

# The Weekly Buzz

24 January 2022



Irene Peleteiro Paniagua Year 11 (Detail)



Portland  
Place  
School

# Noticeboard

## Lunch Menu

**Week 3  
Lunch Menu**

**Tuesday**

**Main:**  
Sausage Casserole

**Meat Free:**  
Creamy Veg Casserole

**To go with:**  
Mashed Potato  
Broccoli  
Kale  
Sauteed Peppers

**Dessert:**  
Flapjack

**Wednesday**

**Main:**  
Piri Piri Chicken

**Meat Free:**  
Peas Pesto & Sundried  
Tomato Pasta

**To go with:**  
Potato  
Couscous  
Butternut  
Corn on the Cob

**Dessert:**  
Chocolate-Chip Cake

*The FUTURE of*

# FOOD

**ON THE MENU**

☆ **EVERYDAY** ☆

- ☆ Soup of the Day
- ☆ Salad Bar
- ☆ Fresh Fruit
- ☆ Yoghurt

**MONDAY**

**Main:**  
Chicken Pie

**Meat Free:**  
Veg Pie

**To go with:**  
Cauliflower  
Carrots  
Peas

**Dessert:**  
Shortbread

**THURSDAY**

<b>Main:</b> Butter Chicken	<b>Meat Free:</b> Lentils
<b>To go with:</b> Rice, Roasted Peppers Courgettes & Onion Poppadom	<b>Dessert:</b> Jelly

**FRIDAY**

<b>Main:</b> Fish Fingers	<b>Meat Free:</b> Stuffed Peppers
<b>To go with:</b> Chips Baked Beans Peas, Carrots	<b>Dessert:</b> Rice Cake

Allergen Key: 1. Milk, 2. Fish, 3. Gluten, 4. Peanuts, 5. Tree nuts, 6. Soya, 7. Sesame, 8. Lupin, 9. Shellfish, 10. Molluscs, 11. Egg, 12. Sulphite, 13. Celery, 14. Mustard  
\*MENU IS SUBJECT TO CHANGE SHOULD INGREDIENTS BE UNAVAILABLE\*

Gluten-free options available on each day



Portland  
Place  
School



# Noticeboard

PORTLAND PLACE SCHOOL

## DATES FOR THE DIARY

---

WED 26/01 (8:30-10:00) -  
PPS PARENTS NETWORK COFFEE  
MORNING @ GPS DINING HALL

WED 09/02 - DEADLINE FOR COVID-  
19 VACCINATION CONSENT FORMS

MON 28/02 - COVID-19  
VACCINATIONS @ PPS HALL

WED 30/03 & THURS 31/03 -  
HIGH SCHOOL MUSICAL @ JW5





Portland  
Place  
School

# Noticeboard



PPS PARENTS NETWORK

# PARENT/TEACHER QUIZ NIGHT RETURNS!

WEDNESDAY 2ND FEBRUARY  
(MOVED FROM 3RD)

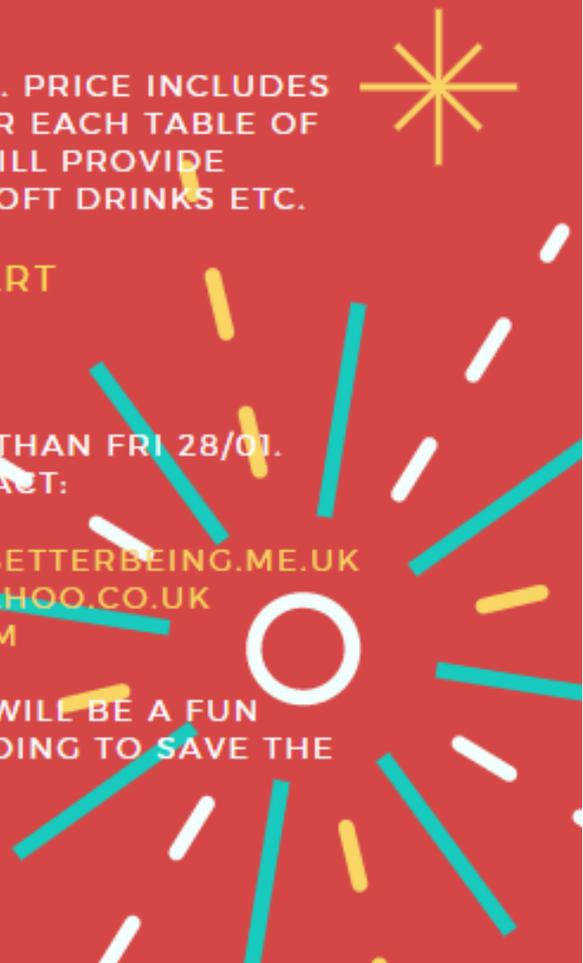
TICKETS COST £10 PER PERSON. PRICE INCLUDES  
A SHARING CHEESE BOARD FOR EACH TABLE OF  
6. NO DRINKS FOR SALE BUT WILL PROVIDE  
GLASSES SO BYO WINE/BEER/SOFT DRINKS ETC.

TIME: 7PM FOR 7.30PM START  
END: 9.30/9.45PM APPROX  
VENUE: GPS DINING HALL

PURCHASE TICKETS NO LATER THAN FRI 28/01.  
ANY QUESTIONS PLEASE CONTACT:

CHRISTELE (Y6) - [CHRISTELE@BETTERBEING.ME.UK](mailto:CHRISTELE@BETTERBEING.ME.UK)  
SARAH (Y7) - [SARAHCULPIN@YAHOO.CO.UK](mailto:SARAHCULPIN@YAHOO.CO.UK)  
JO (Y8-11) - [JOANNAFB@ME.COM](mailto:JOANNAFB@ME.COM)

WE LOOK FORWARD TO WHAT WILL BE A FUN  
EVENING, WITH ALL PROFITS GOING TO SAVE THE  
CHILDREN. SEE YOU THERE!





Portland  
Place  
School

# Noticeboard

**Save the Date!**

**Lower School Chamber Concert**

**Tuesday 8<sup>th</sup> February 2022**

**PPS Hall, 5:00-6:30pm**

**Refreshments provided**

PORTLAND  
PLACE  
SCHOOL



Portland  
Place  
School

# Noticeboard

IT'S BACK!

## Yr 7 & 8 Pizza Reading Challenge

Review books you have finished using the library system. Go to the Firefly website and log in to school library on the right with your school email & the password: oliver

Earn pupil reward points for yourself & a pizza party for your class. Good luck!



New pizza reading challenge for 2022. Review books using the catalogue:

<http://portland-place.oliverasp.co.uk/library/main.do>

**Rafer Year 8, reviewed *After the War* by Tom Palmer:**

'This book is about hundreds of Jewish children who survived Nazi Germany and the concentration camps. They have all lost their parents to the Nazi regime or have been split up after the liberation of Germany. They are all flown to England, where they adapt to the new environment, whilst the Red Cross are out looking for their relatives.'



# Noticeboard

## Literacy Corner

### 3 Writing to Inform

▪ This is how it is.



To present information  
Present tense  
Formal and impersonal

Paragraphs not in chronological order  
Sub headings under different categories

### Writing to Inform

Often called expository writing.

Expository writing shows or explains facts.

#### Examples:

- Biography of Barack Obama
- News report about a shooting
- Note to a friend
- Essay about "killer bees"
- Remember: Expository = Expose

## PLANNING WRITING to Inform 1

Name: \_\_\_\_\_

### Informational Prewriting Sheet

Fact Fact

Fact Fact

Fact Fact

Topic

If you have any more information you want to include in your report, write it on the back of this page.

Name \_\_\_\_\_  
Date \_\_\_\_\_

### The Hamburger Para,

TOPIC SENTENCE

SUPPORTING SENTENCE 1

SUPPORTING SENTENCE 2

SUPPORTING SENTENCE 3

CONCLUSION SENTENCE





Portland  
Place  
School



# Noticeboard

## Literacy Corner

### 3 Writing to Inform

▪ This is how it is.

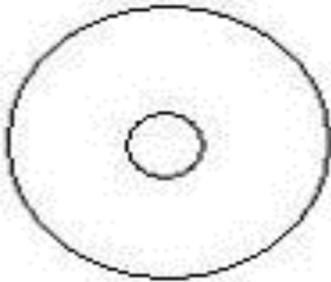


To present information  
Present tense  
Formal and impersonal

Paragraphs not in chronological order  
Sub headings under different categories

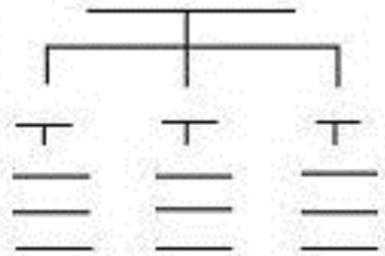
## PLANNING WRITING to Inform 3

### Circle Map



FOR DEFINING

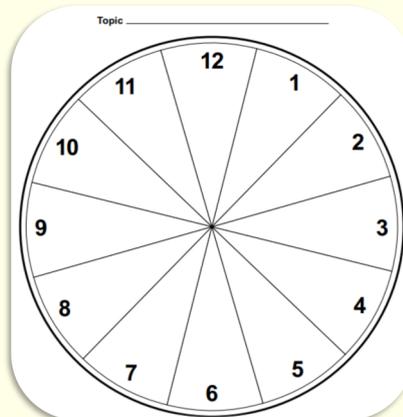
### Tree Map



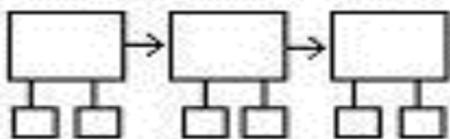
FOR CLASSIFYING

### Clock

Write details in time order in each section  
Not all sections need to be filled in.

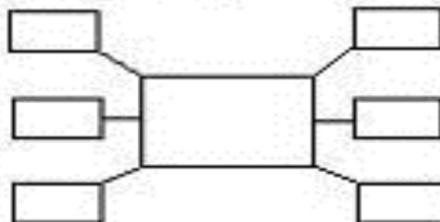


### Flow Map



FOR SEQUENCING

### Multi-Flow Map



FOR CAUSE  
AND EFFECT



Portland  
Place  
School

# Noticeboard

## Growth Mindset

Creativity and Technology (part 2)



Following from last week's suggestions, here are another 20 ideas on how you could use your iPad creatively. You might want to "Go back in time" or "Reach for the stars"!



# Noticeboard

## 10. FIND SHAPES IN NATURE

Take a photo outdoors, then use Markup to trace all the shapes you can find in the photo.

**Get started:** Open your photo, tap Edit, then tap the three dots in the top-right to use Markup.



## 11. MAKE A SIMPLE BOOK

Think of an imaginary story. Take photos or videos acting out different parts. Create a book with each photo or video scene, along with story captions. Then decorate it with drawings, shapes, or emoji images.

**Get started:** Add your photos and videos to a book template using the Pages app.

## 12. TELL A STORY WITH SHAPES

Add a variety of shapes from the Shapes menu to a blank page, and rearrange them to create a story. Try rearranging the same shapes to create three different stories.

**Get started:** In the Pages app, tap the plus sign in the top-right to open the Shapes menu. Drag the shapes to rearrange them.

## 13. RECORD NEWS INTERVIEWS

Have fun recording yourself asking and answering questions. Use different sounds and voices, becoming an alien giving the weather in outer space or a squirrel covering nut collections outdoors.

**Get started:** Use the Audio Recorder in the GarageBand app.

## 14. CREATE A COMIC STRIP

Take a picture of yourself and each of your favorite toys as the characters. Combine the photos in a video, transform them using the comic book filter, and record yourself telling a story.

**Get started:** Touch and hold the Record button in the Clips app to import each character's photo from Photos. Tap each clip to use the comic book filter effect.

## 15. GET YOUR QUESTIONS ANSWERED

Have a question? Like, why is the sky blue? Or, how much does an elephant weigh? Let Siri find the answer.

**Get started:** Say "Hey Siri" into your iPad.

## 16. GO BACK IN TIME

Find an old photo. Re-create the scene, take a picture, then use a black-and-white filter to make it look like it was from the past.

**Get started:** Open your photo, tap Edit, then tap the three circles at the bottom to use filters.

## 17. WRITE A LOVE LETTER TO THE PLANET

Take, find, or draw a picture of your favorite place. Add text boxes or a voice recording of why you love it and how you'll take care of it.

**Get started:** Add your photo to the Pages or Keynote app. Tap the plus sign to choose Record Audio, or choose Shapes and add a text box.

## 18. MAKE SKIP COUNTING FUN

Record yourself skip counting by 2s, 5s, or 10s. Use the fun voice effects to give yourself a monster or robot voice.

**Get started:** Use the Audio Recorder in the GarageBand app.



## 19. MAKE PATTERNS

Add a series of two or three shapes to a blank page to create a pattern. Repeat the pattern with a new set of shapes, then practice identifying and tracing each shape.

**Get started:** In the Pages app, tap the plus sign to use the Shapes menu to add shapes. Drag the shapes to arrange them in a pattern. Tap the plus sign again to use the drawing tool to trace on top of the shapes.





Portland  
Place  
School

# Noticeboard

## YEAR 7 RESEARCH PROJECT

*Shakespeare*

DATE DUE: END OF THIS HALF TERM – YOUR ENGLISH  
TEACHER WILL PROVIDE MORE DETAILS.



# Noticeboard

This is your chance to examine Shakespeare's life and times in depth in any way you choose!

You are to create and present a project on any aspect of Shakespeare's life and works you wish.

You could:

- ◇ Rewrite a play in a modern style
- ◇ Draw a comic strip
- ◇ Create a magazine
- ◇ Create a detailed model of something from Shakespeare's time
- ◇ Research his life and present it in a portfolio

Or something else! If you're not sure, ask your teacher.

Use these categories as a starting point:

## Shakespeare's life and works

- ◇ Stratford Upon Avon (Shakespeare's birthplace)
- ◇ London in Shakespeare's time
- ◇ Histories, Tragedies, Comedies and Poetry



# Noticeboard

## The Elizabethan and Jacobean Theatre

- ◇ The Globe Theatre
- ◇ What kind of theatrical entertainment was available?
- ◇ What can you find out about the actors?

## Life in the Elizabethan Period

- ◇ Queen Elizabeth
- ◇ King James
- ◇ What was living in London like?
- ◇ What kind of education was available?
- ◇ The class system
- ◇ What is England like politically?

Remember, this is a lengthy homework project and shouldn't be rushed or completed at the last minute. If you are stuck for ideas or struggling to get started, speak to your teacher.

Good luck!

The English Department



Portland  
Place  
School

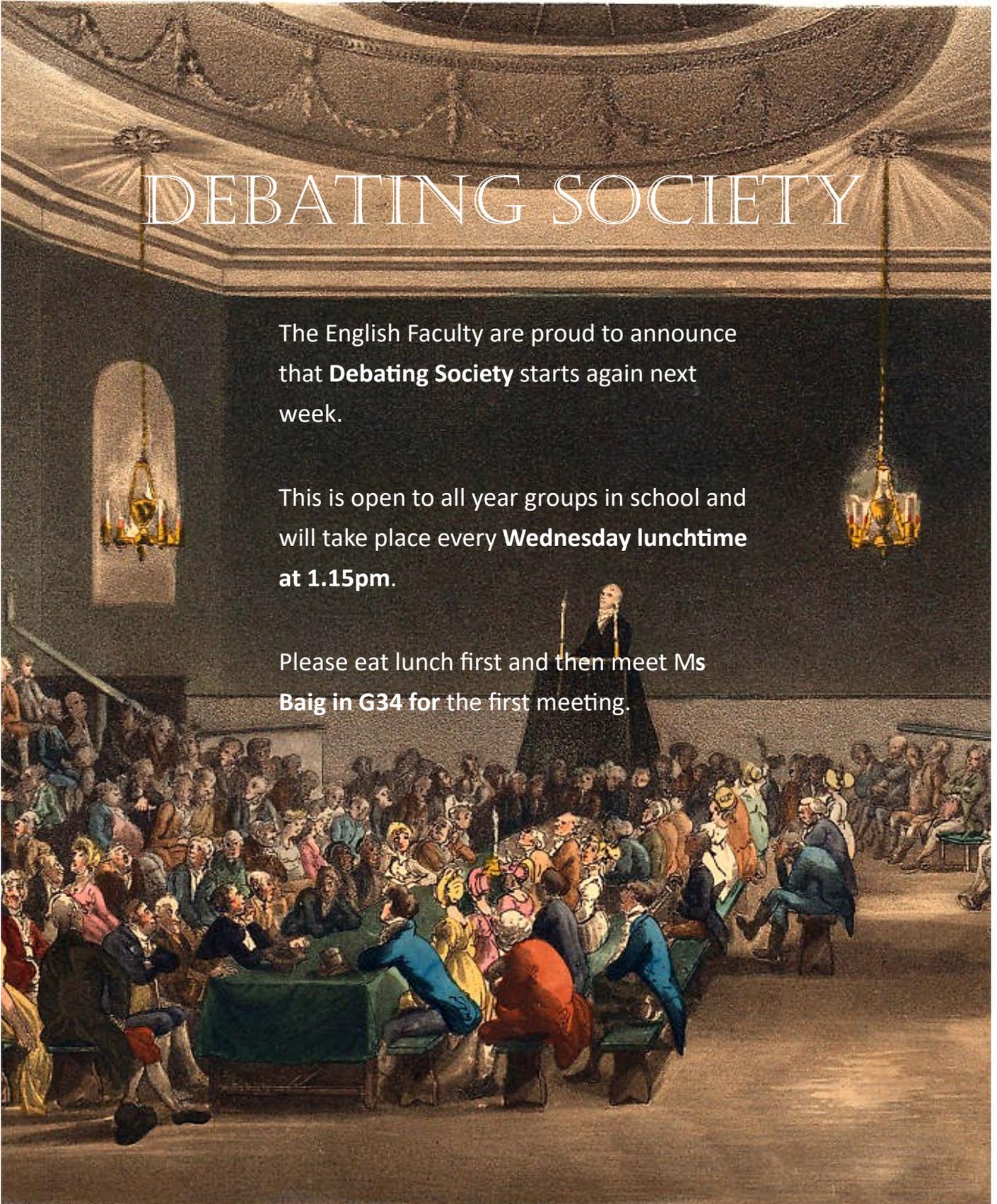
# Noticeboard

## DEBATING SOCIETY

The English Faculty are proud to announce that **Debating Society** starts again next week.

This is open to all year groups in school and will take place every **Wednesday lunchtime at 1.15pm.**

Please eat lunch first and then meet Ms **Baig in G34** for the first meeting.





Portland  
Place  
School

# News



# Design

Well done to Alexandros Politi year 11 who has designed and made an excellent 20th century design movement inspired LED lamp.



Portland  
Place  
School

News



Well done to Design enrichment pupils who designed and tested bridges to destruction. Mr Wood

Design



Portland  
Place  
School

News

# Design



Well done to Mr Wood's year 10 Design class who are making good progress in their Peter Grimes Royal Opera House set production models



Portland  
Place  
School

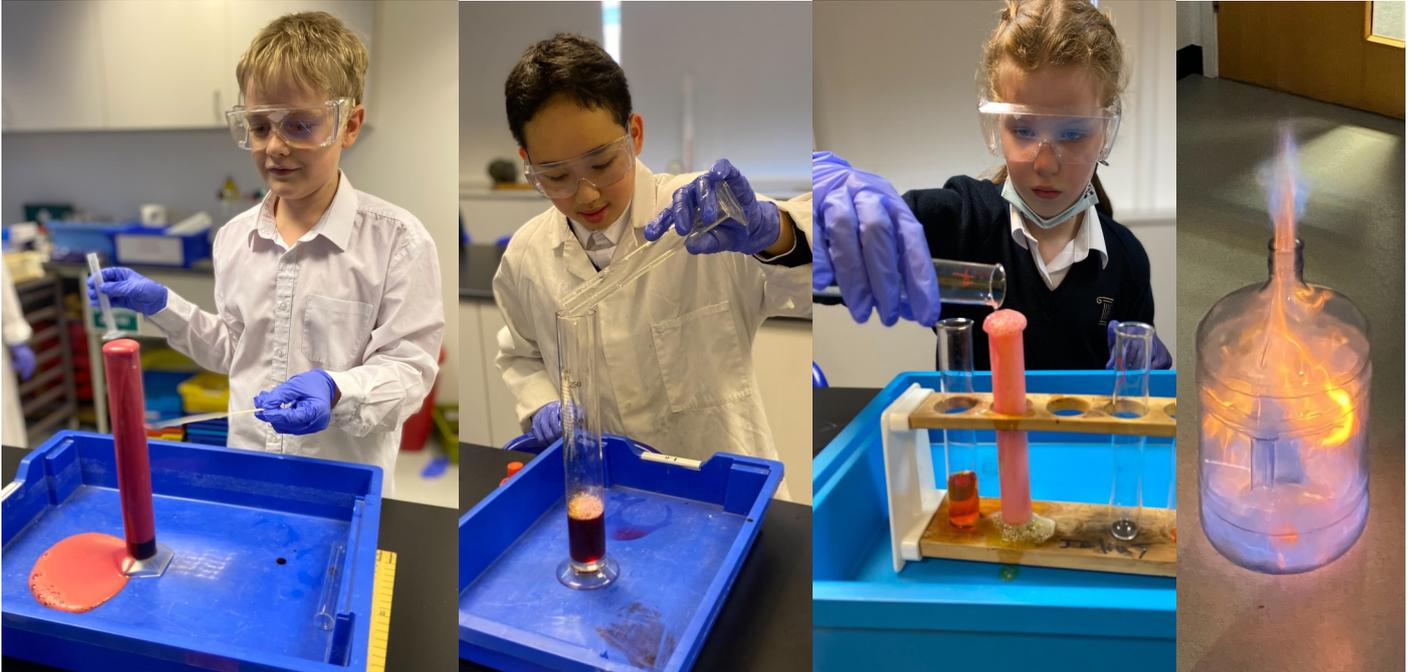
# News





Portland  
Place  
School

News



# Mad Scientist Enrichment

Whoosh bottle, Elephants toothpaste & Rainbow fizz!





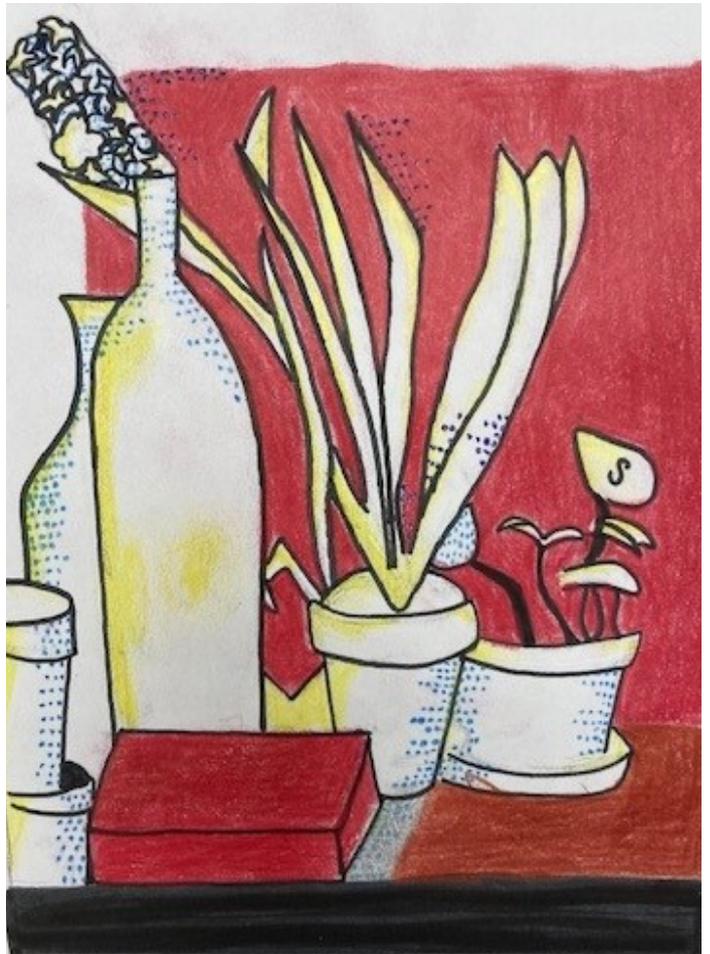
Portland  
Place  
School

News

# Art



Isabella Calvert-Bull Year 9



Annabella Longobardi Year 9



Portland  
Place  
School

# News

## Year 8 English

This half term is all about Shakespeare and Year 8 are currently reading *The Tempest*. **Danny Maclean** wrote a spell for Prospero to conjure up the storm in Act 1 Scene 1 – it certainly worked!

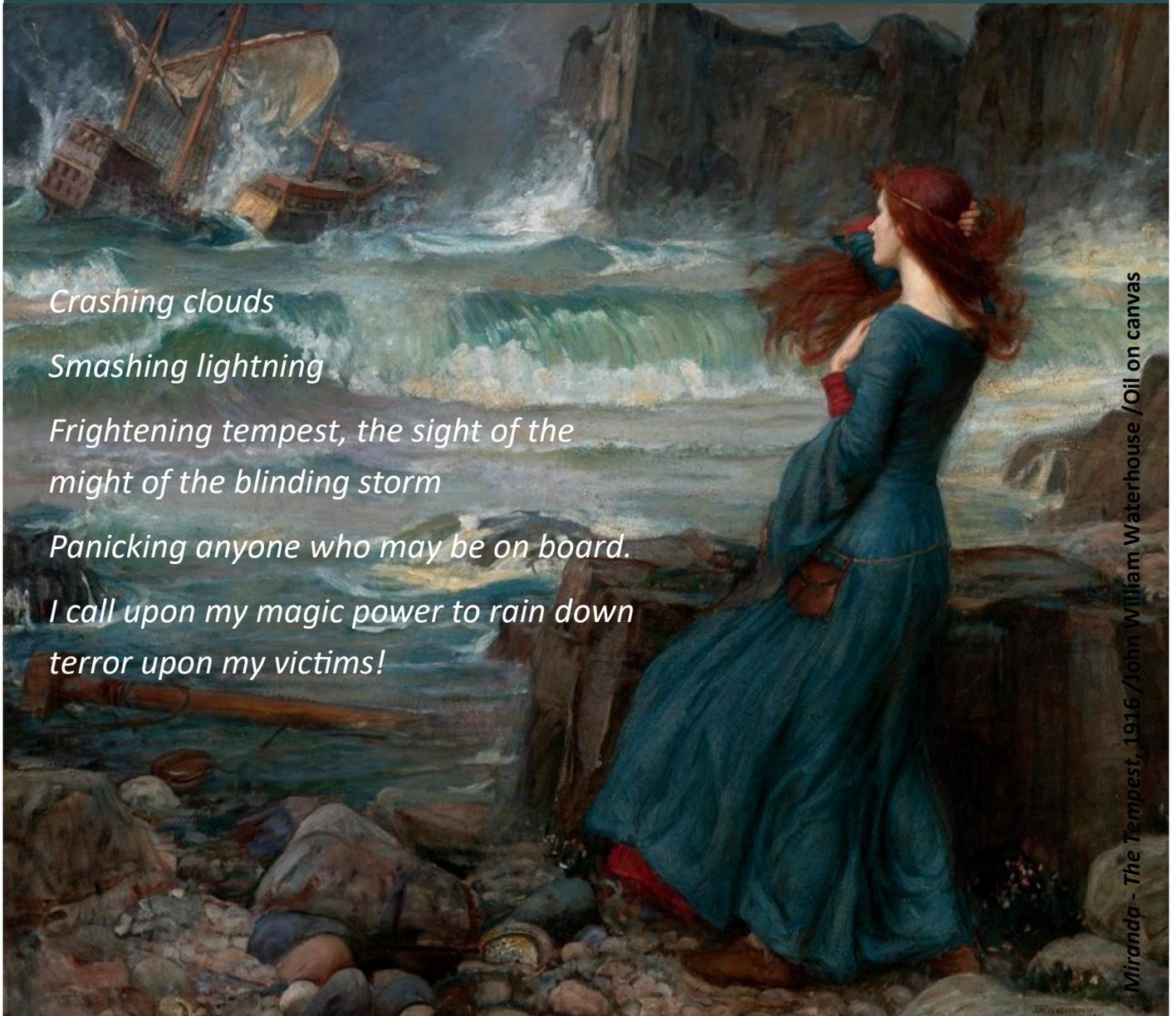
*Crashing clouds*

*Smashing lightning*

*Frightening tempest, the sight of the  
might of the blinding storm*

*Panicking anyone who may be on board.*

*I call upon my magic power to rain down  
terror upon my victims!*



Miranda - The Tempest, 1916 / John William Waterhouse / Oil on canvas



Portland  
Place  
School

# News

Meanwhile, **Pierce Drennan** wrote a diary entry on behalf of a furious Prospero, the former Duke of Milan, who was betrayed by his brother Antonio and sent to live on a remote island with his three-year-old daughter Miranda.

12 years later, Prospero is seeking revenge...



Prospero and Miranda, 1850 William Maw Egley

*That rotten villain of a brother – traitor scum!  
And that arrogant fool of a king! How dare they have the audacity to conjure up such a gross betrayal, and for my brother, a betrayal against his own blood! I knew from the onset I was mistaken to give him all that power over my people. Curse his name! For he has betrayed his own blood.*



Portland  
Place  
School

News

# ARCHERY ENRICHMENT







## ILLUSTRATION



*Jesse*

*Sam*

*Kadi*

*Jesse*

*Isaac*

*Sam*

### 'THE HISTORY AND ART OF ILLUSTRATION'

On Week 01 we learnt about the history and various types of illustration. Illustration is as old as humanity- starting from cave painting... where the alphabet did not exist. Comic, Manga and classic illustration became an inspiration and support for many readers. This week the students talked about their passion, interests and tried to illustrate it in their names.

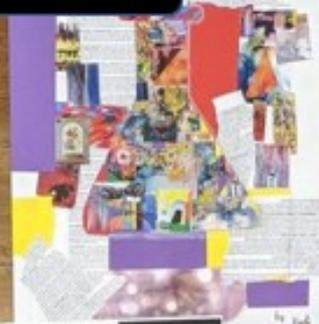


## ILLUSTRATION



Isaac and  
Jessy

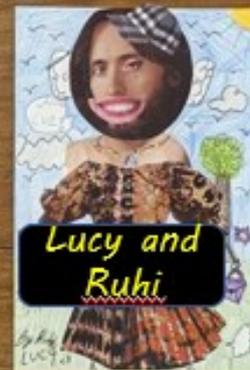
Kadi



Bella



Marie



Lucy and  
Ruhi

## "COLLAGE"

On Week 02 the students created collages representing various school subjects: Food Tech and Sports, Science, Biology and ICT. The word 'COLLAGE' comes from French 'coller', which means 'to stick'.

Appearing at the beginning of the 20th century, Collage Art began as a form of novelty art. This style explored the incorporation of many different materials that were often glued together, to create a cutting-edge style of craft art that had never been seen before.



Portland  
Place  
School

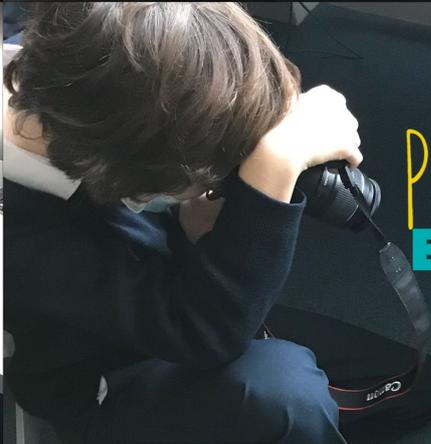
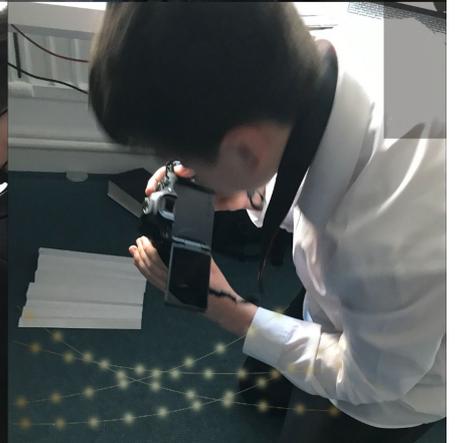
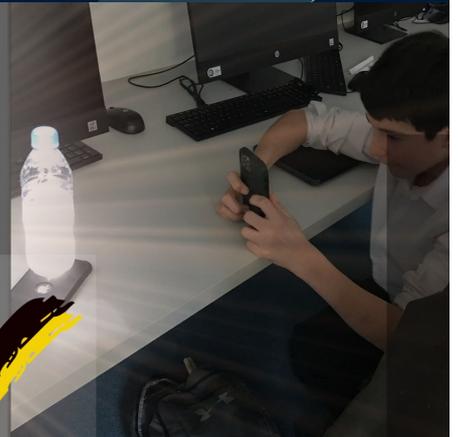
News

CAPTURING

LIGHT

AND

SHADOW



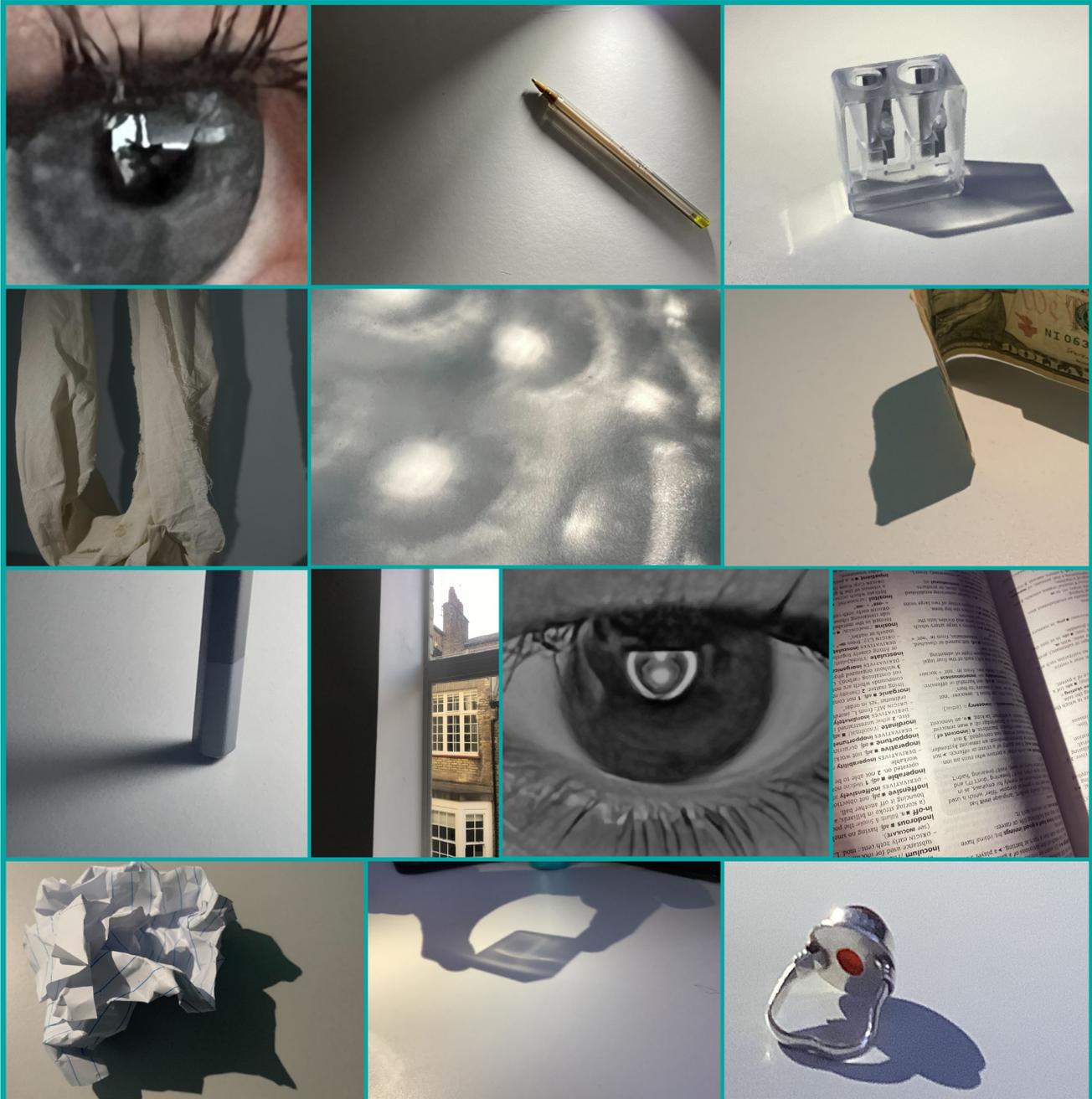
PHOTOGRAPHY  
ENRICHMENT





Portland  
Place  
School

# News





Portland  
Place  
School

# Sports report

## Westminster Indoor Athletics Competition



On Monday 17<sup>th</sup> January PPS took a team of year 6-8 athletes to the Westminster Schools Sports Hall Athletics Championships. There was a terrific atmosphere throughout the event as all schools shouted, cheered and encouraged the athletes competing. It was a jam-packed event with pupils having the opportunity to compete in numerous events. The track races included a 2 lap, 4 lap, 6 lap, a 2-person 8 lap relay, a 4-person 2 lap relay and a 4-person obstacle course race. Field events included shot put, a vertical jump, standing long jump, standing triple jump and the speed bounce!





# Sports report

PPS put in a superb effort in all events against some very strong competition from other schools in the Westminster borough. PPS also showed great team spirit throughout the event as they roared encouragement to their team mates on the track and field!



There were a number of outstanding individual performances for the boys and girls. For the girls, **Jazz Pochon** and **Olivia Solomu** deserve a special mention for their excellent efforts in the sprints and jumps. For the boys, **Dexter Culpin** won the vertical jump event and **Spike Culpin** won his 4 lap race in a closely fought contest. **Humphrey Boland** and **Tyson Douglas-Letts** won the gruelling 8 lap relay race and Tyson also came joint 1<sup>st</sup> in the standing long jump! When all the results were in, PPS finished 2<sup>nd</sup> overall in the boys year 7 competition and the girls finished 4<sup>th</sup> – a fantastic achievement against some very strong competition! Well done to the whole team!



## U15 Rugby Vs Kew House

On Thursday 13th January PPS took on Kew House School in their first game of rugby of the season. Our year 10 boys had not played a competitive school rugby fixture since year 8 due to Covid restrictions and were understandably nervous before kick-off. It had been a long time for some of our year 10 rugby stalwarts but also there were a number of pupils making their debut for the school and some were playing their first ever game of rugby.

From kick off it was clear it was going to be a closely fought physical contest on a very muddy pitch! In the early stages both teams carried well and there were some missed tackles but both teams managed to cover any line breaks. PPS started to gain the upper hand with some powerful carrying from **Teddy Faulkner**, **Edwin Hounkanli** and **James Eadally** and it wasn't long until PPS made their break-through after a sustained period of pressure, with winger **Kai Ibrahim** touching down in the corner to score in his first ever rugby match! Kew reacted and scored a couple of minutes later after a superb individual effort from their pacey fullback. After a scrappy first quarter with lots of knock-ons, the quality of the game improved and PPS demonstrated some good handling in attack with **Lloyd Day** and **Leo Newberry** making some excellent line-breaks. In defence the boys grew in confidence and started putting in some big hits and showing more physicality at the breakdown. PPS scored a deserved second try through **Edwin Hounkanli** who showed great power and pace to break the defensive line and there was no catching him on the way to the try line. Just 3 minutes later Kai Ibrahim added a third, a carbon copy of his first try after a good passing move from the PPS backs. **Teddy Faulkner** converted both to give PPS a 17 – 5 lead, going in to half time.

At the start of the second half Kew managed to gain some good territory in the early stages, but PPS defended well from 10 meters out. In possession the boys were guilty of some sloppy handling errors and were punished when a stray pass went to the floor. Kew gathered the ball and bundled over the line to find themselves back in the game. After the try PPS raised their game and made some great breaks using pace and evasion in the backs. **Lloyd Day** showed some silky footwork and turns of pace to beat the Kew line and **Leo Newberry** also powered his way through gaps to break the gain line on the way to **Teddy Faulkner** crashing his way through a couple of tackles on his way to the try line. 22-10 to PPS with 10 minutes to play. It was Kew who scored next with another individual effort in broken play to take the score to 22-17 to set up a tense finale. PPS held their nerve, staying solid in defence and with 5 minutes to go, **Edwin Hounkanli** received the ball in space, side stepped an on-rushing

defender and had a clear run to the line from 20 metres out. With 5 minutes remaining PPS kept their composure and built some nice possession play in the final phases of the match (including some nice breaks from **Oscar Brett** and **Sid De Rozario**) to see out a 27-17 win!

This was a brilliant performance from our U15's boys. They deserve a lot of credit for their bravery after so long out of the game. There are a few things to improve on before their next match but the positives outweigh the negatives. Captain **Teddy Faulkner** put in a composed performance, **Kai Ibrahim** took his try scoring opportunities really well. **Lloyd Day** and **Leo Newberry** caused Kew all sorts of problems in the middle of the pitch. Man of the match goes to **Edwin Hounkanli** who was a menace with ball in hand all game! Well done boys.



## U13 Rugby Vs Ibstock Place

It was not meant to be for the U13's rugby team, who fell just short of the mark after losing in a thriller against Ibstock on Monday.

After having a week off fixtures the week before, this was the first of the big fixtures that these students will be tested on and how well they committed!

It was a stormer of a start from PPS who immediately scored off the kick off, with **Max Dawson** using his speed and power to break through the defence and slide under the posts. It was a fantastic start for the students who were nervous coming into the game.



It was a half of attacks with both teams going back and forth throughout the first part of the game. Both teams were offloading like the greats, but PPS were unable to unlock the gate. After showing a strong hold in defence **Tecumseh Hennebry** made a great break, brushing off tackles to set up a lineout deep in the Ibstock half. With the resulting lineout, **Max Dawson** was able to break through some weak defence to touch down for his second.

It had been end-to-end stuff throughout the first half, with both teams improving on their defence and the passing became more fluid but it was only a matter of time for the doors were unlocked. It was a wild pass from the Ibstock team that saw **Hazuki Kita** sprint through to intercept the ball and fly under the posts.

This is where the PPS squad started to tighten the screw a little, with **Max Coombe**, **Danny Maclean** and **Arad Mohammadlou** pushing the Ibstock defence back further. The latter was the next try scorer. After pushing the defensive line up quickly and putting pressure on the attack **Tec** was able to cause a little knock on, which he then picked up, took on a number of players and then used some fantastic pace to take on the defence round the outside and touch down a very nice solo try.

The game became a lot tighter as some impact replacements brought Ibstock back to level points. With some great confidence by the PPS players, they were able to take on players and offload to move themselves up the pitch. With **Yaquob Behbehani** powering forward, **Rafer Moge** showing off his sidestepping skills and **Jake Gadney** controlling the middle, PPS were moving nicely into the Ibstock half. **Rory Grosvenor** then took advantage of a nice pass by **Kit Jones** to power himself through a couple of tackles before offloading to **Sibell** (Ibstock) to dot down under the posts. It was a fantastic team try and in hindsight, it was a reminder of the great New Zealand team of the 2000s.



# Sports report

With the score at 5 tries each it was a disappointing start to the second half as Ibstock took the lead for the first time in the game. This was not going to bring the Portland Place students heads down and it was another incredible length of the pitch solo try by **Max Dawson** that saw the squad draw level.

It was a nail biting second half with both teams were starting to get tired, the pace of the running became slower, and this led to two 26-player mauls. Each player running in and adding their weight into the maul, pushing back and forth but in light of this a lovely steal of the ball by **Tec** saw him offload to **Max Coombe** who threw a Mr Steward-style dummy before offloading to **Sibell** to grab his second try.

Even after getting the game back to 8 tries each, it wasn't meant to be for the Portland Place students who were unable to stop Ibstock from scoring in the corner and seal the victory. What a disappointing, but fantastic way to start the rugby season. A fabulous show of commitment and passion from the Year 8 students who fought to the dying end.



## U14 Rugby Vs Kew House

It was a tough day at the office for the Year 9 rugby students who fell short to a strong Kew House squad in their first Rugby fixtures in two years. With some strong players missing and some of the students playing their first ever game it was a tough learning curve for the valiant team. After getting a hard welcome to rugby, the students definitely showed some resilience as the tackling and ball-carrying got better with some of the students using the techniques that had been taught to them in a more useful way.

It was a strong Kew House team that dominated most of the play, but the PPS students stuck to their task throughout the game, offloading when being tackled, creating quick ball in the rucks and in some cases tackling and pushing their opponents back in defence. Although it was a tough test for the students and it was a difficult welcome to the world of rugby, there was no question of the commitment that the students put in throughout the game.



# Sports report

As mentioned, it was a number of our students' first game and it was fantastic to see the confidence growing within them. **Joel Gaya, Sarp Karaca** and **Isaiah Boon-Grey** boosting the front row and **Sonny Brendon** showing some dominant runs within the centre of the field. Leaders like Charlie Wilson and Luke Ahrens carried strongly through the middle, which allowed playmakers like Ethan Smither and Felix Osgerby to pass to the outside backs.

With more fixtures just around the corner, it was great to see students like **Nils Madelin-Hill** and **Sam Osborn** stake a claim to keep their positions in the starting squad but there were also players starting to show some great progress and ensure their place in the starting squad.

Key sources with the team stated:

*"It's a tough pill to swallow. The commitment that the boys showed was fantastic and I hope that we can take it onto other fixtures and really improve on the performance."*

## Next Week's Clubs

- Mon: Table tennis club, 12.50-1.40pm, PPS hall  
Football club, 3.50-5.30pm, Westway Sports Centre
- Tue: Weight training club, 12.50-1.40pm, PPS changing rooms  
Football club, 3.50-5.30pm, Westway Sports Centre
- Wed: Running club, 12.50-1.40pm, Regent's Park  
Fencing club, 4.00-5.00pm, Rm 11 or PPS Hall
- Thu: Dance club, 12.50-1.40pm, Rm 11  
Table tennis club, 12.50-1.40pm, PPS Hall  
GCSE PE revision club, 1.10pm – 1.45pm, PE Dept.
- Fri: Table tennis club, 12.50-1.40pm, PPS Hall

## Enrichment—First Half of Term

Activity	Staff	Room
Chess	BSO	R33
Horse Riding	CBY & JSI	Offsite
Anatomy & Dissection	DBL	Science Lab 1
Illustration	LDE & ECO	Art Studio 1
Photography Skills	PZA & DFL	G34
Self Defence	LVW	R11
High School Musical	DCH, AJU, SHI,CBO	Drama Studio
Archery	KOL	Offsite
Media, Language & Criticism	TTC	G31
Mad Scientist	HSI	Science Lab 3
Extended Project Qualification (EPQ)	SSA	R36
Design	DWO & TSN	B2
Craft & Enterprise	EWA	R24
Senior Basketball	SRI	Offsite
Junior Touch Rugby	LST	Offsite
Boxing	JKU	Offsite

CLUBS			
<b>Monday</b>		<b>Thursday</b>	
12:50-13:40	Table Tennis, Mr Rider, PP Hall, All years	08:00-09:00	Chinese Club, Mr Lalande, B3 via Zoom
12:50-13:40	PPS Choir, Mr Hill & Ms Boyce, Drama Studio, All	08:30-09:00	Arabic, JCH, R36, Years 7-11
13:00-13:30	Yoga For All, Ms Florea, R11, All years	12:50-13:40	Dance Club, Ms Boyce, R11, All years
13:10-13:45	Y11 GCSE Chemistry Revision, Ms Silcocks, Lab 3	12:50-13:40	Table Tennis, Mr Kubik, PP Hall, All years
13:15-13:45	Rock Band/Guitar Group, Mr Hill, R2, All years	12:50-13:30	Biology Club, Ms Freeman, Lab1, All years
15:50-17:00	Football Club, Mr Kubic, Westway, All years	12:50-13:45	Russian Club, Ms Zalesny, R26, All years
<b>Tuesday</b>		12:50-13:45	Woodwind Ensemble, Mr Slack, R1, All years
08:30-09:00	Japanese, external tutor, R26, All years	12:50-13:45	PPS Choir, Mr Hill & Ms Boyle, Drama Studio, All years
12:50-13:40	Weight Training, Mr Rider, PP changing rms, All years	13:10-13:40	GCSE PE Revision Club, Mr Rider, meet PE corridor, Years 10 & 11
12:50-13:45	Music Theory Club, Ms Botrill, R42, All years	13:15-13:45	Spanish GCSE Club, Ms Magniez, R35, Years 10 & 11
12:50-13:30	Y10 Art GCSE Lunch Club, Ms Dever, Art Room 1	13:20-13:45	GCSE History Drop In, Ms Lewis, G23, Y10
12:50-13:30	Polymer Clay Club, Ms Bertaux-S, B1, Years 6-8	15:45-16:30	Year 10-11 Maths Club, JCH, R24
13:15-13:45	Student Voice (Well Being), Ms Magniez, G31, All years	15:45-16:30	GCSE Statistics Support, Mr Elliot, R22, Statistics students
13:20-13:45	Physics Revision, Mr Brittain, Science tbc, Years 9-11	15:45-16:30	Computer Science Club, Ms Singh, R33, All years
16:00-17:00	High School Musical, Mr Chivers, Drama, All cast	16:00-17:00	Senior Art Club, Ms Dever, Art Room 1, GCSE Art students
16:00-17:00	Art Club, Ms Dever, Art Room 1, All years	16:00-17:00	PPS Chamber Choir, Rm 1, Ms Boyle, All years by audition
<b>Wednesday</b>		16:00-17:00	Art Club, Ms Osborne, Art Room 2, Y6-10
12:50 –13:40	Running Club, Mr Steward, Regent’s Park, All years		
12:50-13:30	KS3 Design Club, Mr Wood, B1, Years 7-9		
12:50-13:45	Percussion Ensemble, Mr Jesson, R26, All years		
12:50-13:45	Music Theory Club, Ms Botrill, R42, All years		
13:00-13:45	Shakespeare Off By Heart, SSA, Library, Y10 & Y11		
13:10-13:40	STEM Science, Mr Bland, Lab 1, Years 6-9		
13:20-13:50	High School Musical, Mr Hill, Drama, Selected cast		
15:45-16:30	Y11 GCSE Art, Craft & Design Workshop, B1, Mr Wood		
15:45-16:30	Maths Club, Ms Coates, R24, Years 6-9		
16:00-17:00	Fencing Club, PP Hall, Mr Janda, All years		
16:00 17:00	High School Musical, Mr Chivers, Drama, All cast		

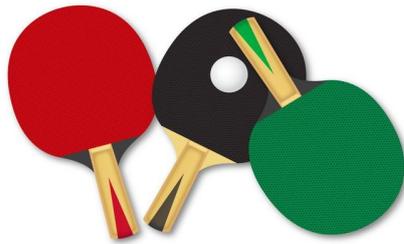
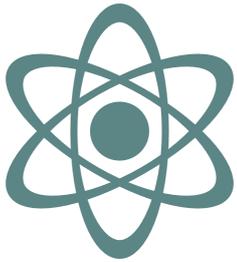


Portland  
Place  
School



# Diary

Friday	
12:50-13:40	Table Tennis Club, Mr Rider, PP Hall, All years
12:50-13:45	Brass Ensemble, Mr Brown, R42, All years
12:55-13:45	Maths Challenge Club, Ms Segerstrom, G21, All years
15:45-16:30	Y11 GCSE Art, Craft & Design Workshop, Mr Wood, B1



## PPS TWITTER ACCOUNTS

@portlandplacehd	Main account
@pps_ks2	Year 6
@year7pps	Year 7
@year8_pps	Year 8
@pps_sports	Sports Department
@pps_drama	Drama Department
@pps_library	Library
@ppsmusicdept	Music Department
@pps_film	Film and Media Department
@mflpps	MFL Department
@pps_maths	Maths Department
@englishpps	English Department
@ppsbiology	Biology Department
@pps_sen	SEN Department
@ppsgrowth	Growth Mindset
@ppseal	EAL Department

## PPS TERM DATES

### Spring Term 2022

<b>Term starts</b>	<b>Tuesday 11 January</b>
<i>Half term</i>	<i>Mon 14 Feb – Fri 18 Feb</i>
<b>End of term</b>	<b>Friday 1 April</b>

### Summer Term 2022

<b>Term starts</b>	<b>Wednesday 20 April</b>
<i>Bank Holiday</i>	<i>Mon 2 May (school closed)</i>
<i>Half term</i>	<i>Mon 30 May – Fri 3 June</i>
<b>End of term</b>	<b>Friday 8 July</b>

### Autumn Term 2022

<b>Term starts</b>	<b>Monday 5 September</b>
<i>Half term</i>	<i>Mon 17 Oct – Fri 28 Oct</i>
<b>End of term</b>	<b>Friday 16 December</b>



Portland  
Place  
School



*Thank you for reading*

**FOLLOW US**



@PortlandPlaceSchool



@PortlandPlaceHD



Portland Place School