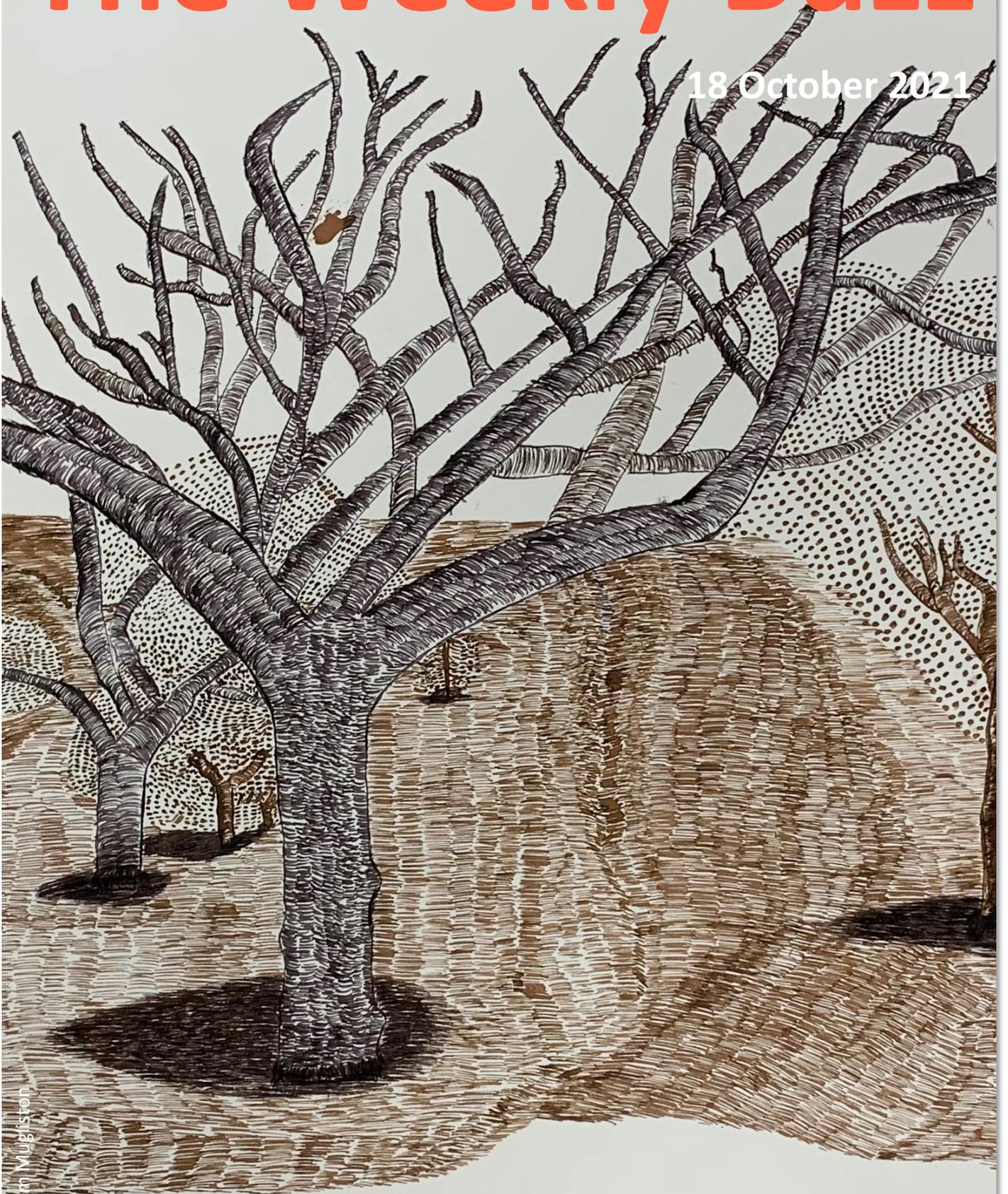


# The Weekly Buzz

18 October 2021



Art by William Mugliston

## Half Term Break!



# Headmaster's letter



The first half term holiday is upon us after what has been a very busy few weeks.

Our new students have settled in extremely well and are already a real presence around the school. I had the pleasure of attending the Year 6 & 7 assembly yesterday to hear the hustings for student reps for those year groups. Eight have put themselves forward, which is encouraging for how they want to be involved in wider school life. They all made very clear, and distinct, pitches and I look forward to the ideas they bring forward. As I do from all the year groups and each has had a significant number of students coming forward for these roles.

We are now settled into our new facilities in GPS. Some parents have requested the chance to visit and see them; we will arrange this after the half term break – watch the newsletter for details. Another request has been for an information event for parents on e-safety, something else we will organise as quickly as we can.

On the COVID-19 front, we have had a small number of positive cases this half term. We have not tripped the five-in-ten-days threshold for further action and the cases have not clustered in any year group or form group. As best we can tell we have not had transmission in school. The expectations of good ventilation, regular extra cleaning and frequent hand washing/sanitising remain. You will have received details of the vaccinations for 12 – 15 year old students we are hosting on 5<sup>th</sup> November and I encourage everyone eligible to get the vaccine then if they have not already.



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# Headmaster's letter

We are looking forward to finally staging *The Wizard of Oz* at RADA Studios on the 8<sup>th</sup> November: it's been quite a journey. Sadly, Regent's Hall have been unable to host us for a whole school assembly and it seems unlikely that they can before January. We will continue to look for an alternative venue to hold an event as soon as we can.

A reminder that from after half term I expect all students to be in our full new uniform with their jumpers and blazers. Many already are and look very smart.

It simply remains for me to wish you all a restful and safe half term.

David Bradbury

# VACCINATIONS AT PPS

## DATES FOR DIARY



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Friday 5th November - COVID-19 vaccination (12 - 15 years)

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Friday 19th November - Nasal Flu vaccination (all years)

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The NHS logo, consisting of the letters 'NHS' in a bold, blue, sans-serif font, enclosed within a white rectangular border.

Parents: details re Nasal Flu vaccination  
to be advised via intouch in November

# THE WIZARD

Our remaining **Wizard of Oz** tickets are now open to the wider school community!

As our production of the **Wizard of Oz** is a one night only performance, it was important to let parents of the cast book their tickets early doors. Now I can offer the remaining tickets if you would like to come and see all the hard work the students have been putting into rehearsals.

After two postponements due to COVID, and a last minute change of venue, we are more determined than ever to perform to a live audience!

Get your free tickets by emailing [david.chivers@portland-place.co.uk](mailto:david.chivers@portland-place.co.uk) with the number of tickets you would like.

**Performance date confirmed!**

**Monday 8th November / RADA Studios / 7.30pm**



# Noticeboard

## Literacy Corner

## Literacy across the curriculum

*Literacy is not just about doing well in English (this is obviously really important though!); without good literacy students are unable to do well in Science or Maths, or Media, or ANY subject as you cannot express yourself to the examiner or possibly understand what exams questions are asking you to do. Below are common GCSE command words which appear in all subject areas and are important to know, as well as further information to help you.*

GCSE subject	Text types (reading & writing)	Command words (exam questions)	Key reading demands	Specific writing demands
<b>English language</b>	<ul style="list-style-type: none"> <li>• Explanation</li> <li>• Description</li> <li>• Persuasion</li> <li>• Discussion</li> <li>• Analysis</li> <li>• Evaluation</li> </ul>	Choose, give, list, describe, explain, compare, consider, evaluate, support, write	<ul style="list-style-type: none"> <li>• 20th or 21st century literature fiction</li> <li>• Visual images or written prompts for writing stimulus</li> <li>• 19th, 20th and 21st century non-fiction and literary non-fictions</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative and descriptive writing</li> <li>• Explanation or discussion or persuasive writing</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>• Recount</li> <li>• Explanation</li> <li>• Analysis</li> <li>• Evaluation</li> </ul>	Outline, describe, explain, compare, how far do you agree, to what extent, write an account	<ul style="list-style-type: none"> <li>• Illustrations, including cartoons and posters</li> <li>• Photos</li> <li>• Source material</li> <li>• Interpretations</li> </ul>	<ul style="list-style-type: none"> <li>• Extended explanations with supporting evidence and contextual knowledge</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Recount</li> <li>• Instructions</li> <li>• Explanation</li> <li>• Description</li> </ul>	Circle, give, comment, estimate, plot, rotate, shade, show, simplify, solve, work out, evaluate, write	<ul style="list-style-type: none"> <li>• Graphs</li> <li>• Charts</li> <li>• Tree diagrams</li> <li>• Recipes</li> </ul>	<ul style="list-style-type: none"> <li>• Justification and proof</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>• Explanation</li> <li>• Description</li> <li>• Discussion</li> <li>• Evaluation</li> </ul>	Define, name, outline, state, describe, discuss, explain, identify, analyse, consider, evaluate, justify, suggest	<ul style="list-style-type: none"> <li>• Scientific diagrams</li> <li>• Photos</li> </ul>	<ul style="list-style-type: none"> <li>• Extended evaluations</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Instructions</li> <li>• Explanation</li> <li>• Description</li> <li>• Analysis</li> <li>• Evaluation</li> </ul>	Give, name, calculate, describe, explain, estimate, analyse, compare, evaluate, suggest	<ul style="list-style-type: none"> <li>• Experiment diagrams</li> <li>• Graphs</li> <li>• Results tables</li> <li>• Photos</li> <li>• Timelines</li> <li>• Two way tables</li> <li>• Atomic structure diagrams</li> </ul>	<ul style="list-style-type: none"> <li>• Extended explanations</li> </ul>

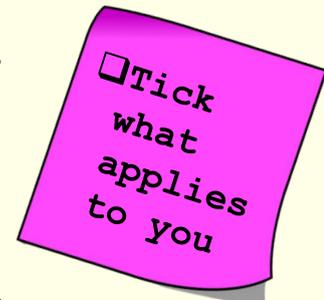


# Noticeboard

## Literacy at PPS- some more tips to stay on task

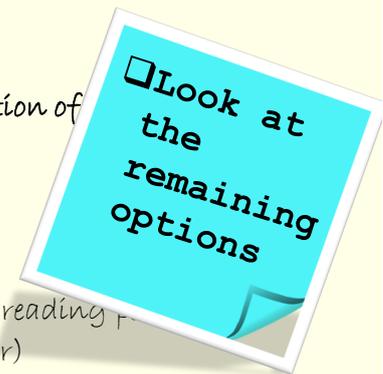
1) Do you use any of the following to improve your organisation?

- Electronic calendar
- Physical calendar
- Reminders/alarms on your phone or iPad
- Using a planner to note down the homework
- Getting ready to school the night before
- Checking in with the teacher at the end of the lesson for anything you weren't unsure of
- OneNote for organising your notes and tasks to do
- Revising regularly in small chunks to avoid overload
- Getting enough sleep and nutrients



2) Do you do/use any of the following to improve timely completion of tasks?

- Listen to your teacher attentively
- Start your task straight away
- Ask the teacher for help if anything is unclear
- Use assistive technology to speed up reading or writing (e. g. reading Immersive Reader, Adobe Reader, Word Reader, Google Reader)
- Use skimming, scanning and summarising for reading
- Set up a timer every 10 min to see if you are on track



3) Do you do/use any of the following to improve your concentration?

- Get enough sleep
- Get water to school and enough to eat in the morning, and a healthy snack to school (fruit, veg)
- Organise your bag the day before, so you are not distracted in the morning
- If you have a medication prescribed that helps you to concentrate, take when appropriate
- Arrive on time- leave a 10 min gap for any transport/ traffic delays
- Focus on the positives and forget about any troubles on the day
- Apply Growth Mindset: I can't do this YET
- Reward yourself for a well or timely completed task





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# News

## BLACK HISTORY MONTH

By Edwin Hounkanli and  
Miss Salmah



In Year 10 assembly this week **Miss Salmah** and Year 10 pupil **Edwin Hounkanli** delivered a fantastic presentation to help promote **Black History Month**. They spoke passionately about Black History Month, discussing their life experiences and raised awareness of issues of bias in society.

Edwin and Miss Salmah also gave an informative and energetic presentation on the history of Black British music, looking at genres including Ska, Dub, Soca, Reggae, Jungle, Grime & Drill/Trap! They explained each genre's origins, purpose and how they are entwined in British culture.



## The Mindset of a Champion

### 9 Ways OLYMPIC CHAMPIONS Develop Resilience

by @Inner\_Drive  
[www.innerdrive.co.uk](http://www.innerdrive.co.uk)

- 1 Develop a positive personality
- 2 View your decisions as active choices not sacrifices
- 3 Use support available to you from other people
- 4 Identify your motivation for succeeding
- 5 Focus on personal development
- 6 View setbacks as an opportunity for growth
- 7 Strengthen your confidence from a range of sources
- 8 Take responsibility for your thoughts, feelings, and behaviours
- 9 Concentrate on what you can control

Reference: "A grounded theory of psychological resilience in Olympic champions"  
by Fletcher and Sarkar - Psych of Sport and Exercise 2012

At Portland Place we believe that all of our students can develop the mindset of a champion through practice and action.

Here are nine ways of cultivating determination, increasing resilience and learning how to conquer adversity - key ingredients of a champion mindset.

Wishing all of our students and their families a restful and enjoyable half term break!

Ms Florea



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# Post 16 Noticeboard



## Upcoming Open Evenings for Post-16

Sixth Form schools and colleges are currently holding open events targeted at students who will begin studying in September 2022. Visiting a school with your child and talking to the teachers is such a good way to find out if it might be the right choice for Sixth Form. Do register for those you might be interested in.

Albemarle College – Don't do open days, contact for personalized tour

Ashbourne College – Tuesday 19 October 2021

<https://www.ashbournecollege.co.uk/london-college-events/ashbourne-college-open-evening/>

City and Islington College (CANDI) - Wednesday 24 November 2021, 4.30-7pm

<https://www.candi.ac.uk/open-days/>

Kensington Park School - Thursday 4 November 2021

<https://www.kps.co.uk/>

Hampstead Fine Arts - Tuesday 23 November 2021 2.30pm & 5pm

<https://www.hampsteadfinearts.com/admissions/open-days/>

## Invest In – Success Beyond

We have developed a partnership with **Invest In**, an organisation that helps young people develop their employment skills by offering an immersive experience of their dream career. They are currently holding a series of career related talks called Success Beyond Schools. Upcoming events focus on the skills needed for students to succeed in the pursuit of careers such as dentistry, medicine, and STEM. These will also be available to view afterwards. Have a look at the website to register for events that might interest you:

<https://investin.org/pages/parent-events>



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# Post 16 Noticeboard



## Post-16 Message for Year 11 Parents

This week we had a presentation by Chris Mutter from **Ashbourne College**. Ashbourne is an independent college which specializes in A-Levels. We learned about what this Sixth Form offers but also a bit about choosing carefully choosing A-levels subjects which will fulfil the requirements for university courses that students would like to go on to study. Ashbourne have an **open evening on Tuesday 19<sup>th</sup> October** and I highly recommend getting in touch with them if you would like to explore this option further.

Since we've been back at school most students have been exploring a range of post-16 options and beginning to apply for Sixth Form colleges and similar options. If your son or daughter is still unsure about what they would like to do next year, please get in touch with me on [Belinda Carvalho](mailto:da.carvalho@portland-place.co.uk) and we can arrange a meeting to discuss how best to proceed.

We would like to offer all Year 11 students who want one, a **practice interview with Mr Bradbury**. This is a good opportunity to get valuable feedback and prepare for the real thing. Please get in touch with me on the email address above and I will schedule an appointment for after the half-term. I will also arrange a **workshop on interview skills**.

In addition to preparing for the Sixth Form interview process, a number of our students have also been asked to write **personal statements** for their applications. Ms Baig, our Head of Virtual School has experience with this and has prepared a power point on this which you might find useful. This will be sent out to you and will also be added to our Firefly Post-16 Page.

Lastly, I wanted to remind you of our careers platform, **Unifrog**. Each Year 11 has an account and it is an invaluable source of information when planning for the future. I recommend exploring this over the school holidays. If you have any questions, please get in touch with me.

Have a nice half-term.

Mrs Carvalho (**Librarian & Post-16**)



Dyslexia  
Awareness  
Week 2021  
at Portland  
Place School



Invisible  
Dyslexia



Dyslexia Week 2021 - Day 1

We heard from our PPS  
Dyslexia Ambassadors.



## Dyslexia Week 2021 Form time Activities - Day 2

We watched an inspirational video – with one of our dyslexic parents in the main role.



We tested our knowledge of dyslexia and played a Kahoot – our students' favourite quiz.

The quiz winners:

- KS3 - Daniil
- KS4 – Anastasia

Amazon vouchers will be with you after the half-term break.

Well done!



## Dyslexia Week 2021 Form time Activities - Day 3

Mr Chivers shared his professional views on the positive impact of dyslexia on acting skills.

All students had an opportunity to take part in drama and storytelling activities introduced by Mr Chivers.

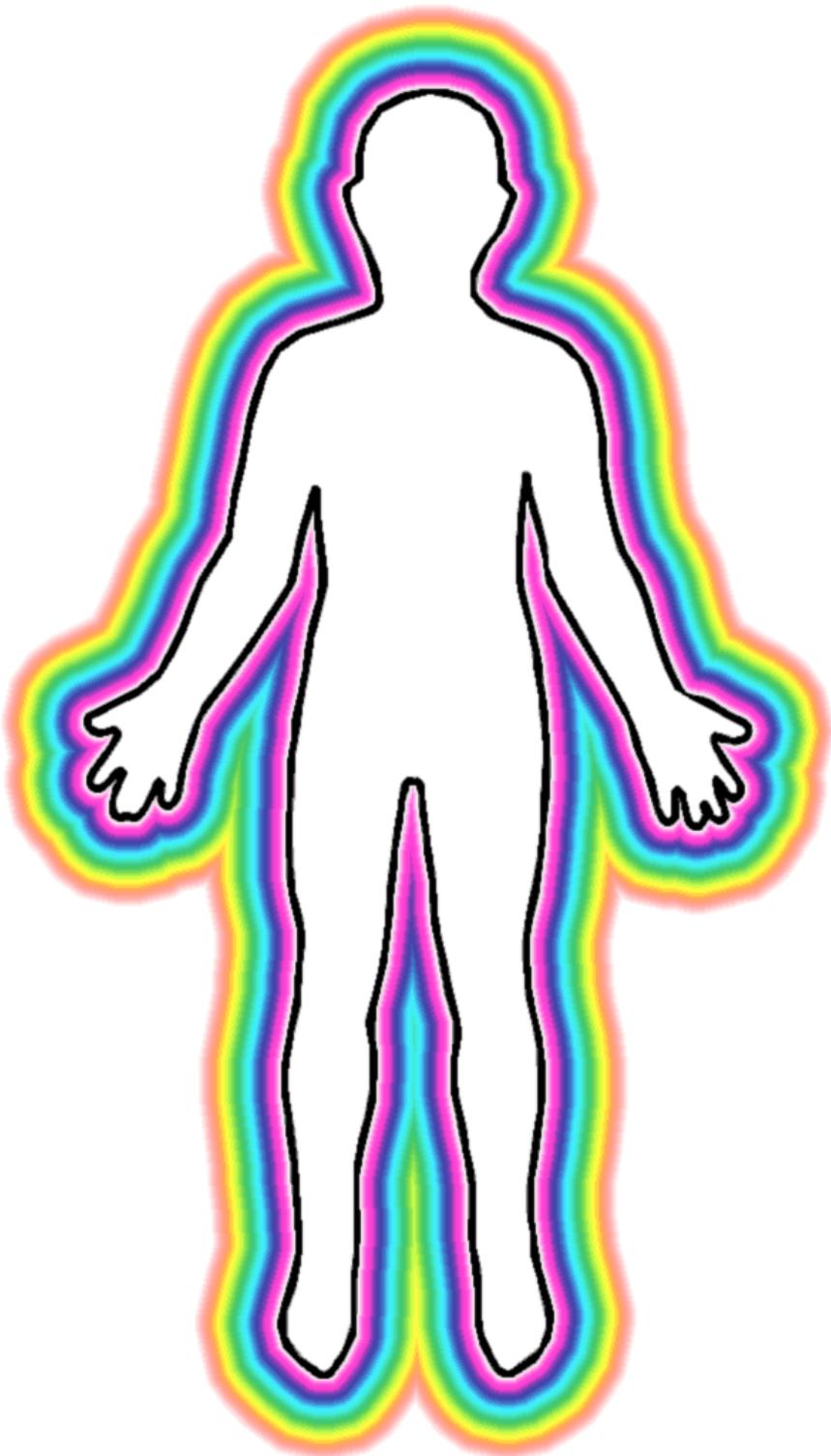




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# News

# Biology Poetry Prizes



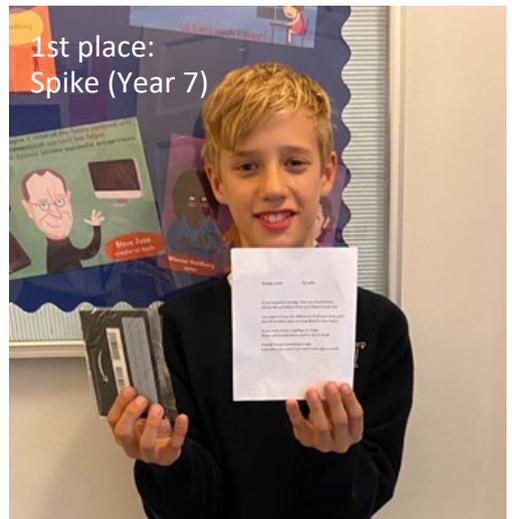
## *Biology Poem*

If you're good at Biology then  
you should know  
All the bits and pieces from  
your head to your toe.

You need to know the differ-  
ence of all your body parts  
And all the little veins carrying  
blood to your heart.

If you come across a spillage  
or a leak  
Better call an ambulance and  
try not to freak.

Overall I've got something  
to tell  
Look after your nose if you  
want to be able to smell.





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# News



## *The Devil Cormorant of Rotherhite*

Its orange face burns bright  
In summer, winter, spring and autumn light  
A black sleek mass  
The feathers as soft as grass  
The devil bird  
Gathers the herd  
It seeks the dread of helpless prey  
In the liquid of grey  
The river Thames  
The feathers shine like gems  
As it descends  
And the prey tries to defend  
But the sharp, deadly beak  
Has found what it seeks



Runner up:  
Nate (Year 7)



## The Pixie Tree

*In the woods, past the great oak tree, through the bee farm and around the big blackberry bush there lay an overgrown, tall, brown dark oak forest with a squiggly door.*

*The long green vines shine with lovely lemon and lime fruit, pink pomegranate, and blooming azalea. The mossy roots have little green and pink clovers and right above the 4 cloved clover there is a swing hanging from the largest branch.*

*“Knock Knock.” No one’s home. “Creak” Wow! Up the green stairs. There are pastel cherry blossoms falling onto the stairs, beautiful, blue butterflies resting on a daisy and bees fluttering across the tangerine tulips, red roses, and long lavender.*

*At the end of the short staircase, there is an arch of leaves. Let’s go into the arch, I guess. Through the arch there is a magical land of pixies and each were in charge of a flower, tree and fruit and animal.*

*by Nicola Year 6 (Runner up)*



## The Caterpillar

The young caterpillar crawls upon his leaf  
To enjoy his morning treat  
The caterpillar goes up a tree  
Until he finds a branch he can see.  
Soon the caterpillar goes to sleep under the  
Moon  
And awakes in a lovely cocoon

The caterpillar wiggles around  
Only to realise he was upside down  
After a while the cocoon starts to budge  
So the caterpillar makes it move a nudge

Finally the caterpillar is free  
And it has wings of colour of green  
It turns out he became a butterfly all along  
While he flutters his wing for very long.

By Lucy Year 6 (Runner up)





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# News

## MFL: Virtual Pet 'Basile'



The MFL faculty has acquired a new Virtual Pet that the Year 7 class named "Basile" after a democratic vote!

Students who work hard in Languages will win the right to take care of Basile for a day every week! They will need to take good care of him by feeding him, playing with him and cleaning after him as well!

The first student getting custody of Basile was **Lucas** on Friday, after working extremely well in French and winning a *Kahoot! Quiz* on the topic of classroom equipment.

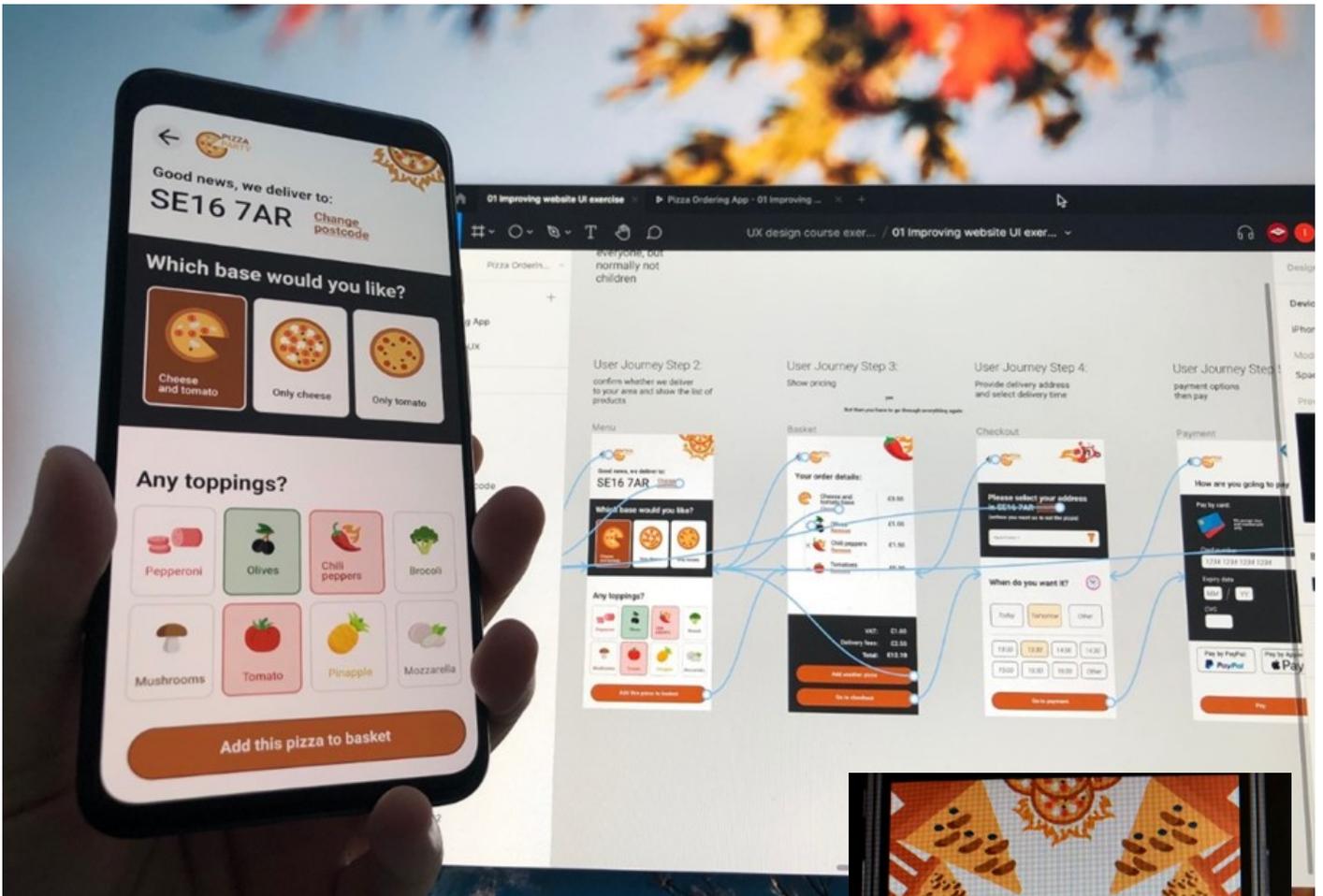
Merci and good luck with Basile, Lucas!



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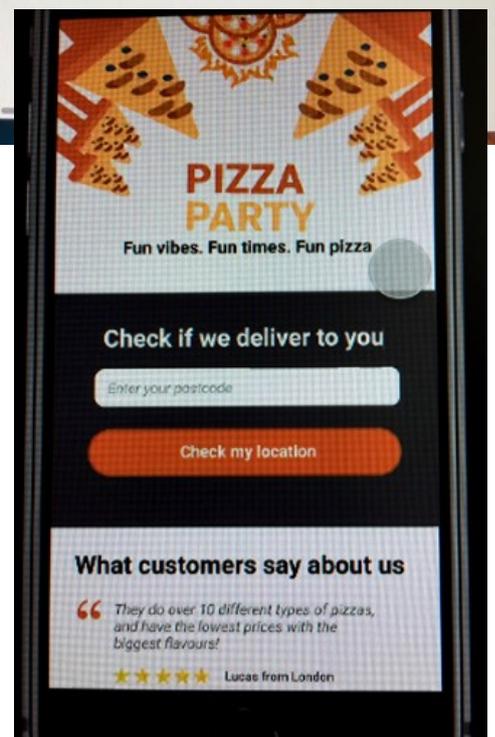
# News

## UX App Design Enrichment

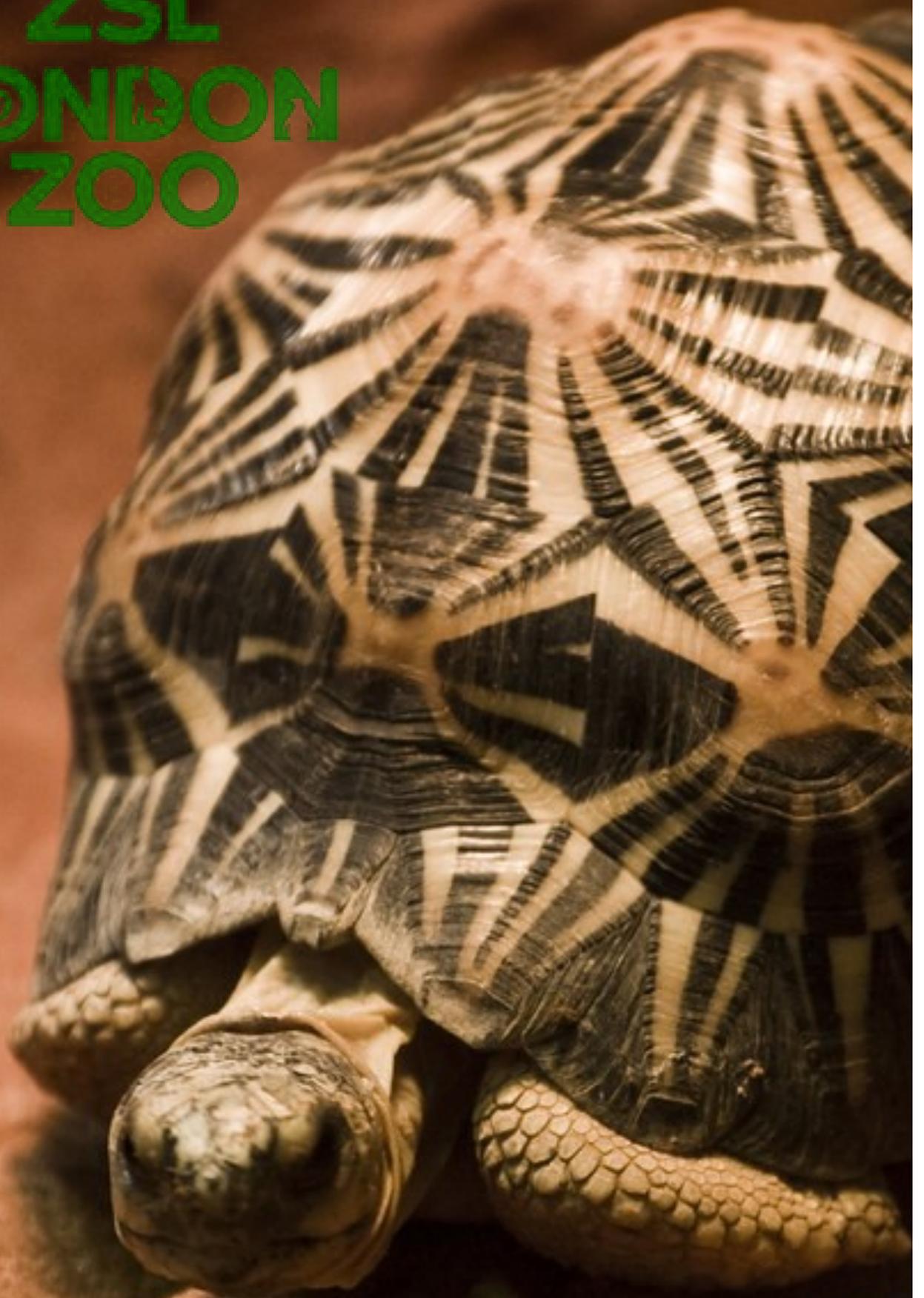


In **UX App Design Enrichment**, we are learning how to create a website and an app. The **Pizza App** is an exercise in building a new app, including the strategy for its design, the design of the user interface (UI) and also practical and User Experience (UX) requirements. Students decided on the items to include, their pricing, payment and delivery processes, as well as updating the customer on the status of their order. Pizza ordering app prototype: <https://schoolofux.com/portland/pizza>

Mr Chakra



**ZSL  
LONDON  
ZOO**



**Enrichment**

As our educational programme in the ZOO comes to an end, please, enjoy the last set of photos from yet another sunny Wednesday! Ms Coates



13/10/21

Face to face with the animals

See you soon!





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# News



Photos in next issue of the newsletter!



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News

## Forest School Enrichment

Thank you to **Taishi, Tyler, Felix, Huxley** and **Rafer** for a great half term of Forest School.

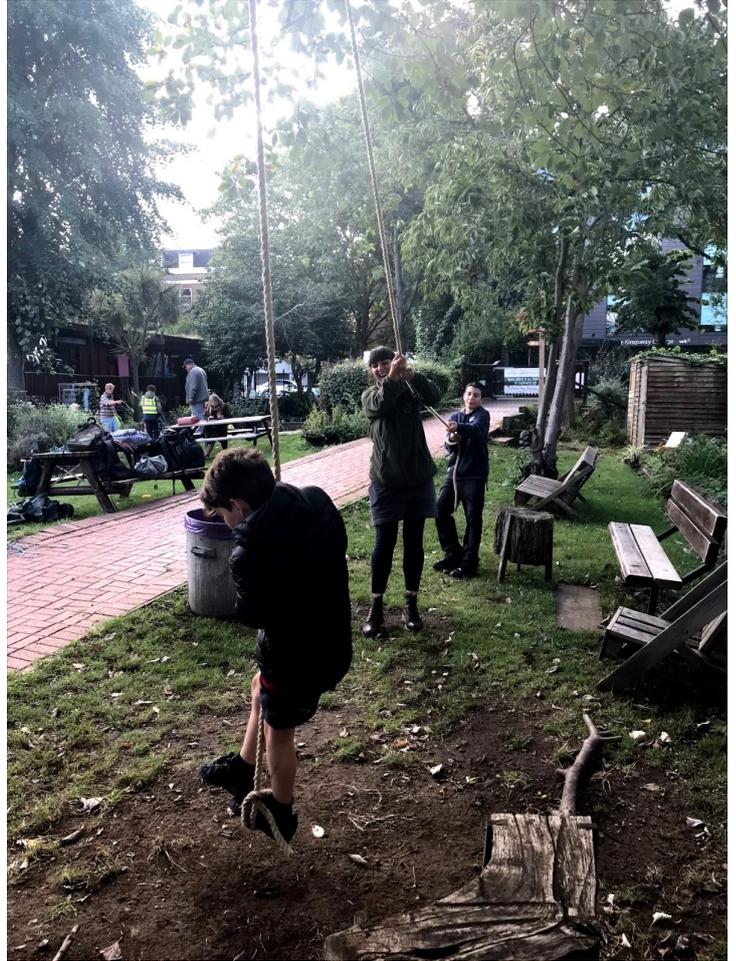
Mr Brittain and Ms Magniez





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# News





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News

# Design

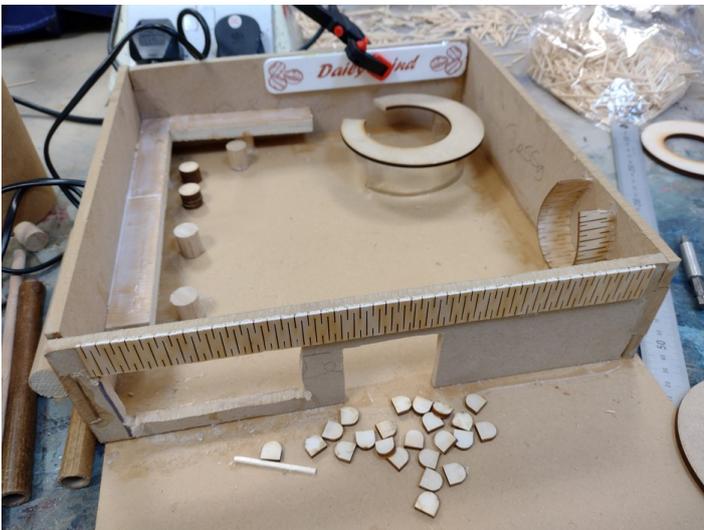
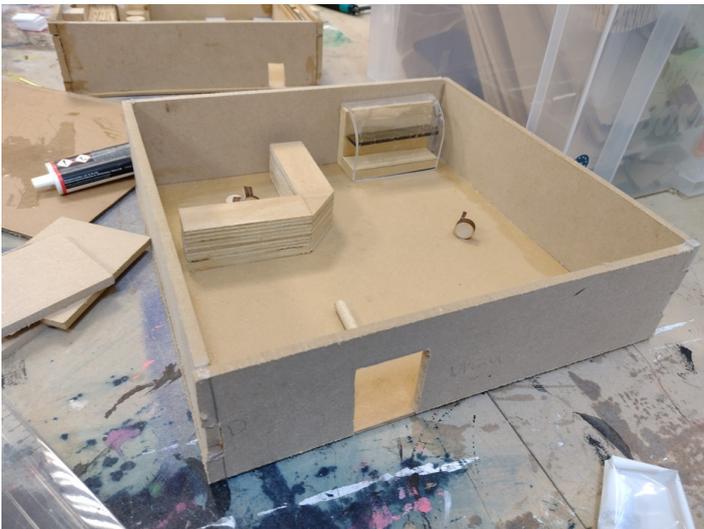
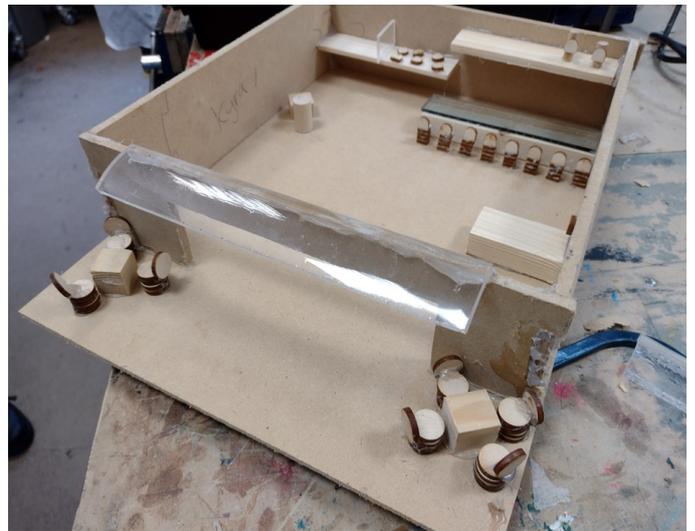


Well done to Samara year 9 who has designed and made an excellent Memphis 20th century design movement inspired clock



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# News



Well done to year 10 who are doing very well on their Coffee Shop architectural model project .

Mr Wood



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News

# The WIZARD OF OZ Band Call





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# News





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# Sports report

## PPS Y7 & 8 Netball vs Thames Christian College



The year 8's arrived at Battersea Sport Centre to meet their rivals Thames Christian College School on Monday afternoon. They were all very keen to play which added to the excitement of the match.

It started well with Portland gaining an early lead with **Kadi Bahbehani** setting the tone for the rest of the match. Once everyone got more comfortable in their positions, the ball was passed between players a lot more confidently leading to more goals. The partnership between **Kadi** as our goal shooter and **Olivia Solomou**, in goal attack position proved to be invaluable. **Georgie Cox** and **Jazz Pochon-Guibout** were decisive in their positions, directing the attacking play within the game. **Jazz** was a key player, intercepting the ball from her opponents in defence and on the attack. **Mia Lipkin** and **Bibi Underhill** both made some great interceptions on the court with **Isabelle Alfeche**, **Zaya Child** and **Mariia Birzhina** all helping on the defensive line.

The final score was **10 – 4** with the player of the match going to **Kadi Bahbehani** who was absolutely on fire scoring the majority of the goals. This was a solid win from our girls. Well done to all those who were a part of the team.



## U16 Football vs Thames Christian College / Thames Christian College 0 v 4 PPS

On Wednesday October 6<sup>th</sup> October PPS u16's made their way to Battersea to take on Thames Christian College in an entertaining game of football. PPS looked very lively from kick off, carving out a couple of good chances early on. PPS were zipping the ball around at pace and showed good concentration and physicality at the back. It wasn't long before PPS took the lead when **Haidar Jebara** was hacked down in the area and **James Harman** converted the penalty. PPS had the lion's share of possession but were guilty of slowing their passing after the goal and were nearly caught with a long ball over the top. This was a wake-up call and the boys reacted well, with **Haidar Jebara** slotting home from close range after a mazy run from the left wing. 2-0 to PPS at half time.



In the second half the boys played some excellent football. They started to show more composure in possession and retained the ball for long periods. PPS made it a tough game for Thames Christian College, they were having to work very hard to get the ball from the visitors. PPS created some good chances but kept missing the target with their efforts. Eventually the pressure told, with **Edwin Hounkanli** driving the ball into the bottom corner with power. 5 minutes later **Abdallah Saeed** added a 4th after a well worked team move. 4-0 to PPS the final score.

This was a very positive performance from our senior football team. The boys dominated possession, created lots of opportunities, and kept a clean sheet. **Nicolas Bartha** was solid at centre back, using his pace and power to great effect to clear up any attempted long passes over the defence. **Tom Hallam** showed great intelligence and creativity in the centre of the pitch. **Haidar Jebara** was a constant threat with his silky skills - on another day he could have scored 5 himself! Man of the match goes to **Jake Cossey** who showed creativity, defensive grit and drove standards from his teammates throughout the match. Well done boys!

## U14 Football vs North Bridge Canonbury / PPS 2 v 0 North Bridge Canonbury

On Monday 11<sup>th</sup> October PPS took on North Bridge Canonbury in a very closely fought and entertaining game of football. PPS had played North Bridge recently and were on the receiving end of a 5-3 loss and the boys were keen to avenge their defeat. In that match the boys made sloppy mistakes and conceded 2 very avoidable goals early in the match, so the boys came into this encounter knowing how important it was to be focused and ready from the starting whistle.

From kick off PPS seemed very solid defensively, North Bridge had the majority of possession in the first 10 minutes but all over the pitch PPS pressed, jockeyed and defended very well. North Bridge took up good positions but could not get a shot on target as crosses were blocked, and crucial interceptions were made. PPS started to see more of the ball after a period of possession from North Bridge, the boys showed good movement off the ball and support all over the pitch. The team created some good chances and took a deserved lead through **Danny Maclean**, who scored a fantastic lob from the edge of the 18 yard box. PPS continued to press with **Miles Sellens-Flack** making some excellent runs from deep but the pacey North Bridge centre back managed to make a couple of excellent last-ditch tackles. Danny nearly added a second with a low drive which found the woodwork and PPS continued to press but didn't manage to add a second before the end of the half, 1-0 to PPS at half time.

At the start of the second half North Bridge took the game to PPS. They started on the front foot and PPS were struggling to get out of their half. North Bridge had a number of corners, but **Felix Osgerby**, **Charlie Wilson** and **Leo Bennett** just kept winning every ball, with some brilliant headed clearances. PPS weathered the storm and kept North Bridge out, limiting them to mainly long-range efforts that missed the target. PPS found their way back into the game and the match became extremely competitive, particularly in midfield where **Sonny Shelton** and **Ethan Smither** were constantly battling to take control. The boys were unlucky not to take a 2-0 lead when **Miles Sellens-Flack** had an excellent individual effort – he showed great agility and pace as he took on 3 defenders but unfortunately his powerful effort with his weaker foot hit the cross bar! The game was on a knife edge as both teams looked to create chances but it was PPS who found the back of the net in the last minute of the match. After some excellent pressing from **Maxim Mydlar** the ball fell to Miles who made no mistake from 8 yards out and placed the ball into the bottom corner. 2-0 to PPS the final score.

This was a fantastic performance from our U14/U13 boys after their recent defeat to North Bridge. The boys learnt from their mistakes in the last game and corrected them. Whilst the boys were very good in possession it was the defensive display that was particularly impressive. The boys cleared the ball effectively when in danger, marked tightly and showed focus and concentration throughout. **Leo Bennet** and **Charlie Wilson** were excellent at centre back, showing great strength in one-on-one situations. **Miles Sellens-Flack** was lively though-out with his penetrating runs and powerful efforts on goal. Man of the match goes to **Ethan Smither**; he was outstanding in possession, showed great tactical awareness and swung the midfield battle in PPS's favour with his tackling and energy levels! Well done boys!



## Senior Football vs North Bridge Canonbury Portland Place 3 – 3 North Bridge Canonbury

It was Wednesday, it was sunny, and Regent's Park was once again graced with the presence of Portland place's senior squad, who after falling behind grasped a 3-3 draw against North Bridge Canonbury.

With the winds howling and the spectators anticipating a great game, a cagey start by both teams kept both Managers on their toes and saw each team vie for possession. After some great pressure by the PPS squad, it was **Tom Hallam** and **Jake Cossey**, who were happy to control the game in the centre of midfield.

Breaking through the strong North Bridge defence seemed hard for the Portland team with **Haidar Jebara** and **Jessy Fryer-Jacobs** using their immense ball control to slowly break up the two centre backs of Canonbury. After a number of failed attempts and **Abdallah Saeed** and **James Harman** swinging in some fantastic crosses, it was a silky move from the whole team that allowed Haidar to break round the back and slide a perfectly timed shot past the diving keeper.

The pressure continued in the opposite direction with Canonbury forcing **Leo Newberry**, **Sid De Rozario**, **Nicolas Bartha** and **Sylvan Farmer** to work as a tight knit group to keep the squad in the lead. However, this later led to two soft goals allowing Northbridge to take a lead into the second half.

It was time for the squad to come together and with some stern words from players and coach, the second half started with a bang. It was the duo of Jake and Haidar who once unlocked the defence with a fantastic ball by the former that allowed the PPS top scorer to have an easy run in on goal. At 2-2 the game began to become a bit scrappy but that worked in the favour of the home team who constantly found a way of breaking from anywhere in the pitch. This led to the third goal. After breaking down the wing, the resulting corner saw a fantastic ball from Jake, headed back into the direction of **Edwin Hounkanli** who volleyed the ball into the back of the net.

It was nail biting stuff and with some fantastic saves by **Alex Politi** it kept the game firmly on a knife edge. It was a fantastic goal that got Canonbury back into the game. Player of the Match, Jake, was extremely unlucky not to gain a penalty as he was brought down inches from the box. 3-3 seemed to be the best result for both teams but this did not stop both from pressing until the dying end.



Sources close to the team said:

*'It was another great performance by the team who were unlucky not to come away with the win. The squad are starting to gel and work better together. It is only a matter of time before a complete result will occur'*

## U12 Football vs North Bridge Senior A's Portland Place 2 – 3 North Bridge Senior



An agonising scoreboard saw Portland Place U12's narrowly lose to a strong and skilful North Bridge Senior squad 3-2 in an enthralling match at Regents Park on Tuesday afternoon. It was a tight game from minute one with both teams pushing each other back and forth, with attacks turning into defence in a matter of seconds. With **Humphrey Boland**, **Dexter Culpin** and **Spike Culpin** running the middle of the park it allowed **Tyson Douglas-Letts** to roam in the top end of the pitch and put the Senior defence under some serious pressure. It was this pressure that saw PPS gain the first goal of the game. After making a great break from the back to the front by the students, Captain Humphrey was brought down on the edge of the box. With **Enzo Pochon** coming up from the left back position, a fabulous curled free kick dropped into the danger area where Humphrey flicked out a leg and scorpion kicked the ball into the top corner. A fantastic goal not just from the goal scorer and the creator but also by the whole team into the lead up to the goal.



# Sports report

The goal immediately woke up North Bridge who then came towards PPS all guns blazing, but the team fought back every attack that came their way with **Joey Maclean** and **Flynn Forbes** both putting a stellar performance throughout the game. But the pressure was inevitably going to bring a goal North Bridge's way and it did when a mistake at the back allowed the Senior player to take a strike at the ball and slip it into the bottom of the goal past **Harrison Brudenell-Turpie**. Harrison, who during the game made some fantastic point-blank saves, was unlucky a couple of minutes later after a deflected shot saw him moving the opposite way to the ball. PPS did not go down without a fight though; **Nate Campbell** on the right, played some fabulous balls up the wing for Tyson and Spike to be chased. A number of opportunities fell to the team who inch by inch got closer to bringing the game back. A special moment came at the start of the second half, with an exchange of passes from the midfield and strikers opened up the defence for the ball to be struck against the post. With the game on a knife-edge and the referees being a bit more lenient than Mike Dean from the Premier League, a push on Humphrey allowed him to get a boost on the defender and continue down the line before laying the ball back to Tyson who calmly slotted the ball into the back of the net. The celebrations were ecstatic with players and subs jumping for joy and cheering as if it was a cup-winning goal. Every student got involved with the celebration and you could see the passion and comradery that this team have together.

Alas, it was not meant to be. PPS kept attacking and attacking, coming close on a number of occasions with **Jude Page-Fagon** coming on and causing havoc on the left side, setting up a number of chances. But it was North Bridge who had the last laugh in the game as a forward move from PPS allowed the opposition to break and score a fantastic left footed shot.

Sources close to the team stated:

**'It was a game to be proud of. Against a strong North Bridge team, we held our own and forced them to make mistakes and put pressure on themselves. If we were a little more clinical, we could have won that game, but it is definitely a step in the right direction for the team.'**

## Sports Clubs from 1st November

Mon: **Table Tennis club** 12.50-1.40pm, PPS Hall

Tue: **Weight Training club** 12.50-1.40pm, PPS changing rooms  
**Football club** 3.50-5.00pm, Regent's Park

Wed: **Running club** 12.50-1.40pm, Regent's Park  
**Fencing club** 4.00-5.00pm, Rm 11 or PPS Hall

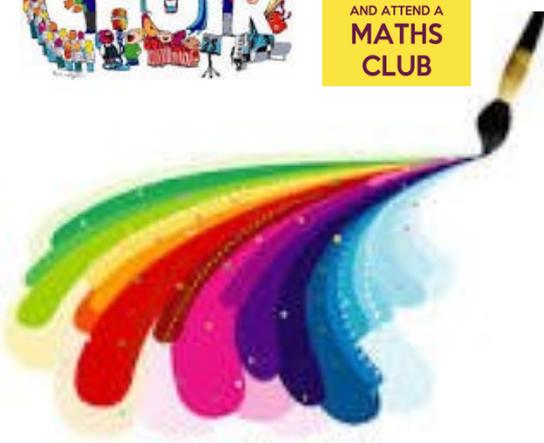
Thu: **Dance club** 12.50-1.40pm, Rm 11  
**GCSE PE Revision club** 1.10-1.40pm, meet PPS changing rooms

Fri: **Table Tennis club** 12.50-1.40pm, PPS Hall

## Enrichment—First Half of Term

Activity	Staff	Room
School Production (Wizard of Oz) Compulsory for cast	DCH, AJU, SHI, CBO	Drama Studio (HH)
London Zoo	ECO & EWA	Offsite
Makerspace Club (whole term activity)	DWO	B1
Creative Writing (Authorfy Club) (whole term activity)	BCA	Library
ECO Club (whole term activity)	HSI	Science Lab G32
UX (App Design)	JCH	R33
Horrible Histories at Portland Place	JHU & PLE	R22
Senior Football (whole term activity)	JKU & LST	Offsite
Fencing (whole term activity)	SSA (& coach)	Room 11 & PP Hall
Horse Riding (whole term activity)	CBY & JSI	Offsite
Forest School	CMA & WBR	R34 & Offsite
Monopoly	MTH	R36
Rock Band	SSG & S.Jesson	Music Rooms
Photography Skills (whole term activity)	PZA & DFL	Canteen
Self Defence (whole term activity)	LVW & BSO	Offsite
Ultimate Frisbee	JWH & TTC	Offsite
Take a Hike	KOL	Offsite
Badminton	SRI	Offsite

CLUBS			
<b>Monday</b>		<b>Thursday</b>	
12:50-13:40	Table Tennis, Mr Rider, PP hall	12:50-13:45	Russian Club, Ms Zalesny, R26, All years
13:00-13:30	Yoga For All, Ms Florea, R11, All years	12:50-13:45	PPS Choir, Mr Hill & Ms Boyle, Drama Studio, All years
13:10-13:45	Y11 GCSE Chemistry Revision, Ms Silcocks, Science tbc	13:10-13:40	GCSE PE Revision Club, Mr Rider, meet PE Corridor
<b>Tuesday</b>		<b>Friday</b>	
08:30-09:00	Japanese, external tutor, R26, All years	12:50-13:40	Table Tennis Club, Mr Rider, PP Hall, All years
12:50-13:40	Weight Training, Mr Rider, PP changing rooms, All years	12:50-13:45	Year 6&7 Choir, E Ryder, R1
12:50-13:45	Music Theory Club, R42, All years	12:55-13:45	UKMT Maths Challenge Club, G1, All years
12:50-13:30	Art GCSE Lunch Club, Ms Dever, Art Rm 1, Y10 GCSE Art	15:45-16:30	Y11 GCSE Art, Craft & Design Workshop, Mr Wood, B1
12:50-13:30	KS3 Design Club, Mr Wood, B1, Years 7-9		
12:50-13:30	Cat & Dog Textiles for Battersea Cats & Dogs Home, B1, Years 6-8		
13:20-13:50	News Quiz Club, Ms Lewis, GPS classroom tbc, Year 11		
13:20-13:45	Physics Revision, Mr Brittain, Science tbc, Years 9-11		
15:50-17:00	Football Club, Regent's Park, Mr Kubic, All years		
15:45-17:00	Wizard of Oz rehearsal, Drama, Mr Chivers, All cast		
16:00-17:00	Art Club, Ms Dever, Art Room 1, All years		
<b>Wednesday</b>			
12:50-13:20	Wizard of Oz rehearsal, Drama studio, Selected cast		
12:50-13:40	Running Club, Mr Steward, Regent's Park, All years		
12:50-13:30	French Bilingual Club, Mr Lalande, R36, All years		
12:50-13:45	Percussion Ensemble, Mr Jesson, R26, All years		
12:50-13:45	Music Theory Club, R42, All years		
13:00-13:45	Shakespeare Off By Heart, Library, Y10 & Y11		
13:10-13:40	STEM Science, Ms Freeman, Science tbc, Years 6-9		
15:45-16:30	Y11 GCSE Art, Craft & Design Workshop, B1, Mr Wood		
15:45-16:30	Year 6-9 Maths, Ms Segerstrom, R24		
16:00-17:00	Fencing Club, PP Hall, Mr Janda, All years		
16:00-17:00	Wizard of Oz rehearsal, Mr Chivers, Drama, All cast		
<b>Thursday</b>			
08:30-09:00	Arabic, R36, Year 7-11		
12:50-13:40	Dance Club, Ms Boyce, R11, All years		





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*Have a wonderful  
half term break!*

*Thank you for reading*

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