FUTURE of
FOOD**

**ON THE MENU
EVERYDAY**

- ☆ Soup of the Day
- ☆ Salad Bar
- ☆ Fresh Fruit
- ☆ Yoghurt

MONDAY

main:
Lamb Meat Ball

Meat Free:
Vegan Meat free Ball

To go with:
Rice
Green Beans
Sweetcorn
Sticky Aubergine
Cabbage

Dessert:
Flapjack

THURSDAY

Main:
Beef Bolognese

Meat Free:
Vegan Bolognese

To go with:
Broccoli, Garlic Bread
Spaghetti
Sprouts

Dessert:
Apple Crumble

FRIDAY

Main:
Fish Cake

Meat Free:
Veg Nuggets

To go with:
Oven Baked Fries
Crushed Peas
Baked Beans

Dessert:
Jelly

Allergen Key: 1. Milk, 2. Fish, 3. Gluten, 4. Peanuts, 5. Tree nuts, 6. Soya, 7. Sesame, 8. Lupin, 9. Shellfish, 10. Molluscs, 11. Egg, 12. Sulphite, 13. Celery, 14. Mustard
MENU IS SUBJECT TO CHANGE SHOULD INGREDIENTS BE UNAVAILABLE

Gluten-free options available on each day



Portland
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Noticeboard

PORTLAND PLACE SCHOOL

DATES FOR THE DIARY

**MON 28/02 - COVID-19
VACCINATIONS @ PPS HALL**

**THURS 24/03 - WHOLE SCHOOL
ASSEMBLY @ REGENT HALL**

**WED 30/03 & THURS 31/03 -
HIGH SCHOOL MUSICAL @ JW5**

**THURS 31/03 - WHOLE SCHOOL PHOTO
@ REGENTS PARK**

Details to follow



Portland
Place
School

Noticeboard

The Parents Network Theatre Club would like to offer this show to students, parents, friends & family



GREASE *the Musical*

12th May at 7.30pm

The Dominion Theatre

**Book by 24th February for discounted
rate of £40.00 pp**

Limited tickets available!

For tickets and info contact...

Y6-7: Christele Pochon christele@betterbeing.me.uk

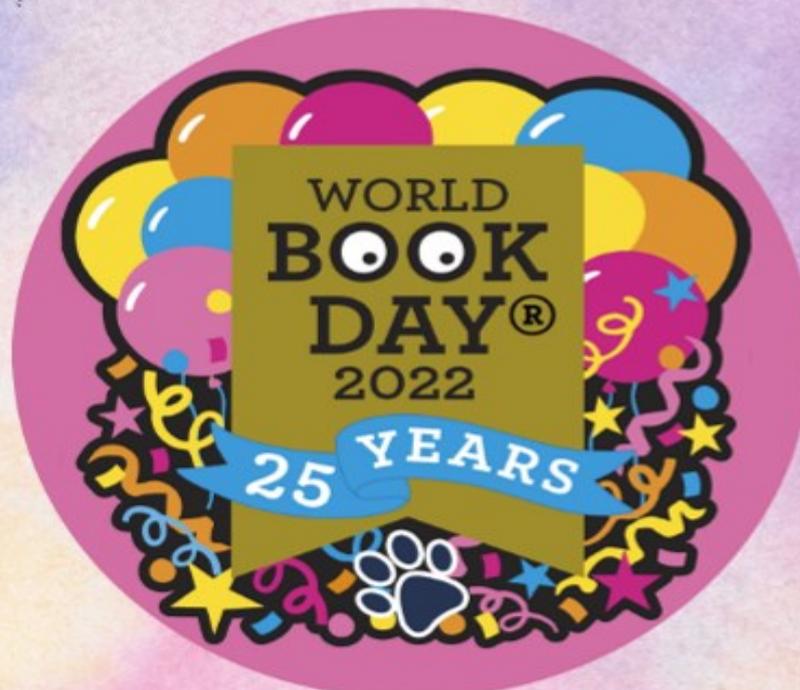
Y8-11: Jo Francis-Baum joannafb@me.com



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Noticeboard

PPS
celebrates reading



Thursday 3rd

- Year 6 & 7 dress up as a fictional character.
Prizes for the best costume!
(Voluntary donation to doorstep library charity)
- All years - Form time drop everything & read
Year 8 - Daunts book shop visit

Friday 4th

- Year 7, 8 & 9 - Visit from author Thomas Taylor



Noticeboard

INCHWORM or GRASSHOPPER? Do you know your cognitive style in maths?

Inchworm

– the formula, sequential thinker

On first seeing the problem or task:

- Focuses on parts and details
- Looks the relevant formula or procedure
- Constrained focus – one method

Solving the problem:

- Works in serially ordered steps– forward
- Uses numbers exactly as given
- More comfortable with paper and pen to document methods

When finished:

- Unlikely to check or evaluate answers
- Any check done uses the same method again
- May not understand method/procedure – work mechanically



- The inchworm method is when you work out the math problem step by step, just like following a recipe.
- Seeing the details and using documenting procedures.

If you are an inchworm, you need to learn from the grasshopper how to:

- Explain your methods
- Document your methods
- Accept algebra

Are you an
inchworm or a
grasshopper?



Noticeboard

This week we are showing you some strategies to improve your maths performance. An influential author Steve Chinn (with a huge success in addressing problems with maths and dyscalculia among students in schools), has landed on two distinct maths thinking styles: **inchworms** and **grasshoppers**. These are extremes at the ends of a continuum. The most capable maths thinkers are skilled at moving between the two styles when solving problems. Try to answer both questions on the read arrows.

Grasshopper – the relational, holistic thinker



- The grasshopper method is when you look at the problem and get the big picture and then solve it.
- Good at **overviewing and estimating.**

On first seeing the problem or task:

- Overviews, puts together, is holistic
- Looks at numbers and facts to estimate answer

Solving the problem:

- Range of methods selected according to problem
- Often works back from trial answer
- Adjusts, breaks down and builds up numbers looking for easy number combinations
- Good understanding of numbers, operations and their interrelationships
- Performs calculations mentally and rarely documents – answer oriented

When finished:

- Likely to appraise and evaluate the answer
- Checks by different method



If you are a grasshopper, you need to learn from the inchworm how to:

- Interrelating numbers and operations, e.g. , seeing 9 as 1 less than 10, seeing 5 as half of 10
- Overviewing any problem, for example, reading it to the end before starting and getting a feel of what the answer should be
- Appraising your answer

Do you know
how to improve
your learning?

CH
&CO

HALF TERM SPECIAL

From the Kitchen is brought to you by the team at CH&CO Education. It is written, filmed and developed by our development chefs, consultant nutritionist and head of food to make sure every child we cater for can have access to our expertise even when they're at home.

In this edition

FROM THE *Kitchen*

FEBRUARY 2022

**CHILDREN'S MENTAL HEALTH WEEK
CELEBRATING PLANT POWER DAY
OWEN'S HALF TERM HIDDEN GEMS**



*Feel good
with food*

To mark mental health week our Consultant Nutritionist Amanda has given us her top tips of how to use food to help boost our mood.

FRUITS AND VEG' HELP US FEEL GOOD

Tucking into vegetables and fruits can help us to feel good! You may have thought it was chocolate and sweets that lifted your mood but a great big study of over 12,000 people in Australia discovered that the more fruit and veg' people enjoyed, the happier and more satisfied they were with their lives.

EATING TOGETHER HELPS INCREASE HAPPINESS

Having meals together with other people also helps to put a smile on our faces. Scientists proved this in Thailand when they studied almost 40,000 people over eight years and showed that sharing meals contributed to increasing happiness.

COOKING FOR OTHERS

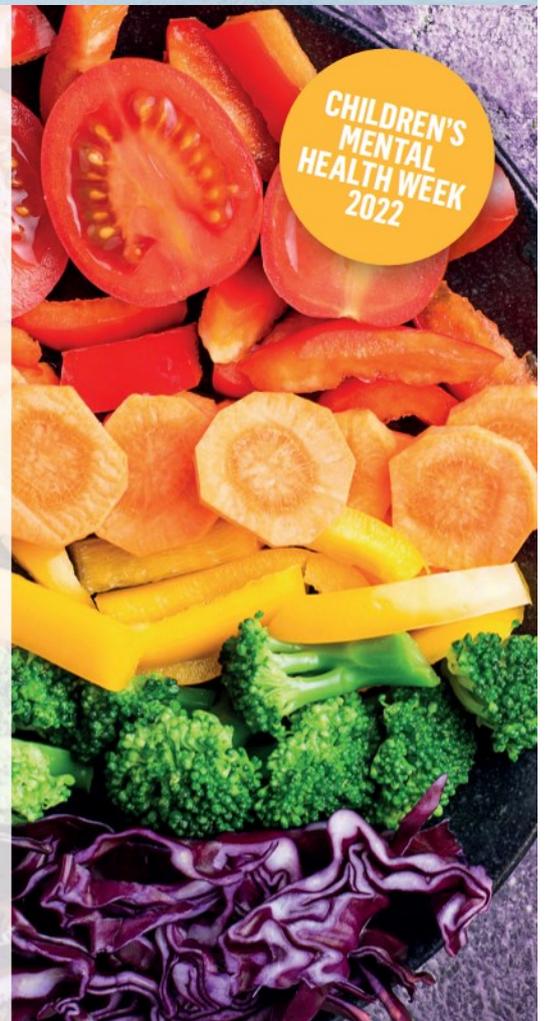
Planning and preparing foods or drinks for another person can help us feel good too, with both the person offering it and the person receiving it experiencing this mood-lifting benefit. Give it a try (ask for help if you need it in the kitchen) and see if it raises a smile.

CRUNCHY FOODS TO HELP US COPE

Did you know, chewing is a 'stress-coping' behaviour in both animals and humans? If you find yourself feeling a bit stressed, reaching for something you can crunch like carrot sticks or an apple may just help.

GREAT MOOD FOODS

Clever scientists from lots of different countries have pinpointed foods that feed our brains and help us to feel good. Oily fish like mackerel, sardines and salmon, wholegrain carbohydrates like wholemeal bread, brown pasta and rice along with vegetables and fruits are all packed with special nutrients that they say help boost our mood.



WITH PLANT POWER DAY COMING UP NEXT MONTH WE'VE INCLUDED THIS DELICIOUS PLANT-BASED DISH FOR YOU TO TRY AT HOME



BUTTERNUT SQUASH AND BROCCOLI CHOW MEIN WITH TOASTED SOY SEEDS

Serves 5

Recipe



Plant Power!

INGREDIENTS

500g dried egg noodles (or rice or soba noodles)
2 large carrots
5 spring onions
500g butternut squash (grated)
250g cabbage leaves, sliced pepper, broccoli florets and mushrooms
2 teaspoons vegetable or sunflower oil
2 garlic cloves, finely chopped
250g shredded tofu

For the sauce

50ml soy sauce (low-salt version if possible)
25ml honey
25ml tomato ketchup
lemon, juice only

For the soy seeds

25g pumpkin seeds
25g sunflower seeds
10ml kecap manis (sweet soy sauce)

METHOD

1. Place the dried noodles in a heatproof bowl and add boiling water from the kettle. They will take approximately five minutes to cook. When the noodles are cooked, drain them in a sieve and rinse the noodles under cold water.
2. Peel and grate the carrot and prepare the other vegetables
3. In a bowl mix together the soy, honey, ketchup and lemon juice. Have a taste – it should be tangy but sweet. You can add a little more of the ingredients as needed.
4. Heat a large frying pan or wok and add the oil. Add the garlic and stir-fry for a few seconds, then add the grated carrots, spring onions and pumpkin as well as any other raw veg you want to add.
5. Stir-fry for two minutes on a high heat before adding the sauce and a splash of water. You may need extra honey, lemon or soy sauce.
6. For the soy seed, place pumpkin, sunflower seed and kecap manis (sweet soy sauce) into a baking tray, stir until coated and then roast in the oven until crispy.
7. Add the cooked noodles to the stir-fried ingredients. Stir the chow mein for a couple of minutes over a high heat to finish the dish. Serve in a bowl topped with the soy seeds.



OWEN'S HALF TERM HIDDEN GEMS

COURGETTE & LIME CAKE

Makes one 21cm cake

Recipe

HAVE YOU EVER LOOKED IN THE FRIDGE AND WONDERED WHAT TO DO WITH THAT EXTRA COURGETTE OR CARROT?

This half term we're bringing you some hidden gems – baking recipes you can make at home with some surprising and often wasted hidden gems.



INGREDIENTS

For the cake

3 medium eggs
Zest of two limes or lemons
125ml vegetable oil
150g caster sugar
225g self-raising flour
1/2 teaspoon bicarbonate of soda
1/2 teaspoon baking powder
250g courgette, finely grated

For the icing

400g cream cheese
175g icing sugar
2 tablespoons lime juice
1 tablespoon lime zest

METHOD

1. Preheat the oven to 180 C. Grease and line two 21cm sandwich tins.
2. Beat together the eggs, oil and sugar in a large bowl until creamy. Sift in the flour, bicarbonate of soda and baking powder, plus half the lime zest, and beat well. Stir in the grated courgettes until well combined. Divide the mixture into the cake tins.
3. Bake in the middle of the oven for 25 to 30 minutes.
4. Remove the cakes from the oven and turn out onto a wire rack. Carefully peel off the paper lining and leave to cool.
5. For the icing, beat the cream cheese in a bowl until smooth. Sift in the icing sugar and stir in the lime juice.
6. Use a pallet knife to level one of the cakes if necessary. Use 2/3 of the icing to sandwich the two cakes together, with the levelled one on the bottom, and use the remaining icing to cover the top of the cake. Sprinkle with the remaining lime zest.



CLICK HERE TO SEE OUR MINI CHEFS MAKING THIS AT HOME





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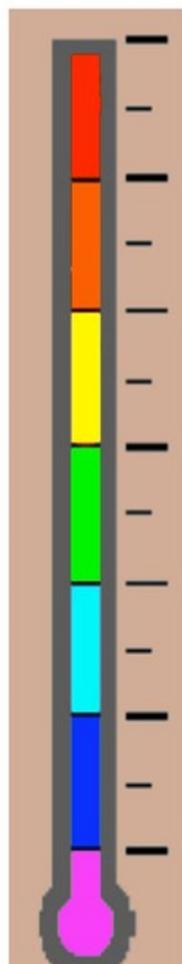
Noticeboard

Growth Mindset

At Portland Place we have a consistent approach to praising effort across the school. We use the Effort Meter as a tool to motivate our students to put their personal best effort into their learning and to inspire them to aim high.

Students can use this visual guide to self-assess their effort at home as well.

Effort Meter:



Exceptional Effort! I worked hard on this! I gave my all to this!

Great Effort. I think I could do one thing to make it even better.

Good Effort. I know I could do more though!

Okay effort, but I can think of many things that would make it better.

Some Effort. I completed the task, but I may have rushed through it.

Little effort, but I did not finish.

Zero effort. I didn't really try.



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Post 16 Noticeboard

YOUNG PROFESSIONALS

Young Professionals is an organisation that matches students to apprenticeships and helps them to learn about different careers across a range of industries. Students can set up a profile and search for various options. They also host a range of events where students can view webinars.

<https://young-professionals.uk/events/>

Do check it out if your child is interested in looking at a range of careers and connecting with various industries.

Belinda Carvalho
Librarian and Post-16

**YOUNG
PROFESSIONALS**



Portland
Place
School



Post 16 Noticeboard

DLD
COLLEGE
LONDON

ESTABLISHED 1931

VIRTUAL OPEN MORNING

THURSDAY 24 MARCH | 9.30AM



REGISTER NOW

INDEPENDENT SCHOOL OF THE YEAR 2020

SPECIAL JUDGES' AWARD &
BOARDING SCHOOL OF THE YEAR



This will be a virtual event for our overseas students but we are also welcoming any domestic students who might be interested to learn more. We are also offering bespoke individual college visits and tours for anyone who would like to come and see us in person.

Registration via this webpage:

<https://www.dldcollege.co.uk/open-evening-registration/>



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Post 16 Noticeboard

ASHBOURNE
COLLEGE

OPEN EVENING
SPRING 2022

CLICK TO REGISTER
Wednesday 9th March
6 pm - 8 pm

COME & VISIT US!

ASHBOURNE COLLEGE

Ashbourne College, a popular Sixth Form destination for our students, will hold an open evening for prospective parents on Wednesday 9th March. I really recommend a visit to any Year 10 parents who might be curious about Ashbourne and would like to learn more about what they offer.

Link to register: <https://www.ashbournecollege.co.uk/london-college-events/ashbourne-college-open-evening/>



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News

Art

Art work by **Taishi Kukuchi** Y7.
African mask print over his
Kente Cloth design





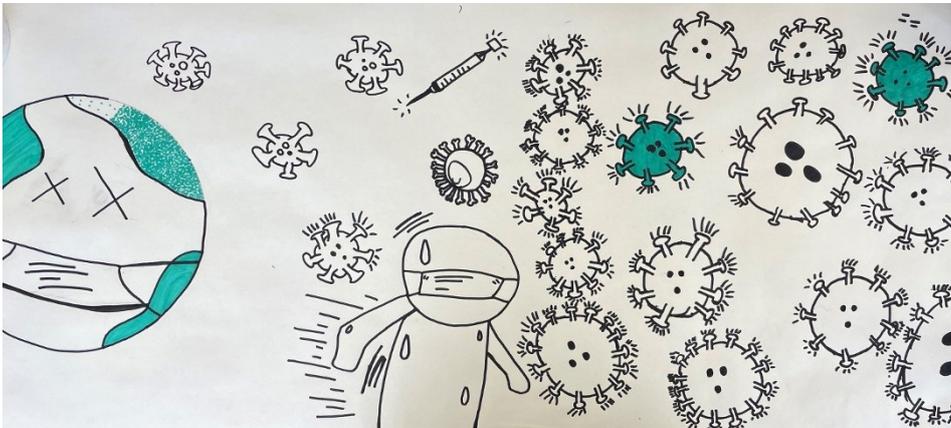
Artwork by Ollie Nejad Y9. Cartoon inspired by Roy Lichtenstein 'The Story of Lenny the Orange'



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News

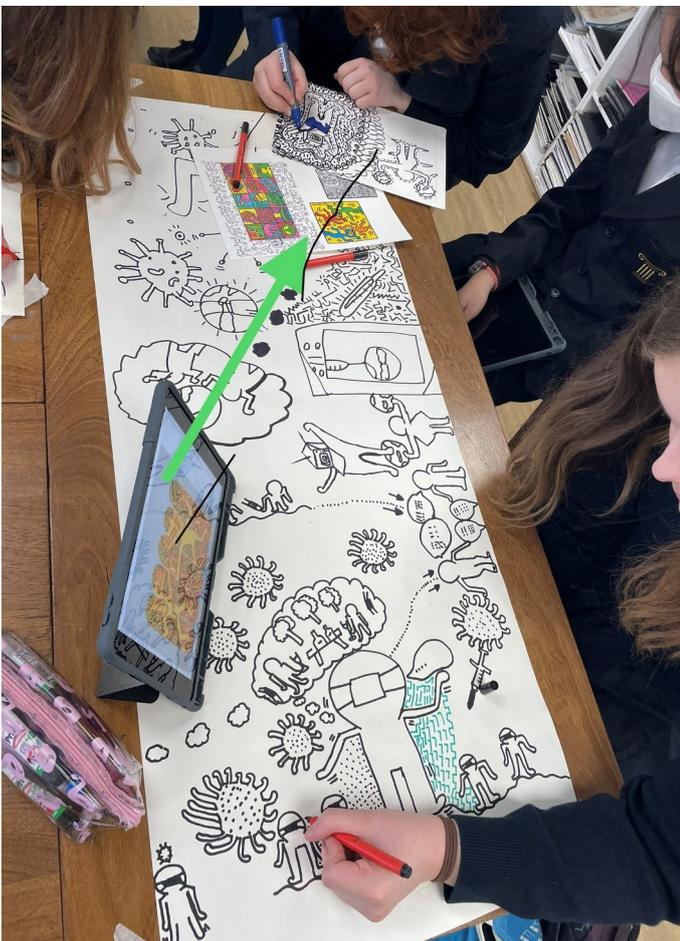
“Children know something that most people have forgotten.” Keith Haring



Clockwise from top: **Group 1:** Sheila Xia, Issy Wheaton & Sasha Cerna
Group 2: Leo Bennett & Lucas Parker

Group 3: Nicky Javadzadeh & Annabelle Banwell
Group 4: Mia Tjarks & Alex Parker

“Drawing is still basically the same as it has been since prehistoric times. It brings together man and the world.” Keith Haring



It seems we are in a world that is constantly changing, where we appear to be over one world issue another takes its place.

Over the last couple of weeks in Art, Y9s and Y8/9 Hybrid students have used visual language to express their thoughts and fears for their planet; their communities; their families; and their futures - impacted by Covid, famine, conflict and natural disasters.

These murals will be on display in the Art room over the next couple of weeks—hopefully as a talking point and to encourage thoughts and reflection.

The overriding message from these students is, in a world that is so often changing and where you can be anything, be kind to each other. Now more than ever.

Top: Sonny Brendon & Reggie Lakeland

Left: Honey O'Shaughnessy, Rosie Byatt & Kai En Lim

A detailed engraving of William Shakespeare's face, showing his characteristic features: a high forehead, deep-set eyes, a prominent nose, and a slight smile. He is wearing a white ruff collar and a dark, patterned garment. The background is a textured, dark grey.

English

Shakespeare Project

The English Department has been blown away by the creativity of our **Year 7** students who submitted their Shakespeare projects this week. We've seen models, interactive PowerPoints, puppets, busts, dioramas, leaflets, comics, quizzes and Minecraft versions of plays! Congratulations to our brilliant Year 7 students who have proved once again that Shakespeare is still as relevant and enjoyable as ever!

As You Like It

Characters

Orlando	Celia	Oliver	Quince
Duke Senior	Queen Elizabeth	Silvius	Adam
Jacques	Touchstone	Phoebe	St. Hubert
		Lord Flourel	Garin
		William	Madrigal

Plot: Pastoral comedy written in 1599. Highlights themes of: usurpation (power and rule), injustice.

Main Character: Orlando

Setting: Forest Ardenne

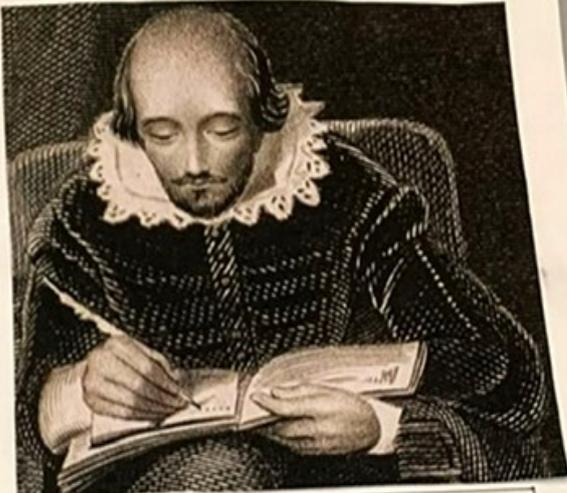
Quote: "Love is merely a madness" - Orlando, Act 5 Scene 2

Message: "Oh how better a thing it is to look into happiness through another man's eyes."

History behind "As You Like It": Shakespeare wrote this play as a way of showing his audience that we all have our "masks". The message Shakespeare's play "As you like it" was "Love is complicated."

Merely players

SHAKESPEARE



His plays
Between 1590 and 1613 Shakespeare wrote 37 plays. His plays almost always included tragedies, comedy and romance.

About Shakespeare
Born 23rd April 1564 - 23rd April 1616. He was an English playwright, poet and actor. He is often called "England's national poet". Shakespeare's parents were probably illiterate.

Much Ado About Nothing

Characters: Don John, Claudio, Benedick, Beatrice, Leonato, Dogberry, Conrade, Verges, Borachio, Hero

Setting: Messina

Genre: Tragic Comedy

Written between 1598-1600 and published in 1623

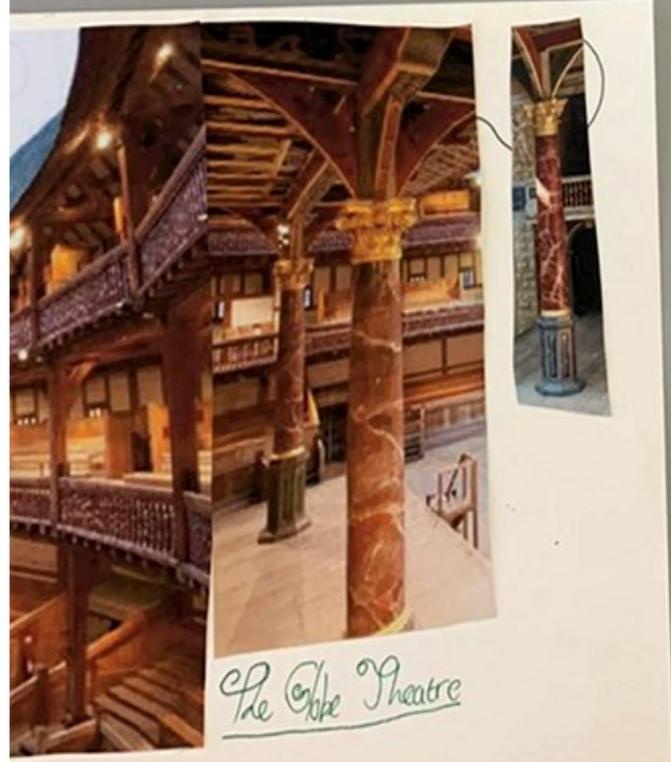
About this play
Much Ado About Nothing revolves around two romantic pairings. "Much Ado About Nothing" means people making a big fuss about nothing at all. This includes love, confusion and the theme of "nothing" itself.

Quote 1
"You are a rare parrot teacher." This means that the person who is saying this is calling someone too talkative but also calling them kind of beautiful as well because parrots are very beautiful.

Quote 2
"I'd rather hear my dog bark at a crow than a man swear he loves me." This means she never wants to hear a man swear he loves her because she thinks it is rubbish.

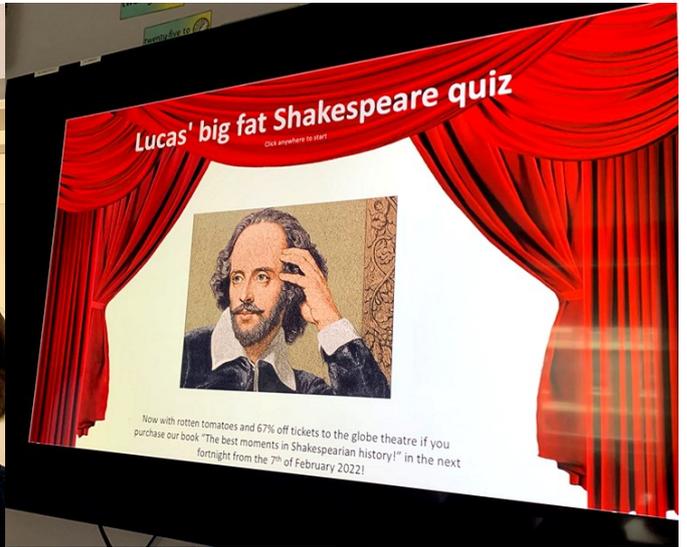
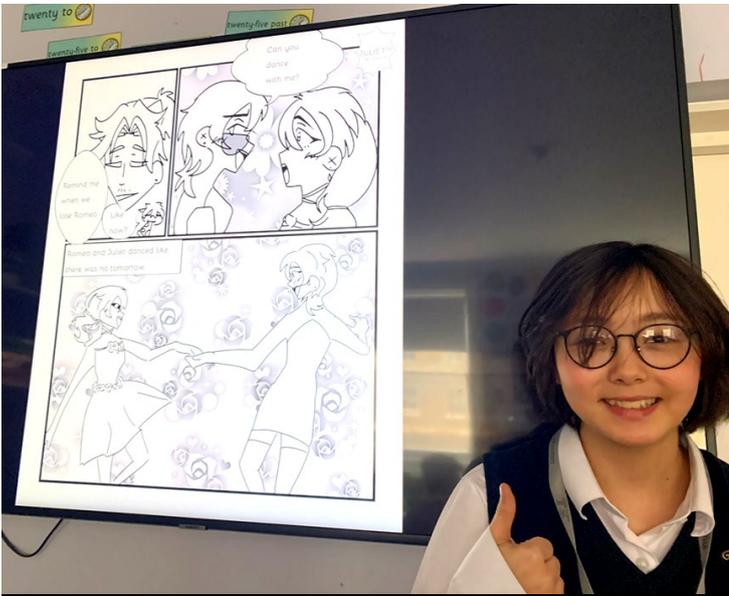


A Shakespeare Story
ANDREW MATTHEWS • TONY ROSS

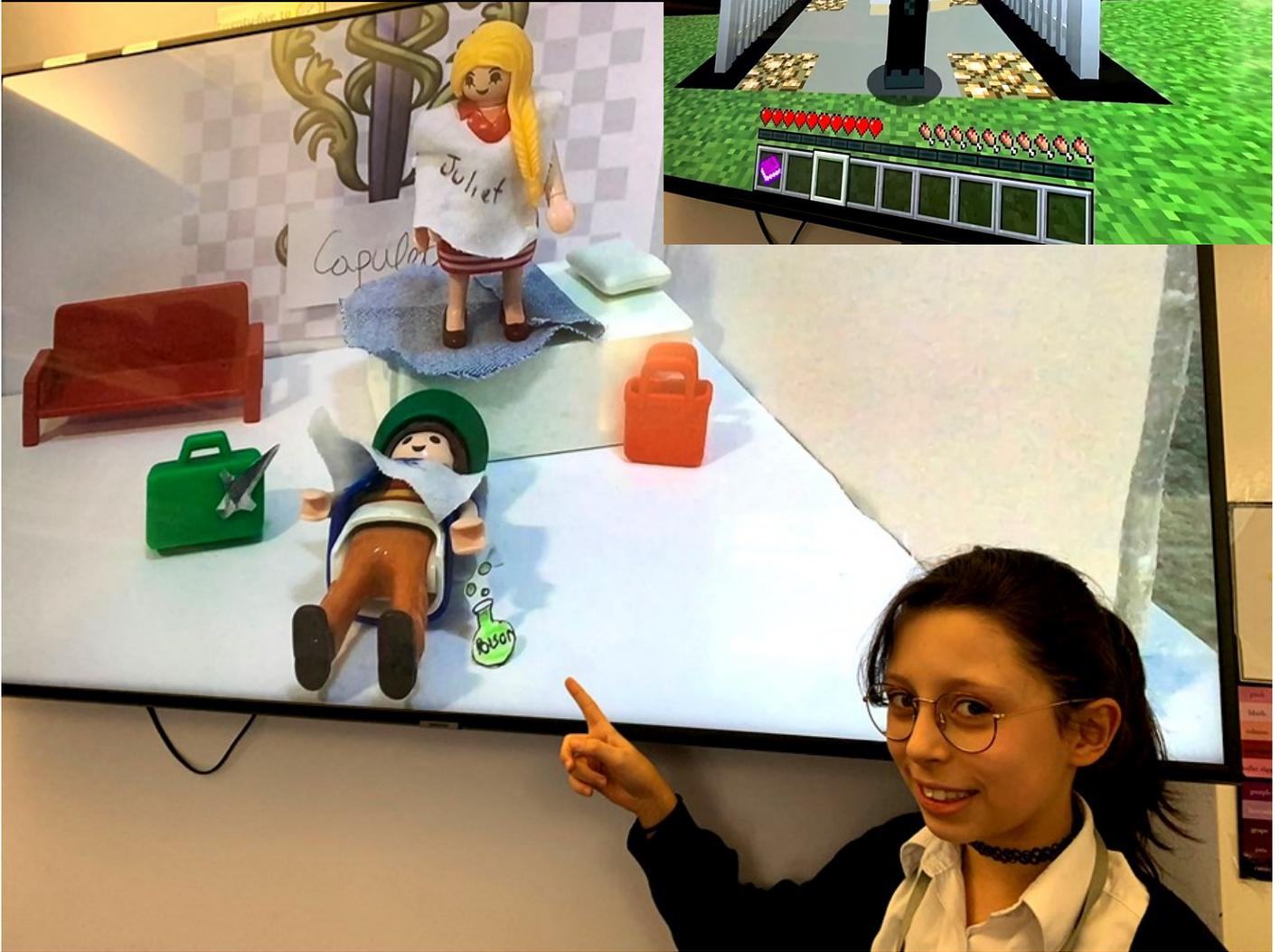


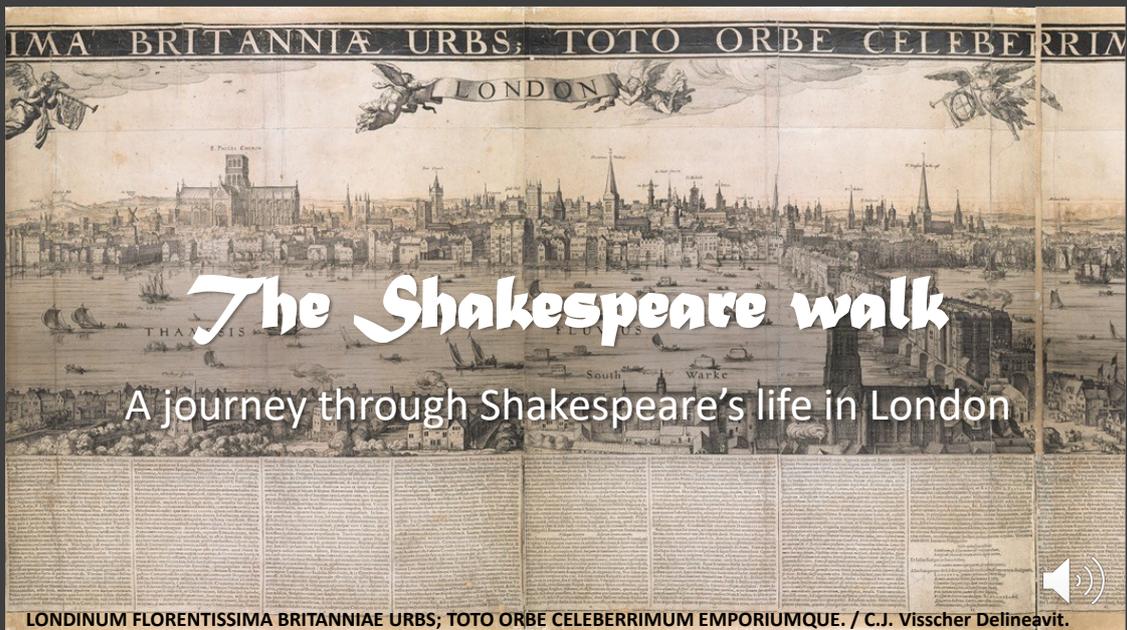
Much Ado about Nothing





Clockwise from top left, work by:
Bibi, Jazz, Kotone, Lucas, Yoel, Nora,
Rhiya, Humphrey





The Shakespeare walk

A journey through Shakespeare's life in London

The Walk Begins...



- The Cockpit Bar is the original site of Shakespeare's Gatehouse
- A London home he bought for £140

- The Blackfriars' Playhouse is thought to have inspired Shakespeare's plays, The Winters Tale and Cymbeline.



Medieval London

- The location of the original St. Paul's Cathedral in Shakespeare's time was the centre of London's book trade
- At The Mermaid Tavern, Shakespeare would meet with friends and set up his Friday Night club
- Right next to St Paul's is Paternoster Square, where modern buildings are overrunning those historical and medieval buildings from Shakespeare's time and beyond.



The Memory of William Shakespeare

- At Guildhall Hall and Library, a statue remembers Shakespeare and his work
- It also celebrates the friends, who worked to preserve and promote his plays throughout his life



- The Guildhall Library still owns one of the best-preserved copies of Shakespeare's First Folio of plays



The View from London Bridge

- Silver Street was where Shakespeare lodged for many years
- Close by is London Bridge, from where you can see the Tower of London, which features in many of Shakespeare's plays...



... and Shakespeare Tower, near the Barbican, which is the Royal Shakespeare Company's London base



The District of Play(s)



- The George Inn was part of London's biggest entertainment district
- Shakespeare also lived and worked here a lot



- In Southwark Cathedral, a stained-glass window celebrates Shakespeare's comedies and tragedies



The Globe: Shakespeare's Den?



- The Globe is one of England's most historic theatres
- Built by the Lord Chamberlain's Men, many of Shakespeare's plays were performed here
- In Shakespeare's time, the crowds would shout, sing and join in like fans at a football match

"I like this place and willingly could waste my time in it..."

As You Like It

Try my Shakespeare quiz!

<https://www.blooket.com/set/620e42c9bf317b03d727f539>



Presentation by Ned Campbell



Portland
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News

DESIGN



WELL DONE TO KOTONE YEAR 7 AND ISABELLE YEAR 8 WHO DESIGNED AND PEWTER
CAST A FRIENDSHIP INTERLOCKING KEYRING DURING ENRICHMENT



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News



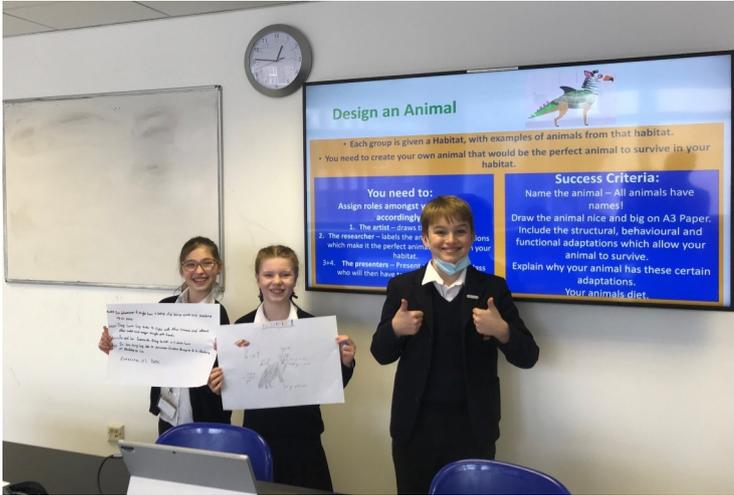
SKİING

Congratulations to **Catherine Sophia** who won the Bronze medal in the Ortisei (Italy) ski race!



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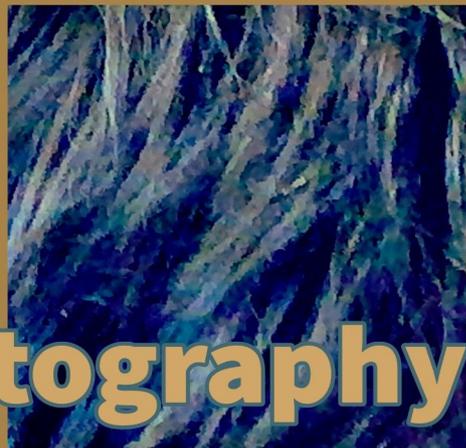
News



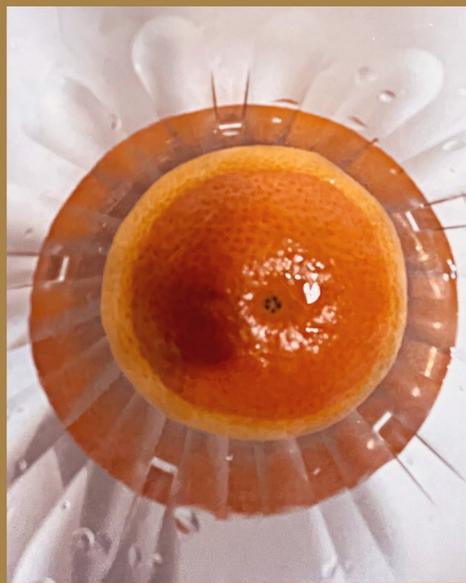
Science

Mr Brittain's Year 6 class designing their own animals to match their desired habitats.

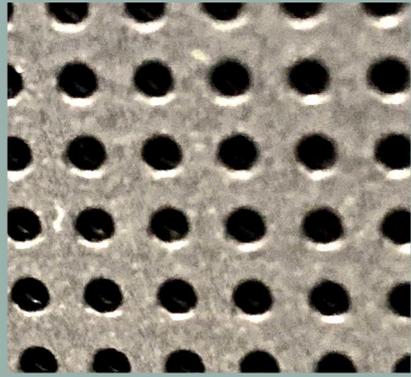
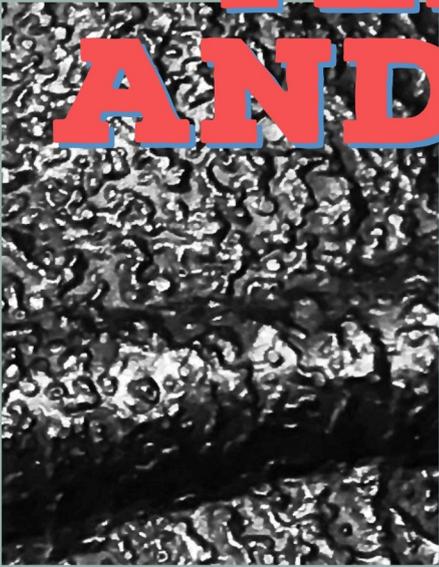
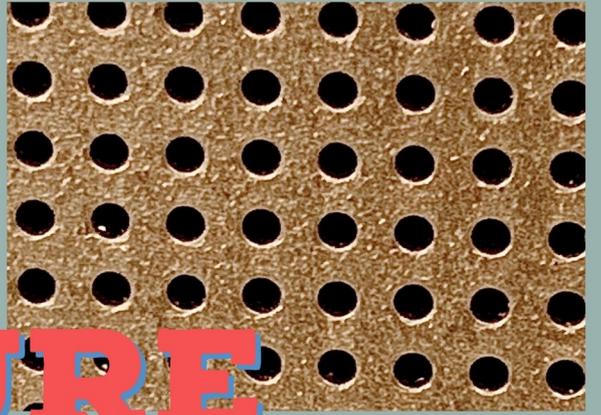
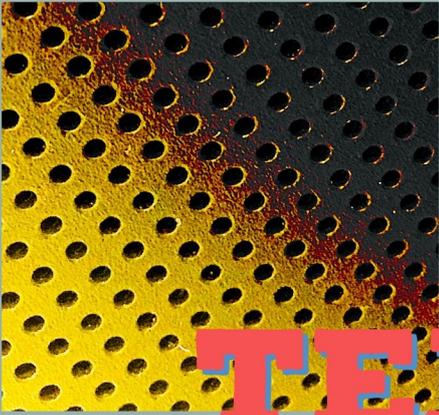
- * Enzo, Madeleine, Angelica
Arctic
- * Sara, Sylvie, Catherine
Rainforest
- * Stan, Ted, Dario
Desert



Enrichment~Photography



TEXTURE AND MACRO





Portland
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News



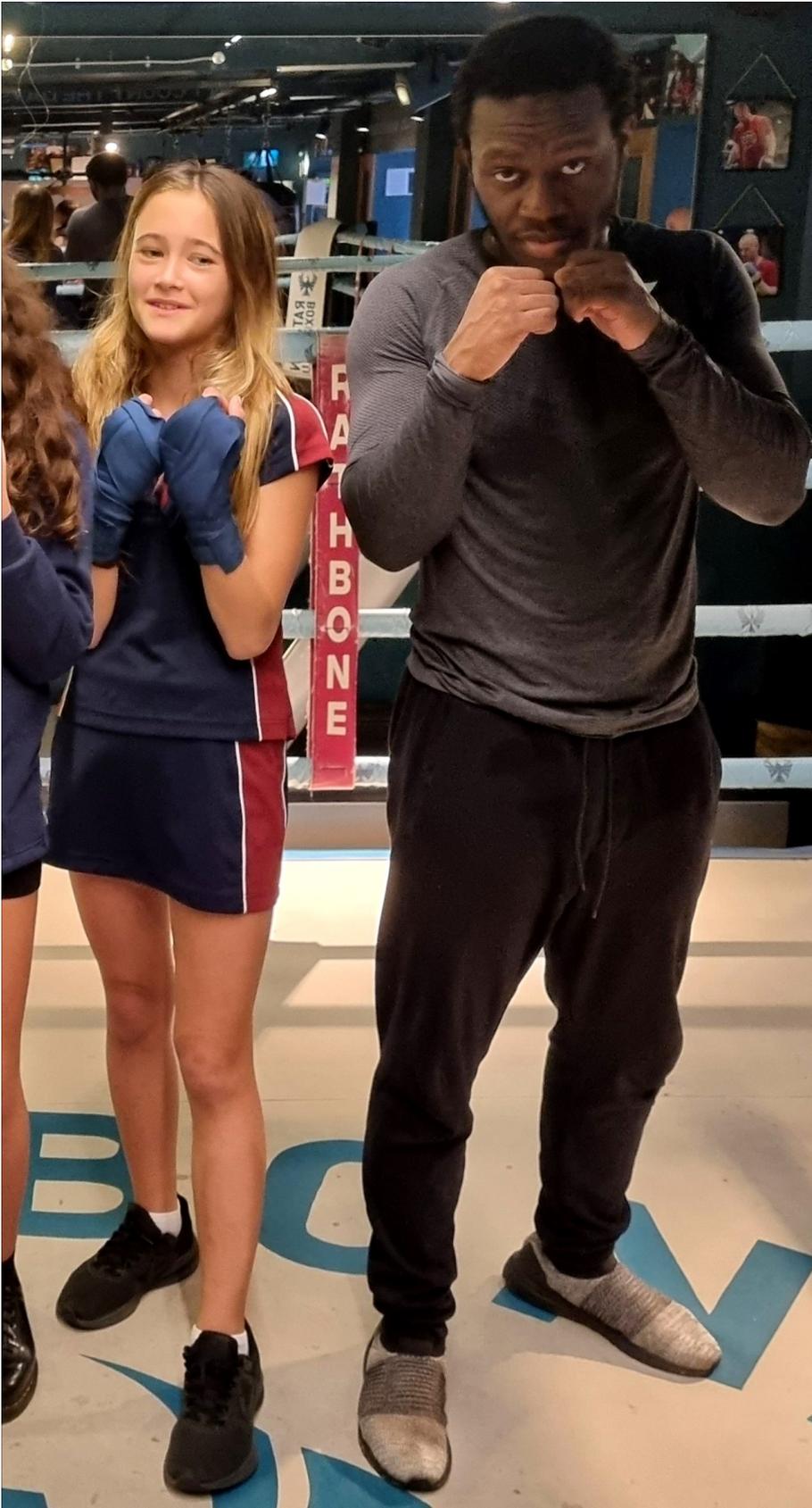
Boxing Enrichment





Portland
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News



In **Boxing Enrichment** this week pupils developed a range of combinations incorporating jabs, hooks, uppercuts, head movement and foot work.

Our boxing enthusiasts are certainly improving and are becoming fitter each week!

Pupils also had the opportunity to train in the same gym as famous YouTuber 'Deji' who was training in preparation for his professional fight.

Deji kindly offered to have photos with some of his fans from PPS at the end of his session and our pupils wished him luck in his upcoming fight!

Mr Kubik



Westminster Swimming Gala

On Thursday 10th February the girls represented PPS in the **Westminster Swimming Championships**. Our pupils were all very excited at the prospect of competing in this event and their anticipation deepened. They were raring to go!

After a good warm up, the first race was Backstroke and **Zaya Child** in Year 7 was the first swimmer to compete. She put up a brave fight and came 4th in this category. **Olivia Solomou** in Year 8 was up next and successfully achieved a bronze medal in her field. **Anna Longobardi** and **Grace Bradshaw** were up next for Year 9 and 10 who just missed out on medal chances in their races.

Breaststroke was the following stroke to be swam. We had **Zaya Child**, **Maria Birzhina (Yr 8)**, **Nicky Javadzadeh (Yr 9)** and **Isabella Corney (Yr 10)** representing PPS. We were extremely successful in this stroke with **Zaya** and **Maria** both taking 3rd positions and bringing home bronze medals whilst **Nicky** swam an outstanding race and won her race to our utter excitement. Isabella showed determination in a hard field of swimmers taking 4th place in her category.

In Butterfly, a new stroke for some, we had **Jazz Pochon (Yr 7)**, **Georgie Cox (Yr 8)**, **Nicky (Yr 9)** and **Jemima Hyam (Yr 10)** competing in this category. Despite being injured, **Jazz** showed such determination to compete in her race and swam with great form taking 4th place. **Georgie** and **Jemima** both put in great performances just missing out on medals. **Nicky** once again showed great form and took home a silver medal in this category. She made it look effortless!

Front Crawl/Freestyle was the next race to go and we saw **Jazz**, **Kadi Bahbehani (Yr 8)**, **Isabella Calvert-Bull (Yr 9)** and **Isabella Trautman (Yr 10)** put in some tremendous efforts. The field was just too strong for us though and we failed to get any medals in this event despite our efforts.

We saw amazing commitment from **Zaya**, **Georgie**, **Nicky** and **Isabella Trautman** in the Individual medley. This consisted of 4 lengths, Butterfly, Backstroke, Breaststroke and Front crawl to finish. As you can imagine, this race required lots of stamina and determination. Unfortunately, we didn't get any medals here but the girls did us proud with their willingness to swim in this event. A huge well done to all!



Finally, the relays were the last events to run and all the girls raced in their various age groups to represent PPS. There were both freestyle and medley relays. Again, we were unsuccessful taking home any medals in these events, but the girls showed such great grit and teamwork in their efforts.

All in all, the girls should be extremely pleased with themselves and did PPS very proud!!



On Thursday 10th February Portland's youngest pupils took part in their **House Cross Country** competition over at Regent's Park's Marylebone Green. Each of the four houses were made up of teams of ten runners. This was a mixed competition comprising both year 6 and 7.

As always, house competition brought out the best in the Portland pupils and many pupils ran their best times of the term for the 2.1km course. Conditions were mainly dry and not particularly cold or windy – ideal conditions for some fast times.

Enzo Pochon-Guibout recorded the fastest time of the day for a year 6 boy, finishing in 10:06 for Devonshire. Papaya Douvall, also from Devonshire, recorded a time of 10:18, which was not only the fastest time for a Year 6 girls, but the second fastest girls' time overall. Maya Lachheb's 10:04 was a big personal best for her and the fastest girls' time of the day for Langham. Langham house also achieved the fastest boys' clocking with Humphrey Boland completing the course in a new personal best of 8:44, just a second ahead of Wigmore's Spike Culpin.



The overall standings were calculated by comparing the accumulative times from all ten members of each house. This means that each team member's time contributes to each house's result. Wigmore was able to take the victory with a time of 118:49. In second place were Langham with 119:18, just a few seconds ahead of Devonshire in 119:33. Cavendish came in 4th with 132:15.

1st	Wigmore	16 points
2nd	Langham	12 points
3rd	Devonshire	8 points
4th	Cavendish	4 points

A huge well done goes to all the competitors, as each one put in an excellent effort and many pupils were able to set new personal bests.



Sports report

Year 8 House Cross Country

On Friday 11th February year 8 pupils competed in their annual house cross country competition at Regents Park! The conditions were perfect, and spirits were high amongst the pupils at the start of the race. Everyone involved put in an excellent individual performance with more than half the year group achieving a new 'personal best' time for the academic year.

Special mentions go to **Rafer Moge** who got the fastest boys time of 9min 52secs, **Mariia Birzhina** who got the fastest girls time of 12min 59secs., **Arad Mohammadlou** who put in a superb performance and pushed Rafer to the very end and **Isabelle Therese Alfeche** who pushed herself to the absolute max physically to achieve a new PB – her level of effort was exemplary!

The house cross country race is a team event and year 8 showed great camaraderie and team spirit with all pupils encouraging and cheering their team mates on. When the race was complete, average team times were calculated and the results were as follows:

1st	Wigmore	12 mins 51 secs
2nd	Langham	13 mins 01 secs
3rd	Devonshire	13 mins 05 secs
4th	Cavendish	13 mins 55 secs



With the Christmas dinners all eaten, the Coca Cola all drunk and the chocolates finished, the students now had to see their improvements in the school's cross country house event.

After 4 weeks of going round a new course and a difference of weather from sun and cold to rain and mud the students slowly saw themselves improving on what was a difficult course. Running round Regent's Park with the public runners and the dog walkers, it was time for the PPS students to tighten up their trainers put on a bib and work together to get the best average time throughout their house. With the four houses being represented throughout the House Cup, this was the third event of the year for some of these students and they were beginning to get the passion that the older students have for their respective houses.

The course was over 2km run starting all together through the woods. It was a strong start from Langham with a number of their participants coming round the first lap, seemingly with ease. Cavendish, Wigmore and Devonshire struggled to keep up with the leading house.

After Year 6 and 7 set the standard for this run. Students like **Sonny Brendon, Ethan Smither, Maxim Mydlar** and **Sasha Cerna** led the way for the Year 9 students, with **Sonny Shelton, Gabriel Aldis** and **Ariella Minshull** all closing the gap on the lead group.



With **Sonny Brendon** finishing in the lead for Langham and Ethan coming through in second, it seemed that Langham were going to take the victory, but was this the case?

It was only a few moments later that we saw a large group come through the finishing line. There was a number of Devonshire, Cavendish and Wigmore students pushing themselves throughout the run to get the best time possible and help their team.

With every student, crossing the line and each one either lying on the floor out of breath or helping each other to their feet it was time to tally up the times.

1st	Langham
2nd	Cavendish
3rd	Devonshire
4th	Wigmore



This Week's Sports Clubs

- Mon: Table tennis club, 12.50-1.40pm, PPS hall
Football club, 3.50-5.30pm, Westway Sports Centre
- Tue: Weight training club, 12.50-1.40pm, PPS changing rooms
Football club, 3.50-5.30pm, Westway Sports Centre
- Wed: Running club, 12.50-1.40pm, Regent's Park
Fencing club, 4.00-5.00pm, Rm 11 or PPS Hall
- Thu: Dance club, 12.50-1.40pm, Rm 11
Table tennis club, 12.50-1.40pm, PPS Hall
GCSE PE revision club, 1.10pm – 1.45pm, PE Dept.
- Fri: Table tennis club, 12.50-1.40pm, PPS Hall



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Diary

Enrichment—Second Half of Term

Activity	Staff	Room
Chess	BSO & PLE	R33
Horse Riding	CBY & JSI	Offsite
Anatomy & Dissection	DBL	Science Lab 1
Illustration	LDE	Art Studio 1
Photography Skills	PZA & DFL	G31
Drum Heads	JM & SHI	Room 2
High School Musical	DCH, AJU, SHI,CBO	Drama Studio
Archery	KOL	Offsite
Media, Language & Criticism	TTC	G34
Mad Scientist	HSI	Science Lab 3
Fencing	LVW & JHU	PP Hall
Design	DWO & TSN	B1 & B2
Year 11 Independent Supervised Study	CMA, BCA, MTH, SSG	G21, R35, G22
Senior Rugby	LST	Offsite
Junior Basketball	SRI	Offsite
Boxing	JKU	Offsite

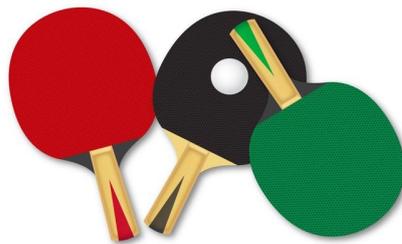
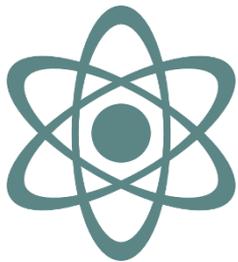
CLUBS

Monday		Thursday	
12:50-13:40	Table Tennis, Mr Rider, PP Hall, All years	08:00-09:00	Chinese Club, Mr Lalande, B3 via Zoom
12:50-13:40	PPS Choir, Mr Hill & Ms Boyce, Drama, All years	08:30-09:00	Arabic, JCH, R36, Years 7-11
13:00-13:30	Board Games, Ms Florea, R10, All years	12:50-13:40	Dance Club, Ms Boyce, R11, All years
13:10-13:45	Y11 GCSE Chemistry Revision, Ms Silcocks, Lab 3	12:50-13:40	Table Tennis, Mr Kubik, PP Hall, All years
13:15-13:45	Rock Band/Guitar Group, Mr Hill, R2, All years	12:50-13:30	Biology Club, Ms Freeman, Lab1, All years
13:15-13:45	Y11 Maths Intervention, G21	12:50-13:45	Russian Club, Ms Zalesny, R26, All years
15:50-17:00	Football Club, Mr Kubic, Westway, All years	12:50-13:45	Woodwind Ensemble, Mr Slack, R1, All years
Tuesday		12:50-13:45	PPS Choir, Mr Hill & Ms Boyle, Drama Studio, All years
08:30-09:00	Japanese, external tutor, R26, All years	13:10-13:40	GCSE PE Revision Club, Mr Rider, meet PE corridor, Years 10 & 11
12:50-13:40	Weight Training, Mr Rider, changing rooms, All yrs	13:15-13:45	Spanish GCSE Club, Ms Magniez, R35, Years 10 & 11
12:50-13:45	Music Theory Club, Ms Botrill, R42, All years	13:20-13:45	GCSE History Drop In, Ms Lewis, G23, Y10
12:50-13:30	Y10 Art GCSE Lunch Club, Ms Dever, Art Room 1	15:45-16:30	Year 11 Maths Intervention, JCH, G33
12:50-13:30	Polymer Clay Club, Ms Bertaux-S, B1, Years 6-8	15:45-16:30	GCSE Statistics Support, Mr Elliot, R22, Statistics students
13:15-13:45	Student Voice (Charity), Ms Magniez, G31, All years	15:45-16:30	Computer Science Club, Ms Singh, R33, All years
13:20-13:45	Physics Revision, Mr Brittain, Science tbc, Years 9-11	16:00-17:00	Senior Art Club, Ms Dever, Art Room 1, GCSE Art students
16:00-17:00	High School Musical, Mr Chivers, Drama, All cast	16:00-17:00	PPS Chamber Choir, Rm 1, Ms Boyle, All years by audition
16:00-17:00	Art Club, Ms Dever, Art Room 1, All years	16:00-17:00	Art Club, Ms Osborne, Art Room 2, Y6-10
Wednesday			
12:50-13:40	Running Club, Mr Steward, Regent's Park, All years		
12:50-13:30	KS3 Design Club, Mr Wood, B1, Years 7-9		
12:50-13:45	Percussion Ensemble, Mr Jesson, R26, All years		
12:50-13:45	Music Theory Club, Ms Botrill, R42, All years		
13:00-13:45	Shakespeare Off By Heart, SSA, Library, Y10 & Y11		
13:10-13:40	STEM Science, Mr Bland, Lab 1, Years 6-9		
13:20-13:50	High School Musical, Mr Hill, Drama, Selected cast		
15:45-16:30	Y11 GCSE Art, Design Workshop, B1, Mr Wood		
15:45-16:30	Maths Club, Ms Coates, R24, All years		
16:00-17:00	Fencing Club, PP Hall, Mr Janda, All years		
16:00-17:00	High School Musical, Mr Chivers, Drama, All cast		



Diary

Friday	
12:50-13:40	Table Tennis Club, Mr Rider, PP Hall, All years
12:50-13:45	Brass Ensemble, Mr Brown, R42, All years
13:15-13:45	Maths Challenge Club, Ms Segerstrom, G21, All years
15:45-16:30	Y11 GCSE Art, Craft & Design Workshop, Mr Wood, B1



PPS TWITTER ACCOUNTS

@portlandplacehd	Main account
@pps_ks2	Year 6
@year7pps	Year 7
@year8_pps	Year 8
@pps_sports	Sports Department
@pps драма	Drama Department
@ppslibrary	Library
@ppsmusicdept	Music Department
@pps_film	Film and Media Department
@mflpps	MFL Department
@pps_maths	Maths Department
@englishpps	English Department
@ppsbiology	Biology Department
@pps_sen	SEN Department
@ppsgrowth	Growth Mindset
@ppseal	EAL Department

PPS TERM DATES

Spring Term 2022

Term starts	Tuesday 11 January
<i>Half term</i>	<i>Mon 14 Feb – Fri 18 Feb</i>
End of term	Friday 1 April

Summer Term 2022

Term starts	Wednesday 20 April
<i>Bank Holiday</i>	<i>Mon 2 May (school closed)</i>
<i>Half term</i>	<i>Mon 30 May – Fri 3 June</i>
End of term	Friday 8 July

Autumn Term 2022

Term starts	Monday 5 September
<i>Half term</i>	<i>Mon 17 Oct – Fri 28 Oct</i>
End of term	Friday 16 December



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