

# The Weekly Buzz

21 June 2021



**Year 6 & 7**

**Creative Arts Showcase**

**Year 11 Final Week**



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Today we say goodbye to Year 11 along with the final submission of their grades to the exam boards. They have had to deal with so much through both their GCSE years. I am impressed by how they have come through such difficulty in good spirits, supporting each other throughout, and have achieved so much academically as well. They really are in a good position to move on to their Sixth Forms. I am very proud of them and wish all of Year 11 the very best for their future.

To round out their time here they had a day away in Brighton on Wednesday, with some glorious weather, where they visited the Arcades and had time together on the seafront. Yesterday was a little different. The day started with a workshop on issues around consent and sexual harassment and then continued with work on transition – having good endings and good beginnings for a next stage in life. The students each had to write something positive about each other; good memories recorded for them to take away. They finished this morning with a celebratory assembly; sadly the weather intervened to scotch the planned picnic in the park.

The topic of consent and sexual harassment – often called rape culture – is a difficult topic but an important one, given further urgency by Everyone's Invited and the Ofsted report on this published last week. It is one that our students are rightly concerned about. I am especially grateful to Marnie Wilkins and Eleonora Giust for speaking to me so cogently on this issue, raising their



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concerns directly and informing us on how they felt the issue should be best approached in school. We do address these in our PSHE programme each year. What Marnie and Eleonora said and recommended gave us fresh insight into their point of view and will certainly have legacy in school in the work we do with students in future.

And now we turn to the last three weeks of the school year. Sadly, the expected final easing of restrictions has been delayed until after the end of term so we cannot now hold large events and invite parents. Sports Day will happen at Perivale on 25<sup>th</sup> June and in a first for PPS will be a live streamed event. Mr Rider will send further details on how you can watch. The following week we have the production of Wizard of Oz – this will be filmed and available through our website. As is the Year 6 & 7 showcase that is available from today. There is a selection of trips and activities planned for the final week – all working within current Covid-19 safe guidelines. It is likely though that we will not be able to hold our Celebration Day event on 8<sup>th</sup> July; we await confirmation from Regent's Hall at this point.

David Bradbury



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# Noticeboard

## Lunch Menu

*Monday*

**Soup of the Day**

**Main:**

Beef Bolognese

**Meat Free:**

Pasta with Tomato Sauce

**To Go With:**

Garlic Bread  
Green Beans  
Steamed Carrots

**Dessert:**

Ice-cream

MENU

*Tuesday*

**Soup of the Day**

**Main:**

Chicken Nugget

**Meat Free:**

Veg Nugget

**To Go With:**

Chips  
Sweet Potato  
Peas

**Dessert:**

Flapjack

**THURSDAY**

**Soup of the Day**

**Main:**

Chicken Pie

**Meat Free:**

Mushroom &  
Broccoli Pie

**To Go With:**

Sprouts  
Cauliflower  
Kale  
Aubergine

**Dessert:**

Rice Cake

Every Day

Salad Bar

Fresh Fruit

Yoghurt

*Friday*

**Soup of the Day**

**Main:**

Meat Pizza

**Meat Free:**

Veg Pizza

**To Go With:**

Chips  
Peas  
Baked Beans

**Dessert:**

Shortbread

*Wednesday*

**Soup of the Day**

**Main:**

Pork Sausage

**Meat Free:**

Vegan Sausage

**To Go With:**

Yorkshire Pudding  
Potato  
Broccoli  
Tomato

**Dessert:**

Chocolate Cake

our awards!



Gluten-free options available on each day



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# Noticeboard

Portland Place School

PPS Drama

Portland Place Music

# THE WIZARD OF OZ

This show is a closed performance.  
A recording will be made available to watch  
on our website between 6th - 10th July.

[www.portland-place.co.uk/creative-arts-events](http://www.portland-place.co.uk/creative-arts-events)

# THEATRE INTENSIVES

The BRIT School presents 'A Play in a Week'  
in partnership with Alpha Plus Group  
at DLD College

An exciting opportunity for students to work with  
industry theatre professionals from The BRIT School  
**Monday 19th July to Friday 23rd July 2021**

- Our five-day intensive has been designed specifically to give students the opportunity to improve their techniques in delivery, interpretation and relationships whilst collaborating with others and participating in company rehearsals culminating in a performance opportunity.
- The course is suitable for anyone wanting to develop their theatre performance skills, and especially those who might be considering full-time training, those studying GCSE or A-level Drama or simply for those who enjoy theatre.
- Attendees will work with industry specialist teachers from the renowned BRIT School.

Bookings now open for students aged 14-18 at £800.  
For more information and to register please contact:  
[enquiries@alphaplusgroup.co.uk](mailto:enquiries@alphaplusgroup.co.uk)

## Literacy: Wellbeing

**Children and young people** who are the most engaged with literacy have better mental wellbeing than their peers who are the least engaged (Mental Wellbeing Index scores of 7.9/10 vs 6.6/10).

**Children** who are the most engaged with literacy are three times more likely to have higher levels of mental wellbeing than children who are the least engaged (39.4% vs 11.8%)



**Conversely**, children who are the least engaged with literacy are twice as likely to have low levels of mental wellbeing than their peers who are the most engaged (37.4% vs 15%)

**Children with above expected reading skills** are three times more likely to have high levels of mental wellbeing than their peers with below expected reading skills (40.3% vs 13.1%)

**As children transition** from primary to secondary school, their levels of literacy engagement and mental wellbeing both begin and continue to decline.



**Boys** who are the most engaged with literacy have higher levels of mental wellbeing than girls who are equally engaged (Mental Wellbeing Index scores of 8.1/10 vs 7.6/10)

**Having a Growth Mindset** is also really important! Find Ms Florea to develop your Growth Mindset even further or click the [link](#).

**Growth Mindset**





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# Refugee Week

**14-20 June 2021**



**World Refugee Week** takes place between 14-20 June and the theme for this year is “We Cannot Walk Alone”. It is a UK-wide festival celebrating the contributions, creativity and resilience of refugees and people seeking sanctuary.

The event enables people from different backgrounds to connect beyond labels, and it encourages understanding of why people are displaced, as well as the challenges they face when seeking safety.

Below are just a few examples of refugees who have succeeded in their chosen industry despite facing difficult circumstances. They are a huge inspiration to us all.



**MO FARAH**  
Athlete  
Left for London after escaping the civil war in Somalia.

REFUGEES WHO MADE IT BIG SCOOPWHOOP.com



**RITA ORA**  
Singer  
Fled to UK from Kosovo during the conflict.

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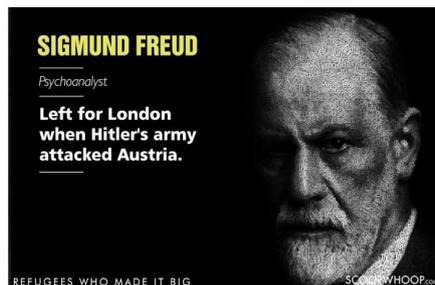
**MIKA**  
Singer  
Relocated to Paris with his family during the Lebanese civil war.

REFUGEES WHO MADE IT BIG SCOOPWHOOP.com



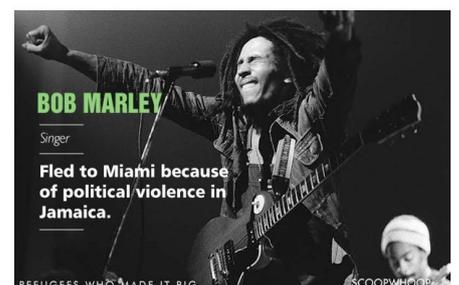
**STEVE JOBS**  
Founder, Apple  
Son of a Syrian refugee.

REFUGEES WHO MADE IT BIG SCOOPWHOOP.com



**SIGMUND FREUD**  
Psychoanalyst  
Left for London when Hitler's army attacked Austria.

REFUGEES WHO MADE IT BIG SCOOPWHOOP.com



**BOB MARLEY**  
Singer  
Fled to Miami because of political violence in Jamaica.

REFUGEES WHO MADE IT BIG SCOOPWHOOP.com



## National Youth Theatre: Isabella Corney

Congratulations to **Isabella Corney** in Year 9 for being accepted onto the prestigious National Youth Theatre *Summer Intake Courses*. Here she talks about the audition process and how the programme leads to becoming a NYT Member:

“I filmed my online audition with a monologue that I had been working on at home. I then submitted it to the National Youth Theatre website, along with some information about me and my acting experience. Not long after, I received an email saying that I had a recall on Zoom. I went into the waiting room and I was the only child there. We went into break out rooms with individual judges and performed our monologues. I chose to do the same monologue that I did before.

I then had to wait around a month until results day on 12<sup>th</sup> May. I was in Spanish when I received my acceptance email and I got very excited! If you are invited to become a member of the National Youth Theatre, you must complete an acting intake course. The intake courses bring together successful auditionees from around the UK for an intensive programme of workshops led by industry professionals from experienced NYT Associate Artists.

The courses culminate in an informal sharing of work and leads to NYT membership and the opportunity to appear in productions, access professional castings and much more. The course is during the summer holidays and I cannot wait to attend!”

national<sup>®</sup>  
youth  
theatre



[www.nyt.org.uk/courses](http://www.nyt.org.uk/courses)



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le picnic

international!

Y11 French and Spanish  
GCSE classes saying an  
official "Adios/Au Revoir"  
in Regent's Park after 5/6  
years with us!

Good luck for Sixth Form  
and well done for your  
resilience these last two  
years!

You will be missed!





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# News





**Over** the course of this year, Year 6 and 7 students have been working hard across the whole Creative Arts Faculty, designing, painting, drawing, acting, devising, composing, singing and performing.

On Thursday 10th June, we held our annual Year 6 & 7 Creative Arts Showcase at RADA Studios to present all that has been achieved. Sadly, we were unable to have an audience, but we have filmed a range of Drama pieces, from monologues to group pieces, and Music performances including the combined year group choir, as well as solos and chamber groups. Added to the edit, we have included images of the Art and Design work completed by students and together this will form a final CAF Showcase recording. As soon as the finished video is ready, we will post it on the school website and send out a link for you to watch.

Huge congratulations to all the students for their creative and imaginative work across the year, and their poise and focus as we recorded the final elements on a very hot day and with the air conditioning switched off!!!

The Creative Arts Faculty



# ***Year 6 & 7 Creative Arts Showcase 2021***



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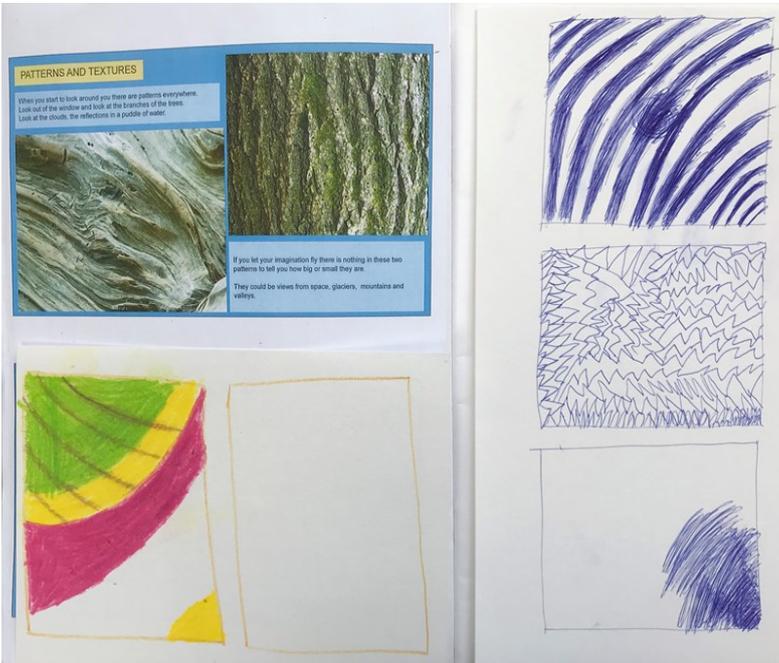
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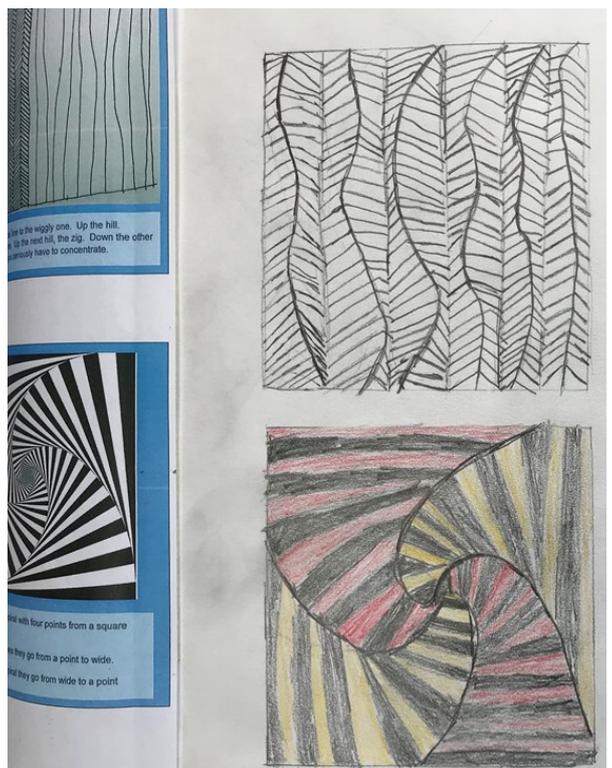
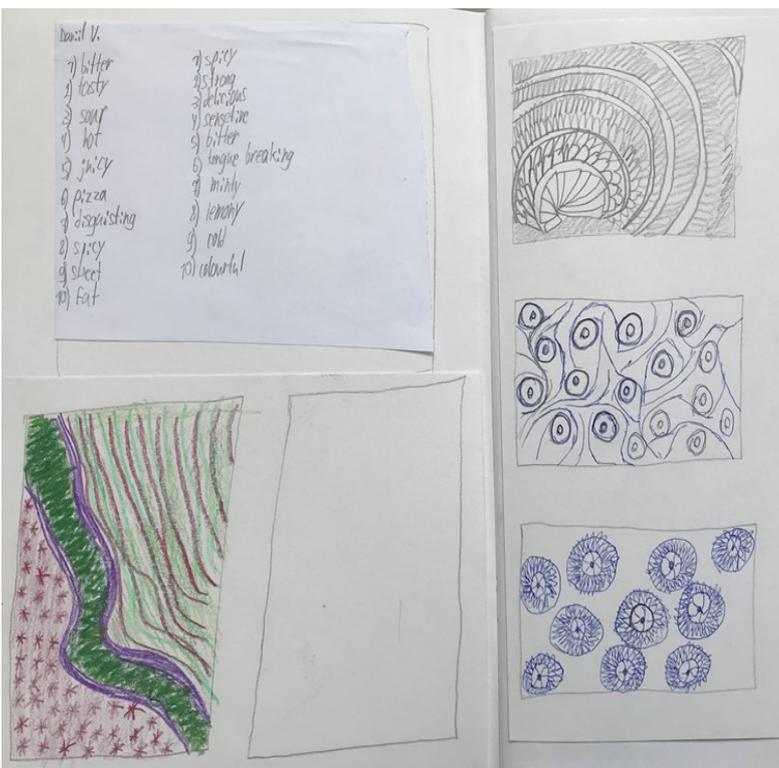
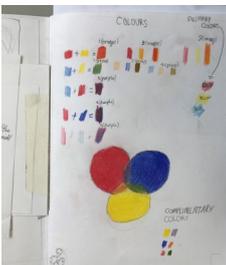


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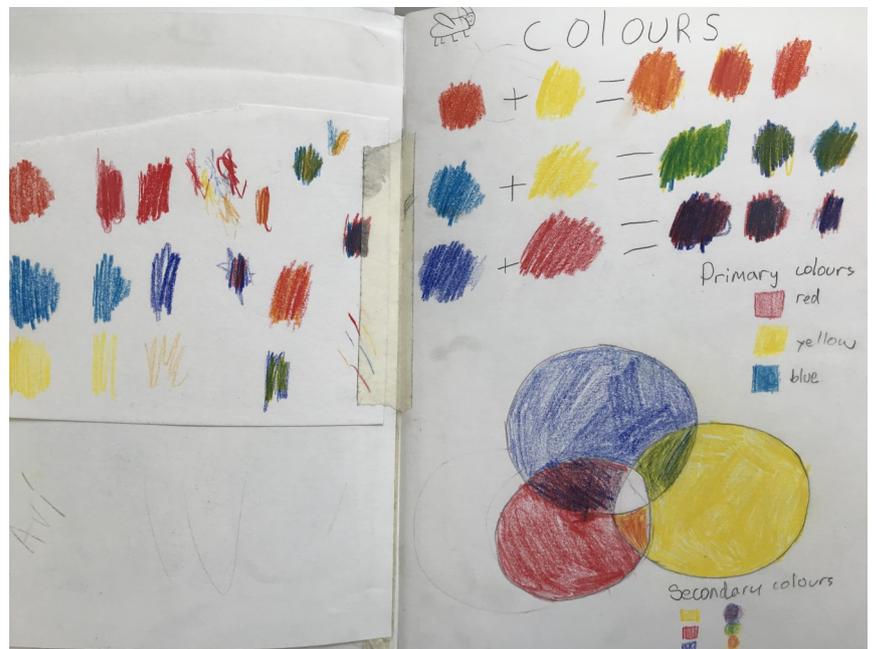
## Year 6 & 7 Artwork





Portland Place School

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# Science

Year 7 enjoyed testing different metal ions using Bunsen Burners this week.

Can you identify which metal ions we tested using the key below?

## FLAME TEST COLOURS





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# Duke of Edinburgh Award (Silver)



13-17 June 2021



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Good luck to the following students, currently completing their Silver DofE Award in Lambourn and the surrounding area of West Berkshire:

Oscar Bolgar

Caspar Waldron

Ben White

Jude BC

Josh Hallam

Eleonora Giust

Tommy Taylor-Whiteread

Joey Turner-Etridge

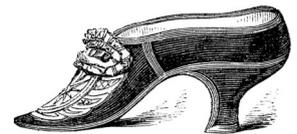
Sylvan Farmer



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## YEAR 11 – THE SCIENCE OF SHOES ☺





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## Year 11 Day Trip to Brighton





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## Year 11 Geography Field Work Trip





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## Rounders House Tournament

On **Tuesday 15<sup>th</sup> June**, the Year 6 and 7 boys and girls and Year 8 girls went into the battlegrounds at Regent's Park for a rounders house tournament. In the first round, Cavendish played Devonshire and Langham played Wigmore. All the teams were well prepped and ready for business.

It was a very close contest between Cavendish and Devonshire in the first rounds, with Cavendish winning by just 2 rounders. The final score was 14 to 12 rounders. We saw some exceptional fielding from **Rafer Moge, Nora Masciaro, Kit Jones, Tec Hennebry** and **Iasmin Magomedova** who were fully alert and worked hard as a team to get as many of their opposition out as possible. We also saw some great overall batting from Rafer, Tec, **Hazuki Kita, Olivia Solomou** and **Annabella Longobardi** who put in some impressive performances scoring whole rounders consistently for their teams!! In the other match, Langham won their game with 11.5 points to Wigmore's 7.5 points.

In the final matches, it was Cavendish and Langham playing for the title of House Rounders Champions. Wigmore and Devonshire were also playing for 3<sup>rd</sup> or 4<sup>th</sup> spots, earning those all-important points for their Houses.





Although Langham put in a great effort with fabulous performances from **Humphrey Boland, Rhiya Haidar, Danny Maclean, Azure Smith, Basma Alquraishi, Max Dawson** and **Zaid Alquraishi** scoring a total of 12 rounders, Cavendish pipped them to the post winning with a huge 15 and a half rounders. It was a very exciting game to watch, with great tactical play from **Isabella Alfeche, Hazuki, Rory Grosvenor, Harrison Brudenell-Turpie, Martin Ris** and Anna. With an overall great team effort, they brought their team to glory. I must congratulate Humphrey and **Azure Smith** in their fielding positions bowling and on first post for Langham who really stood out, getting out a huge number of the opposite team having just batted the ball. Their combination of tactical play and superb throwing and catching skills between their positions helped them close the gap between the teams.

In the runners up match, Wigmore beat Devonshire to take the 3<sup>rd</sup> spot. Wigmore scored 4.5 rounders to Devonshire's 4, to narrowly take 3<sup>rd</sup> place.

We were all very impressed with everyone's efforts on the day and their exceptional play but would particularly like to call out a few names for their outstanding efforts:

In Year 6, **Daniil Vasilyev, Fritzi Jacklofsky, Nora Masciaro, Zaid, Avi Winch** and Humphrey were very focused and determined to score as many rounders for their teams. Zaid was in particularly great form, motivating and encouraging his team!

In Year 7, **Kadi Bahbahani**, Olivia, Max, Tec, Harrison and Hazuki must be noticed for their great fielding and batting. Olivia and Kadi showed great captaincy skills, directing and encouraging their teams.

In Year 8, **Rachel Winch**, Isabella, **Samara Mayers** and Azure were very determined to catch people out and to score. Rachel was particularly determined. She was never caught out in her first game against Langham!

1 <sup>st</sup>	Cavendish
2 <sup>nd</sup>	Langham
3 <sup>rd</sup>	Wigmore
4 <sup>th</sup>	Devonshire

It truly was a great event!

Well done to all,  
Miss Boyce and the PE Team

## Sports Day 2021 / Perivale Park Athletics Track

### Sports Day Live Stream!!

Owing to the restrictions around parents attending Sports Day this year we will be live-streaming the event on **Friday 25<sup>th</sup> June**. This is a first for the school and we hope that as many parents as possible will be able to tune in and watch our pupils representing their various houses. We hope that it may, to some extent, lessen the disappointment of parents not being there in person. We aim to show all the track events and also a selection of field event performances throughout the day. Events get underway at 10.30am and should finish by 2.30pm. The school will write to all parents next week to confirm the link and code to access the stream.



## Travel to and from the venue

In accordance with previous arrangements, we are encouraging as many children as possible to make their own way to the track. Pupils who are unable to make their own way will be transported by coach to and from school. Pupils making their own way should plan to arrive at the venue by 10.00am. Pupils travelling from school by coach should attend their form registration as usual. Pupils travelling home independently will be dismissed from the track at 3.00pm. Those returning to school will be back at normal time and dismissed at 3.45pm.

A letter has been sent out, with a form to be completed, indicating pupils' travel plans so that we can confirm numbers for the coaches and prepare accurate registers for the day. Please return this form to school as soon as possible, if you have not already done so.





# Sports report

## **Sports Kit - House T-shirts**

Pupils will be expected to wear their house t-shirts on the day. Some pupils will already have one, but if they do not, or require a bigger size, they will need to see Mr Kubik, in the PE department, who will provide them with a new one. It is essential they collect these well before the day.

Pupils should wear shorts to compete in and have tracksuit bottoms with them to keep warm, if needed. Appropriate trainers or running shoes should be worn and If pupils have their own running spikes, these should be brought.

## **Lunches**

No lunch provision will be available for pupils on the day, so students will need to bring their own drinks, lunch and any snacks with them. There will be a tuck shop open at the track on the day selling drinks and snacks. Pupils are welcome to bring a small amount of money to purchase items.

## **Weather**

We have had many very hot and sunny days over the years, so it is essential that pupils bring a hat and sunscreen with them, as well as sufficient water. We will have some water available as well. There is a covered seating area that provides shade and cover in case of rain, but pupils should bring a waterproof jacket, as we will continue with most events if it rains.

## **Trophies**

Up for grabs on the day is the Sports Day Cup, for the house that accumulates the most overall points on the day. The McLoughlin Cup will also be decided, which is clash between staff and pupils. In some fun events, such as the obstacle race and the egg and spoon. The Victor Ludorum shields are awarded to the best overall performance from a boy and girl on the day. Any record-breaking jumps, throws or runs will normally put an athlete in the frame for this. Overall house points for the day will also be added to the House Trophy, which will be awarded later in the term.



## Enrichment

Activity	Room	Staff
Boxing	Offsite	Mr Kubric
Fencing	GPS Hall	Mr Rider
Carpentry	B1	Mr Ruddy
Ceramics	B3	Miss Birtles/Miss Linton
Coaching	R34, R35, R36, PP Hall	Miss Boyce/Miss Florea/ Miss Nicholas
Cross Stitch	H1	Miss Robinson
Drawing & Painting	H10	Miss Dever
Fencing	R11	Mr Rider
Horse Riding	Offsite	Miss Boyce
Lego Design	PP Hall	Mr Tasic
London Zoo	Offsite	Miss Coates
Samba Drumming	R2	Mr Morrison/Mr Hill
Take a Hike	Offsite	Miss O'Leary
Touch Rugby	Offsite	Mr Steward
Wizard of Oz	Drama Studio	Miss Boyle/Miss Judd/ Mr Chivers/Mr Hill



<b>CLUBS</b>	
<b>Monday</b>	
12:50-13:40	Table Tennis, PPS Hall
13:00-13:50	Art Club for Y10 girls, Miss Dever, HH10

<b>Tuesday</b>	
12:50-13:40	Weight Training, PPS boys changing rooms
12:50-13:40	Arabic Club, Ms Elshelmani, G41
12:50-13:45	PPS Choir, Mr S Hill & Miss Boyle, GPS Hall
15:45-17:00	Cricket Club, Lords indoor cricket academy
15:45-16:30	Japanese Club, Ms Eren, R36

<b>Wednesday</b>	
12:50-13:40	Fitness Club, Dance Studio
12:50 –13:40	Russian Club, Ms Zalesny, R24
12:50—13:45	Music Theory Club, Ms Bottrill, R42
12:55—13:40	Maths Help & Puzzles, Mr D Hill, G41
15:45—16:30	KS3 Maths Support, Mr D Hill & Mr Ruddy, R24
15:50-17:00	Football Club, Regents Park Hybrid Pitch
15:50—17:00	Fencing Club, Mr Jenda, GPS Hall

<b>Thursday</b>	
12:50-13:40	Dance Club, Dance Studio
12:50—13:40	Chinese Mandarin, Ms Huang, G41
16:00—17:00	Chamber Choir, Miss Boyle, Room 1

<b>Friday</b>	
12:50—13:50	GCSE Art Club, Miss Dever, HH10
12:50—13:40	Table Tennis, PPS Hall



<b>PPS TERM DATES</b>	
<u>Spring Term 2021</u>	
<b>Term starts</b>	<b>Monday 4 January</b>
<i>Half term</i>	<i>Mon 15 Feb – Fri 19 Feb</i>
<b>End of term</b>	<b>Thursday 1 April</b>
<u>Summer Term 2021</u>	
<b>Term starts</b>	<b>Thursday 22 April</b>
<i>Bank Holiday</i>	<i>Mon 3 May (school closed)</i>
<i>Half term</i>	<i>Mon 31 May – Fri 4 June</i>
<b>End of term</b>	<b>Friday 9 July</b>
<u>Autumn Term 2021</u>	
<b>Term starts</b>	<b>Monday 6 September</b>
<i>Half term</i>	<i>Mon 18 Oct – Fri 29 Oct</i>
<b>End of term</b>	<b>Friday 17 December</b>



*Thank you for reading*

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