

The Weekly Buzz

14 February 2022





Portland
Place
School

Noticeboard

The English Department invites you to contribute your ideas to their 2022 essay competition

KS3 – Years 7, 8 & 9

'Values and Hopes for the Future'

500 words

KS4 – Years 10 & 11

'A Call to Action'

1000 words

Please submit your typed essay to Miss Hubner at jaimie.hubner@portland-place.co.uk by Friday the 18th of March 2022 at 4pm – this deadline has been changed from the 25th!

First Prize

£50 Amazon Voucher

Essay published in the Weekly Buzz

Runner Up

£25 Amazon Voucher

Note change to deadline date

PPS English Department Essay Competition 2022

All submissions will be checked for originality and plagiarism will not be accepted



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NEW
LONDON
CHILDREN'S
CHOIR

Join New London Children's Choir and
develop your singing and musical skills.
Rehearsals every Sunday afternoon
at All Hallow's, Gospel Oak.



Are you
aged between
7 and 18?



Do you
like to
sing?



www.newlondonchildrenschoir.org.uk

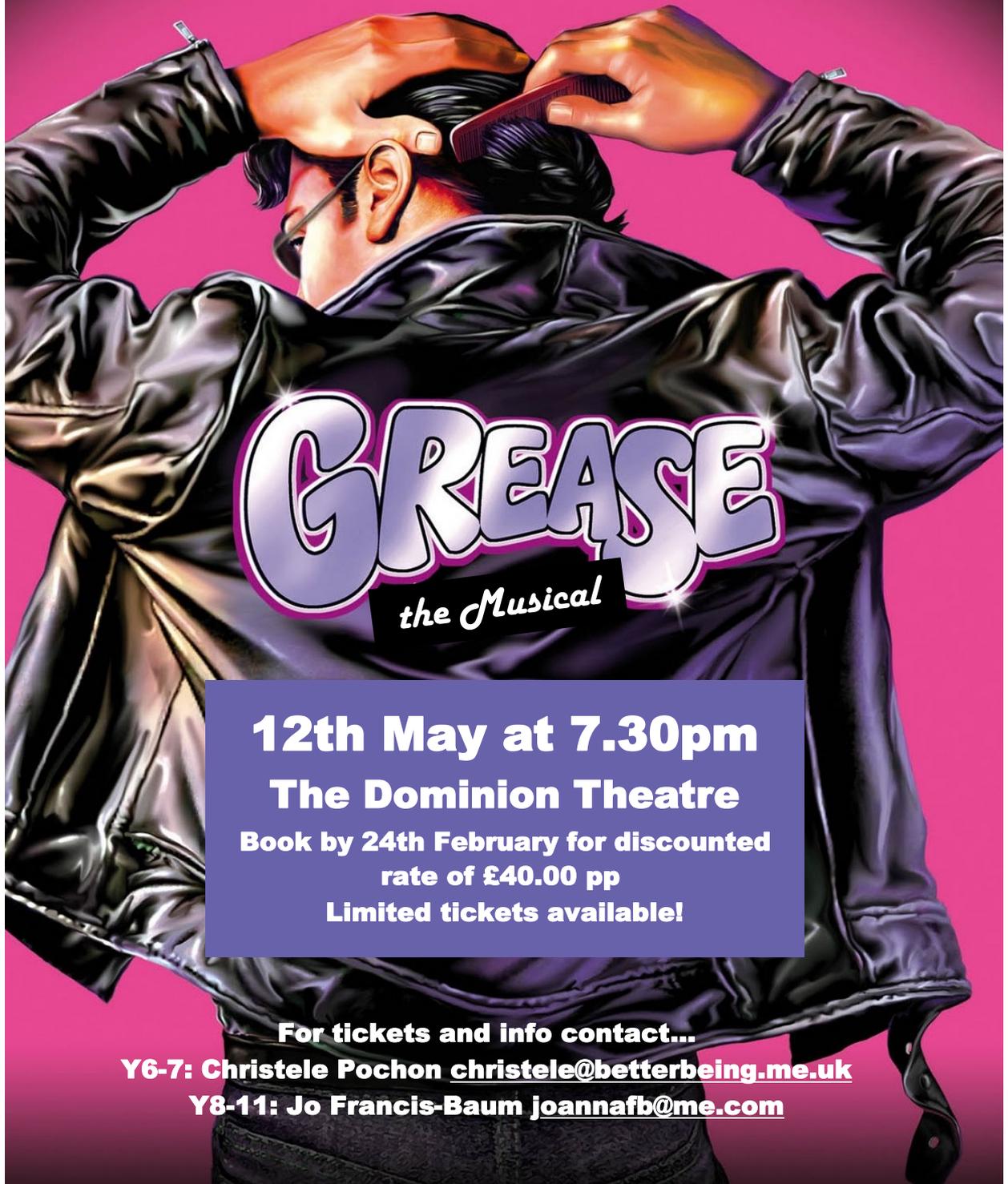
For more info contact
membership@newlondonchildrenschoir.org.uk



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The Parents Network Theatre Club would like to offer this show to students, parents, friends & family



12th May at 7.30pm

The Dominion Theatre

**Book by 24th February for discounted
rate of £40.00 pp**

Limited tickets available!

For tickets and info contact...

Y6-7: Christele Pochon christele@betterbeing.me.uk

Y8-11: Jo Francis-Baum joannafb@me.com

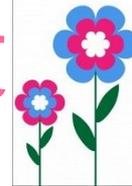


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Growth Mindset



What is your Character Strength?

I often have fascinating conversations with my students, and I wanted to share with you one of the resources that I use to encourage them to think about their strengths. Research shows that when we focus on our character strengths, we can develop them – resulting in a happier, more prosperous and meaningful life. Below are a few questions that could spark an interesting discussion at home during the half term break:

- Which character strengths come naturally to you?
- What strength could help you to reach your goals?
- Which other character strength would you like to develop and why?

Wishing everyone a lovely and restful half term break. Thank you for your support,
Ms Florea

24 Character Strengths

Zest

Perspective

Fairness

Hope

Humility

Social Intelligence

Bravery

Kindness

Judgment

TEAMWORK

Creativity

Gratitude

Spirituality

FORGIVENESS

HUMOR

Self-Regulation

Love of Learning

Prudence

Leadership

Honesty

Perseverance

LOVE

Curiosity

Appreciation of Beauty & Excellence



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Noticeboard

**PORTLAND
PLACE SCHOOL**

Come and join!

**PPS
DEBATING
SOCIETY**

**Every
Wednesday**

1.15PM IN G34

MS BAIG



Portland
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News

PPS Debating Society



Our **Debating Society** has launched this half term very successfully, culminating in a formal debate this week. Our Year 11 boys fantastically modelled the conventions of debating: **Angel Ellis** and **Yasir Alzaid** formed the Opposition, whilst **Nick Bartha** and **Teddy Scanlan** were an effective Proposition. The motion was 'This House Believes that the United Kingdom Should Legalise Drugs' was handled with the sensitivity and research the topic merited. We had fantastic support from a vibrant audience across all year groups (and teachers). If you wish to join, do come along to G34 every Wednesday at 1.15pm. Ms Baig.



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News



Parent/Teacher Quiz





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News



The **Parent/Teacher Quiz Night** was a huge success with 6 tables battling it out to be crowned this years' winners.

This year it was the turn of the teachers to win this prestigious accolade and the overall winner of the night was our very own **Mr Bradbury** taking away the highly coveted prize of a raclette machine, kindly donated by a parent. Most impressive were the high levels of artistic talent demonstrated amongst staff and parents.

The Parents Network **raised £230 for Save the Children** thanks to a great turn out and the fantastic quiz duo, **David Chivers** and **Christina Boyle**. Many thanks to them and to the parents that helped organise this event.

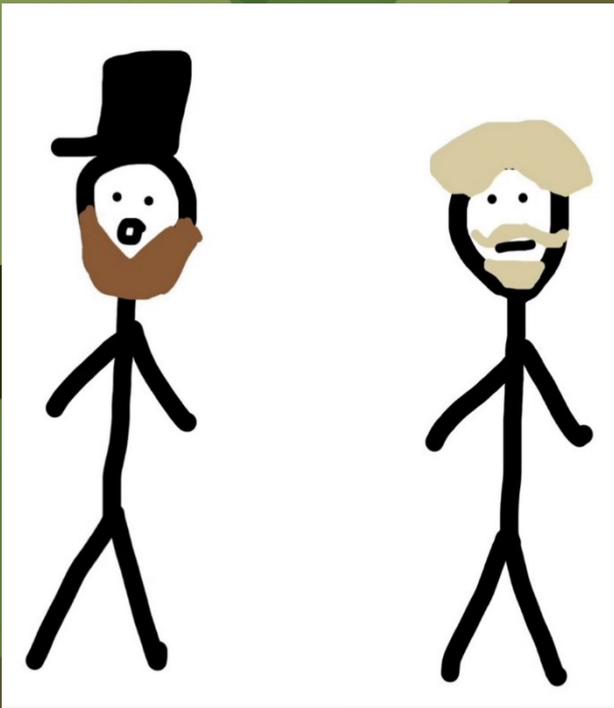


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English

Hamlet



Ms Salmah's online group were tasked with performing Act 1 Scene 1 of *Hamlet* or creating an animation and the results did not disappoint! From costumes to voiceovers (complete with accents) to creative editing and animation skills a-plenty, the English Department are so proud of our ingenious virtual pupils! Here you can see screen grabs from work by Kai and Anna.

Long live The Bard!



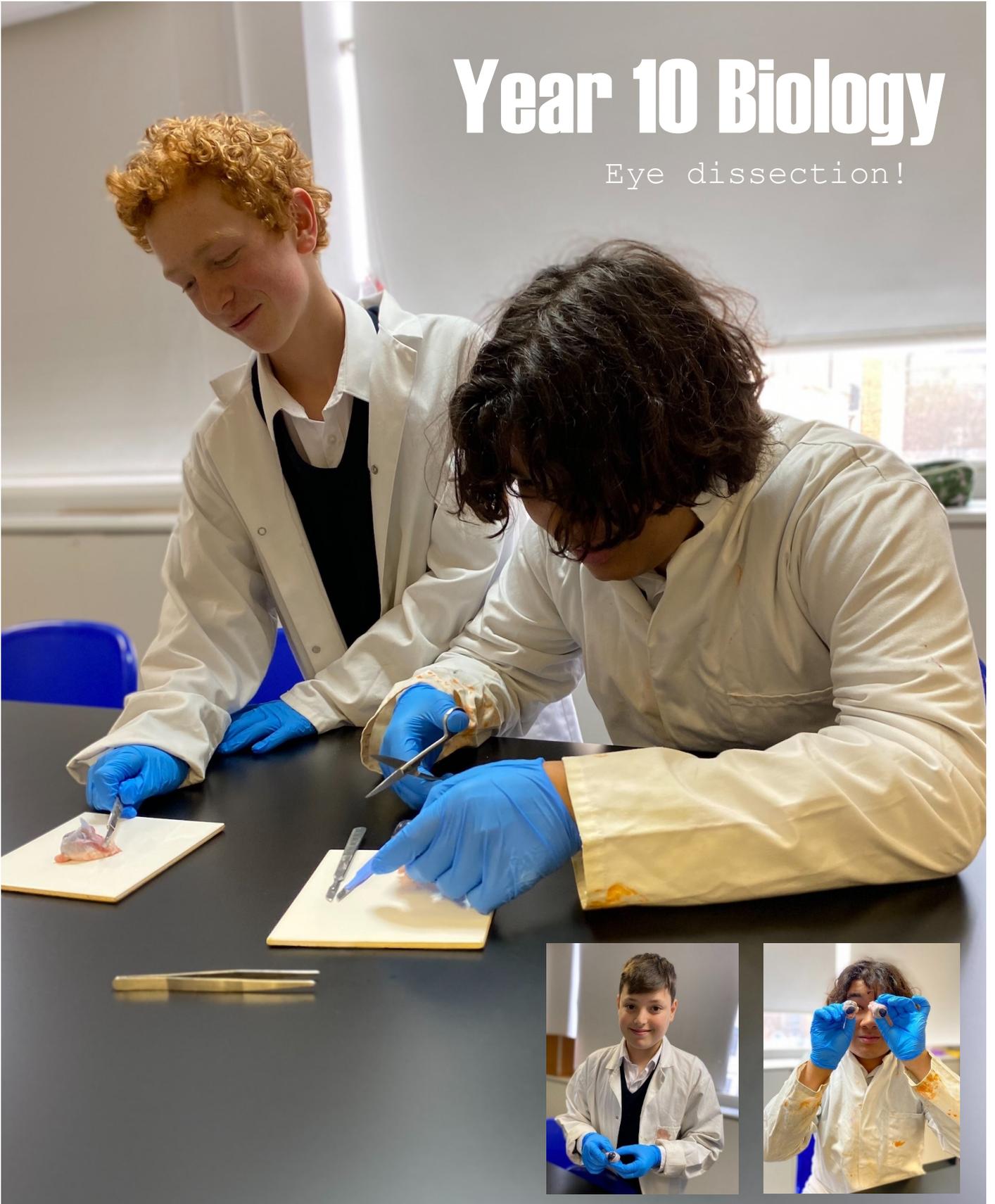


Portland
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Year 10 Biology

Eye dissection!





Mad Scientists

Making Tea Bag Rockets

How does it work?

There are actually three principles at work on the burning paper cylinder that make this activity happen.

First: There's the density difference between the air inside the cylinder compared to the air outside of the cylinder. As the flames move down the bag, they heat the air trapped in the cylinder. The heat causes the molecules to move very quickly and to spread out inside and above the cylinder. These molecules are much farther apart than those outside the cylinder. That means the air **inside** the cylinder is less dense than the air **outside** the cylinder. Warmer, less dense air rises above cooler, denser air.

Second: The burning bag generates hot, less dense air inside it and above it. This leads to a "thermal" or a convection current of rapidly rising hot air above the flames. The larger volume of space generated by the hot rising air inside the cylinder needs to be filled. The cooler denser air outside of the burning cylinder moves in from the bottom to fill the space under the heated air.

Third: As the bag burns, it becomes both ash and smoke. The hot smoke rises, lifts away, and dissipates into the air. A delicate ash frame of the bag is all that remains but since the ash frame is so lightweight, the force of the rising, hot air is strong enough to quickly lift it upward. As it rises, it cools and then falls back into the dish... if you're lucky.

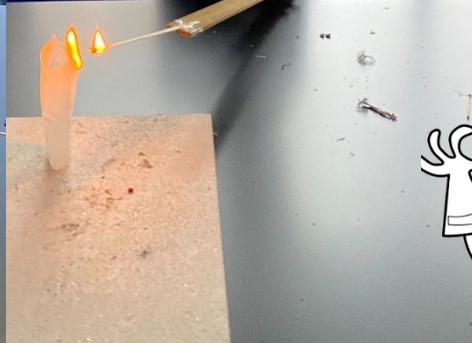
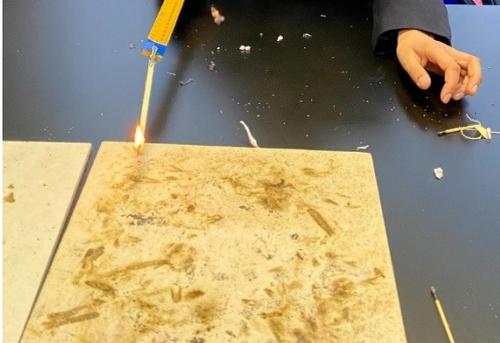
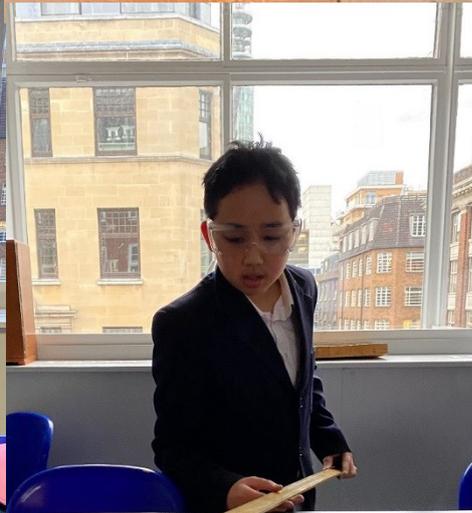
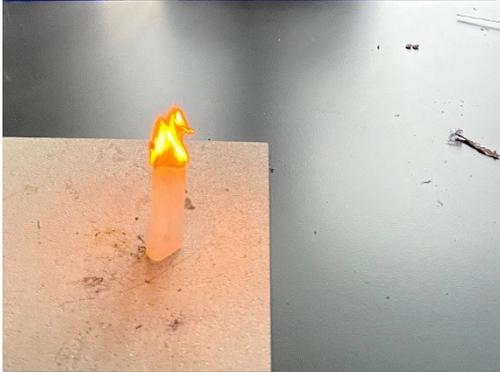
Miss Silcocks





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Design & Technology

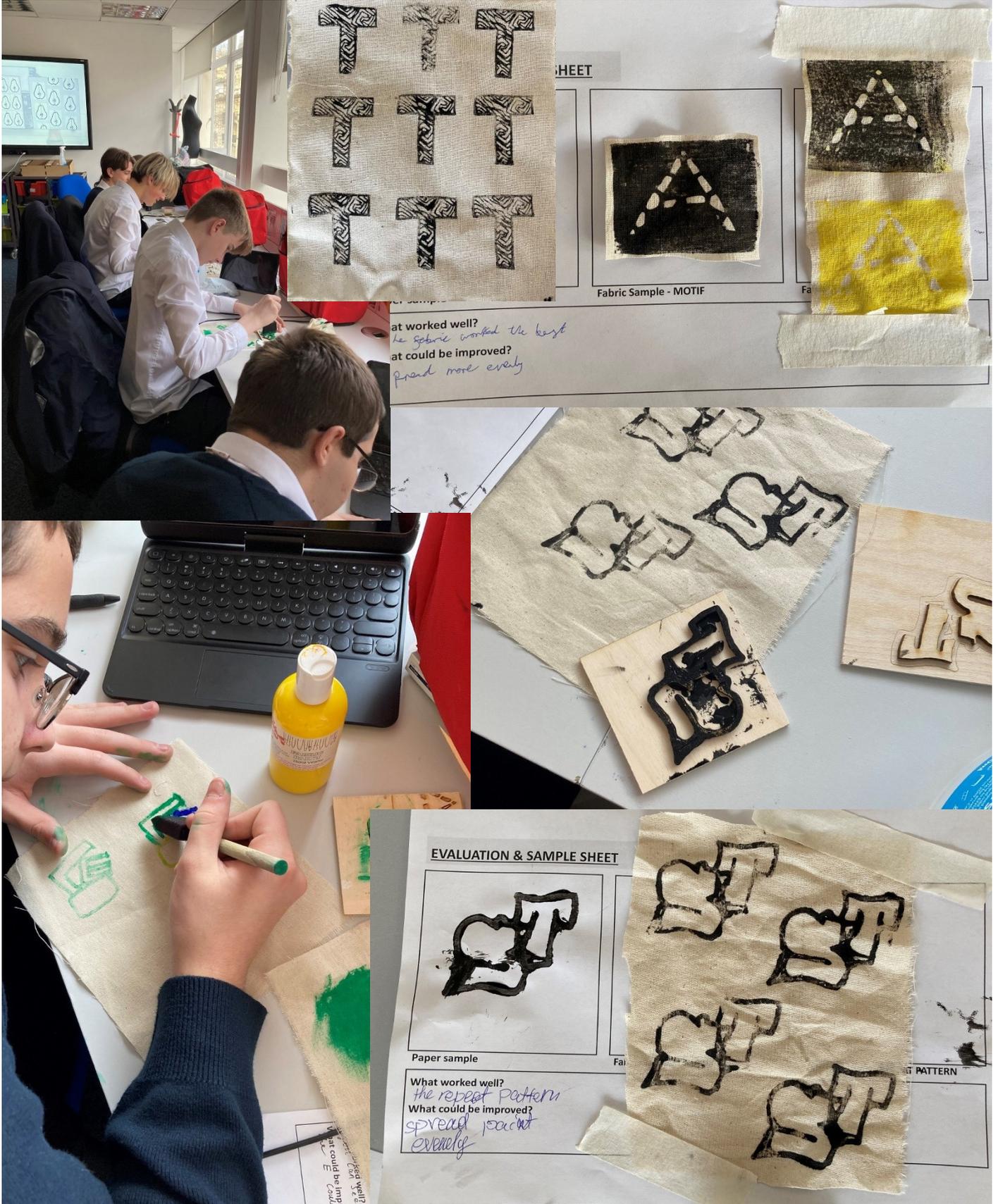


Great results with Year 9 laser cut stamps! They created their own design after learning about typography - then tried the stamps out on paper and fabric, some creating a very effective half drop pattern. Great work!



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Design



Well done to Georgie year 8 who has used the sewing machine to make a tote bag



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News

Design



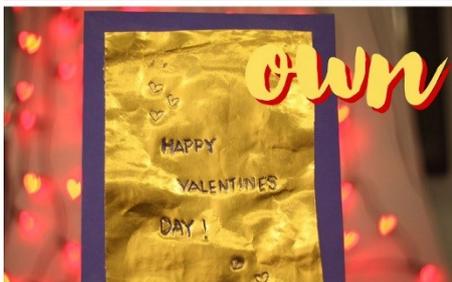
Well done to **Teddy Scanlan** year 11 who is experimenting with pewter casting using kinetic sand



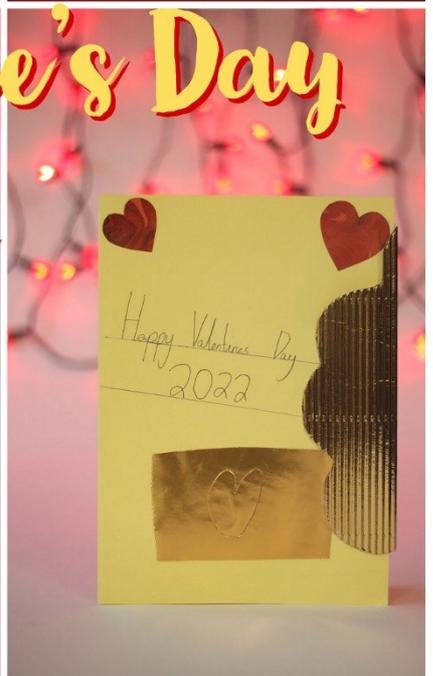
**ENRICHMENT -
PHOTOGRAPHY**

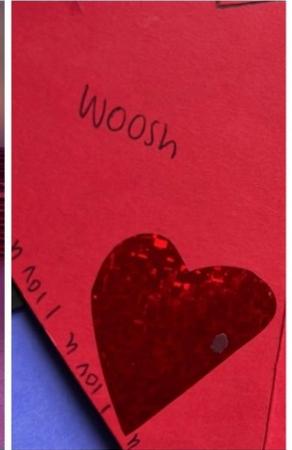
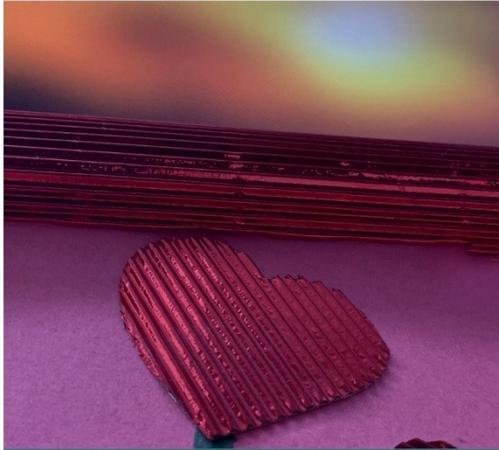


Students made their



*own Valentine's Day
cards*





Happy Valentine's Day



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News



Year 8/9 Hybrid School Paired Art Work lesson



Effects of Covid 19



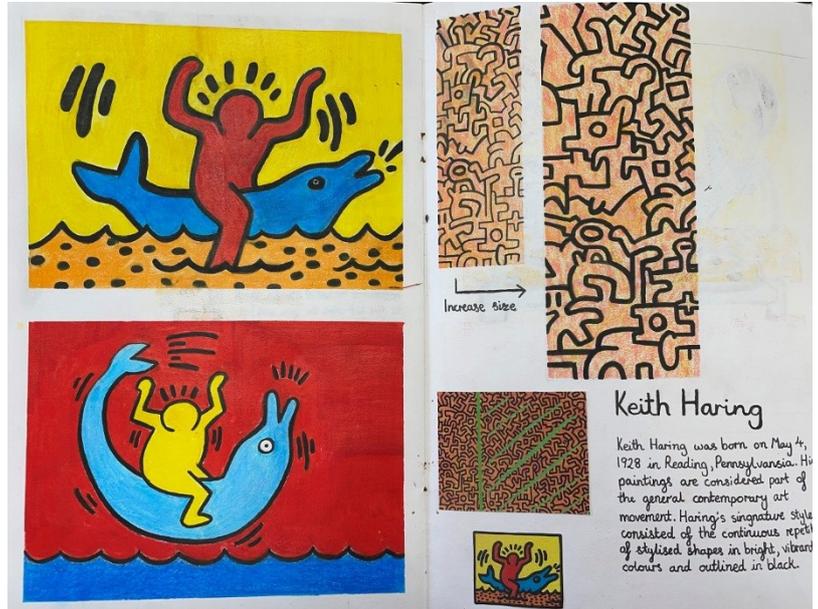
Natural Disasters



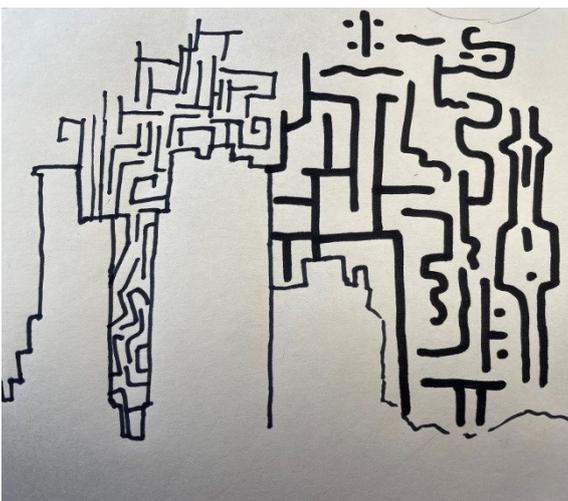


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Year 9s have recently been studying the work of **Keith Haring** in their Art lessons. This week, the **Y8/Y9 Hybrid class** worked in pairs to create large scale art work in response to a range of current global issues inspired by Haring's visual language.





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PORTLAND PLACE SCHOOL
LOWER SCHOOL
CHAMBER CONCERT

TUESDAY 8TH FEBRUARY

PPS HALL



Portland
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News

On **Tuesday 8th February** we were very pleased to be able to host, after a break of 3 years, the **Lower School Chamber Concert**. This is a chance for students in **Years 6 to 9** to gain more performance experience and confidence in a more informal setting and it did not disappoint!

We had over 25 items and an absolutely packed PP Hall with over 40 supportive parents, friends and family in attendance. Year 6 students **Catherine** and **Enzo** impressed with their skill and composure as well as a lockdown composition premiere from Enzo; a group of talented Year 7 students featuring **Nate** on guitar, **Dexter** on drums, **Abi** reprising Somewhere Over the Rainbow from Wizard of Oz and **Jazz** with an iconic number from Mary Poppins, and a stunning Grade 7 piano piece played by **Susan**. Year 8 stepped up with **Maxwell** and **Isabelle** showcasing their piano skills, and **Olivia** singing in Italian. Not to be outdone, there were fantastic performances from the Year 9's with **James M**, **Sam O**, **Annabella**, **Samara**, **Mia** and **Rachel** all impressing on piano. **Luke** presented a Sting number on Trombone, **Isabella** gave a wonderful Grade 5 cello piece. A vocal performance from **Ollie** firstly singing solo, and then a stunning duet with Hybrid student **Mia** had many audience members with tears in their eyes.

A standing ovation at the end communicated the enthusiasm and enjoyment of the evening. A fantastic achievement by all the performers – well done!!





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English

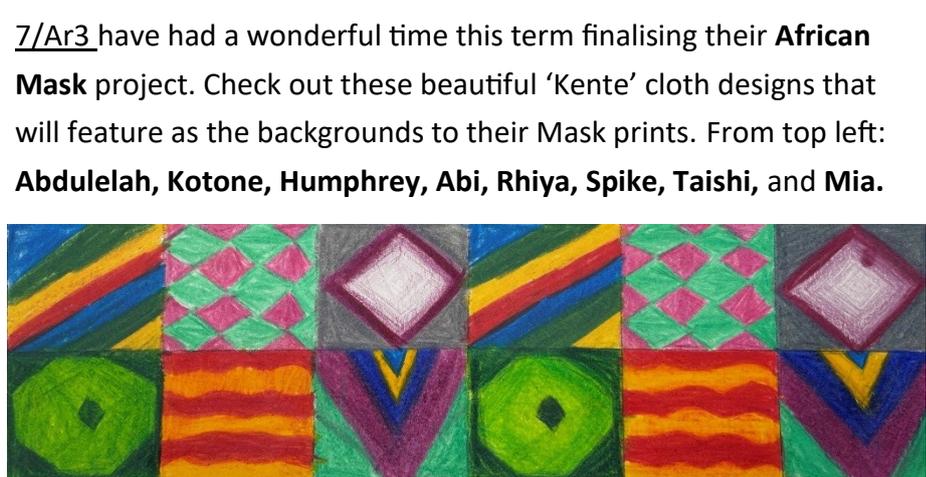


Miss Salmah's class got creative this week and used finger puppets to recreate the famous balcony scene from Romeo and Juliet!



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7/Ar3 have had a wonderful time this term finalising their **African Mask** project. Check out these beautiful 'Kente' cloth designs that will feature as the backgrounds to their Mask prints. From top left: **Abdulelah, Kotone, Humphrey, Abi, Rhiya, Spike, Taishi, and Mia.**



My Trip to Zambia

by Sonny Brendon

ZAIRE

ANGOLA

NORTH
WESTER

WESTERN

Zambia

- International boundary
- - - Province boundary
- ★ National capital
- ⊙ Province capital
- +— Railroad
- Road

0 50 100 150 Kilometers
0 50 100 150 Miles



Sonny Brendon, PPS Hybrid School Y9, spent this week in Zambia, accompanying his father, Oliver Brendon, as part of his charity: *Play it Forward* - a charity that provides opportunities through education and health activities for young people in Southern Zambia. They use a 'sport for development' approach as a means to achieving sustainable social change and you can find out more here: <https://play-itforward.org/>

Here is Sonny's account about his enriching and exciting week.



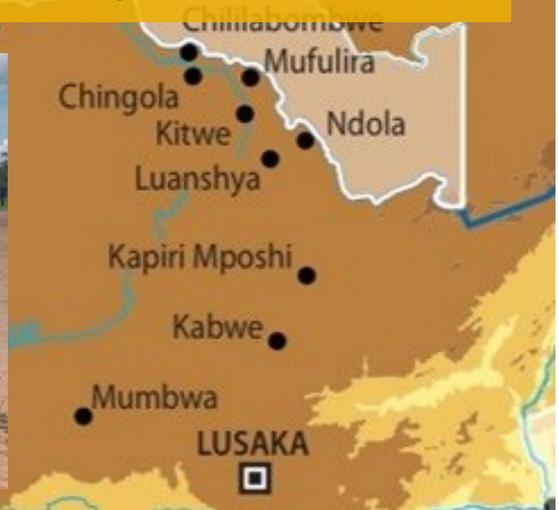
ZAMBIA

As soon as I touched down in Livingstone airport, I felt an enormous sense of relief that I had actually managed to come here for a fourth time. All my trips to Zambia have been magical and special in their own right but I had confidence that this one would be the best so far because since my last trip, a lot of positive change in my life had occurred and as a result, I knew that I could do more whilst also having a far better attitude towards the visit. After a brief stop at the hotel, we went out to Mulwani School, where Play It Forward FC's teams train. It was hard to give my full attention to the training session as 4 hours of sleep on the flight had not done me much good but I still saw immense footballing ability on a pitch that left much to be desired. Unfortunately, a large thunderstorm interrupted the session and it failed to stop before we had to go out for dinner. At dinner, I met all of the staff at Play It Forward FC, who were all lovely and interesting. After that, it was straight to bed for a well-needed 9 hour rest.

Day 2 of the trip was extremely productive. I started the day with a morning run, where I witnessed a baboon fight, then I went to Mulwani School again to witness a meeting between the players' parents and the representatives of Play It Forward. I felt quite happy after that because it showed how committed both the charity and the kid's parents were to finding a better future for the children. After that, we headed to a pitch 15 minutes away to see the women's first team play a match. Play It Forward FC's women's team are by far the best team in their league, commonly beating teams 9 or 10-0, with one game even ending 23-0 but to the credit of the opposition, they held a tight back line and were difficult to penetrate. It was only after half time, where the girls got a stern talking to from the head coach Selena, that they managed to score. It was great to see the girl's team get a victory and hear from people at the charity that a few of them were being scouted for the Zambia national team's women's youth squads. At dinner that night, I learnt a lot from one of the charity's representatives about the structure of Zambian football and how the kids that Play It Forward FC recruit can make it all the way to the top.



Day 3 was also entirely football-focused. After a morning run where I crossed the border into Zimbabwe, we saw a skills session being conducted with both the men's and women's team. One of the sessions, with the under-12 boys, was focussed on how to be kind to one another and I was really impressed at how maturely and sensibly the boys treated the session, giving educated and considered answers to the questions asked of them. Another session was themed around communication, with both girls and boys of varying ages taking part. After the sessions were finished, we drove to one of the player's houses. I first met Emmanuel in 2019 and in the years since, he had got into the top university in Zambia. It was wonderful to see someone who had first joined the Play It Forward team when he was 12 fulfil his goals and we were assured that after he left the university, he was guaranteed a job.



One of the things I remember most about Emmanuel, however, was his adorable niece, Angel. As soon as Angel saw us pulling up, she ran out and hugged all of us. We then reacquainted ourselves with Emmanuel's grandparents and got a tour around his house and his garden. It was really sad to see such a lovely and honourable family live in a house that was so small and bare. The only light coming into the house was natural and the only income they had was from Emmanuel's grandfather making and selling window frames and other metal products. We then took Emmanuel and his best friend to the Victoria Falls, which they hadn't seen for many years. They were unbelievably excited and permanently had a smile on their faces during our time there. It was touching to watch someone get so much energy and positivity from such a basic thing.



ZAMBIA

Following this, we watched the men's first team play against Eastlands FC. Again, the score would remain 0-0 for the first half, but then a long ball forward was bought down and lobbed over the opposition goalkeeper. The crowd went mental, sprinting on to the pitch and mobbing the players. Once again, something so simple bought so much joy to many. The game should have ended 3 or 4-0 but a few questionable decisions from the referee meant the game would end 1-0 to Play It Forward. Then we treated the women's team, men's team and staff to dinner. This was one of my favourite parts of the trip as I spent 2 hours or more talking to some of the men's team. It's funny that in that 2 hours, we seemed to talk about everything and nothing and I can't quite pick out one subject that we talked about. After a hectic day, I went to bed and watched the African Cup of Nations final.

Day 4 bought our first school visit. Nakawa nursery school is a charming school, around 20 minutes outside of Livingstone. When we came out of the car, all the children ran towards us, hugging us and saying "hello!" They must have only been 4 or 5. They got even more excited when we bought out an enormous bag of sweets. They swarmed around us, holding their hands out hoping for some. They were clever though- once they took one, they would hide it in their pockets and offer their hands out for more. After playing some football with a few of the kids, I went inside the classroom building that the charity had funded and met some little girls. They were fascinated by me, clambering all over me, not understanding why my skin was so sunburnt. After I went outside, they offered their hands out the window, holding on to each one of my fingers with their tiny hands. I was really charmed by Nakawa and although I had visited before, this visit was my favourite as I saw the progress they had made and could see a clear vision of where they had started compared to where they are now.



Day 5 may have been the most tiring. It took 2 and a half hours, half of which was off-road, to reach our next school visit. The children here were older than the ones at Nakawa and as a result, I ended up giving the bag of sweets to their teachers after a vain attempt to do it myself. My dad gave them a quick English and maths lesson, writing out basic equations and words on the blackboard and giving out sweets to the people who could pronounce the words correctly and answer the equations correctly. After this, I got out the football. An group of boys and girls immediately ran over, like the ball was a magnet, and after trying (and failing) to dribble past them, I gave up possession and they all sprinted to the football field. We then gave some clothes that had been kindly donated to the chairwoman of the school and she was over the moon. She got the other women there dancing and singing, all over second-hand clothes. It was yet more proof that the things people in England give away without a second thought can make an enormous impact on someone less fortunate than them.

After the visit, we went out on a speedboat for 14 kilometres up the Zambezi River to the Elephant Café, my favourite restaurant in Zambia. The Elephant Café takes elephants that used to be ridden on- something that is now considered cruel- and give them a new life and treat them better. Before you sit down to eat delicious food, you feed the elephants and you can even stroke their trunks. It is the most magical experience and I could not recommend it highly enough. Even after going there a few times, it never gets boring and the sight of the elephants never ceases to amaze me.

To conclude, Zambia was as inspiring, as gorgeous, as vibrant and as interesting as I expected it to be. Every part of my trip, from start to finish, was simply amazing and I know I'll remember it for years to come. As a holiday destination, I recommend it extremely highly, but as a charity trip that will educate and show people the struggle that Zambians have to go through on a daily basis, I recommend it even more.

PPS 54 v 0 Northridge House School

On Wednesday 2nd February PPS u15/16s took on Northbridge House School in a high paced, physical game of rugby. In the early stages PPS kept possession well with excellent support at the breakdown after some hard running from a number of PPS ball carriers. PPS took an early lead after a period of sustained pressure. In defence the boys showed good bravery, line speed and tenacity with **Leo Newberry** and **Alexei Giacopazzi** making a couple of particularly impressive tackles. **Haidar Jebara** scored an excellent try in his first ever rugby match and **Nicolas Bartha** was a constant threat with ball in hand with his powerful running at inside centre. **Mateo Salinas** also constantly broke the gain line with his abrasive running. By half time PPS had taken a comfortable 22-0 lead.



Northbridge started the second half on the front foot, but the PPS defensive line held strong. The work at the breakdown was particularly impressive with **Josh Tucker**, **Lucas Alsop** and **Felix Lake** constantly getting the better of their opposition at the breakdown - their work rate was excellent. receiving **James Harman** made a nice break from the wing and **Edwin Hounkanli** scored an impressive individual try when he ran 2/3's of the pitch directly from receiving a drop kick from a restart. The try of the match came from **James Harman** after **Josh Tucker** spotted the Northbridge defence were not organised after a penalty and kicked a cross field kick for James to gather and score - at school boy rugby this type of move often goes wrong but not this time! By the end of the match PPS had recorded an impressive 54-0 win. The try scorers included **Leo Newberry**, **Haidar Jebara**, **James Harman**, **Edwin Hounkanli**, **Mateo Salinas**, **Josh Tucker x2** and **Felix Lake x3**.

This was an excellent performance from our 15/16s, particularly at the breakdown where the boys dominated, securing quick ball in attack and numerous turnovers in defence. **Nicolas Bartha** was a constant threat and set the tone with his hard running and brave tackling. **Alexei Giacopazzi** was outstanding at fly half, showing good positioning and handling skills, he also put in the tackle of the match with an excellent chop tackle of a big Northbridge ball carrier. Player of the match goes to **Josh Tucker** who scored 2 tries, dominated his opposition in contact and set up and outstanding try with a clever cross field kick. Well done boys!



U12 Netball Vs Thames Christian College

Portland's Year 7's lost this match by 7 points to 4, in an exciting and fast-paced match which was full of interceptions and hard defending from our girls. The U12's were without a few key players and were well beaten in the first quarter, conceding 5 points without reply. The girls fought back hard in the second quarter, with **Maya Lachheb** working very hard at centre and **Maria Birzhina** and **Mia Grinberg Lipkin** scrapping for every loose pass. **Bibi Underhill** did a fantastic job at goalkeeper and then goal defence making countless interceptions and blocked passes. She was assisted later on by **Avalon Smith** who grew into the game and was dominating defensively towards the end.

Portland ended up winning the final quarter 2-0 and were able to draw the middle two. **Zaya Child** scored all four of Portland's points with **Rhiya Haidar** assisting her in the goal circle. **Angelica Morby** also assisted the attack with some solid catching and passing.

The girls showed great attitude and improvement during this match. They showed that they are capable of fighting for possession and defending their goal circle with real determination. I was very impressed with the way they grew in confidence throughout the match and were not deterred by the early setback. All the girls made an excellent contribution to the game, but player of the match goes to **Bibi Underhill**. Well done!

London Schools Cross Country Championships



The annual London Schools championships took place over the fields at Wormwood Scrubs last week and, as always, was a highly competitive event with some very high standard running on display. Portland took a small team of three runners, all from year 10 who entered the intermediate boys' category, or U17 age group, which comprises school years 10 and 11. This means that year 10's, as first year U17's are at least a year younger than the oldest competitors in that age group.

The course was 4.5km long, over fairly flat and unusually dry ground for this time of year. Consequently, the pace was fast and after the usual sprint from the line, the athletes settled into their running order and into their racing pace. Unfortunately, Portland's **Rudy Bigoni** stepped awkwardly onto a piece of uneven ground and twisted his ankle. This lost him a lot of time and the subsequent pain caused him to take the sensible decision to stop.

There were around a hundred athletes competing at this age group and **Tom Hallam** found himself in about the middle of the pack. He finished 53rd in a time of 19:35, which was a respectable result for a year 10. **Lawton Ballbach** placed 79th in 21:52. This was a solid run from Lawton who paced his effort very well. Well done to all three of our athletes.



Next Week's Sports Clubs

- 
- Mon: Table tennis club, 12.50-1.40pm, PPS hall
Football club, 3.50-5.30pm, Westway Sports Centre
- Tue: Weight training club, 12.50-1.40pm, PPS changing rooms
Football club, 3.50-5.30pm, Westway Sports Centre
- Wed: Running club, 12.50-1.40pm, Regent's Park
Fencing club, 4.00-5.00pm, Rm 11 or PPS Hall
- Thu: Dance club, 12.50-1.40pm, Rm 11
Table tennis club, 12.50-1.40pm, PPS Hall
GCSE PE revision club, 1.10pm – 1.45pm, PE Dept.
- Fri: Table tennis club, 12.50-1.40pm, PPS Hall

Enrichment—First Half of Term

| Activity | Staff | Room |
|--------------------------------------|----------------------|---------------|
| Chess | BSO | R33 |
| Horse Riding | CBY & JSI | Offsite |
| Anatomy & Dissection | DBL | Science Lab 1 |
| Illustration | LDE & ECO | Art Studio 1 |
| Photography Skills | PZA & DFL | G34 |
| Self Defence | LVW | R11 |
| High School Musical | DCH, AJU, SHI,CBO | Drama Studio |
| Archery | KOL | Offsite |
| Media, Language & Criticism | TTC | G31 |
| Mad Scientist | HSI | Science Lab 3 |
| Extended Project Qualification (EPQ) | SSA | R36 |
| Design | DWO & TSN | B2 |
| Craft & Enterprise | EWA | R24 |
| Senior Basketball | SRI | Offsite |
| Junior Touch Rugby | LST | Offsite |
| Boxing | JKU | Offsite |

CLUBS

| Monday | | Thursday | |
|-------------|--------------------------------------------------------|-------------|------------------------------------------------------------------|
| 12:50-13:40 | Table Tennis, Mr Rider, PP Hall, All years | 08:00-09:00 | Chinese Club, Mr Lalande, B3 via Zoom |
| 12:50-13:40 | PPS Choir, Mr Hill & Ms Boyce, Drama, All years | 08:30-09:00 | Arabic, JCH, R36, Years 7-11 |
| 13:00-13:30 | Yoga For All, Ms Florea, R11, All years | 12:50-13:40 | Dance Club, Ms Boyce, R11, All years |
| 13:10-13:45 | Y11 GCSE Chemistry Revision, Ms Silcocks, Lab 3 | 12:50-13:40 | Table Tennis, Mr Kubik, PP Hall, All years |
| 13:15-13:45 | Rock Band/Guitar Group, Mr Hill, R2, All years | 12:50-13:30 | Biology Club, Ms Freeman, Lab1, All years |
| 13:15-13:45 | Y11 Maths Intervention, G21 | 12:50-13:45 | Russian Club, Ms Zalesny, R26, All years |
| 15:50-17:00 | Football Club, Mr Kubic, Westway, All years | 12:50-13:45 | Woodwind Ensemble, Mr Slack, R1, All years |
| Tuesday | | 12:50-13:45 | PPS Choir, Mr Hill & Ms Boyle, Drama Studio, All years |
| 08:30-09:00 | Japanese, external tutor, R26, All years | 13:10-13:40 | GCSE PE Revision Club, Mr Rider, meet PE corridor, Years 10 & 11 |
| 12:50-13:40 | Weight Training, Mr Rider, changing rooms, All yrs | 13:15-13:45 | Spanish GCSE Club, Ms Magniez, R35, Years 10 & 11 |
| 12:50-13:45 | Music Theory Club, Ms Botrill, R42, All years | 13:20-13:45 | GCSE History Drop In, Ms Lewis, G23, Y10 |
| 12:50-13:30 | Y10 Art GCSE Lunch Club, Ms Dever, Art Room 1 | 15:45-16:30 | Year 11 Maths Intervention, JCH, G33 |
| 12:50-13:30 | Polymer Clay Club, Ms Bertaux-S, B1, Years 6-8 | 15:45-16:30 | GCSE Statistics Support, Mr Elliot, R22, Statistics students |
| 13:15-13:45 | Student Voice (Charity), Ms Magniez, G31, All years | 15:45-16:30 | Computer Science Club, Ms Singh, R33, All years |
| 13:20-13:45 | Physics Revision, Mr Brittain, Science tbc, Years 9-11 | 16:00-17:00 | Senior Art Club, Ms Dever, Art Room 1, GCSE Art students |
| 16:00-17:00 | High School Musical, Mr Chivers, Drama, All cast | 16:00-17:00 | PPS Chamber Choir, Rm 1, Ms Boyle, All years by audition |
| 16:00-17:00 | Art Club, Ms Dever, Art Room 1, All years | 16:00-17:00 | Art Club, Ms Osborne, Art Room 2, Y6-10 |
| Wednesday | | | |
| 12:50-13:40 | Running Club, Mr Steward, Regent's Park, All years | | |
| 12:50-13:30 | KS3 Design Club, Mr Wood, B1, Years 7-9 | | |
| 12:50-13:45 | Percussion Ensemble, Mr Jesson, R26, All years | | |
| 12:50-13:45 | Music Theory Club, Ms Botrill, R42, All years | | |
| 13:00-13:45 | Shakespeare Off By Heart, SSA, Library, Y10 & Y11 | | |
| 13:10-13:40 | STEM Science, Mr Bland, Lab 1, Years 6-9 | | |
| 13:20-13:50 | High School Musical, Mr Hill, Drama, Selected cast | | |
| 15:45-16:30 | Y11 GCSE Art, Design Workshop, B1, Mr Wood | | |
| 15:45-16:30 | Maths Club, Ms Coates, R24, All years | | |
| 16:00-17:00 | Fencing Club, PP Hall, Mr Janda, All years | | |
| 16:00-17:00 | High School Musical, Mr Chivers, Drama, All cast | | |

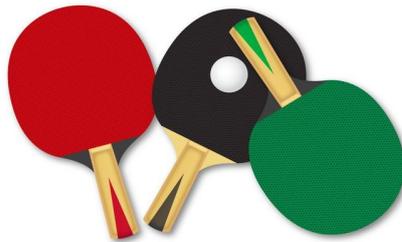
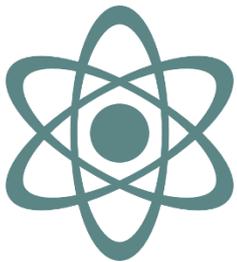


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Diary

| Friday | |
|-------------|-----------------------------------------------------|
| 12:50-13:40 | Table Tennis Club, Mr Rider, PP Hall, All years |
| 12:50-13:45 | Brass Ensemble, Mr Brown, R42, All years |
| 13:15-13:45 | Maths Challenge Club, Ms Segerstrom, G21, All years |
| 15:45-16:30 | Y11 GCSE Art, Craft & Design Workshop, Mr Wood, B1 |



PPS TWITTER ACCOUNTS

| | |
|------------------|---------------------------|
| @portlandplacehd | Main account |
| @pps_ks2 | Year 6 |
| @year7pps | Year 7 |
| @year8_pps | Year 8 |
| @pps_sports | Sports Department |
| @pps_drama | Drama Department |
| @pps_library | Library |
| @ppsmusicdept | Music Department |
| @pps_film | Film and Media Department |
| @mflpps | MFL Department |
| @pps_maths | Maths Department |
| @englishpps | English Department |
| @ppsbiology | Biology Department |
| @pps_sen | SEN Department |
| @ppsgrowth | Growth Mindset |
| @ppseal | EAL Department |

PPS TERM DATES

Spring Term 2022

| | |
|--------------------|--------------------------------|
| Term starts | Tuesday 11 January |
| <i>Half term</i> | <i>Mon 14 Feb – Fri 18 Feb</i> |
| End of term | Friday 1 April |

Summer Term 2022

| | |
|---------------------|----------------------------------|
| Term starts | Wednesday 20 April |
| <i>Bank Holiday</i> | <i>Mon 2 May (school closed)</i> |
| <i>Half term</i> | <i>Mon 30 May – Fri 3 June</i> |
| End of term | Friday 8 July |

Autumn Term 2022

| | |
|--------------------|--------------------------------|
| Term starts | Monday 5 September |
| <i>Half term</i> | <i>Mon 17 Oct – Fri 28 Oct</i> |
| End of term | Friday 16 December |



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