

# The Weekly Buzz

31 January 2022

Artwork by Ryder Nayak





Portland  
Place  
School

# Noticeboard

## Lunch Menu

**Week 1  
Lunch Menu**

**Tuesday**

**Main:**  
Turkey Burger

**Meat Free:**  
Veggie Burger

**To go with:**  
Chips  
Tomatoes  
Butternut Squash  
Kale

**Dessert:**  
Beetroot Cake

**Wednesday**

**Main:**  
Pork or Chicken Sausage

**Meat Free:**  
Vegan Sausage

**To go with:**  
Mashed Potato  
Butter Beans  
Sauteed Pepper  
Yorkshire Pudding  
Gravy

**Dessert:**  
Rice Cake

**The FUTURE of  
FOOD**

**ON THE MENU  
☆ EVERYDAY☆**

- ☆ Soup of the Day
- ☆ Salad Bar
- ☆ Fresh Fruit
- ☆ Yoghurt

**MONDAY**

**main:**  
Lamb Meat Ball

**Meat Free:**  
Vegan Meat free Ball

**To go with:**  
Rice  
Green Beans  
Sweetcorn  
Sticky Aubergine  
Cabbage

**Dessert:**  
Flapjack

**THURSDAY**

**Main:**  
Beef Bolognese

**Meat Free:**  
Vegan Bolognese

**To go with:**  
Broccoli, Garlic Bread  
Spaghetti  
Sprouts

**Dessert:**  
Apple Crumble

**FRIDAY**

**Main:**  
Fish Cake

**Meat Free:**  
Veg Nuggets

**To go with:**  
Oven Baked Fries  
Crushed Peas  
Baked Beans

**Dessert:**  
Jelly

Allergen Key: 1. Milk, 2. Fish, 3. Gluten, 4. Peanuts, 5. Tree nuts, 6. Soya, 7. Sesame, 8. Lupin, 9. Shellfish, 10. Molluscs, 11. Egg, 12. Sulphite, 13. Celery, 14. Mustard  
\*MENU IS SUBJECT TO CHANGE SHOULD INGREDIENTS BE UNAVAILABLE\*

Gluten-free options available on each day



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PORTLAND PLACE SCHOOL

## DATES FOR THE DIARY

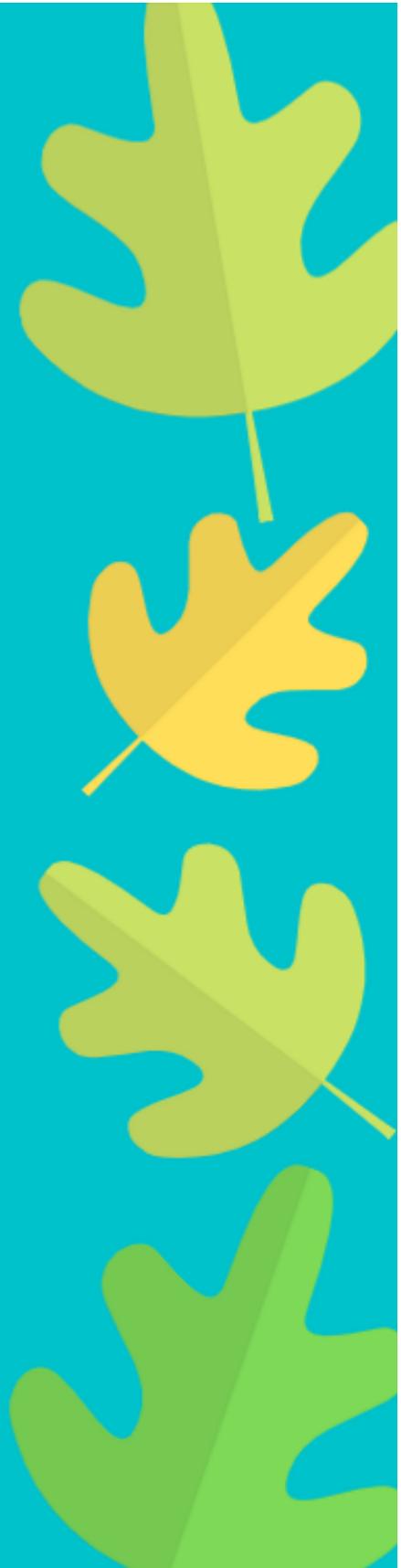
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WED 02/02 (19:00) -  
PARENT/TEACHER QUIZ NIGHT @  
GPS DINING HALL

WED 09/02 - DEADLINE FOR COVID-  
19 VACCINATION CONSENT FORMS

MON 28/02 - COVID-19  
VACCINATIONS @ PPS HALL

WED 30/03 & THURS 31/03 -  
HIGH SCHOOL MUSICAL @ JW5





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# Noticeboard

PPS PARENTS NETWORK

# PARENT/TEACHER QUIZ NIGHT RETURNS!

WEDNESDAY 2ND FEBRUARY  
(MOVED FROM 3RD)

TICKETS COST £10 PER PERSON. PRICE INCLUDES  
A SHARING CHEESE BOARD FOR EACH TABLE OF  
6. NO DRINKS FOR SALE BUT WILL PROVIDE  
GLASSES SO BYO WINE/BEER/SOFT DRINKS ETC.

TIME: 7PM FOR 7.30PM START  
END: 9.30/9.45PM APPROX  
VENUE: GPS DINING HALL

PURCHASE TICKETS NO LATER THAN FRI 28/01.  
ANY QUESTIONS PLEASE CONTACT:

CHRISTELE (Y6) - [CHRISTELE@BETTERBEING.ME.UK](mailto:CHRISTELE@BETTERBEING.ME.UK)  
SARAH (Y7) - [SARAHCULPIN@YAHOO.CO.UK](mailto:SARAHCULPIN@YAHOO.CO.UK)  
JO (Y8-11) - [JOANNAFB@ME.COM](mailto:JOANNAFB@ME.COM)

WE LOOK FORWARD TO WHAT WILL BE AN  
EVENING, WITH ALL PROFITS GOING TO  
CHILDREN. SEE YOU THERE!

**Limited number of tables left !!**



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## Maths

There have been some changes to **Maths Clubs** and support:

Monday - 1.15-1.45pm - Y11 Maths Intervention, G21  
Wednesday - 3.45-4.30pm - Maths Club - all years, R24  
Thursday - 3.45-4.30pm - Y11 Maths Intervention, G33  
Friday - 1.15-1.45pm - Maths Challenge Club, G21



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# Noticeboard

**THE PORTLAND PLACE SCHOOL  
PRODUCTION OF**

**Disney**

**HIGH  
SCHOOL  
MUSICAL**

**Weds 30 March & Thurs  
31 March**

**Performance dates  
announced!**

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©Disney

VENUE  
JW3  
WILDCATS

This amateur production is presented by arrangement with Music Theatre International (Europe). All authorised performance materials are also supplied by MTI Europe  
[www.mtishows.co.uk](http://www.mtishows.co.uk)



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# Noticeboard

**Save the Date!**

**Lower School Chamber Concert**

**Tuesday 8<sup>th</sup> February 2022**

**PPS Hall, 5:00-6:30pm**

**Refreshments provided**

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## Growth Mindset Positive self-talk

At Portland Place we encourage our students to talk positively to themselves and become independent learners. Research shows that over time, engaging in more positive self-talk can help reduce stress, improve self-esteem, increase motivation and inspire productivity.

Below are some suggestions to implement positive self-talk at home. Thank you for your support. Mrs Florea

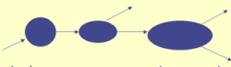
### WHAT TO TELL MYSELF WHEN I'M FEELING DISCOURAGED

1. This is **tough**. But so am I.
2. I may not be able to control this situation.  
But I am **in charge** of how I respond.
3. I haven't figured this out...yet.
4. This challenge is here to teach me something.
5. All I need to do is take it one step at a time. **Breathe**. And **do the next right thing**.

## Literacy Corner

### 6. Writing to explain

▪ This happened because that happened.



Series of logical steps explaining how or why something happens

To help someone to understand a process

Present tense

Technical words suitable for this subject

Formal and impersonal

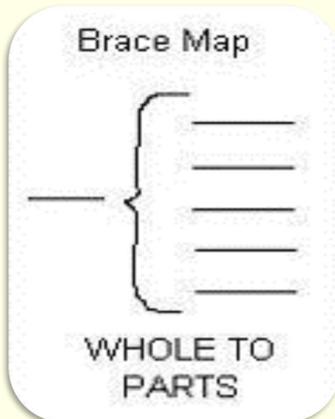
Causal connectives (because this happened that happened)

## PLANNING WRITING to Explain

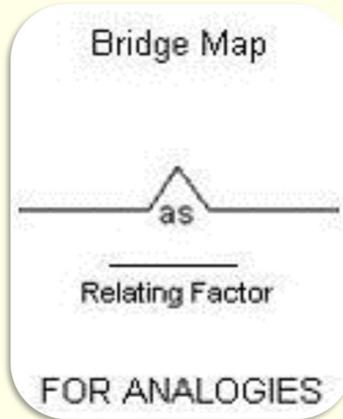
### Examples:

1. instructions
2. directions
3. steps and procedures
4. how-to
5. recipes

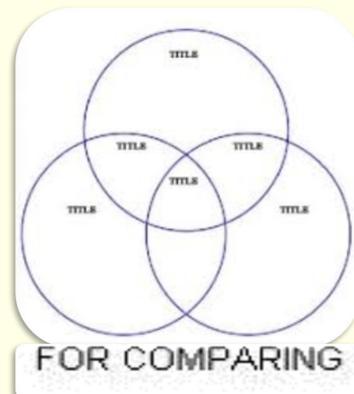
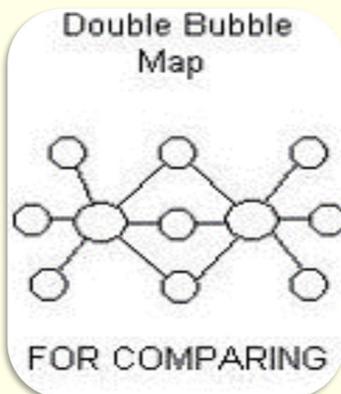
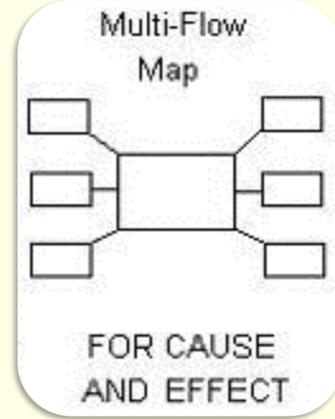
What are the component parts and subparts of this whole physical object?



What is the analogy being used?  
What is the guiding metaphor?



What are the causes and effects of this event?  
What might happen next?



What are the similar and different qualities of these things?  
Which qualities do you value most? Why?

What are the main ideas, supporting ideas, and details in this information?

What are the similar and different qualities of these things?  
Which qualities do you value most? Why?



# Noticeboard

## Numeracy Corner

This week we would like to share some useful tips on approaching mathematical tasks:

- Make sure you understand what the question is asking
- Check your answers make sense

### Understand What a Question is Asking

- 1) Know what each **command word** wants you to do.
- 2) Use the **number of marks** as a guide to **how much time** you should spend on a question.
- 3) Show your **working out** — marks are given for it.
- 4) Answer in the **correct units**, or to the correct number of **significant figures** or **decimal places**.

### Command Words

- **Write down/state** — give a brief answer
- **Calculate/find/solve** — show your working out
- **Explain** — give a written reason for your answer



### EXAMPLE:

Take a look at this exam question. There are plenty of ways to avoid losing easy marks.

11 The formula for the period,  $T$  seconds, of a pendulum of length  $l$  metres is given by:

$$T = 2\pi\sqrt{\frac{l}{g}}$$

At the equator,  $g = 9.78 \text{ m/s}^2$ .

- (a) Find the period of a pendulum, of length 30 cm, at the Equator. Give your answer to 3 significant figures.

The command word is 'find' so you need to show your working out.

Make sure you round your final answer to 3 significant figures.

You're given a length in centimetres, but the formula uses lengths in metres. You need to convert 30 cm into metres.

You need to answer the question in seconds.

$T = \dots\dots\dots$  seconds  
[2]

### Check Your Answer Makes Sense

- 1) Make sure your answer is **sensible** — a person can't be 22 m tall.
- 2) Check for **silly mistakes** —  $3 \times 3$  is not 6.
- 3) If you've solved an equation, put the **answer** back **into the equation** to see if it's correct.
- 4) **Expand factorised brackets** to check they give you the original expression.



*I always check every page I write for chicken silly mistakes...*

One of the (many) great things about GCSE Maths is that most questions have definite answers, meaning you can check whether you've got the right answer. Maths gets a bad rap sometimes, but it's actually very generous.



# Noticeboard

## Numeracy Corner

- Practise regularly
- Use flashcards to remember formulas
- Get to know your calculator

Additional revision tips coming your way, divided into different subjects. You might wish you could subtract Maths from your life, but these handy tips will give you warm, fuzzy feelings for it that will only multiply.

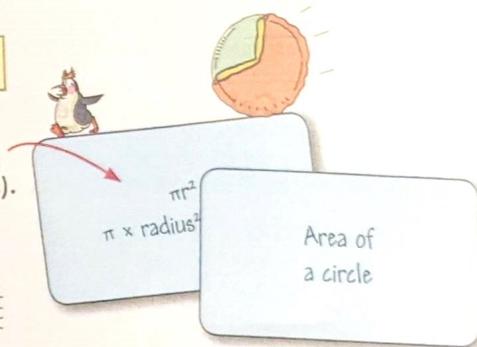
### Practice is the Best Revision

- 1) The best way to revise maths is by doing **practice questions**.
- 2) Start by practising questions on **specific topics** once you've revised them.
- 3) Then do **practice papers** to test a **mixture of topics** — this will help you **identify weak areas** (see p.22).

### Remember Formulas with Flash Cards

- 1) Flash cards are good for learning **formulas**.
- 2) Write a **prompt** on one side of the card, and the **formula** on the other side (see p.16-17 on how to use flash cards).
- 3) Some **formulas aren't given** in the exam so you need to learn those formulas as part of your revision.

Check with your teacher to see which formulas you need to learn.



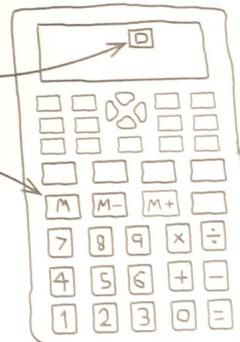
### Get to Know Your Calculator

Practise using the calculator you'll **use in your calculator exam(s)**.

Make sure it's set to 'degrees' mode. There should be a 'D' or 'DEG' written in the display window.

Know how to use the memory functions to store answers during multi-step calculations.

M, STO and RCL are popular memory function buttons.



### Use memory functions to avoid rounding too early

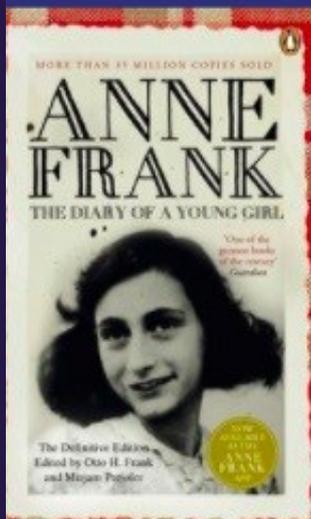
If you get an answer with lots of **decimal places** during a multi-step question, use the **memory function**. You can then **use that number** for the next step instead of rounding, which may affect your final answer.



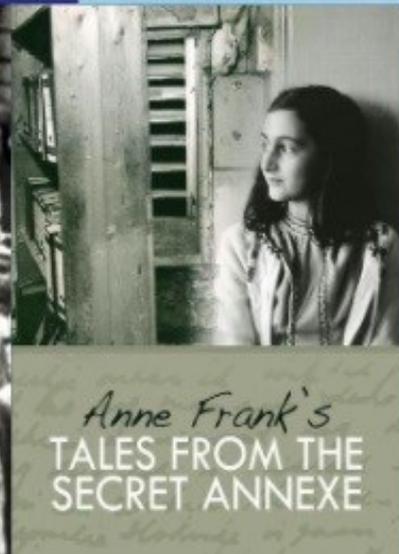
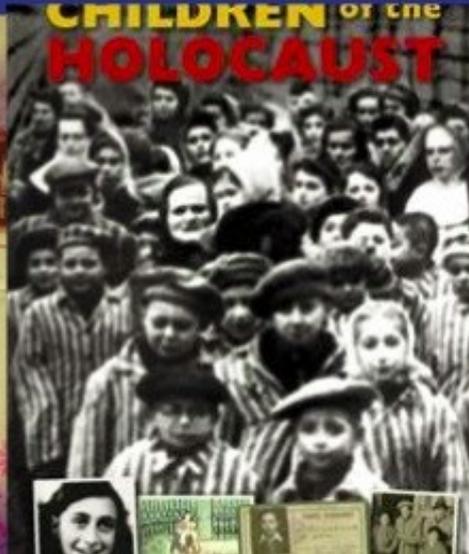
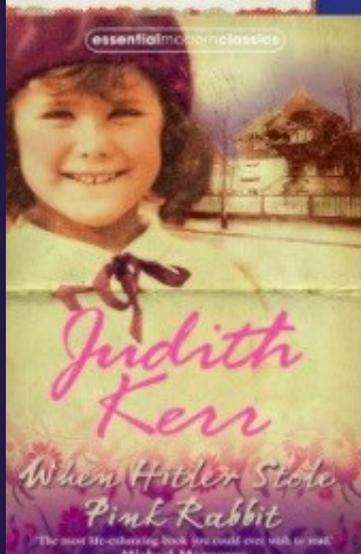
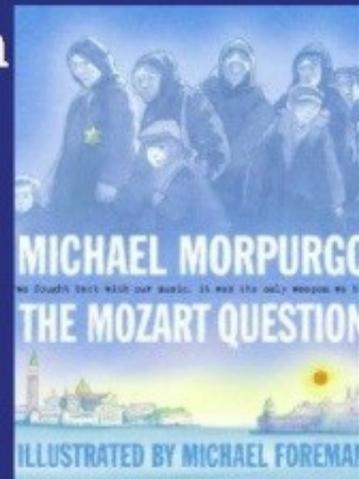
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# Noticeboard

## Library Holocaust Memorial Day

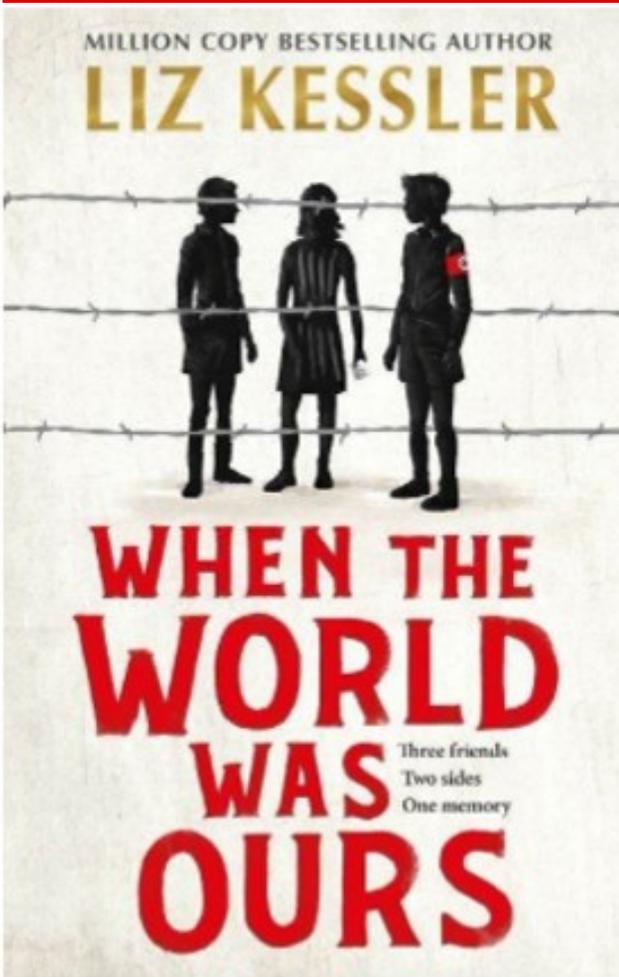


Books available on  
e-platform app



We have fantastic resources in the library to support this complex theme, a display will be up. These books are available to access on the e-platform app on students ipads.

# Noticeboard



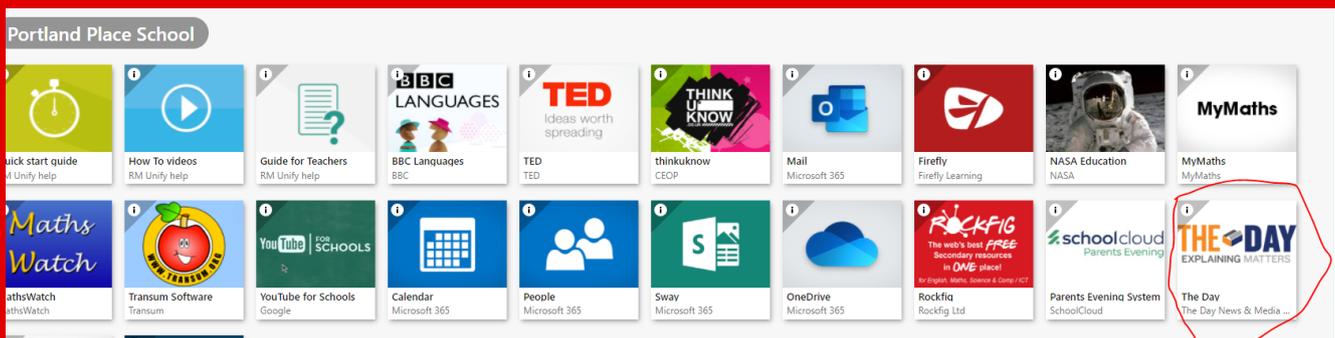
In library lessons next week we will look at a virtual author event focusing on the recently published novel 'When the World was Ours' by Liz Kessler, sample of the book available here

<https://g.co/kgs/BKg9Ld>

“A powerful and heart-breaking novel about three childhood friends living during the Second World War whose fates are closely intertwined, even when their lives take very different courses. Inspired by a true story, this is the perfect read for fans of *The Book Thief* and Anne Frank's *The Diary of a Young Girl*. “

There is a fantastic article on The Day online newspaper about Anne Frank <https://theday.co.uk/finally-anne-franks-betrayer-revealed/>

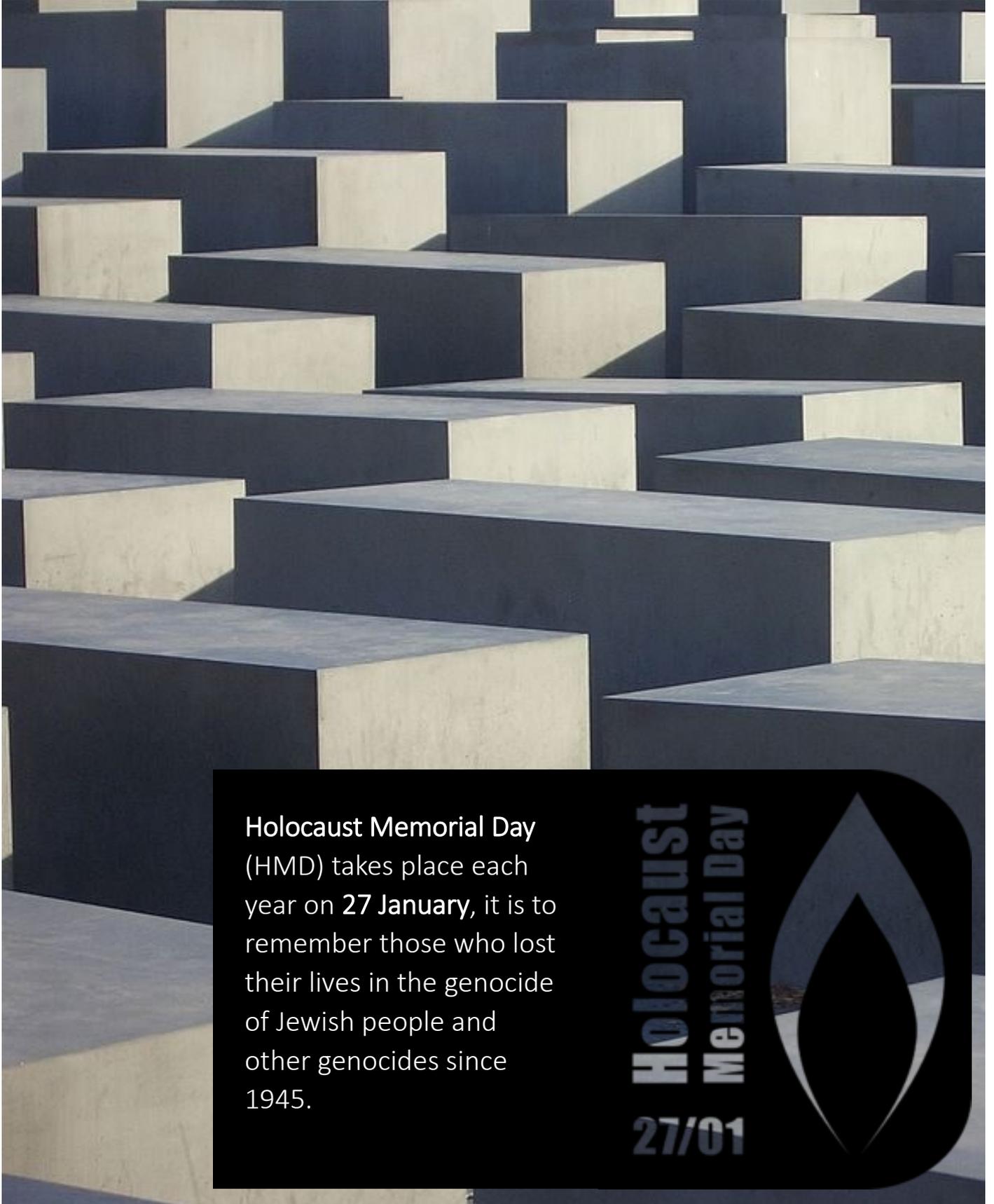
The easiest way to access this is by logging in to RM Unify, click on The Day tile, second row far right. Thank you, Mrs Carvalho





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# News



Holocaust Memorial Day (HMD) takes place each year on **27 January**, it is to remember those who lost their lives in the genocide of Jewish people and other genocides since 1945.

**Holocaust  
Memorial Day**  
**27/01**



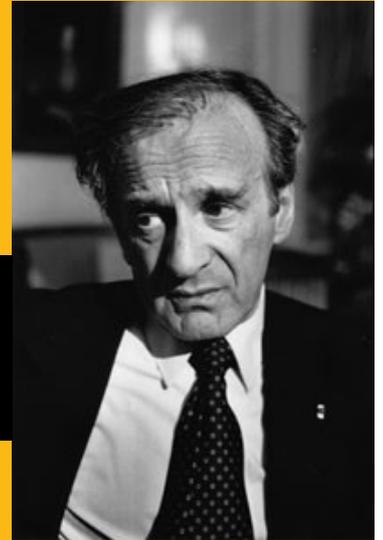


"It happened, therefore it can happen again."

Primo Levi

"To forget the dead would be akin to killing them a second time."

Elie Wiesel



## Genocide: The full legal definition of genocide is

Any of the following acts committed with intent to destroy, in whole or in part, a national, ethnic, racial or religious group, as such:

- Killing members of the group
- Causing serious bodily or mental harm to members of the group
- Deliberately inflicting on the group conditions of life calculated to bring about its physical destruction in whole or in part
- Imposing measures intended to prevent births within the group
- Forcibly transferring children of the group to another group

Watch <https://www.youtube.com/watch?v=wCYAFWiZfRg> or <https://www.hmd.org.uk/resource/what-is-holocaust-memorial-day/>

Read the real life stories from people who experienced the Holocaust and other Genocides:  
[https://www.hmd.org.uk/resources/?genocide=any&resource\\_type=30&age=any](https://www.hmd.org.uk/resources/?genocide=any&resource_type=30&age=any)



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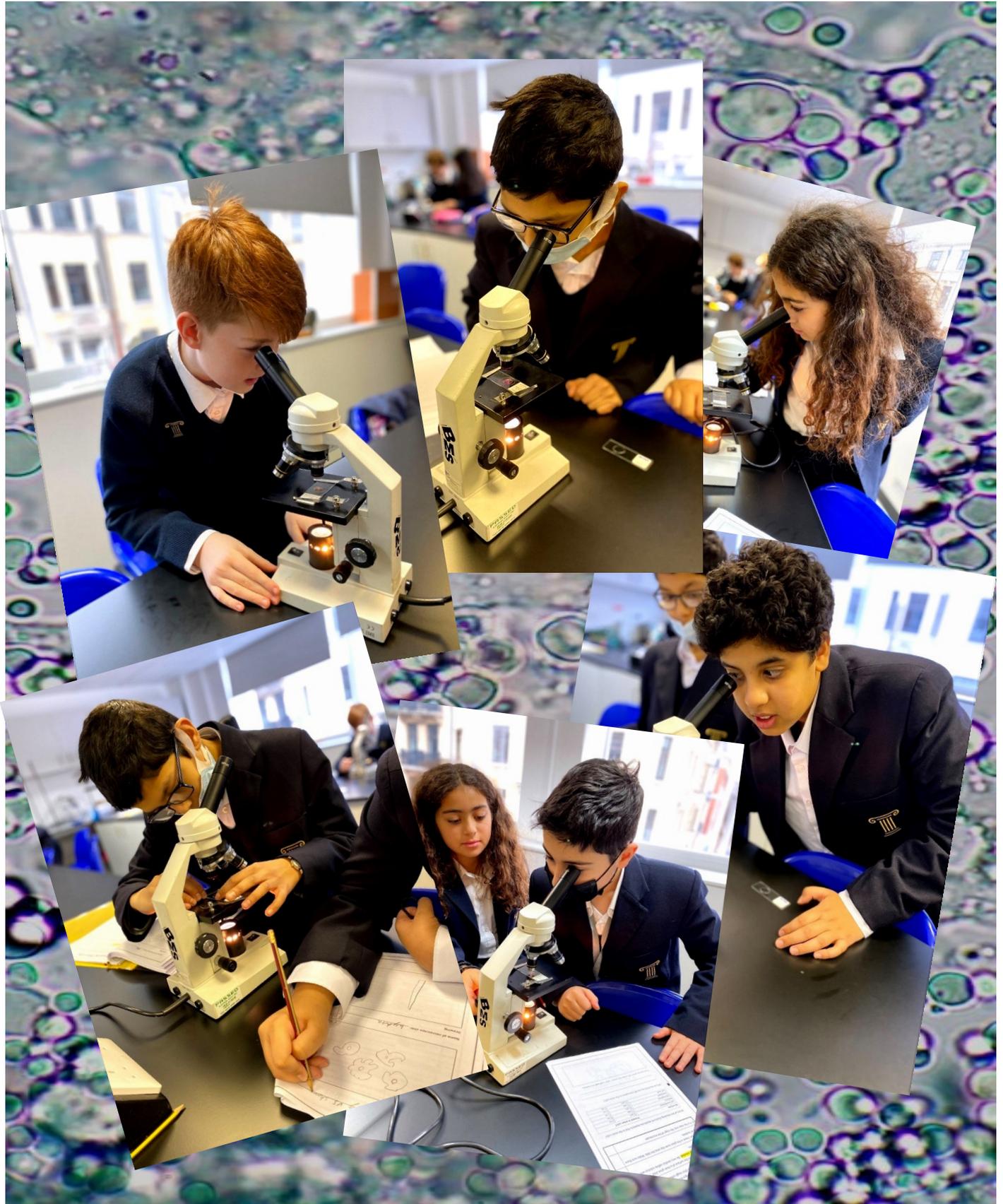
# Science

Year 7 enjoyed learning how to use a microscope!

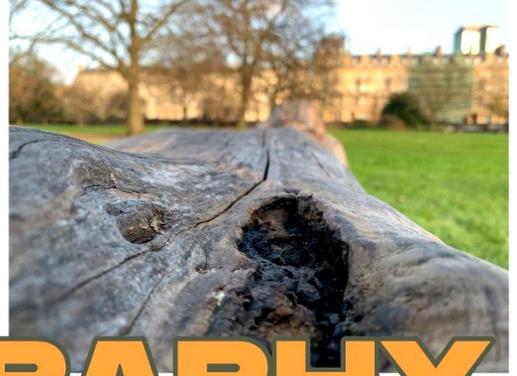


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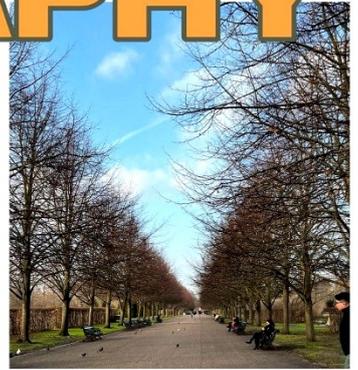
# News







# PHOTOGRAPHY





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News



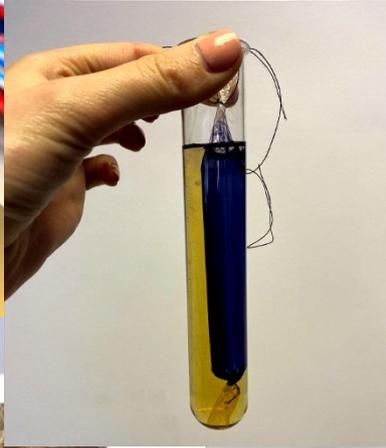
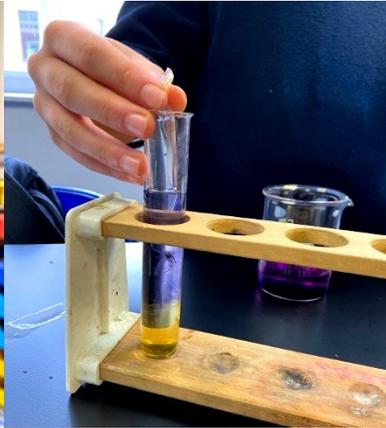
# Science

Year 9 enjoyed learning  
about diffusion!



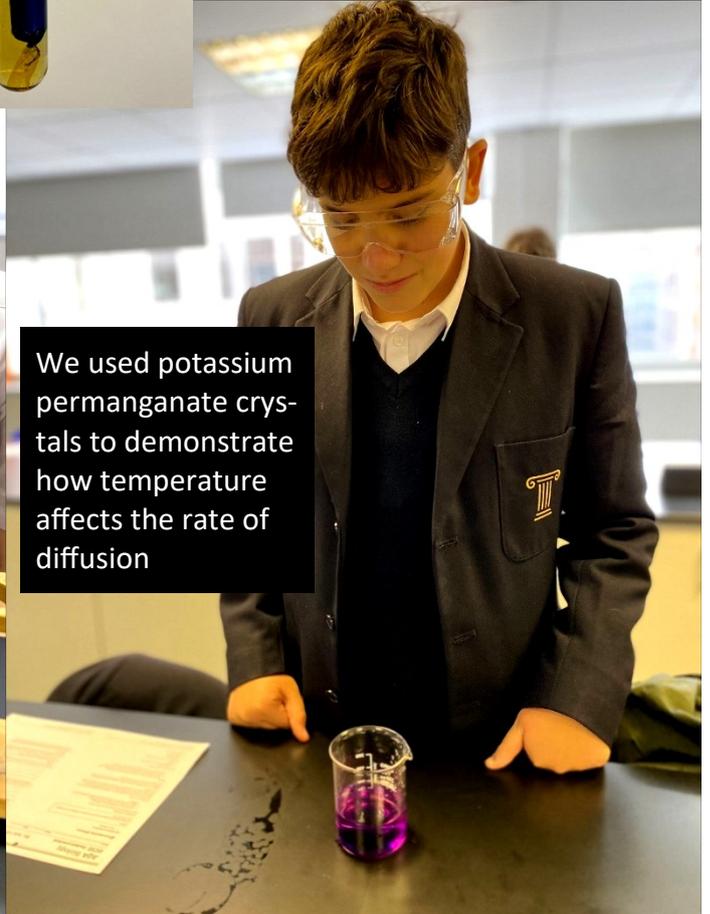
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# News



The starch solution in the cellophane tubing turns black/blue as iodine diffuses into the tubing but the starch molecules are too large to diffuse across the membrane

We used potassium permanganate crystals to demonstrate how temperature affects the rate of diffusion





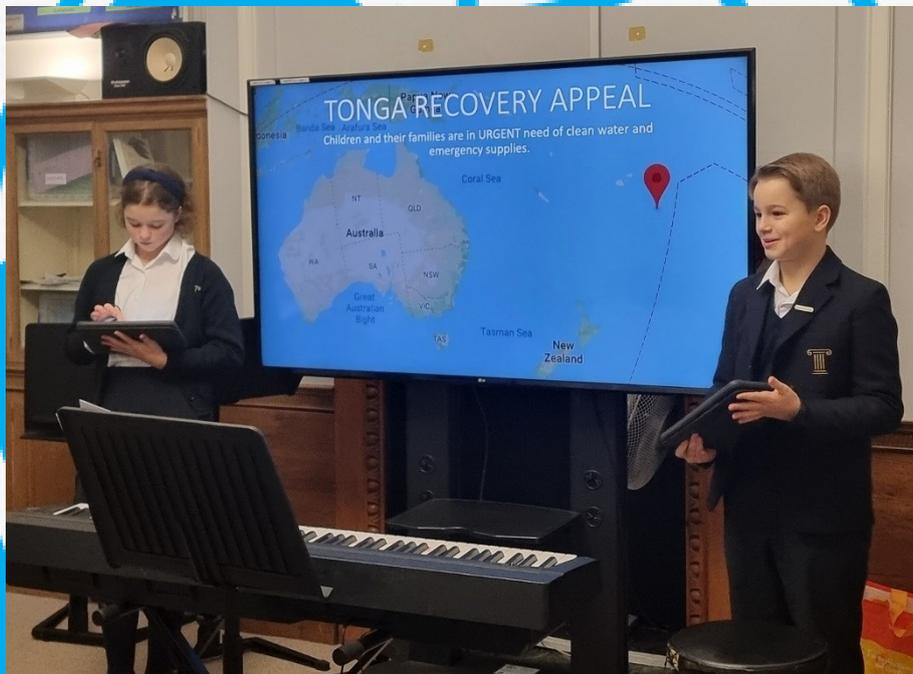
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# News

## Tonga Recovery Appeal

Jazz Y7 & Enzo Y6 presented an assembly this morning for Y6 & 7 on the Tonga volcano. Please have a look at the PowerPoint they created and follow the link to donate:

<https://www.unicef.org.au/appeals/tonga-recovery-appeal>





## TONGA RECOVERY APPEAL

Children and their families are in **URGENT** need of clean water and emergency supplies.



### WHAT HAPPENED?



- On 15<sup>th</sup> January 2022, the underwater volcano in TONGA erupted violently sending ASH 20 kilometres above the volcano and triggered a tsunami which destroyed houses and trees.
- Around 110,000 people live in Tonga and the volcano eruption and tsunami affected at least 84% of the population.



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# News



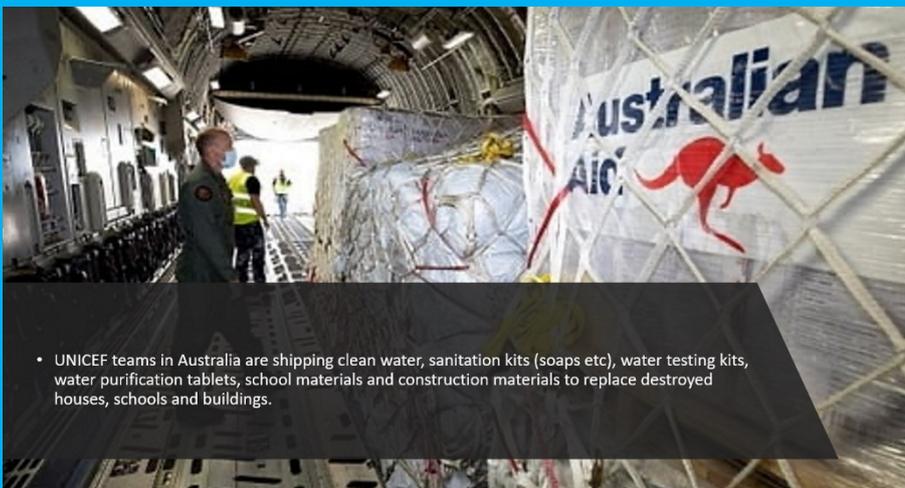
- Most of the island is now covered in thick volcanic ash which means the water is **CONTAMINATED** and they need help cleaning the water and the island.



How can you help?



Everything is destroyed.



- UNICEF teams in Australia are shipping clean water, sanitation kits (soaps etc), water testing kits, water purification tablets, school materials and construction materials to replace destroyed houses, schools and buildings.



unicef AUSTRALIA



Thank you for listening!

- If you have any questions please come and see us (Enzo Y6 or JazzY7)
- Please donate what you can

• <https://www.unicef.org.au/appeals/tonga-recovery-appeal>





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# News

# Science

Photos from my year 8 static electricity class last week! The Van Der Graaff generator was causing hairs to repel each other and stand on end!

Mr Brittain

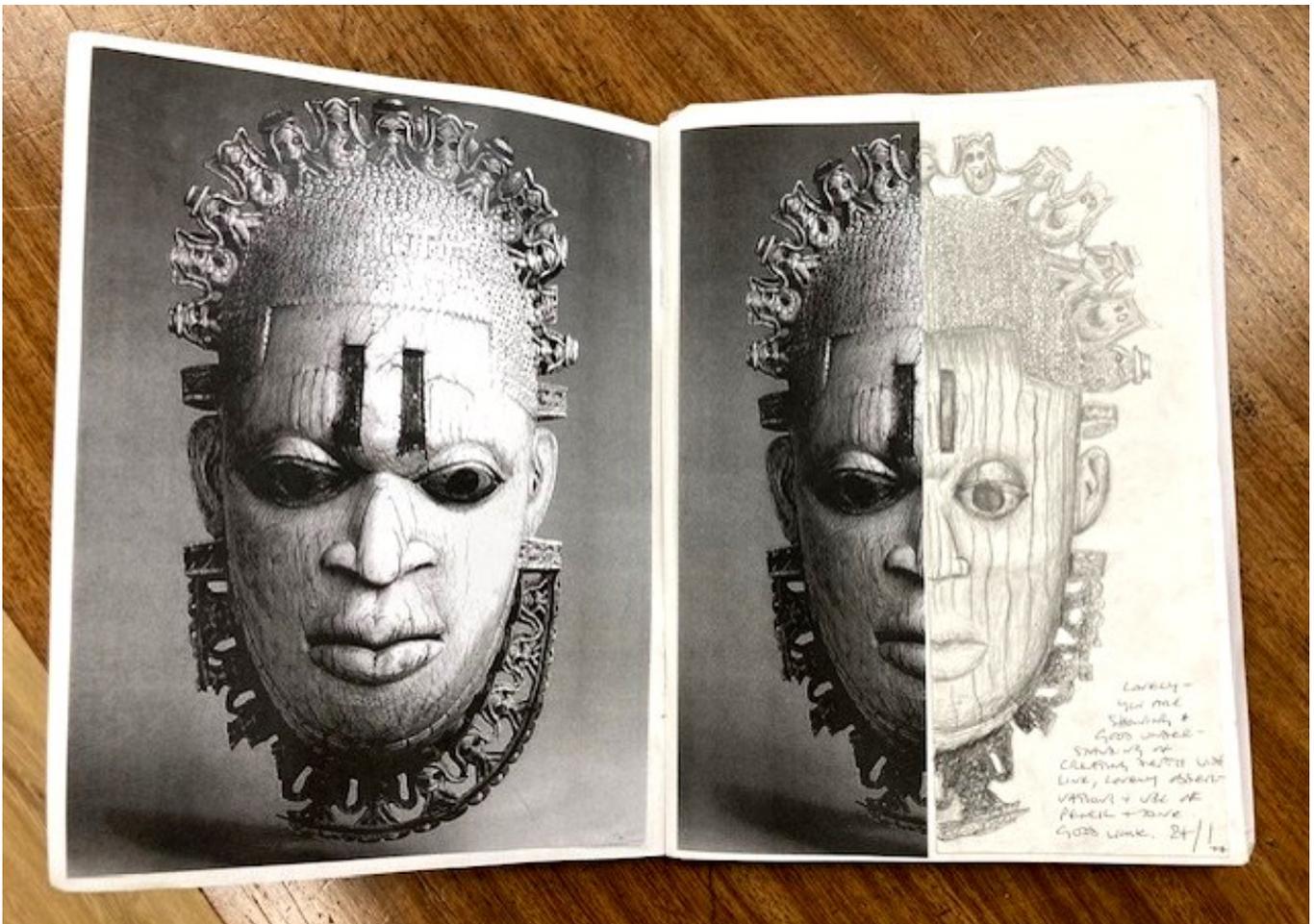




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# Art



Bibi Underhill (Year 7)



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# News



Leyla Cilengiroglu (Year 7)



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News

# Polymer Jewellery Club

Well done to Abi, Yasmin, Angelica and Anna who are starting to create some very interesting designs.





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# News

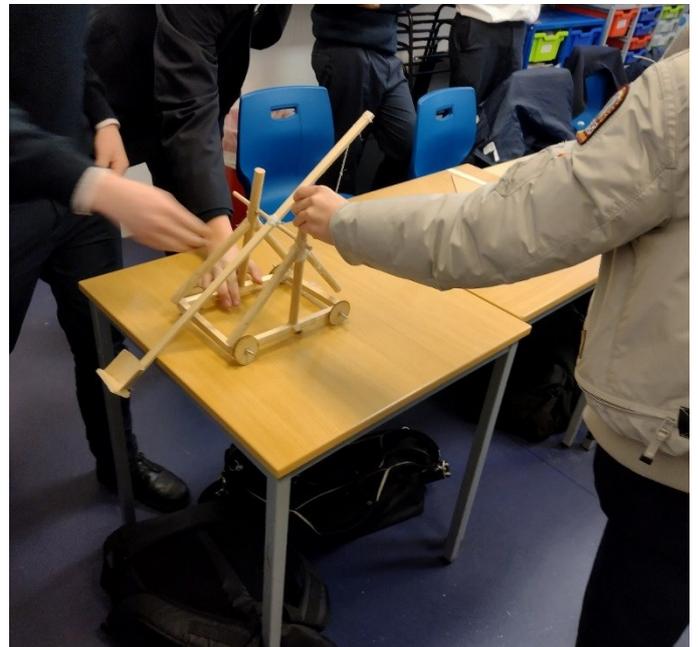
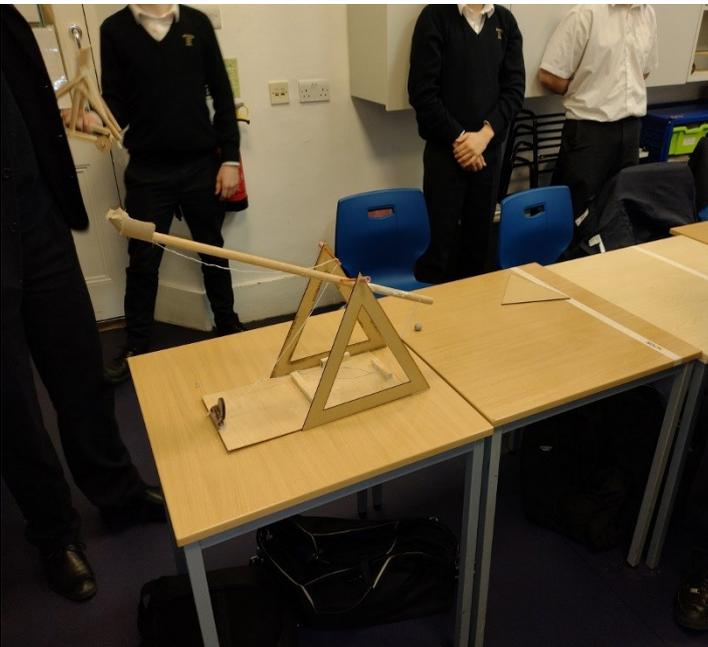




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# Design

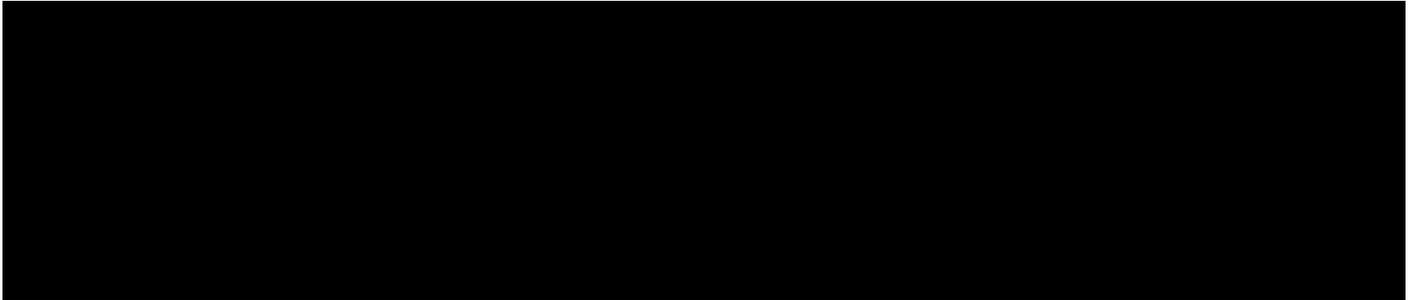


Well done to Mr Wood's year 9 class who have been designing, making and testing Trebuchets



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# News





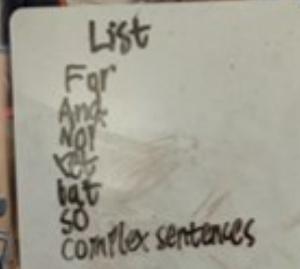
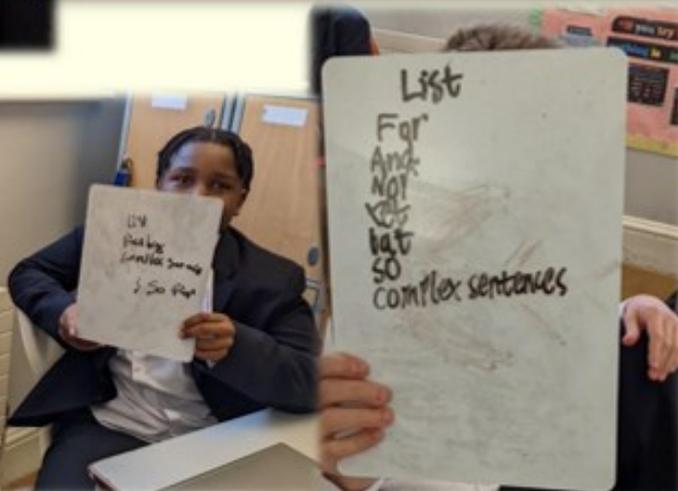
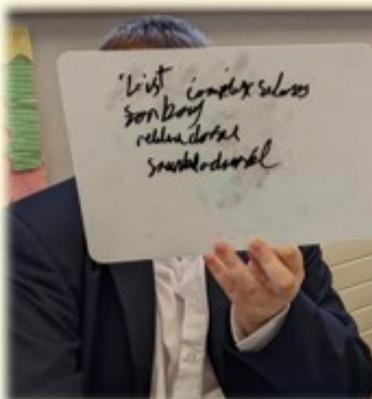
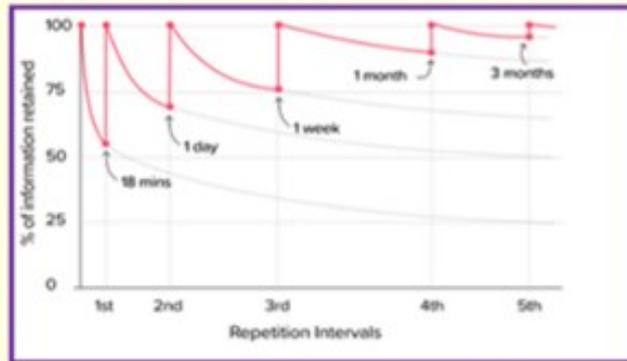
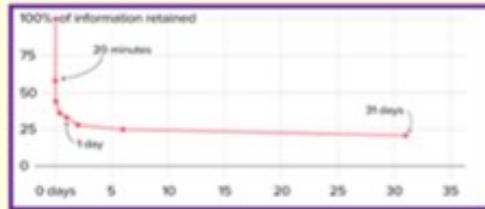
This week Y9 students have been using memorising techniques to remember 5 rules on using commas in sentences. Felix made up a memorable sentence, Charlie visualised it, and Luke was repeating them out loud whilst writing. This is in line with our advice on supporting working memory- which works for each student!. The results were quite impressive.; please have a look!

Ms Coates

# Learning Lab

Working memory, is a type of short-term memory.

Supporting working memory will involve setting multisensory tasks and careful planning- that enables long-term storage of the information, in line with this principle- the more regular repetition intervals, the better storage:





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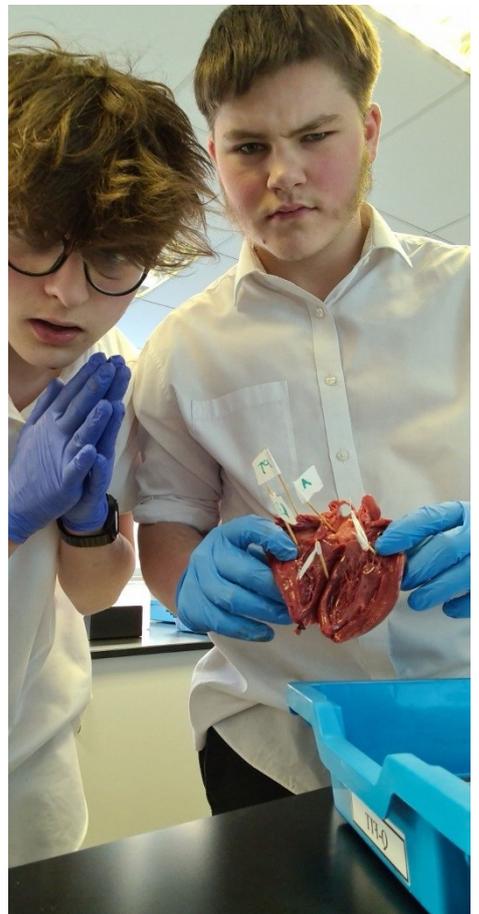
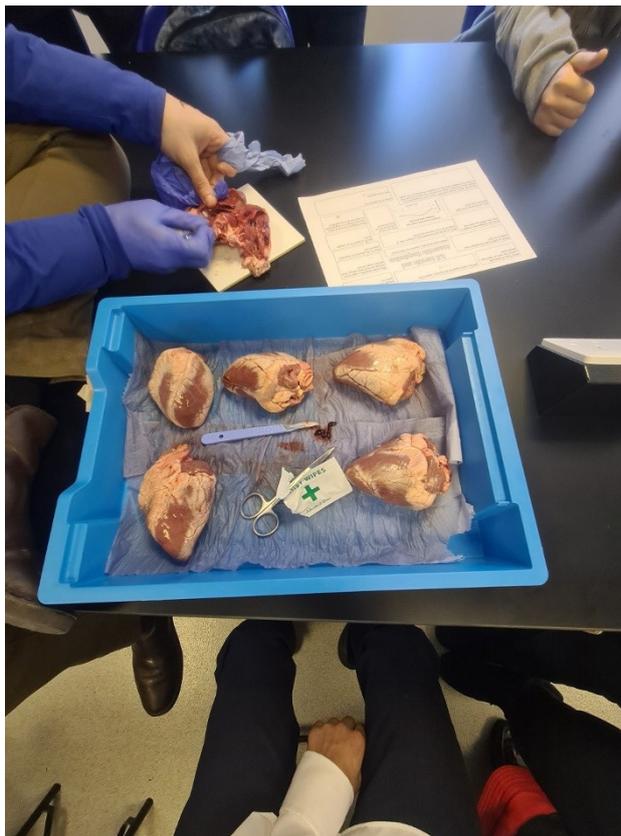
News

# Anatomy & Dissection Enrichment



This week we  
dissected a sheep's  
head and last week  
a heart.

Mr Bland





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# Sports report



## U12/13 Girls Football vs St James

A fantastic performance by the girls' Junior football team saw them push a strong and dominant St James' girls' team right to the wire in their first football fixture of the season. With the sun just going behind the clouds and rain seemingly on the horizon, nothing was going to dampen the excitement of the football squad, who walked to the pitch with both nerves and excitement.

It was not until they reached the pitch and then it hit them. The excitement turned into more nerves and the girls were ready to play. The game started with a bang with **Olivia Solomou** and **Marie Birzhina** both making damaging runs through the St James' defence but the likes of **Kadi Bahbahani** and **Isabelle Therese Alfeche** were unable to finish off any chances.

It was a game of end to end running with **Bibi Underhill** in goal keeping the Portland team on level terms. No matter how hard the St James team tried, Bibi was able to save anything coming towards her, be it by her feet, hands or even elbows, there was no way past the goalkeeper. It also was a fantastic defensive showing from the Year 7's of **Maya Lachheb** and **Yasmin Magomedova**, who at times were strong in tackles and able to run the ball clear of danger.



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School

# Sports report

With the score 0-1 to St James at half-time it was a disappointing 2<sup>nd</sup> half that saw PPS fall to defeat. After conceding a number of soft goals, it was **Zaya Child** alongside Olivia who pushed the visiting defence further back and fired some brilliant shots at the St James' keeper, but they were unable to gain a goal back.

It was not all doom and gloom for the students who pushed and pushed throughout the game and gained a lot of confidence from their first game and look forward to improving in their next fixture.

## U14 Rugby vs Ibstock Place



It was a sunny but freezing cold day in Barn Elms and the U14's gave a vastly better performance to push a strong Ibstock side to the death. After their first game of the season, ending in a defeat, the students were keen on bettering their performance in this game. The students, who were all focused on showing not just Mr Steward but themselves that they were better than the performance the week before, warmed up together and definitely seemed a SQUAD.

The game started poorly for the nervous team as they fell off tackles and conceded an early soft try, where a number of players flirted with tackling but dropped off. This was the kick that set them off. **Sonny Brendon**, a catalyst in a number of tackles and turnovers, started his tally by securing the ball after a knock on. The ball was found in the bottom of the ruck by **Felix Osgerby** who threw a fabulous pass to **Sebastien Dautigny** who stepped, dodged a number of tacklers, and offloaded to **Charlie Wilson** who used his power to bundle over the line. The euphoria of scoring a try got to the squads' head as they allowed two very soft tries in under the posts.

It was time for power and offloading by the PPS squad with second rows, **Nils Madelin-Hill** and **Luke Ahrens** linking up with back line leader **Ethan Smither** as they started to break the Ibstock line on a



number of occasions. It also allowed wide backs to come in and throw their own passes with **Albert Thompson** showing that it wasn't just his tackling that was improving but also his ball handling.

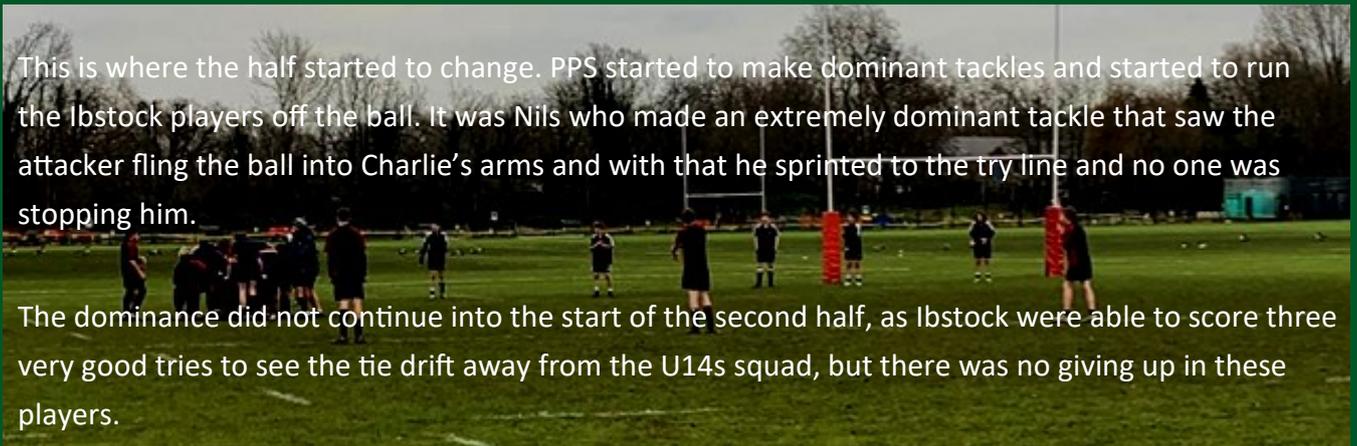
Sonny B was again at the heart of most of

the good play by PPS as, once again he was able to steal a loose ball and pop it to Charlie. With players dropping off, Charlie like chocolate off a chocolate fountain. He was able to draw the final man to allow his co-captain Sonny S, to score what will be one of his easier tries of the campaign.

With the game in the balance and the play going from end to end like, a yo-yo it was a clean break through the Portland Place defence that nearly saw the game slip away from them. The Ibstock centre broke through the centre partnership of the two Sonnys that saw him destined for the line. With hopes drifting away, as the whitewash got closer and closer it was a superb last ditch, try saving tackle by Felix that uplifted the squad. Felix, who had been as if a cheetah chasing down his prey never gave up on the chase and with his last breath he dived and grasped the Ibstock attacker.

This is where the half started to change. PPS started to make dominant tackles and started to run the Ibstock players off the ball. It was Nils who made an extremely dominant tackle that saw the attacker fling the ball into Charlie's arms and with that he sprinted to the try line and no one was stopping him.

The dominance did not continue into the start of the second half, as Ibstock were able to score three very good tries to see the tie drift away from the U14s squad, but there was no giving up in these players.





# Sports report

After a number of penalties being given against the home team, PPS were given one 5 metres away from the try line. Felix tapped the ball, drew the defender and slipped Sonny S into the gap as he dived over the try line to bring the scores closer as the final whistle came closer.

With the kick-off being knocked on, the Portland players grew with confidence. The resulting scrum saw a hard stepping line by Ethan break the line. The ball ended up in Luke's hands and in turn, a maul was formed. Both teams piled in their players until there was not a player left outside of it. Then with a scream and a shout, Sebastian dived through the middle to dot the ball down. It was a too little too late for the PPS squad whose confidence could not bring back the deficit that Ibstock had created.

After last week's performance, this was a massive improvement and it was great to see the students scoring tries, gain confidence and come off the field with a smile on their faces.

## Next Week's Clubs

- Mon: Table tennis club, 12.50-1.40pm, PPS hall  
Football club, 3.50-5.30pm, Westway Sports Centre
- Tue: Weight training club, 12.50-1.40pm, PPS changing rooms  
Football club, 3.50-5.30pm, Westway Sports Centre
- Wed: Running club, 12.50-1.40pm, Regent's Park  
Fencing club, 4.00-5.00pm, Rm 11 or PPS Hall
- Thu: Dance club, 12.50-1.40pm, Rm 11  
Table tennis club, 12.50-1.40pm, PPS Hall  
GCSE PE revision club, 1.10pm – 1.45pm, PE Dept.
- Fri: Table tennis club, 12.50-1.40pm, PPS Hall

## Enrichment—First Half of Term

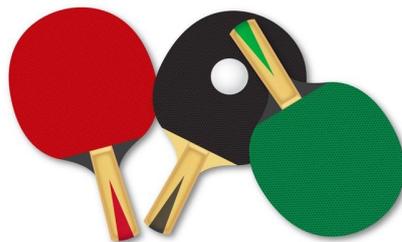
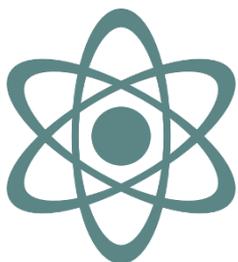
Activity	Staff	Room
Chess	BSO	R33
Horse Riding	CBY & JSI	Offsite
Anatomy & Dissection	DBL	Science Lab 1
Illustration	LDE & ECO	Art Studio 1
Photography Skills	PZA & DFL	G34
Self Defence	LVW	R11
High School Musical	DCH, AJU, SHI,CBO	Drama Studio
Archery	KOL	Offsite
Media, Language & Criticism	TTC	G31
Mad Scientist	HSI	Science Lab 3
Extended Project Qualification (EPQ)	SSA	R36
Design	DWO & TSN	B2
Craft & Enterprise	EWA	R24
Senior Basketball	SRI	Offsite
Junior Touch Rugby	LST	Offsite
Boxing	JKU	Offsite

<b>CLUBS</b>			
<b>Monday</b>		<b>Thursday</b>	
12:50-13:40	Table Tennis, Mr Rider, PP Hall, All years	08:00-09:00	Chinese Club, Mr Lalande, B3 via Zoom
12:50-13:40	PPS Choir, Mr Hill & Ms Boyce, Drama, All years	08:30-09:00	Arabic, JCH, R36, Years 7-11
13:00-13:30	Yoga For All, Ms Florea, R11, All years	12:50-13:40	Dance Club, Ms Boyce, R11, All years
13:10-13:45	Y11 GCSE Chemistry Revision, Ms Silcocks, Lab 3	12:50-13:40	Table Tennis, Mr Kubik, PP Hall, All years
13:15-13:45	Rock Band/Guitar Group, Mr Hill, R2, All years	12:50-13:30	Biology Club, Ms Freeman, Lab1, All years
13:15-13:45	Y11 Maths Intervention, G21	12:50-13:45	Russian Club, Ms Zalesny, R26, All years
15:50-17:00	Football Club, Mr Kubic, Westway, All years	12:50-13:45	Woodwind Ensemble, Mr Slack, R1, All years
<b>Tuesday</b>		12:50-13:45	PPS Choir, Mr Hill & Ms Boyle, Drama Studio, All years
08:30-09:00	Japanese, external tutor, R26, All years	13:10-13:40	GCSE PE Revision Club, Mr Rider, meet PE corridor, Years 10 & 11
12:50-13:40	Weight Training, Mr Rider, changing rms, All years	13:15-13:45	Spanish GCSE Club, Ms Magniez, R35, Years 10 & 11
12:50-13:45	Music Theory Club, Ms Botrill, R42, All years	13:20-13:45	GCSE History Drop In, Ms Lewis, G23, Y10
12:50-13:30	Y10 Art GCSE Lunch Club, Ms Dever, Art Room 1	15:45-16:30	Year 11 Maths Intervention, JCH, G33
12:50-13:30	Polymer Clay Club, Ms Bertaux-S, B1, Years 6-8	15:45-16:30	GCSE Statistics Support, Mr Elliot, R22, Statistics students
13:15-13:45	Student Voice (Well Being), Ms Magniez, G31, All years	15:45-16:30	Computer Science Club, Ms Singh, R33, All years
13:20-13:45	Physics Revision, Mr Brittain, Science tbc, Years 9-11	16:00-17:00	Senior Art Club, Ms Dever, Art Room 1, GCSE Art students
16:00-17:00	High School Musical, Mr Chivers, Drama, All cast	16:00-17:00	PPS Chamber Choir, Rm 1, Ms Boyle, All years by audition
16:00-17:00	Art Club, Ms Dever, Art Room 1, All years	16:00-17:00	Art Club, Ms Osborne, Art Room 2, Y6-10
<b>Wednesday</b>			
12:50 –13:40	Running Club, Mr Steward, Regent’s Park, All years		
12:50-13:30	KS3 Design Club, Mr Wood, B1, Years 7-9		
12:50-13:45	Percussion Ensemble, Mr Jesson, R26, All years		
12:50-13:45	Music Theory Club, Ms Botrill, R42, All years		
13:00-13:45	Shakespeare Off By Heart, SSA, Library, Y10 & Y11		
13:10-13:40	STEM Science, Mr Bland, Lab 1, Years 6-9		
13:20-13:50	High School Musical, Mr Hill, Drama, Selected cast		
15:45-16:30	Y11 GCSE Art, Craft & Design Workshop, B1, Mr		
15:45-16:30	Maths Club, Ms Coates, R24, All years		
16:00-17:00	Fencing Club, PP Hall, Mr Janda, All years		
16:00 17:00	High School Musical, Mr Chivers, Drama, All cast		



# Diary

Friday	
12:50-13:40	Table Tennis Club, Mr Rider, PP Hall, All years
12:50-13:45	Brass Ensemble, Mr Brown, R42, All years
13:15-13:45	Maths Challenge Club, Ms Segerstrom, G21, All years
15:45-16:30	Y11 GCSE Art, Craft & Design Workshop, Mr Wood, B1



## PPS TWITTER ACCOUNTS

@portlandplacehd	Main account
@pps_ks2	Year 6
@year7pps	Year 7
@year8_pps	Year 8
@pps_sports	Sports Department
@pps драма	Drama Department
@ppslibrary	Library
@ppsmusicdept	Music Department
@pps_film	Film and Media Department
@mflpps	MFL Department
@pps_maths	Maths Department
@englishpps	English Department
@ppsbiology	Biology Department
@pps_sen	SEN Department
@ppsgrowth	Growth Mindset
@ppseal	EAL Department

## PPS TERM DATES

### Spring Term 2022

<b>Term starts</b>	<b>Tuesday 11 January</b>
<i>Half term</i>	<i>Mon 14 Feb – Fri 18 Feb</i>
<b>End of term</b>	<b>Friday 1 April</b>

### Summer Term 2022

<b>Term starts</b>	<b>Wednesday 20 April</b>
<i>Bank Holiday</i>	<i>Mon 2 May (school closed)</i>
<i>Half term</i>	<i>Mon 30 May – Fri 3 June</i>
<b>End of term</b>	<b>Friday 8 July</b>

### Autumn Term 2022

<b>Term starts</b>	<b>Monday 5 September</b>
<i>Half term</i>	<i>Mon 17 Oct – Fri 28 Oct</i>
<b>End of term</b>	<b>Friday 16 December</b>



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