

The Weekly Buzz

24 May 2021



Artwork by Eliza Paling



Portland
Place
School



Noticeboard

Lunch Menu

WEEK 1

Lunch
MENU

Monday

Soup of the Day

Main:

Beef Lasagne

Meat Free:

Veg Lasagne

To Go With:

Mashed Potatoes

Broccoli

Butternut

Garlic Bread

Dessert:

Flapjack

Tuesday

Soup of the Day

Main:

Sweet and Sour Chicken

Meat Free:

Cauliflower cheese pasta bake

To Go With:

Noodles

Green Beans

Sticky Aubergine

Dessert:

Beetroot Cake

THURSDAY

Soup of the Day

Main:

Lamb Stew

Meat Free:

Vegan Stew

To Go With:

Rice

Sweetcorn

Peppers

Courgette

Dessert:

Apple

Crumble

Every Day

Salad Bar

Fresh Fruit

Yoghurt

Friday

Soup of the Day

Main:

Fish Cake

Meat Free:

Veg Nugget

To Go With:

Sweet Potato Fries

Baked Beans

Garden Peas

Dessert:

Jelly

Wednesday

Soup of the Day

Main:

Gammon

Meat Free:

Quorn Roast

To Go With:

Potato

Carrot

Cauliflower

Dessert:

Ice-cream

our awards!



Gluten-free options available on each day



Portland
Place
School

Noticeboard

smart.
TEACHERS

WIN!

A trip to the cinema or
theatre for you & up to
30 classmates!

• **DESIGN A POSTER FOR A** •
MOVIE
OR PLAY

Use your imagination & create a poster for your very own movie or play
- choose your title & use your poster to bring your theme to life

One entry per pupil. Posters can be digital or paper based. All work must be your own
Entries will be judged on creativity & originality

Curtain call for entries: Friday 18th June 2021

smart.
TEACHERS

For more information or to take part in the competition, please get in touch with:

Reggie Newman - Divisonal Manager

T 0207 065 7535

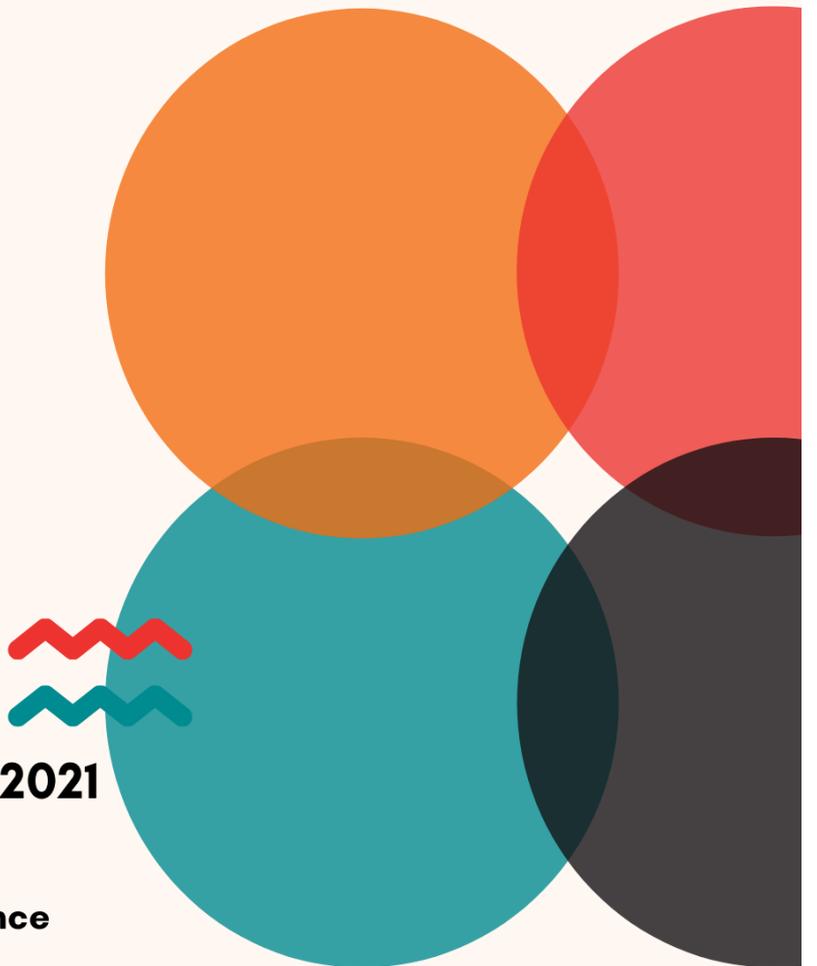
E reggie.newman@smartteachers.co.uk



Portland
Place
School



YEAR 6&7 SHOWCASE



Thursday 10th June 2021

RADA STUDIOS

This is a closed performance

A recording of this event will be available on our website www.portland-place.co.uk/creative-arts-events from 14/06/2021





Portland
Place
School





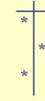
Noticeboard

Literacy Corner

7 Writing to argue

PLANNING WRITING to Argue 1

In arguing and discussing, especially in the English Language Paper 2 q. 5, you are can be asked to present two or more points of view and discuss the positive and negative aspects of each case



▪ This is what people think about this issue.

- To help someone to understand the issue
- Present tense
- Technical words appropriate to topic
- Formal and impersonal
- Logical/ contrasting connectives

Paragraphs often a series of contrasting points. Logical order.

Pros and Cons "T" Table

Class: _____ Teacher: _____

"Pros and cons" comes from the Latin phrase that means "for and against." Use this T-shaped table to write about two sides of an issue.

1. Pick a topic that can be debated. Write the topic in the box that forms the top of the "T."
2. In the left column, list the reasons to support one side of the argument. These are the "pros."
3. In the right column, list the reasons against that side of the argument. These are the "cons."

Topic: Should the NCAA allow college athletes to be paid?

Pros	Cons
+ Would help athletes support themselves in college	- Hard for smaller schools to pay the same as big schools
+ Athletes help the NCAA and colleges make lots of \$\$	- Academics might become less important to players
+ More athletes might stay all four years—games would be more exciting	- Hard for less popular sports to pay as much as popular sports
+	-
+	-
+	-



Noticeboard

Literacy Corner

7 Writing to argue

PLANNING WRITING to Argue 2



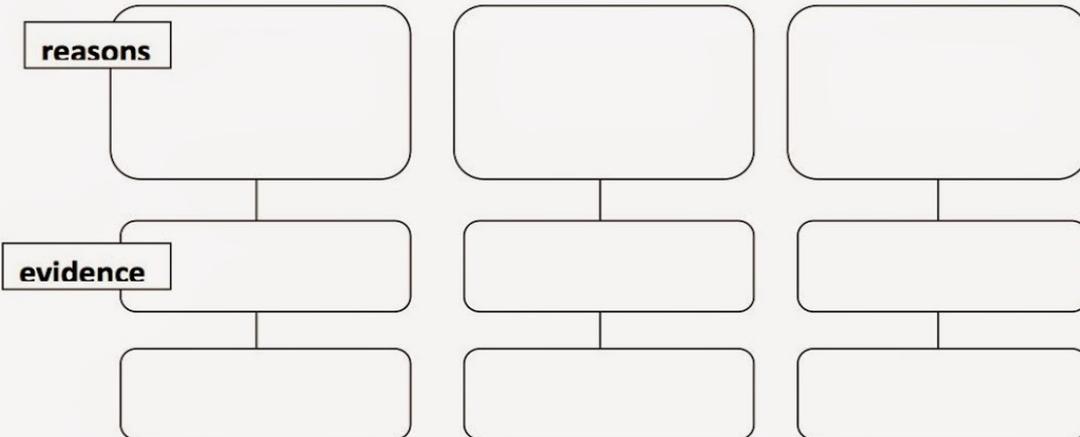
▪ This is what people think about this issue.

- To help someone to understand the issue
- Present tense
- Technical words appropriate to topic
- Formal and impersonal
- Logical/ contrasting connectives

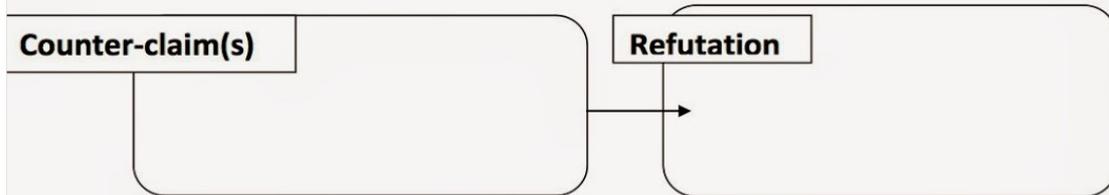
Paragraphs often a series of contrasting points. Logical order.

Introduce your claim(s) hooking your reader and establishing a formal style.

Support your claim(s) with more than one reason, introducing them in a logical order. Then, give more than one piece of evidence to support each reason. Remember, relevant, accurate data and evidence should demonstrate an understanding of the topic and come from credible sources.



Share counter-claims (the other side of the argument), and provide facts or examples to refute it.



Provide a concluding statement or section that follows from and supports the argument presented.



Portland
Place
School



Noticeboard

Literacy Corner

3 Writing to Inform

• This is how it is.



To present information
Present tense
Formal and impersonal



Writing to Inform

Often called expository writing.

Expository writing shows or explains facts.

You can be asked to do this in the English

Language Paper 2, q. 5

Examples:

- Biography of Barack Obama
- News report about a shooting
- Note to a friend
- Essay about "killer bees"
- Remember: **Expository = Expose**

PLANNING WRITING to Inform 1

Name _____

Informational Prewriting Sheet

If you have any more information you want to include in your report, write it on the back of this page.

Name _____
Date _____

The Hamburger Para,



Portland
Place
School

Noticeboard

Literacy Corner

3 Writing to Inform

• This is how it is.

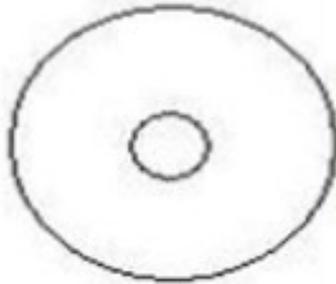


To present information
Present tense
Formal and impersonal

Paragraphs not in chronological order
Sub headings under different categories

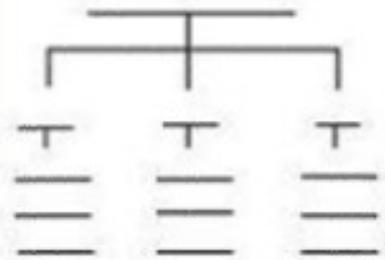
PLANNING WRITING to Inform 3

Circle Map



FOR DEFINING

Tree Map



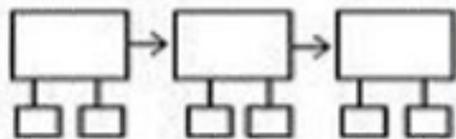
FOR CLASSIFYING

Clock

Write details in time order in each section
Not all sections need to be filled in.

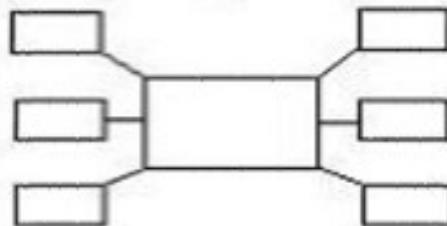


Flow Map



FOR SEQUENCING

Multi-Flow Map



FOR CAUSE
AND EFFECT



Noticeboard

Numeracy Corner

This week we will start presenting a series of support tools to help to solve mathematical problems

Strategy 1- *BREAK IT DOWN*

Break it down

Name: _____ Date: _____

Class: _____ Teacher: _____

A word problem can be easier to solve when it's broken down into pieces. This chart can help.

1. Write down your word problem in the top box. You may want to highlight numbers and key words.
2. In the second box, write down what you know from the information provided in the problem.
3. In the bottom left box, write what you need to find and how to find it.
4. In the bottom right boxes, solve and check your answer

Write your word problem.

What do you know?

What do you need to find? How will you find it?

Solve the problem.

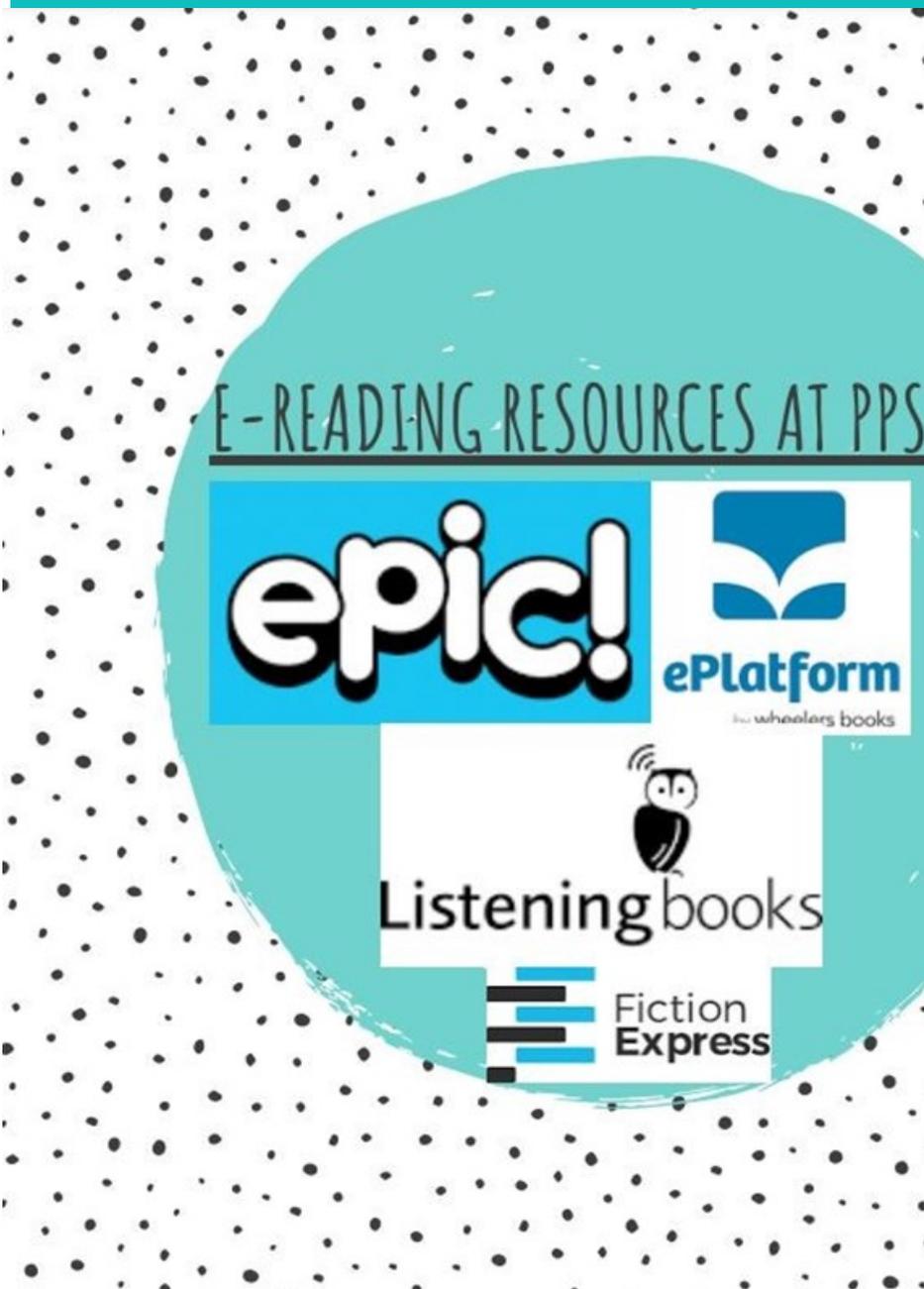
Check your answer.



Portland
Place
School

Noticeboard

Library



Our e-reading resources collection has really grown this year. Our usage stats showed that students were really engaging with e-books so I took the opportunity to experiment further with get Epic and Fiction Express in our library lessons.

Students learn how to log into these and how to use them to search for books that they will love. These tools allow students to personalize their reading experience by adjusting the font and the colour of the screen.

You can access these on our school Firefly E-platform, click on the library page. You can also access Listening Books here, this will give you access to an audio book library.



Portland
Place
School

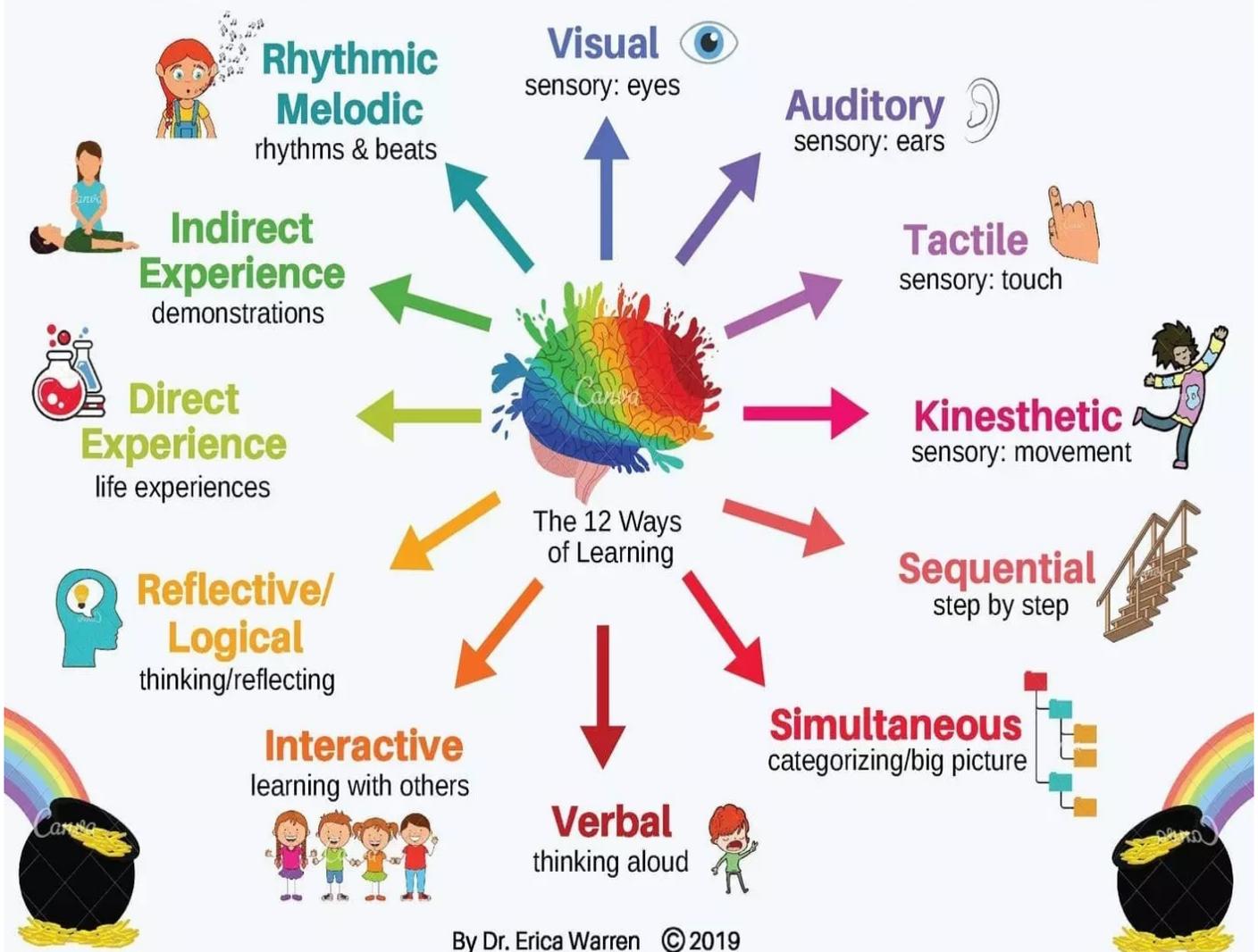
Noticeboard

Growth Mindset

At Portland Place we encourage our students to explore different ways of learning and to become independent learners. We believe that every child can reach his/her full potential and be happy.

The 12 Ways of Learning - The Eclectic Learning Approach

An Abridged and Tailored Version of the Eclectic Teaching Approach and Learning Profile for Home Schooling and Family Use.





Portland
Place
School

News

Carpentry Enrichment

This week in Carpentry, our brilliant student carpenters practiced installing a variety of locks, handles and coat hooks. The skills they learned are useful for repairs, creating extra space to hang coats and hats, and for doing renovations to modernise the decor in any house.

Mr Ruddy



YEAR 9: VICTORIAN INTERIORS

Year 9 * took part in a Victorian mock-up; they were following two extracts with descriptions of a few Victorian interiors to make a 3D visualisation using cardboard boxes.

This term they have been learning Victorian vocabulary, zooming in on setting in a description, and tackling unseen texts with complex sentence structure for comprehension.

* Grace Bradshaw, Lexi Horne, Roberto Hinton, Josh Cooper, Leo Newberry, Arjun Lavender, Raffi Li, Max Buck, Jones McKay- Dalton.

Ms Coates





Portland
Place
School

News

Mandarin Club

Here in Mandarin Club we made Chinese Spring Festival couplets. The couplets are put on doors or windows during the festival.

These ones mean: 'May you have good fortune in all your affairs' and 'May everyone in your family be safe and sound'.





Portland
Place
School

News





Portland
Place
School

News

UKMT Maths Challenge

Congratulations to all of our accomplished mathematicians who took part in the **2020/21 UKMT Intermediate Maths Challenges**. The Mathematics Department and the School is very proud of their achievements and wish them continued success in their mathematical endeavours.

Pictured are five of our successful competitors, proudly displaying their certificates. They are, from left to right: Irene Paniagua Peleteiro, Alex Politi, Yasir Alzaid, Angel Ellis and Murong Li; all are currently in Year 10.

Well done everyone!



United Kingdom
Mathematics Trust



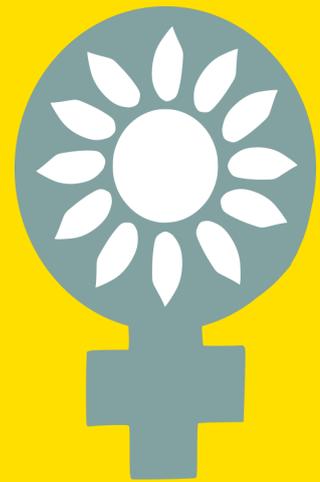
Portland
Place
School

News

Y6 & 7: Women's Rights Assembly

In the assembly we talked about women's rights and how they matter more than ever since the recent event of Sarah Everard. In the assembly we discussed how women are underpaid and are treated differently to men. We did a Kahoot Quiz that had questions like 'Does what you're wearing have anything to do with you being sexually assaulted?' and 'Can you give consent if your drunk?' It's so important to teach everyone about how women are being treated and to show that women aren't objects and we deserve equality and women can do anything.

Written by Evie Day



wom·en's rights *noun*

1. rights that promote a position of legal and social equality of women with men.



Portland
Place
School

News

Year 11 Art GCSE

This week, our Year 11 Art students finally got to do their final pieces—work they have been planning through lockdown and in school over the last couple of months.



Zevnep Yilmaz, Caspar Waldron,
Sonny Jones, Josh Hallam

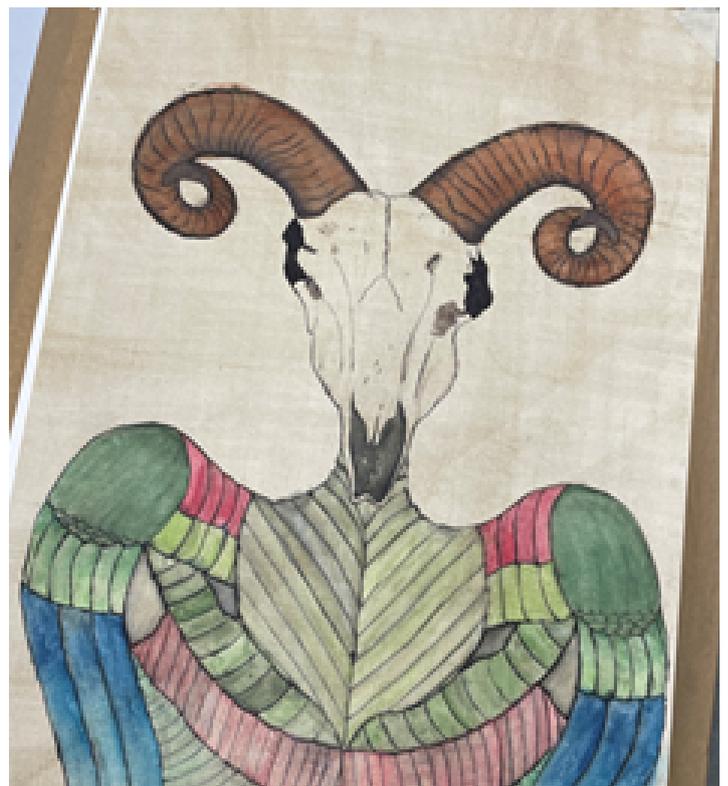
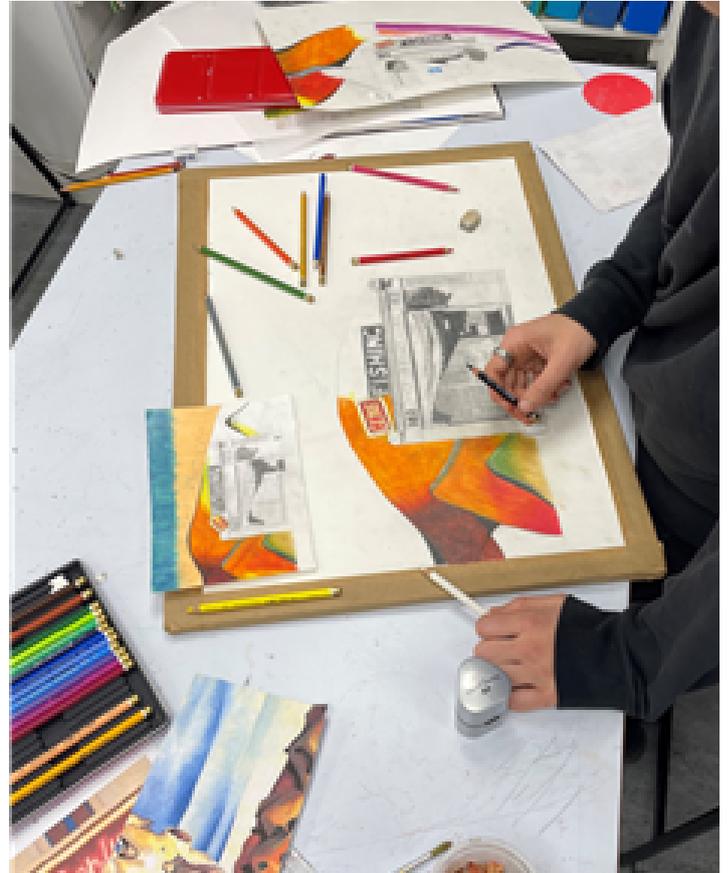




Portland
Place
School

News

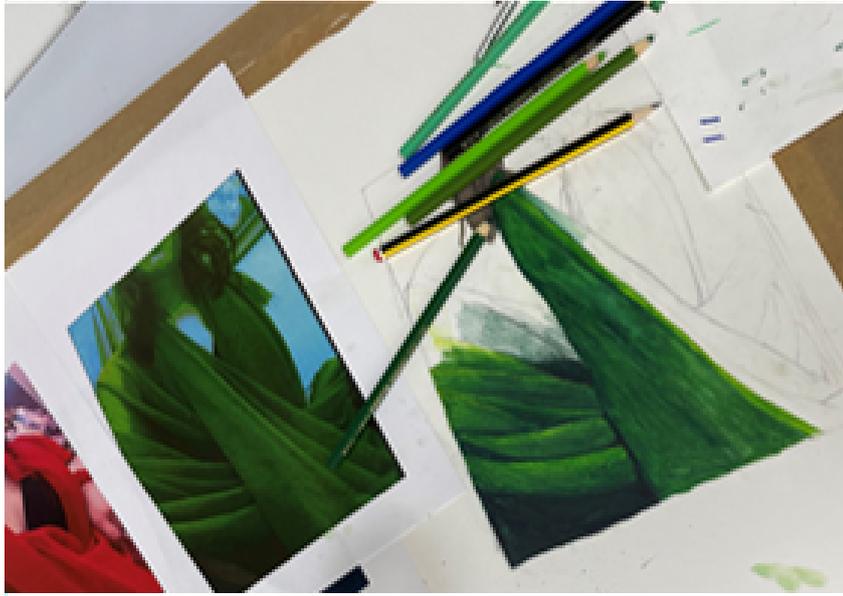
On this page... Eliza Paling,
Dylan Young, Amitis Jafari Pak,
Manuela Poquet Serna



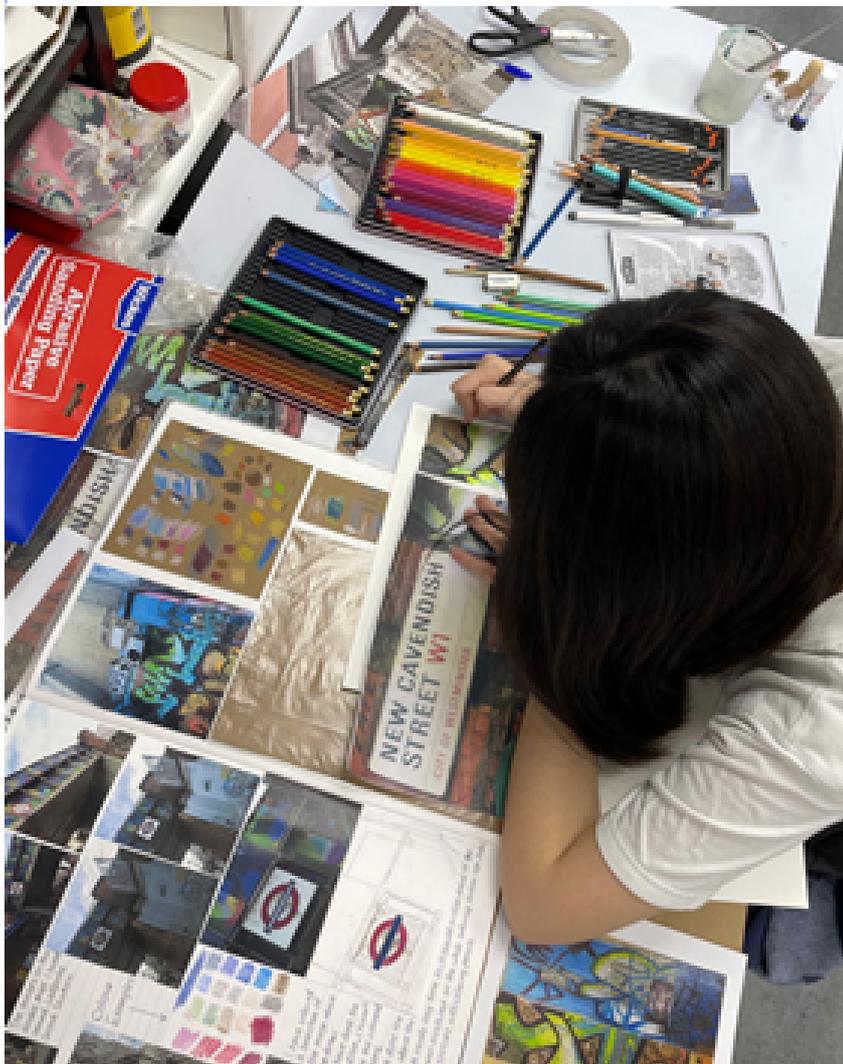


Portland
Place
School

News



Isla Turnbull, Yutong Liang,
Joey Turner Etridge, William
Mugliston



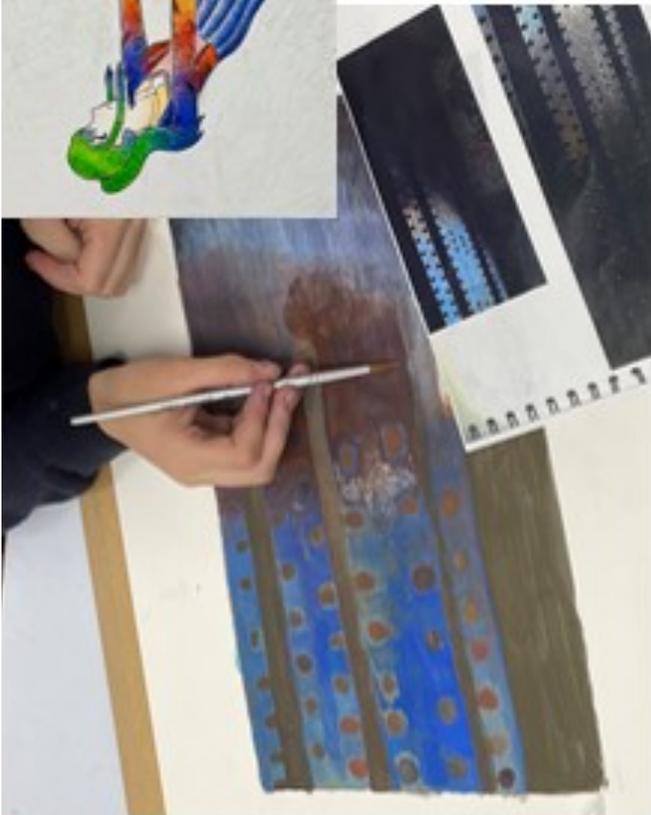


Portland
Place
School

News



Oscar Bolgar, Jude Brooke-Cowden, Teddy Desmond, Daisy Lewell, Rebecca Arrigoni





Portland
Place
School

Sports report

U14 Cricket Vs Radnor House

It was not meant to be for the U14's team against Radnor House on Friday. With their confidence on a high and the energy level buzzing on the long bus journey to Teddington Cricket Club the students were ready to go to battle against a strong opposition. After electing to bat first, it was a **Roberto Hinton** and **Lawton Ballbach** show, with the duo pushing the team forward throughout the overs. With the students on the side-line cheering the lead batters on, they were able to push the score up and up, making sure that the Radnor bowlers had an uncomfortable day at the office. The Radnor bowlers slowly tired and the wide balls count started to creep up. This gave Lawton and Roberto the opportunity to gain some more confidence and push the scoreboard along without a wicket falling.

After a number of overs, Lawton decided that he wanted to give some other students the opportunity to get to the crease and retired. Shortly after, **Kai Ibrahim** lost his wicket. This was not going to dampen the spirits of the PPS students and even when **Jesse Francis-Baum** was run out, trying to increase the score, it meant that it was up to Roberto and **Lloyd Day** to see out the overs and with some effective shot choices, were able to finish on 62 for 2. After a quick team talk from Mr Steward, the boys were ready to take on the challenge of bowling out as many of the Radnor batters as possible in the 10 overs allotted. And what a fantastic start they had with **Isaac Gordon** bowling out a very confident Radnor player with a clean hit of the middle stump.



Sports report

This boosted the confidence of the PPS students who started increasing the pressure on the batters, and with a number of dot balls following the wicket it seemed that the Portland bowlers were in good form. If it wasn't for a number of singles from the Radnor players, the confidence would have been built up. There was some fantastic fielding from the outfield, which included **Sid De Rozario**, **Rudy Bigoni** and **Edwin Hounkanli** stopping some clear boundaries and the latter two bowling extremely well near the end of the overs.

There was a fantastic debut from **Oscar Brett**, who was unable to bat in the first innings but played extremely well in the field making sure that he was ready for any shot that came his way.



Sources close to the team stated:

'It was a disappointing loss for the boys, we really dug in well, but unfortunately we were unable to come away with the W.' They continued by saying, *'We felt that we were controlling the game but they had some slick batters who were able to pick away a few shots and keep the scoreboard ticking.'*

Jessy Fryer-Jacobs added:

'I thought Lawton and Roberto carried the batting for us and with Isaac bowling well, we were unlucky to lose. To add to that, I think I did really well out in the field personally.'

Even though this was a loss for the U14s, it was a fantastic performance and a brilliant show of teamwork with the students pressing their counterparts all the way to the end!



HOUSE CRICKET 

TOURNAMENT



**Seniors: (Year 11, 10, 9) Tuesday 25th May,
11.00-1.00pm**

Juniors: (Year 8, 7, 6) Monday 24th May, 1.30-3.45pm

7 a-side teams, 8-over format
2 x semi-final, 2 x final
Team captains will pick house teams!



House Cricket

Next week, weather permitting, almost 60 of our pupils across all year groups will be taking part in house cricket tournaments. There will be a junior and a senior tournament on Monday and Tuesday, respectively, with the four house teams playing a semi-final and two finals to decide the places from 1st to 4th. It will be a quick-fire 8 over match, with a 2 over limit per bowler. Batters will need to play aggressively with so few overs, so there should be plenty of opportunity for the fielders to make run-outs and catches and for the bowlers to take wickets. Good luck to all the boys and girls involved!

Enrichment

Activity	Room	Staff
Academic Mentoring	4th & 2nd Floor GPS	Misc
Boxing	Offsite	Mr Kubric
Fencing	GPS Hall	Mr Rider
Carpentry	B1	Mr Ruddy/ Mr Snowden
Ceramics	HHB	Miss Birtles
Coaching	R34, R35, R36, PP Hall	Miss Boyce/Miss Florea/ Miss Nicholas
Cross Stitch	H1	Ms Robinson
Drawing & Painting	H10	Miss Dever
Fencing	GPS Hall	Mr Rider
Horse Riding	Offsite	Miss Linton
Touch Rugby	Offsite	Mr Steward
Wizard of Oz	Drama Studio	Miss Boyle/Miss Judd/Mr Chivers
Young Enterprise	Canteen & 3rd Floor GPS	Miss Thorne/Mr Soper/Mr Hill

CLUBS

Monday

12:50-13:40	Table Tennis, PPS Hall
13:00-13:50	Art Club for Y10 girls, Miss Dever, HH10

Tuesday

12:50-13:40	Weight Training, PPS boys changing rooms
12:50-13:40	Arabic Club, Ms Elshelmani, G41
12:50-13:45	PPS Choir, Mr S Hill & Miss Boyle, GPS Hall
15:45-17:00	Cricket Club, Lords indoor cricket academy
15:45-16:30	Japanese Club, Ms Eren, R36

Wednesday

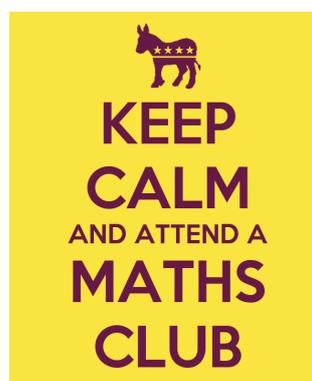
12:50-13:40	Fitness Club, Dance Studio
12:50 – 13:40	Russian Club, Ms Zalesny, R24
12:50 – 13:45	Music Theory Club, Ms Bottrill, R42
12:55 – 13:40	Maths Help & Puzzles, Mr D Hill, G41
13:15-13:45	Y11 Physics Revision, H1
15:45 – 16:30	KS3 Maths Support, Mr D Hill & Mr Ruddy, R24
15:50-17:00	Football Club, Regents Park Hybrid Pitch
15:50 – 17:00	Fencing Club, Mr Jenda, GPS Hall

Thursday

12:50-13:40	Dance Club, Dance Studio
12:50 – 13:40	Chinese Mandarin, Ms Huang, G41
13:15-13:45	Y11 Chemistry Revision, H1
16:00 – 17:00	Chamber Choir, Miss Boyle, Room 1

Friday

12:50 – 13:50	GCSE Art Club, Miss Dever, HH10
12:50 – 13:40	Table Tennis, PPS Hall
13:15-13:45	Y11 Biology Revision, H1



PPS TERM DATES

Spring Term 2021

Term starts	Monday 4 January
<i>Half term</i>	<i>Mon 15 Feb – Fri 19 Feb</i>
End of term	Thursday 1 April

Summer Term 2021

Term starts	Thursday 22 April
<i>Bank Holiday</i>	<i>Mon 3 May (school closed)</i>
<i>Half term</i>	<i>Mon 31 May – Fri 4 June</i>
End of term	Friday 9 July

Autumn Term 2021

Term starts	Monday 6 September
<i>Half term</i>	<i>Mon 18 Oct – Fri 29 Oct</i>
End of term	Friday 17 December



Portland
Place
School



Thank you for reading

FOLLOW US



@PortlandPlaceSchool



@PortlandPlaceHD



Portland Place School