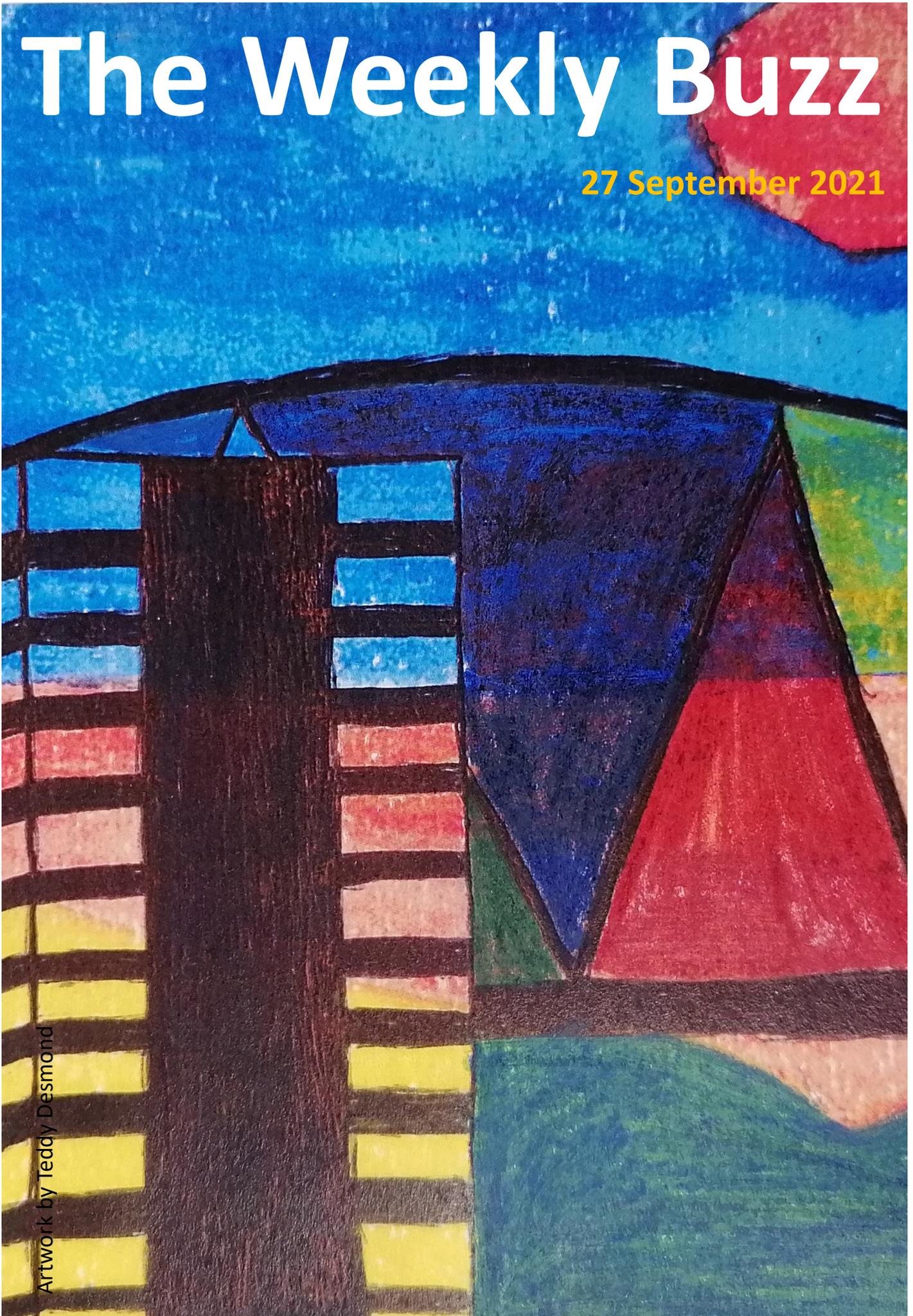


# The Weekly Buzz

27 September 2021



Artwork by Teddy Desmond



Portland  
Place  
School

# Noticeboard

## Lunch Menu

*lunch*  
MENU

**Monday**

**Soup of the Day**

**Main:**  
Thai Green Curry

**Meat Free:**  
Vegan Green Curry

**To Go With:**  
Peas  
Rice  
Green Beans  
Cabbage

**Dessert:**  
Flapjack

**Tuesday**

**Soup of the Day**

**Main:**  
Beef Burger

**Meat Free:**  
Veggie Burger

**To Go With:**  
Chips  
Butternut  
Sweetcorn

**Dessert:**  
Beetroot Cake

**THURSDAY**

**Soup of the Day**

**Main:**  
Beef Lasagne

**Meat Free:**  
Veggie Lasagne

**To Go With:**  
Broccoli  
Garlic Bread  
Courgettes  
Mashed Potato

**Dessert:**  
Apple Crumble  
and Custard

**Wednesday**

**Soup of the Day**

**Main:**  
Jerk Chicken

**Meat Free:**  
Pasta Bake

**To Go With:**  
Rice  
Roasted Mushrooms  
Roasted Potatoes  
Carrots

**Dessert:**  
Rice Cake

**Every Day**

Salad Bar

Fresh Fruit

Yoghurt

**Friday**

**Soup of the Day**

**Main:**  
Fish Cake

**Meat Free:**  
Veg Nuggets

**To Go With:**  
Oven Baked Fries  
Crushed Peas  
Baked Beans

**Dessert:**  
Jelly

*our awards!*

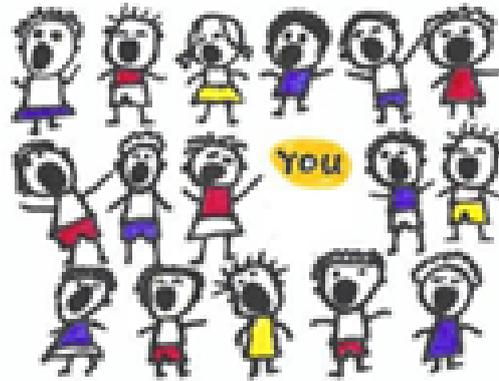
Gluten-free options available on each day



Portland  
Place  
School

# Noticeboard

Happiness is singing in a choir...  
and we're keeping a space for **YOU**



**PPS Choir is back!**

**EVERY THURSDAY**

**LUNCHTIME**

**GPS DRAMA STUDIO**

**Starting next week**

**See Mr Hill or Miss Boyle for more info**



Portland  
Place  
School

# Noticeboard



Portland  
Place  
School

## New School Uniform



Portland  
Place  
School

# Noticeboard



# UNIFORM FITTING DAY

Thursday 30th September  
2.30pm-5pm

**PPS Main Hall**



Details of the new uniform list  
and how to order are on our website



Portland  
Place  
School

# Noticeboard



## PUBLIC SPEAKING AND DEBATING

### DEADLINE 25 NOVEMBER

This competition celebrates the ancient art of oration. Open to pupils of ISA Members' schools in Years 11 to 13, this event offers students an opportunity to showcase their rhetorical skills in the context of group and individual sessions.

Saturday 26 February - LVS Ascot, SL5 8DR



[www.isaschools.org.uk](http://www.isaschools.org.uk)  
Follow us on Twitter @isaartsuk



Portland  
Place  
School

# Noticeboard

Open to all year  
groups!

ISA

INDEPENDENT  
SCHOOLS  
ASSOCIATION

## ISA Poetry Competition 2021

An opportunity for pupils at ISA Members' Schools to showcase their poetical talent.

**DEADLINE 14 December**

[WWW.ISASCHOOLS.ORG.UK](http://WWW.ISASCHOOLS.ORG.UK)  
FOLLOW US ON TWITTER @ISAARTSUK

Entries must be submitted via the form on the ISA website by Tuesday 14 December 2021, at the latest.

- Each entry must have the title 'My Big Mouth.'
- The length of each poem should not exceed 40 lines.
- Entries can be handwritten or typed.
- All entries must be original work from the pupil.
- Pupils are free to use any poetry form they wish.



Portland  
Place  
School

# Noticeboard

## Drama

Portland Place School

pps Drama

Portland Place Music

# THE WIZARD OF OZ

**Performance details coming soon**

... closed performance.  
... will be made available to watch  
on our website between 6th - 10th July.

[www.portland-place.co.uk/creative-arts-events](http://www.portland-place.co.uk/creative-arts-events)





## Study Skills

### Cherry Berry Metacognition

New  
Flavour!



Before you learn, ask yourself:

- What should I do first?
- How will I plan this?
- Why am I reading this text?
- How much time do I have to complete the task?
- What are the criteria for success?



During your learning, ask yourself:

- How am I doing?
- Am I on the right track? How should I proceed?
- Am I using my plan?
- What information is important to remember?
- Should I move in a different direction?
- Should I adjust the pace to meet the deadline?
- What do I need to do if I do not understand?
- Do I have enough information?



After your learning, ask yourself:

- How well did I do?
- Have I met the criteria? How well?
- Did my particular course of thinking produce more or less than I had expected?
- What could I have done differently?
- How might I apply this learning/thinking to other problems/tasks?
- Do I need to go back through the task to fill in any blanks in my understanding?



NEW FLAVOUR IN OUR SCHOOL, COME BY AND TRY IT!



# Literacy at PPS

Literacy is not just about doing well in English. Literacy covers four areas that can be transferable across all subjects. These are: *listening, speaking, reading and writing*. The basic skill of *listening* often goes unnoticed, but when affected, it impacts the whole process of learning and the higher level skills.

There are many reasons why students don't listen or don't focus in lessons: *tiredness, hunger, emotional issues within or outside of school, lack of motivation to learn, distractions*. Today I wanted to share some strategies that help to get our students back on track and take charge of their learning. These are, in a nutshell: *self-care and self-respect, taking charge of one's learning/seeing the Big Picture, organisation, resilience, metacognition*. Today I will address *self-care* and *organisation*.

## 7 Tips to Help You Concentrate Better

by @Inner\_Drive  
www.innerdrive.co.uk



### Eat Breakfast 1

Students who eat breakfast score better on attention and memory tests. Cereals that are rich in complex carbohydrates are good as they fuel your brain.



### Exercise at Lunchtime 2

A study by researchers at Bristol University found that a 45 minute workout at lunchtime significantly improved people's concentration, mood and ability to do their job.



### Worry About it a Little More 3

In certain situations, a bit of stress may make you perform better. The extra worry releases adrenaline which increases the intensity of your focus.



### 4 Don't Think Don't

Attempts at thought suppression make you think about the thing you want to avoid more and distract you from the task at hand.



### 5 Drink Some Water

If you are just 1% dehydrated your concentration drops dramatically. Students who take water into an exam have been found to outperform their thirsty peers.



### 6 The Great Outdoors

Those who take a walk in green space return feeling more focused than those who have a break walking in urban areas.



### 7 Pictures of Nature

No green space near you? No problem. Studies have found that those who look at photos of nature, especially those with water in them, feel the same sort of benefits.

# 9 TIPS TO INCREASE YOUR FOCUS FOR GETTING THINGS DONE

## ◆ USE A KITCHEN TIMER



SET YOUR KITCHEN TIMER (OR CELL PHONE) TO 25-30 MINUTES AND FOCUS COMPLETELY ON FINISHING ONE TASK.

## ◆ USE APPS TO BLOCK DISTRACTING WEBSITES



INSTALL StayFocused FOR CHROME OR LeechBlock FOR FIREFOX TO BLOCK DISTRACTING WEBSITES DURING WORKING HOURS.

## ◆ FOCUS ON 3 TASKS PER DAY

- 1 do yoga
- 2 update blog
- 3 finish taxes

ONCE YOU ARE FINISHED WITH THOSE 3 TASKS, CREATE ANOTHER TO-DO LIST WITH JUST 3 ITEMS.

## ◆ PRODUCTIVE PROCASTINATION



ITCHING TO TAKE A BREAK? GO RUNNING, ORGANIZE YOUR WORK SPACE, RUN AN ERRAND - DO SOMETHING PRODUCTIVE

## ◆ SET A SPECIFIC TIME TO CHECK + ANSWER E-MAILS

9:00 AM



9:00 PM

THIS IS FAR MORE EFFICIENT THAN ANSWERING + READING E-MAILS ALL DAY LONG

## ◆ CREATE A WALL CALENDAR OF X'S

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
1 X	2 X	3 X	4 X

HAVE A TASK YOU NEED TO DO EVERY DAY? MAKE A BIG X ON A WALL CALENDAR AND CREATE A CHAIN OF X'S AS A VISUAL REMINDER TO NOT FLACK ON THIS ONE TASK

## ◆ SET A MINI-REWARD SYSTEM FOR TEDIOUS TASKS



REWARDS - NOT JUST FOR KIDS! EVERY TIME YOU FINISH A PARTICULARLY DIFFICULT TASK, GIVE YOURSELF A SMALL REWARD - WHICH CAN BE SMALL AS A SNACK OR A CUP OF TEA

## ◆ GET YOUR MOST IMPORTANT TASK FINISHED FIRST THING IN THE MORNING

~~FINISH CHAPTER OF MY EPIC SCI FI NOVEL~~

EVERY DAY, NO MATTER HOW BUSY YOUR DAY GETS, YOU WILL HAVE SUCCESSFULLY FINISHED SOMETHING CRUCIAL

## ◆ KNOW THYSELF!



OBSERVE YOUR PARTICULAR HABITS, PREFERENCES, WEAKNESSES, ETC. AND UTILIZE THIS KNOWLEDGE FOR MAXIMUM PRODUCTIVITY

BY YUMI SAKUGAWA



Portland  
Place  
School

# Post 16 Noticeboard

## Upcoming Open Evenings for Post-16

Sixth Form schools and colleges are currently holding open events targeted at students who will begin studying in September 2022. Do register for those you might be interested in.

Albemarle College – Don't do open days, contact for personalized tour

Ashbourne College – Tuesday 19<sup>th</sup> October 2021

<https://www.ashbournecollege.co.uk/london-college-events/ashbourne-college-open-evening/>

City and Islington College (CANDI) - Wednesday 24 November 2021, 4.30-7pm

<https://www.candi.ac.uk/open-days/>

DLD College - Thursday, 30<sup>th</sup> September 2021 5.30pm

<https://www.dldcollege.co.uk/visit/>

Fashion Retail Academy – Saturday, 2<sup>nd</sup> October 2021

<https://portal.fashionretailacademy.ac.uk/events.aspx>

Forest School - Monday 27<sup>th</sup> September

<https://www.forest.org.uk/admissions-overview/16-entry/>

Kensington Park School - Wednesday 06 October 2021, Thursday 04 November 2021

<https://www.kps.co.uk/>

The London Screen Academy - Tuesday, September 28 2021, 6:00 - 8:00 PM

<https://lsa.ac.uk/events>

City of London School

<https://www.cityoflondonschool.org.uk/apply/open-events>

Hampstead Fine Arts - Tuesday 5<sup>th</sup> October 2021 2.30pm & 5pm, Tuesday 23<sup>rd</sup> November 2021 2.30pm & 5pm

<https://www.hampsteadfinearts.com/admissions/open-days/>

Highgate School - Register for details

<https://www.highgateschool.org.uk/sixth/>

Wetherby Senior - Saturday 2<sup>nd</sup> October 2021 from 10.00am to 3.00pm

<https://www.wetherbysenior.co.uk/admissions/visitor-mornings-open-days/>



## Growth Mindset

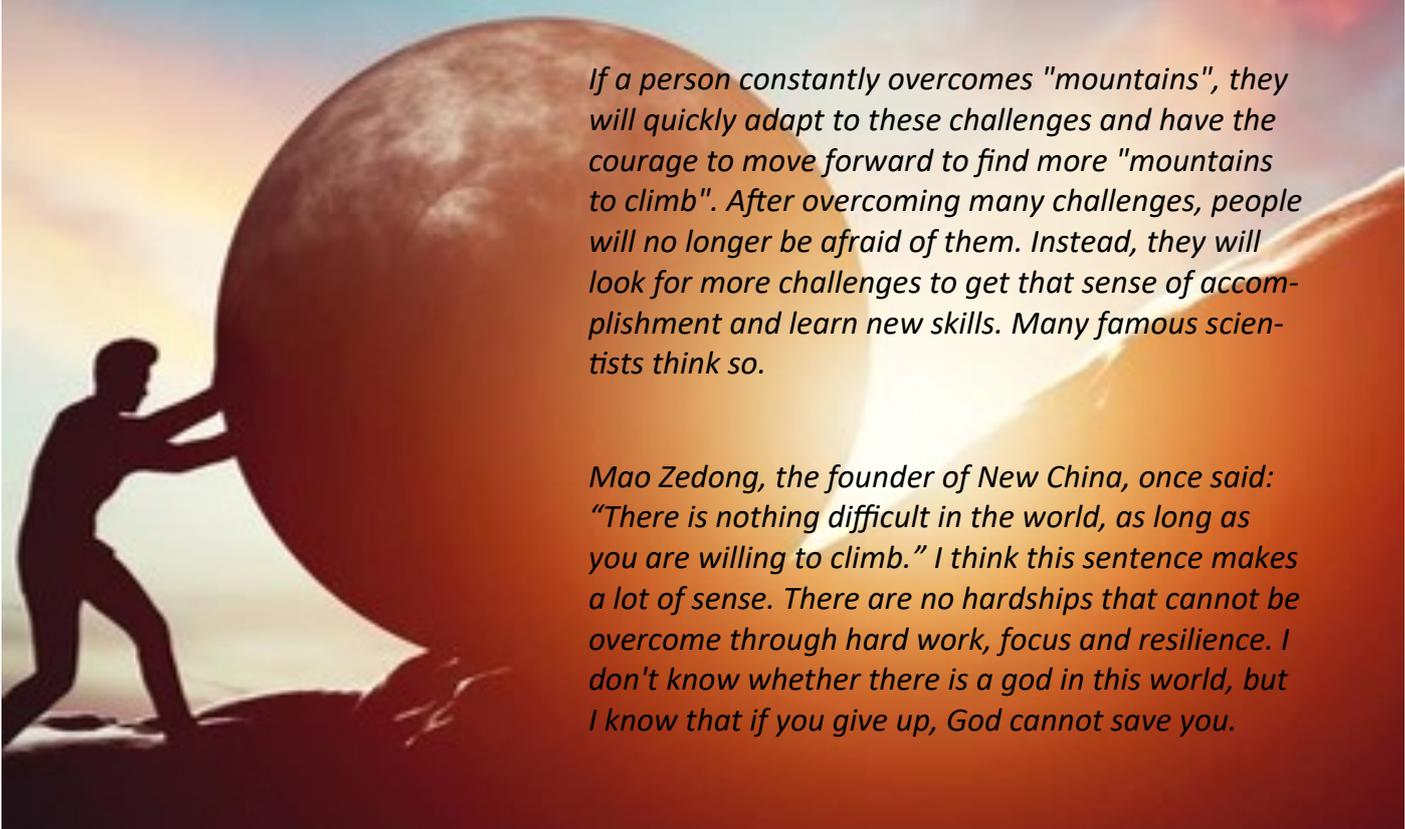
I feel extremely lucky to work with students who inspire me on a daily basis and **Murong Li** in Year 11 is definitely one of them. When I assigned him the task of sharing his experience about building resilience, he impressed me once again, like he has done so many times before. Please enjoy the piece of writing he has produced. Well done, Murong!

Ms Florea

*A challenge is like a mountain. After climbing it, you will experience a great sense of accomplishment and relief. I strongly believe help is necessary when climbing high mountains. It is important to work hard, but you should also ask for help from different people who can support you in various ways. Resilience is key! If you don't work hard, no one will help you, or all the help given to you by kind people will be wasted.*

*If a person constantly overcomes "mountains", they will quickly adapt to these challenges and have the courage to move forward to find more "mountains to climb". After overcoming many challenges, people will no longer be afraid of them. Instead, they will look for more challenges to get that sense of accomplishment and learn new skills. Many famous scientists think so.*

*Mao Zedong, the founder of New China, once said: "There is nothing difficult in the world, as long as you are willing to climb." I think this sentence makes a lot of sense. There are no hardships that cannot be overcome through hard work, focus and resilience. I don't know whether there is a god in this world, but I know that if you give up, God cannot save you.*





## SCIENCE: Results of the Year 6 & 7 Poster Competition

### WHALE SONGS



#### HOW WHALE SONGS WERE DECODED

Humpback songs can be heard by the human ear, but their pace is slower than ours, making it hard to recognize melody. Researchers first identified their "songs" by printing out recorded spectrograms, which show pitch and timing. Visualized as shape, song patterns emerged:

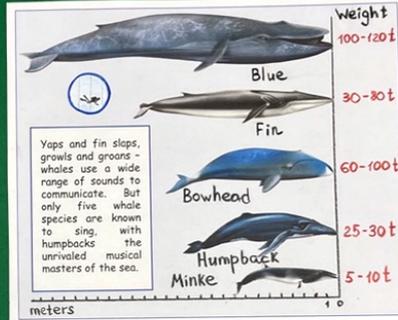


Colour distinguishes shapes and makes patterns easier to recognize - the same colour, same sound.

Below the same segment is translated into human musical score:



These simplified, coloured musical units are joined into longer patterns to form phrases, which are then connected to construct themes. A song is a sequence of themes. The themes are similar to individual lines of poetry or words in a song.



Yaps and fin slaps, growls and groans - whales use a wide range of sounds to communicate. But only five whale species are known to sing, with humpbacks the unrivaled musical masters of the sea.

#### WHAT IS A WHALE SONG?

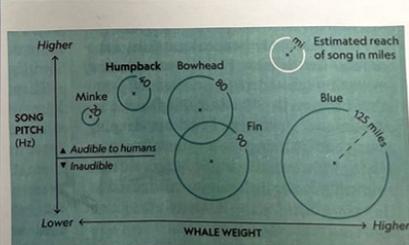
These marine mammals are able to produce loud melodic notes and tones which closely mimic the sounds of music created by humans and are commonly referred to as whale songs.

Both male and female whales can vocalize but only the males produce these loud, long and complex melodies. All the males from the same ocean basin sing the same tune until it is modified yet again.

Communicating underwater is challenging. Light and odours don't travel well, but sound moves about four times faster in water than in air - which means marine mammals often use sounds to communicate.

#### HOW FAR SONGS CAN TRAVEL

Five whales - blue, bowhead, fin, humpback, and minke - are thought to sing. Smaller whales typically produce higher frequency signals, while massive blue and fin whales can sing at pitches too low for humans to hear. Low tones can travel farthest, but reach is affected by natural ocean sounds, such as waves, and human-caused noise pollution, such as shipping. Sound travels roughly four times as fast in water as in air.



#### Listen to whale songs

This whale song was recorded & translated into human music by composer David Rothberg. It is from one humpback repeatedly singing one song off the coast Maui, Hawaii.

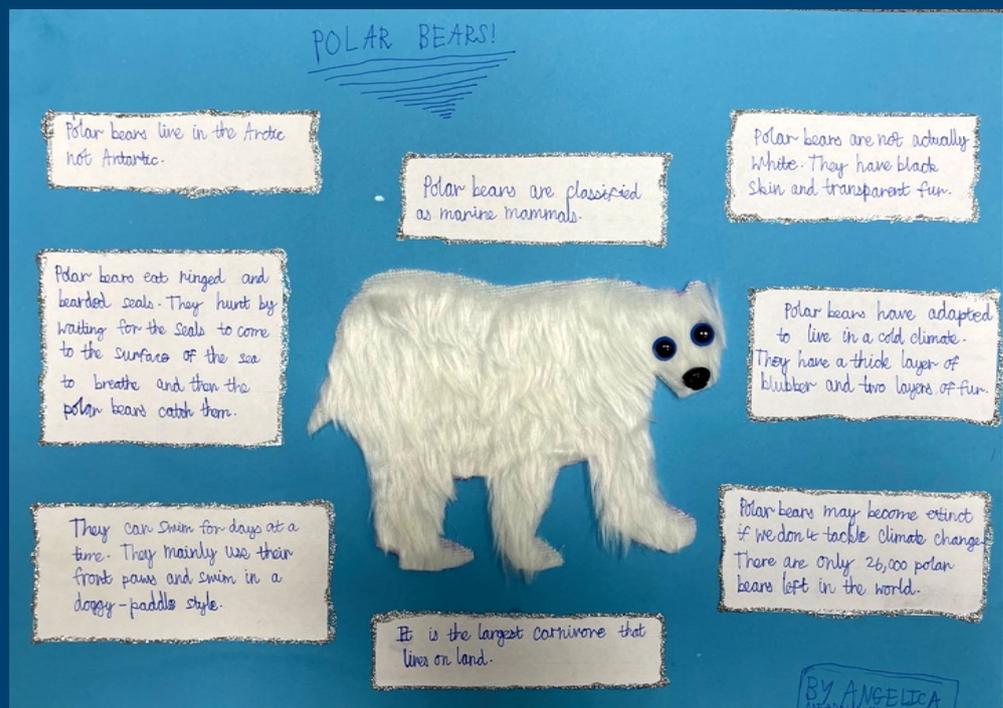


1st place  
Danil Vasilyev  
Year 7

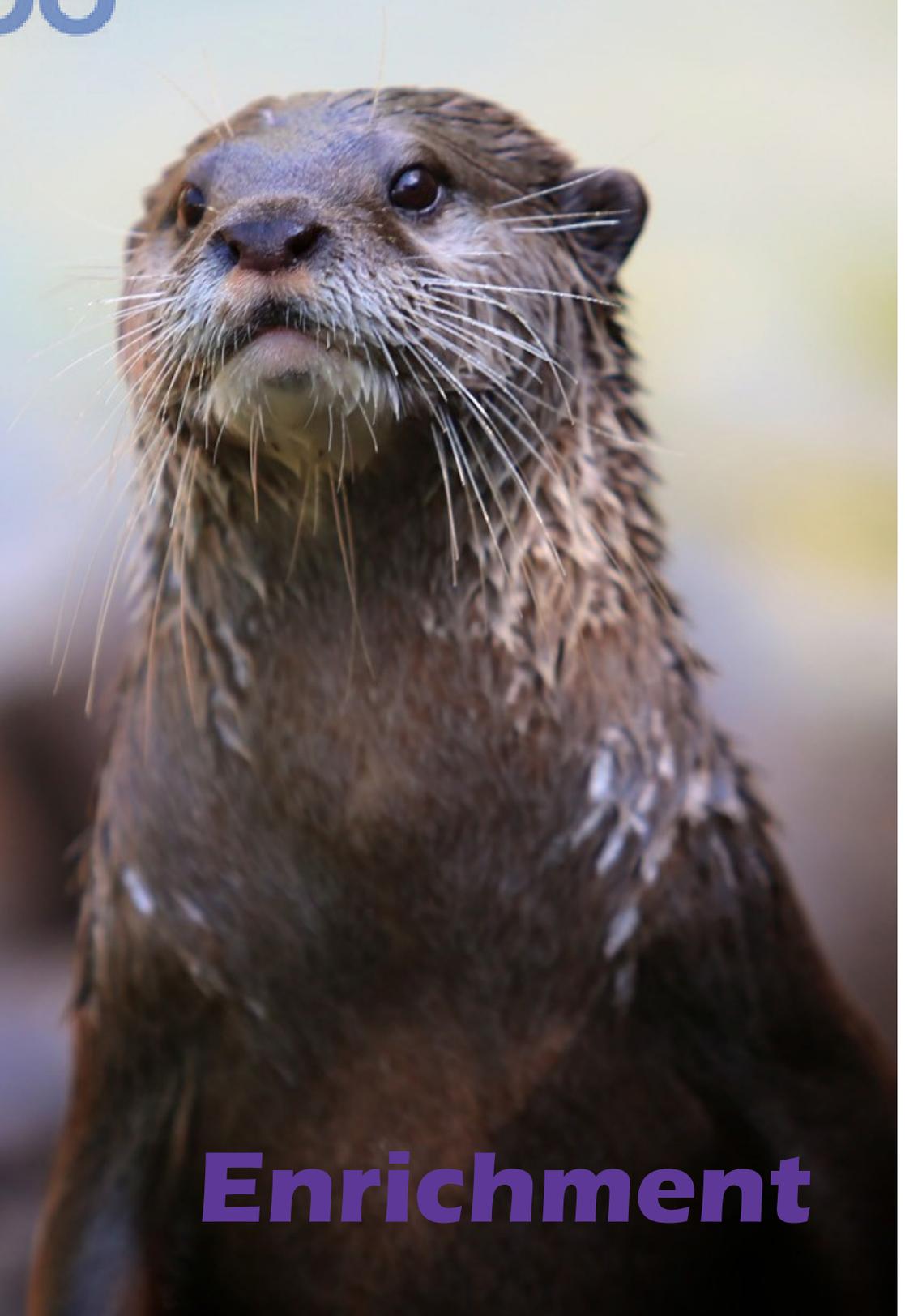


2nd place Dexter Culpin  
Year 7

3rd place Angelica Meadows  
Year 6



**ZSL  
LONDON  
ZOO**



**Enrichment**

## LONDON ZOO ENRICHMENT:

22/9/21:

This week our students engaged in lively discussions about illegal hunting and endangered animals. I was very impressed with their knowledge, bright observations and reflections.

Currently, many species become extinct or nearly extinct due to unnecessary human activity-please, take a look... There is, however, a lot we can do to prevent this from happening.



Photo by Avi Winchuk

Is it ok to breed animals to later hunt them?

Hunting for sport and leisure

### Some endangered species:



## Illegal trade and hunting- Activities



Hunting animals for medicine

Operation 'CHARM' - tigers' body parts are being hunted for in a false belief that they cure various diseases..

Should people who buy these medicines, be punished in some way?

Poaching for fur, jewellery and accessories





Hunting for food and clothes

Hunting for objects and souvenirs

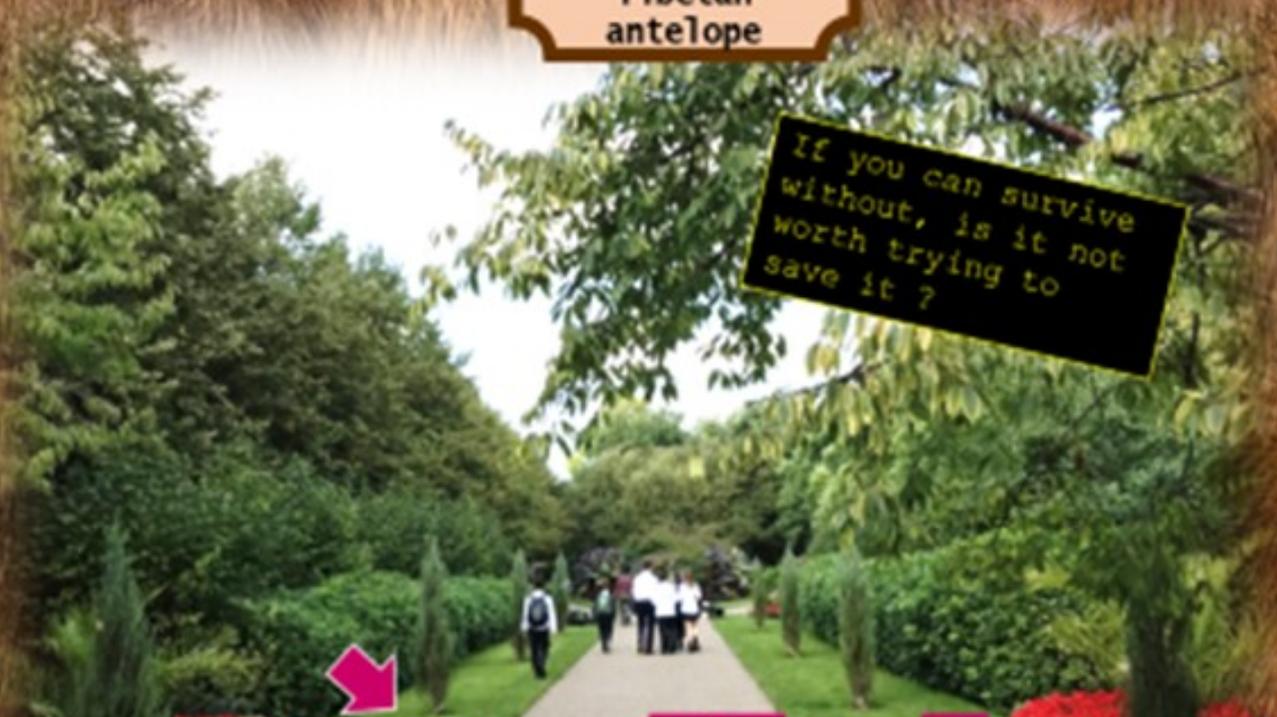


Hunting animals for food reduced the population of bluefin tuna by 85%.

Shahtoosh - the finest wool from Tibetan antelope



If you can survive without, is it not worth trying to save it?



### THINGS YOU CAN DO TO HELP

- Don't buy animal souvenirs on holiday
- Don't buy real fur or snake skin clothes and accessories
- Do buy fish with MSC certification
- Do ask the pet shop where they get their animals from before buying
- Don't buy 'herbal' or 'traditional' Chinese medicine unless the shop displays the Met Police label



Portland  
Place  
School

News

# Design Club



Well done to Year 10 design students who are experimenting with concrete casting, vacuum forming, laser cutting, and line bending.



Portland  
Place  
School

# News



Well done to **Rhiya, Humphrey, Flynn, and Spike** year 7 who are doing extremely well making wooden phone stands.

Mr Wood



Portland  
Place  
School

# News

## ECO CLUB:

We made Eco-Friendly Soap this week





Portland  
Place  
School

News

## Enrichment: photography





Portland  
Place  
School

News

## Y11 GCSE Fine Art Coursework Field Trip to The British Museum





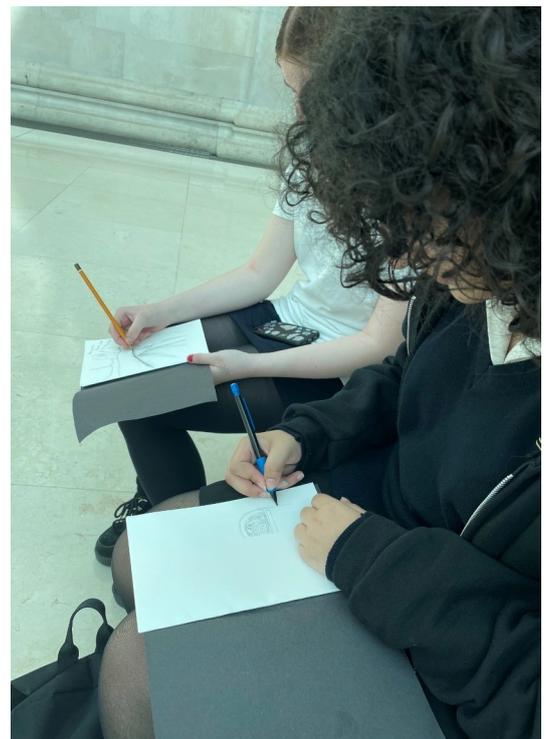
Portland  
Place  
School

# News



Last week, **Y11 GCSE Art students** from both the full time and Hybrid school, enjoyed their first Art field trip post-lockdown.

The students used the time to gather primary observational studies to support the research for their individual projects. The sun was shining and it was lovely to be able to get out and about after such a long time. Thank you to **Sharifa, Lucy, Cassius, Jake, Bosco, Irene, Rosa and Jasmina**, who all behaved impeccably.



## Y9 and Y11 team-building at The Wallace Collection



*(The students were photographed without the masks and asked to wear them in the rooms.)*

Last week **Y11 and Y9 students** visited **The Wallace Collection**. Alongside team-building activities, they completed a scanning exercise on history and the contents of the assemblage.

**The Wallace Collection** is a national museum which displays the art collections brought together by the first **four marquesses of Hertford and Sir Richard Wallace**, the likely illegitimate son of the 4th Marquess. It was bequeathed to the **British nation** by Lady Wallace, Sir Richard's widow, in 1897.



The Wallace Collection is displayed at **Herford House**, formerly the principal London residence of the **marquesses of Hertford and Sir Richard Wallace**. It was opened to the public as a museum in 1900.

# The Wallace Collection



Among the Collection's treasures are an outstanding array of eighteenth-century French art, many important seventeenth and nineteenth-century paintings, medieval and Renaissance works of art and one of the finest collections of princely arms and armour in Britain.



# The Wallace Collection



The collection of princely arms and armour is one of the jewels of the Wallace Collection.

Although some objects were meant for combat, many are beautiful examples of the armourer's art and were made for rulers and nobles across the world, from Shah Jahan, Mughal emperor, to Ferdinand I, Holy Roman Emperor.



# The Wallace Collection



The Wallace Collection is home to an extraordinary group of European paintings, which covers a range of subjects, from landscapes to portraits.

It is remarkable for its quality and breadth, and includes masterpieces by artists such as Canaletto, Hals, Rembrandt, Rubens, Velázquez and Vigée Le Brun, to name a few.



We ended our tour in the patio of the museum, enjoying the delicious desserts.  
We will come back for some creative writing later this year.

*Miss Coates*



## U16 Football vs North Bridge Canonbury

There was no stopping the senior football team on Wednesday as they romped to a convincing 4-1 victory over a competitive Northbridge Canonbury side, with **Haidar Jebara** taking the match ball with a well-taken hat trick.



After 18 months away from any competitive football, there was no let up for the Northbridge defence who found it extremely difficult to control the speed and skill of the PPS attacking line, which consisted of both Year 10 and Year 11 students. With **James Harman** and **Jake Cossey** controlling the centre of the midfield, it allowed the likes of **Jessy Fryer-Jacobs**, **Abdallah Saeed** and **Edwin Hounkanli** to run the lines and split the defence. The speed and strength of Haidar inevitably paid off as the resulting free kick led to a superb half volley from the striker as the PPS students led 1-0.



# Sports report

With the lead kept at a single goal for most of the first half it was the defence that kept PPS in the lead with Captain, **Nicolas Bartha** and **Sylvan Farmer** holding off any attack that came towards them and a confident **Yasir Alzaid** in goal. This allowed the attackers to continue pressing Northbridge back and in time allowed Edwin to punish the lacklustre defence on the wings. With help from the others in the attacking quartet, it was as smooth as a brass fanfare, allowing Haidar to slot the ball home for his brace in the first half.

After an encouraging first half, the second started poorly with the students allowing a sloppy goal in from Northbridge but this seemed to push the players into increasing their intensity and producing some more great performances.

With **Tom Hallam** now positioning himself in the defensive midfielder role it allowed James to increase his movement throughout the pitch and increased his productivity. He even pulled off the best move of the game dribbling past a number of diving defenders setting up Edwin for a shot on goal before he was brought down and unfortunately was not awarded a penalty.

With time running out and Mr Steward's nerves coming to breaking point, the player of the match, Haidar was able to slice his way through the Northbridge defence, playing James through before he was brought down in the area. James was happy to step up to the plate and coolly slotted the penalty into the net.

It was a fantastic performance by all in the team including **Arthur Hales**, **Roberto Hinton**, **Felix Lake** and **Leo Newberry**, who all brought an incredible amount of energy onto the pitch and all of whom showed why they were selected for the squad.

A fantastic 4-1 victory to start the season was exactly what the Senior squad wanted and hopefully they can take the positives into the next game.



Portland  
Place  
School

# Sports report

## U15 Netball vs Maida Vale

On Friday 17<sup>th</sup> October, we made our way to play Maida Vale school. Our U15 squad was made up of both year 9 and 10 students who approached the game with lots of enthusiasm with it being their 1<sup>st</sup> match of the year. They displayed some great netballing skills against Maida Vale and came away with 2 exciting wins for both the A and B teams.

Within this squad we had **Isabella Calvert Bull, Anna Longobardi, Connie Conway, Samara Mayer** and **Sasha Cerna** from the year 9 cohort and **Grace Bradshaw, Lana Tuite, Miyu Aikawa, Violet Brodie, Jemima Hyam, Anastasia Dillon Demosthenous, Lexi Horne, Isabella Trautman** and **Kyra Gupta** from year 10.





# Sports report

The A team played a very exciting game beating their competition 13 goals to 2. Their defending and attacking skills were on point with them successfully intercepting numerous balls to win valuable points. These were scored by both **Grace** and **Isabella Corney** who were on absolute fire shooting. **Jemina** was invaluable in defence showing such tenacity, winning the ball along with **Isabella T**, who despite having an injury gave it her all. **Lana** was decisive in centre with great movement around the court along with **Lexi** and **Anastasia** who were also key in their positions.



The B team won their match 8 goals to 4. Once into the swing of things, they worked well as a team and their confidence grew from strength to strength the more they played together. **Kyra** stood out scoring some effortless goals. **Isabella**, **Sasha**, **Violet**, **Miyu** and **Connie** showed great movement around the court and **Samara** showed some great defensive skills, winning the ball at key moments in the game.

Overall, both teams demonstrated some great energy and teamwork which helped them win these games. I am extremely proud of them all!!

Miss Boyce

## U13 Football vs North Bridge House Senior B

On a clear and sunny Thursday afternoon, a combined team of Portland's Year 7's and 8's faced North Bridge House's B U13 team at Regent's Park. Portland started brightly with both **Spike Culpin** and **Humphrey Boland** making attacking runs down the wings. Humphrey scored two early goals, the first of which was a great strike after running into the penalty area. Spike added a third soon after and **Danny Maclean**, the team's captain, scored the pick of the afternoon's goals, completing a well-worked move with a confident first-time finish from inside the six-yard box. Spike scored again soon after and **Mattias Page-Fagon** made it six just before half time. This was Matthias' first match for the school, and he made a huge impact on the right, using his pace to great effect.



In the second half, with the game already sewn-up, Portland tried to keep possession and work on their passing game. The boys responded well, moving the ball quickly and accurately through the midfield. A few scoring opportunities were squandered and as the match drew to a close, North Bridge began to create their first meaningful attacks on the Portland goal. **Max Coombe**, also in his first game for the school looked composed and confident on the ball, making numerous interceptions and tackles. At the death, **Rafer Moge** was rewarded for his hard work and intelligent play, as he received a pass on the edge of the six-yard box and calmly shot past the keeper.



# Sports report

The final score was 7-0 to Portland. This was a confidence-building performance from Portland who had had a tough time at last week's 6-a-side tournament. Many players finished this match playing at a much higher intensity, particularly **Jake Gadney**, who was beginning to dominate the midfield, and **Max Dawson** who's tackling, closing down and general defensive presence is improving all the time.

Well done to all who played!



## U13 Netball vs North Bridge

This was a somewhat one-sided match in which North Bridge dominated almost of all the game. Their team was more experienced and had played a lot more netball and this showed right from the start. Portland's players struggled to keep possession, partly due to some careless passing, but mostly due to North Bridge's close marking, which created relentless pressure on Portland's passing game.

The girls took a while to adjust to the pace and intensity of their opponents, but definitely raised their game and there were some pleasing performances from some of our girls. **Bibi Underhill** improved through-out the match and played her best netball in the final quarter, doing some good defensive work on the edge of the shooting circle. **Jazz Pochon** also made an excellent contribution in the final stages after moving to goalkeeper, where she is more comfortable. She played with great energy and athleticism and was able to disrupt North Bridge's attack on numerous occasions. **Georgie Cox** was selected by North Bridge as the woman of the match. She played at centre and goal attack and was heavily involved in all our attacks. Finally, **Kadi Bahbahani**, who played as goal shooter and goal attack, impressed everyone with her accurate shooting. All of the four goals she scored were from medium range and of great difficulty.

The team will have easier opposition in other matches throughout this term and should treat this match as a learning opportunity. The final score was 24-4 to North Bridge.



Goal shooter, Kadi Bahbahani

## U13/14 Football vs North Bridge House

On Monday 20th September a mixed PPS U14/13 team took on Northbridge House Canonbury.

The boys got off to a disastrous start when in the 3rd minute a long-range effort caught PPS off guard and found its way to the back of the net. PPS responded well, moving the ball around in midfield with pace and showing good composure on the ball. It was competitive but PPS created a couple of half chances and were unlucky not to score. Unfortunately, it was Northbridge who added a second with a well taken long range effort, arguably against the run of play. Despite the score line there was a feeling PPS were still in the game, **Mikes Sellens-Flack** was unlucky not to score, powering the ball against the crossbar from an acute angle and on the rebound **Matthias Page Fagon** came charging in at the back post but his effort on the stretch also found the woodwork! However, PPS did find their breakthrough towards the end of the second half, with year 8's **Danny Maclean** finding the back of the net with a clean strike into the bottom corner. The game became cagey and a little scrappy in the final few minutes of the first half. Northbridge had a corner in the final minute, PPS didn't clear the ball and were punished with a close-range tap in, 3-1 to Northbridge at half time.



PPS started the second half on the front foot showing great determination and energy to force their way back into the game. 5 minutes in and PPS scored through **Miles Sellens-Flack** after a nice counter attacking move. 10 minutes later **Danny Maclean** equalised from close range sparking jubilant celebrations amongst the boys. It was 3-3 mid way through the second half. The boys remained focused and continued to show good concentration and energy in both attack and defence. Northbridge started to see a bit more of the ball, but PPS defended well, with **Charlie Wilson** making a number of strong challenges. With 5 minutes remaining Northbridge's dangerous left winger took on a couple of PPS defenders and gave them the lead with an outstanding strike from long range, a gutting moment for PPS after they fought so hard to get back into the game. PPS came inches away from an equaliser when **Leo Bennett** got on the end of a cross and was unlucky to volley just wide. As PPS pushed for an equaliser in the dying moments, they were caught on the counter attack with the final kick of the game. 5-3 to Northbridge was the final score.

It was a highly entertaining match with some excellent football on display and the boys showed character to fight their way back from 3-1 down. 2 of the 5 goals the boys conceded were unforced errors and a draw would have felt a fair result. **Ethan Smither** did an outstanding job in central midfield spraying dangerous passes around the pitch. **Danny Maclean** took his chances really well and also showed some great touches and flicks to create chances for his wingers. However, man of the match goes to midfield general **Sonny Shelton** who caused Northbridge all sorts of problems with his pace and power in both attack and defence!

## Next Week's Sports Clubs

Mon: **Table Tennis club**, 12.50-1.40pm, PPS hall

Tue: **Weight Training club**, 12.50-1.40pm, PPS changing rooms  
**Football club**, 3.50-5.00pm, Regent's Park

Wed: **Running club**, 12.50-1.40pm, Regent's Park  
**Fencing club**, 4.00-5.00pm, Rm 11 or PPS Hall

Thu: **Dance club**, 12.50-1.40pm, Rm 11  
**GCSE PE revision club**, 1.10-1.40pm, meet PPS changing rooms

Fri: **Table Tennis club**, 12.50-1.40pm, PPS hall



Portland  
Place  
School



# Diary

## Enrichment—First Half of Term

Activity	Staff	Room
School Production (Wizard of Oz) Compulsory for cast	DCH, AJU, SHI, CBO	Drama Studio (HH)
London Zoo	ECO & EWA	Offsite
Makerspace Club (whole term activity)	DWO	B1
Creative Writing (Authorfy Club) (whole term activity)	BCA	Library
ECO Club (whole term activity)	HSI	R35 & Garden
UX (App Design)	JCH	R33
Horrible Histories at Portland Place	JHU & PLE	R22
Senior Football (whole term activity)	JKU & LST	Offsite
Fencing (whole term activity)	SSA (& coach)	Room 11 & PP Hall
Horse Riding (whole term activity)	CBY & JSI	Offsite
Forest School	CMA & WBR	R34 & Offsite
Monopoly	MTH	R36
Rock Band	SSG & S.Jesson	Music Rooms
Photography Skills (whole term activity)	PZA & DFL	Canteen
Self Defence (whole term activity)	LVW & BSO	Offsite
Ultimate Frisbee	JWH & TTC	Offsite
Take a Hike	KOL	Offsite
Badminton	SRI	Offsite

CLUBS			
<b>Monday</b>		<b>Thursday</b>	
12:50-13:40	Table Tennis, Mr Rider, PP hall	12:50-13:45	Russian Club, Ms Zalesny, R26, All years
13:00-13:30	Yoga For All, Ms Florea, R11, All years	12:50-13:45	PPS Choir, Mr Hill & Ms Boyle, Drama Studio, All years
13:10-13:45	Y11 GCSE Chemistry Revision, Ms Silcocks, Science tbc	13:10-13:40	GCSE PE Revision Club, Mr Rider, meet PE Corridor
<b>Tuesday</b>		<b>Friday</b>	
08:30-09:00	Japanese, external tutor, R26, All years	12:50-13:40	Table Tennis Club, Mr Rider, PP Hall, All years
12:50-13:40	Weight Training, Mr Rider, PP changing rooms, All years	12:50-13:45	Year 6&7 Choir, E Ryder, R1
12:50-13:45	Music Theory Club, R42, All years	15:45-16:30	Y11 GCSE Art, Craft & Design Workshop, Mr Wood, B1
12:50-13:30	Art GCSE Lunch Club, Ms Dever, Art Rm 1, Y10 GCSE Art		
12:50-13:30	KS3 Design Club, Mr Wood, B1, Years 7-9		
12:50-13:30	Cat & Dog Textiles for Battersea Cats & Dogs Home, B1, Years 6-8		
13:20-13:50	News Quiz Club, Ms Lewis, GPS classroom tbc, Year 11		
13:20-13:45	Physics Revision, Mr Brittain, Science tbc, Years 9-11		
15:50-17:00	Football Club, Regent's Park, Mr Kubic, All years		
15:45-17:00	Wizard of Oz rehearsal, Drama, Mr Chivers, All cast		
16:00-17:00	Art Club, Ms Dever, Art Room 1, All years		
<b>Wednesday</b>			
12:50-13:20	Wizard of Oz rehearsal, Drama studio, Selected cast		
12:50-13:40	Running Club, Mr Steward, Regent's Park, All years		
12:50-13:30	French Bilingual Club, Mr Lalande, R36, All years		
12:50-13:45	Percussion Ensemble, Mr Jesson, R26, All years		
12:50-13:45	Music Theory Club, R42, All years		
13:00-13:45	Shakespeare Off By Heart, Library, Y10 & Y11		
13:10-13:40	STEM Science, Ms Freeman, Science tbc, Years 6-9		
15:45-16:30	Y11 GCSE Art, Craft & Design Workshop, B1, Mr Wood		
15:45-16:30	Year 6-9 Maths, Ms Segerstrom, R24		
16:00-17:00	Fencing Club, PP Hall, Mr Janda, All years		
16:00-17:00	Wizard of Oz rehearsal, Mr Chivers, Drama, All cast		
<b>Thursday</b>			
08:30-09:00	Arabic, R36, Year 7-11		
12:50-13:40	Dance Club, Ms Boyce, R11, All years		





Portland  
Place  
School



*Thank you for reading*

**FOLLOW US**



@PortlandPlaceSchool



@PortlandPlaceHD



Portland Place School