

The Weekly Buzz

08 February 2021





Noticeboard

**Organising,
planning,
managing
time...**

A handful of small
solutions that
students came up
with for the
remote learning ☺

Silent alarms

Fitbit, mobile phone or
iPad - using silent
alarms as a reminder to
get yourself on Zoom.

Organise at night

Organise your school area
every night. There is no time
for it in the morning.
Just as you would do with
your school bag.

Writing it down

Write down your
assignments in a
physical planner/diary.

Chunking assignments

Do not wait until the last
minute to do an assignment.
For big projects, 'chunk'
things out over the course of
a week.

Take charge of free time

Whenever you get a 5- or
10-minute break from
class, work on a side art
project or a science
research...

A "show off" board

DIY a board in your room.
Update it with pictures,
feedback, positive comments
from teachers and peers and
quotes that inspire you.



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Special Offer

for newcomer
Guitar & Bass students

25% discount on fees
for a term

(Feb half term to May half term),

Limited spaces: first-come, first-served.



Contact Mr Hill to sign up steve.hill@portland-place.co.uk



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Noticeboard

Library: The List 2020



Looking for a good read to help you get through the lockdown? These books have been chosen as the best of YA reading in 2020.

More information and summaries on the link below.

<https://www.towerhamlets-sls.org.uk/teen20/>



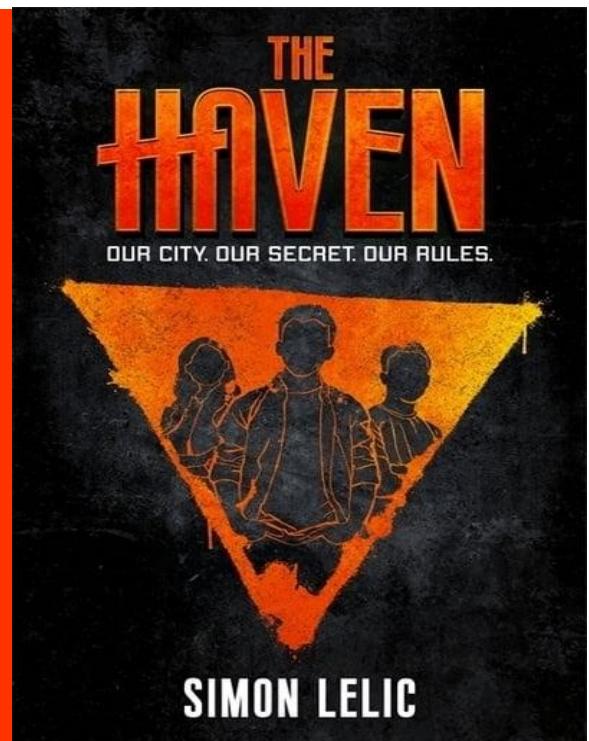


Library: Book Buzz Projects

Have a look at Year 8's wonderful **Book Buzz Projects**. Students have reflected on their books and created posters and videos on them.

Well done to **Sam Osborne** for such a brilliant review of *The Haven* by Simon Lelic. *View it and more on Firefly (Library – Bookbuzz)*.

[https://padlet.com/
PortlandPlaceLibrary/3822e6naj9623t7u](https://padlet.com/PortlandPlaceLibrary/3822e6naj9623t7u)



Children's Mental Health Week

This week is Children's Mental Health Week and obviously this year mental health is something we are really focusing on. Resources by **ClickView** are available to access at home to support students: t.ly/Hrvd

A relaxing activity which may be beneficial to students at the moment is listening to an audio book. Please see our subscription to audio books, **Listening Books**, which is available to access on the Library firefly page.

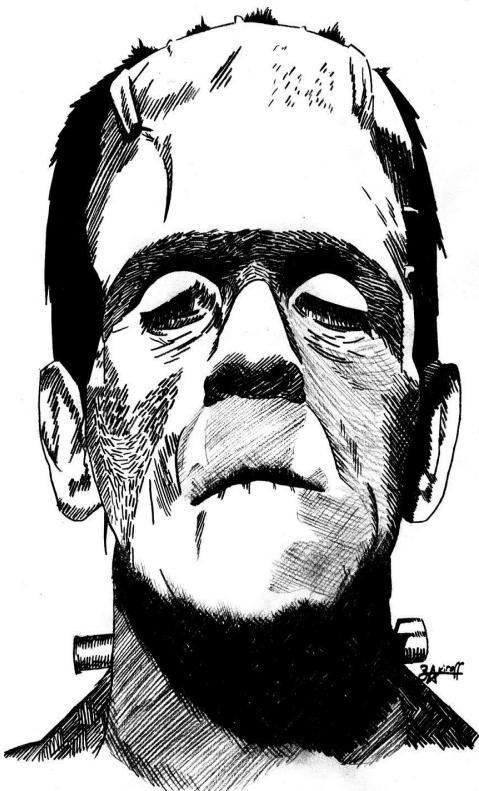




English

In English Language, Year 10 have been studying a unit of work based around “The Unexplained”, and looking at texts like Dracula, the Monkey’s Paw and Frankenstein.

They were tasked with writing a short narrative hook for a story titled “Human or Monster”. Here are some of their contributions.



Horns are growing out of my head; what do I do? Am I turning into some type of monster after what happened last night?

Sylvan Farmer

I stood there, stuck to the spot as I stared the thing in the eyes. The moonlight fog swept over the open field, making it hard to see. “Human or monster?” I called out, the large silhouette stood there and said nothing. “Human or monster?” I called out again.

Jake Cossey



English

Year 7 are currently looking at some of Shakespeare's plays and the London of Shakespeare's day. After looking at Lady Macbeth's famous Act 1 Scene 5 soliloquy, they were tasked with writing a letter in modern English to Macbeth from his wife. Here is **Maxwell Powell's**.



Ellen Terry as Lady Macbeth, by John Singer Sargent, 1888. Oil on canvas., Tate Britain

Dear Macbeth,

We need to kill King Duncan. If you kill him, you will be king, and I will be the wife to a king. It would be the best day of our lives. You need to kill him Macbeth - I can't do it myself because the witches didn't tell me I would be Queen. They met you at the end of a battle and told you that you would be King, not that your wife will be Queen! They also called you Thane of Cawdor which then the king gave you the title, so the witches tell the future!

I am a woman and women do not get such high roles. Come on Macbeth, we could own the King's Castle, have loads of servants following us and sleep in luxurious beds. Come on Macbeth, kill King Duncan! I will accompany you because you are so soft-hearted, and you would never do it without me.

Lots of love,
Lady Macbeth



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News





PPS by Nils Madelin-Hill

Take a pinch of education, buildings, and some money,

Then plop in a headmaster (the older the better) to start planning,

Stir for a minute or two, until it starts to grow in knowledge and youth.

Of course, you must add the essentials – Maths, English and Science,

But maybe you want to add some spices,

There's French, Spanish and Computer Science

And if you want to make it extra arty

Add a spoonful of Art and two scoops of Drama.

Oh, silly me!

How could I forget

Geography and History

Geography gives that extra punch of so many flavours

While History gives the soup its distinctive taste

Which completes the final deal.



Science

We have been looking at 'Species' in science in Year 8. Here are two fact files from Rachel Winch and Nils Madelin-Hill.

SPECIES FACT FILE

TRIMERESURUS ALBOLABRIS

The most famous of the green vipers is *Trimeresurus albolabris*, also called green pit viper or white-lipped viper.

They are found in southeast Asia, India and southern China. Viper's target warm-blooded prey, such as rats and mice, and some hunting during the day.

They have a pair of heat-sensitive pits between the eyes and mouth for detecting the body warmth of prey.

There are more than 3,000 species of snakes on the planet, about 600 species are venomous, and only about 200 (70%) can kill or significantly wound a human.





Alpaca

Also known as Vicugna pacos.

The alpaca is a species of South American camelid mammal. It is similar to, and often confused with, the llama. However, alpacas are often noticeably smaller than llamas. There are two breeds of alpaca: the Suri alpaca and the Huacaya alpaca. They are domestic creatures

and their wool is used for clothing such as socks, ponchos and hats. They are normally found in high altitude places in Peru and chili.

Scientific Classification

Kingdom: Animalia

Phylum: Chordata

Class: Mammalia

Order: Artiodactyl

Family: Camelidae

Genus: Vicugna

Species: V. pacos





Portland Place School online sessions at the Institut Français

This week was a busy week for the languages faculty!

Students in Y10 and Y11 merged on Zoom for a session with the French Institute on French hip-hop and the culture around French suburbs, or as we call it “les banlieues”.

They looked at a video by Lilian Thuram, French football legend and winner of the World Cup in 1998, who talked about his experience of growing up in the banlieues of Marseille. They listened to French rap and even wrote some lyrics using French slang, Verlan (Verlan is the process of swapping syllables around in a word).

Here is an example of a rap written by **Josh Hallam**:

Le monde en feu

On regarde
Le monde brûle.
Et les animaux courent
L'ours polaire sans glace
Le singe sans arbres
C'est ouf, non?
Alors, pourquoi?
Pourquoi laissons-nous le monde brûler?
Je regarde les infos, comme les forêts tombent
Lais-
sant des souches comme des pierres tombales.
C'est barjot, non?
Sauver la planète
C'est looc, non?

The world on fire (translation)

We look
The world is on fire.
And the animals run
Polar bear without ice
Monkey without trees
Mad, isn't it?
So why?
Why do we let the world burn?
I watch the news, as the forests fall
Leaving stumps like tombstones.
It's mental, isn't it?
Save the planet
It's cool, isn't it?



Y8 also attended a session online with the French Institute. They studied Paris and its monuments via the study of the film **Une Vie de Chat**.

They all contributed extremely well and learnt a lot of French around the topics of colours, geography, parts of the body and animals. They also learnt about the history of France and Napoleon.

Well done to all students who participated actively in both sessions!

The image shows a composite of two screenshots. On the left, a YouTube video player displays the trailer for the movie 'Une vie de chat' (A Cat's Life). The video has 34,299 views and was uploaded 11 nov. On the right, a 3x3 grid of video feeds shows nine participants in a video conference. The names of the participants are listed below their respective feeds: Elsa Svetlik Lee, Thomas Lalande, Gabriel A., Agathe Moriss, Samara, Nils, Remy, PPS-RACHELWINCH25, and Kai. Below the grid, the names Miguel and George are visible.

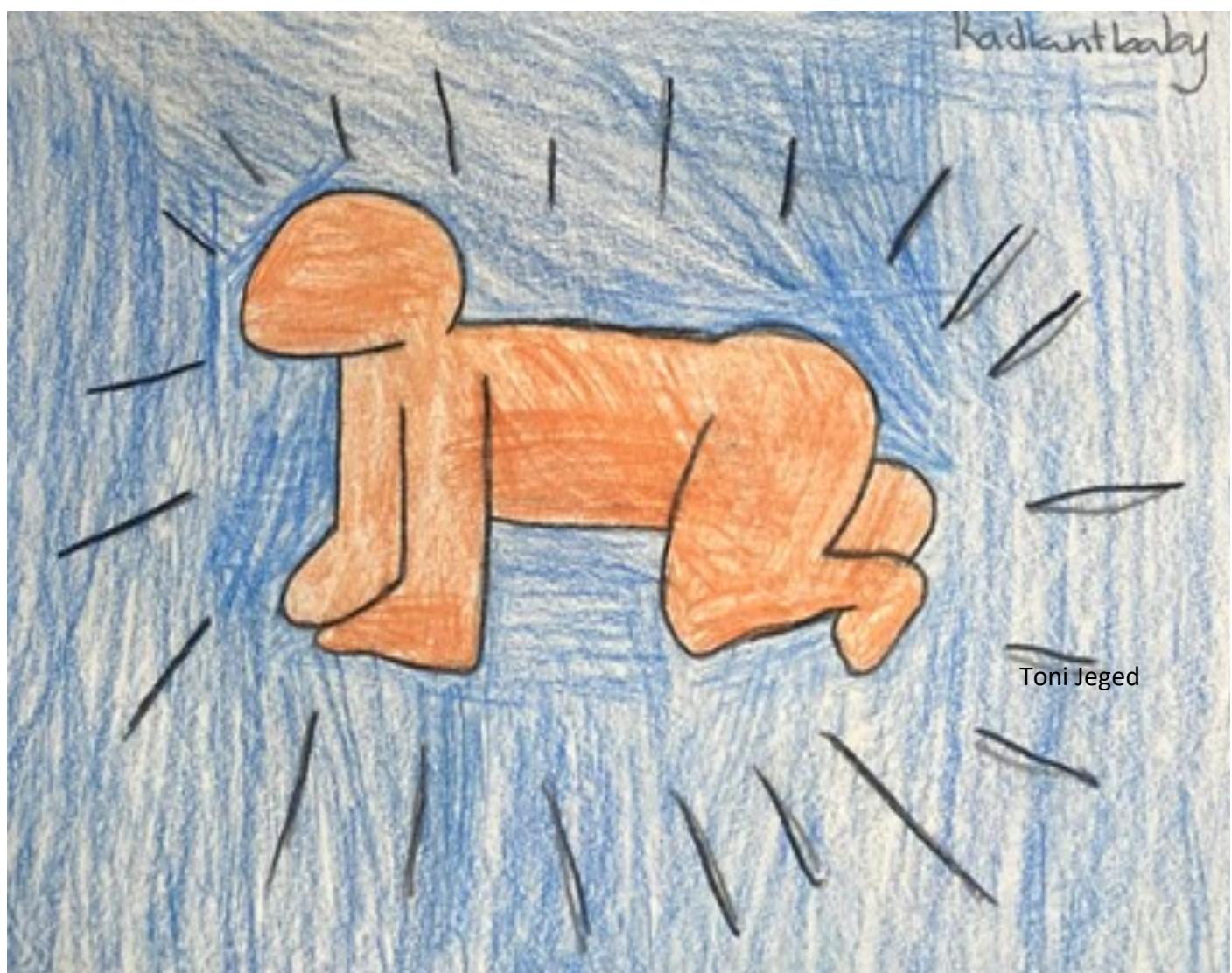


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Art

Year 9 are starting to look at the work of the street artist Keith Haring.



Toni Jeged

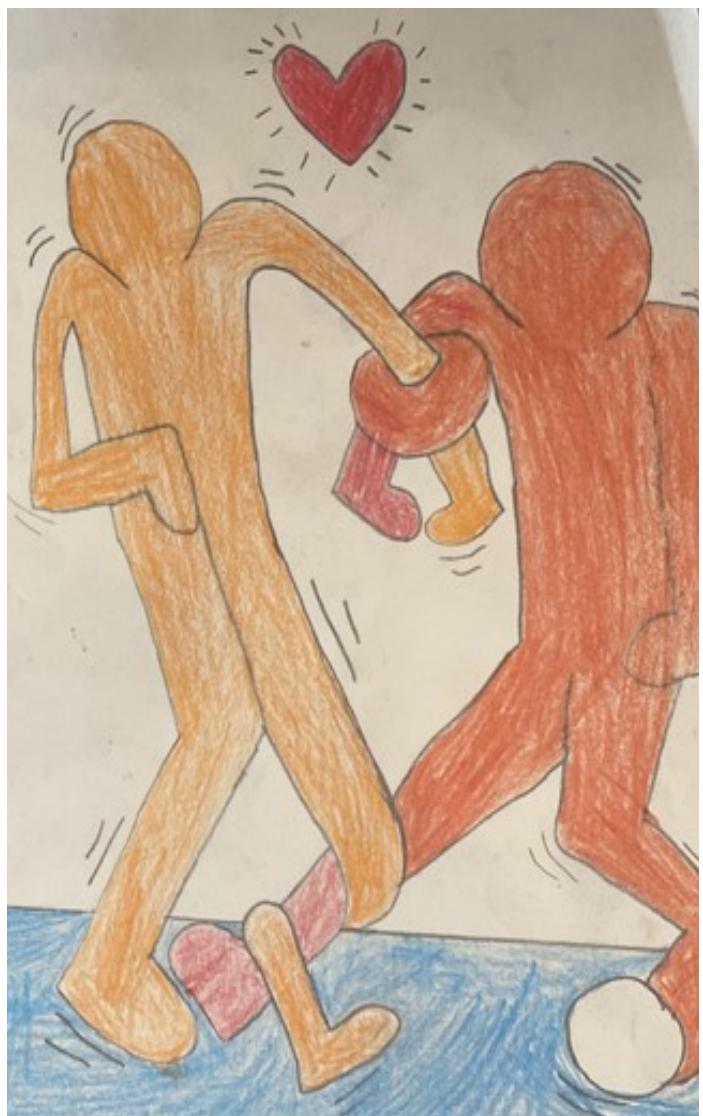


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J Frances Hyam

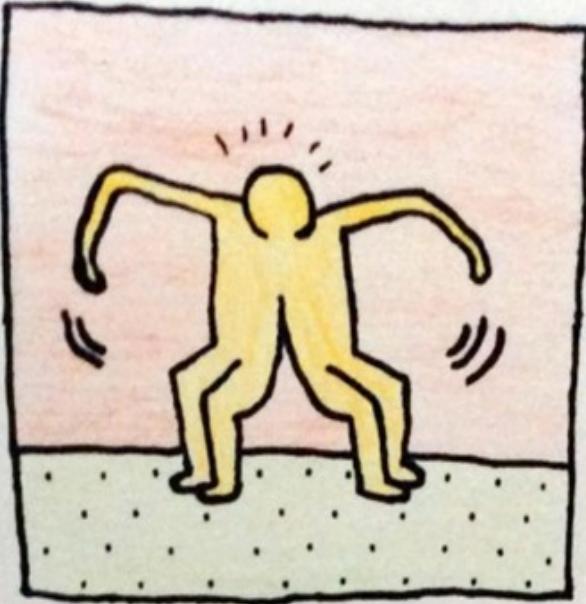


Toni Jeged



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Tom Hallam

Lana Tuite



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Jesse Fryer-Jacobs



Isaac Gordon



Y6 & 7 Assembly on Japanese Culture by Avi, Zaid and Daniil



Japan 2 - PowerPoint

File Home Insert Design Transitions Animations Slide Show Review View Tell me what you want to do... Mr B Soper Share

From Beginning Current Slide From Online Present Custom Slide Show Set Up Slide Show Hide Slide Timings Rehearse Record Slide Show Set Up Monitors

Play Narrations Use Timings Use Media Controls Use Presenter View

Rory

Slide 1 of 18

1 CHERRY BLOSSOMS

2 CHERRY BLOSSOMS

3 CHERRY BLOSSOMS

4 CHERRY BLOSSOMS

5 CHERRY BLOSSOMS

6 CHERRY BLOSSOMS

Japan By avi, zaid and daniel

Notes Comments

Evie's iPad

Ben Soper

Christina Boyle

Harriet Silcocks

Laura Van Der Wal

Daniil((De-Wa...))

Zaid (Tanjiro sun ...)



CHERRY BLOSSOMS

The perfect Cherry blossoms are extremely rare, so rare it could take a life time to find and even with that amount of time you still might not find it.

Cherry blossoms when blooming are Beautiful in fact one of the most beautiful in the world



JAPANESE CUISINE

Japanese cuisine consists of lots of **rice**, **fish** and **vegetables**. With little fat and lots of **vitamins** and **minerals**, their food is very healthy. It's believed their nutritious diet is what makes the Japanese, on average, one of the longest living populations in the world!

Japanese food is based on "rules of five":

- **five colours:** black, white, red, yellow and green;
- **five cooking techniques:** raw food, grilling, steaming, boiling and frying;
- **five flavours:** sweet, spicy, salty, sour and bitter.

Here are some of the best traditional Japanese dishes:

- Sushi is made with vinegared rice and fresh fish (1);
- Tempura is a dish of battered and fried fish, seafood, or vegetables (2).
- Yakitori is a dish of bite-sized cuts of chicken grilled on a skewer (3).
- Tsukemono is a dish made with a wide variety of ingredients, including vegetables like daikon radish and eggplant and fruits like ume plum (4).
- Udon is a dense and chewy noodle made from wheat flour (5).





Landscapes

- As you can see in some Japanese pictures there is a mountain this mountain is called Mount Fuji and it is very famous for hikers.
- Number 2 cherry blossom these blossoms are fabulous and beautiful I think they are called Sakura blossoms but there is a catch. Some people say it is almost impossible to see one bloom



Creepy stuff

- The spooky forest in the background is a Japanese horror. It is known as the doll forest where there are broken dolls everywhere! There is even a whole village that is been replaced with dolls it is called nagoro **Japanese:** 名頃かかじの里



Samurai

- Even though it is not well known samurai and ninja are mortal enemies.
- Samurai are split between four ancient noble **clans:** Minamoto, Taira, Fujiwara and Tachibana.
- Samurai are some of the most honourable warriors you will find



Touch-typing Provision Champions

The students below have accomplished the most modules in our touch-typing course last week:



**Maxim
Mydlar**



**Gabriel
Aldis**



**Jones
McKay-Dalton**

Well done to the Champions of the week!

Can  beat their scores?

Those of you who forgot to re-start your touch-typing practice this term, please ensure that you do so next week.

The TTRS students earn pupil points for practising their touch-typing skills:

- +1 (up to 3 modules)
- +2 (up to 6 modules)
- +3 (up to 9 modules)
- Extra merits for **10+** modules in one day.

Keep up the great work everyone!



Y10 GCSE Art—‘Under the Microscope’

Irene in Y10 is continuing her research into mould and decay. She started with the general theme of transformation and began to develop ideas around the concept of nature taking over the manmade due to neglect.

Irene's investigations are leading her through a range of different art making techniques.

Highlights included leaving mouldy bread pinned to the art room wall for a few days. Thanks Irene! Exciting stuff.



Here I am focusing on bacteria and petri dishes. On the left, you can see a picture of a petri dish I grew myself, and on the bottom two pictures of some bacterial art. For my own petri dishes, I took a cotton swab and went around some frequently touched places for bacteria. After leaving it with the swab, I tried put it on the petri dish. However, on one of the trials, I managed to rip the petri dish, as can be seen on the image. Then I let it sit in a warm place for about a week. It didn't result in that much bacteria growth, but it did result in some pretty circles of different colors.

On the middle and bottom right are some pieces inspired by petri dishes.

As you can see, all through the middle of the page I have created some forms inspired by Thomas' work. I used some brownish purple color paper, cut it down into different forms consisting of different size circles and some white wool. The wool was either knotted or unknotted (from its original shape) to create different effects. It was then stuck to the purple paper to create this end piece. I quite like the effect each different form gives, and all of them as a whole, and I think they look quite like living organisms, which was the goal. To improve, I thought maybe some tiny circles to fill the space would be a good addition.

Being inspired by mold, Elin uses techniques including crocheting, needle felting and embroidery; she creates unique petri dishes made in lace-like mold. The first shallow vessels are filled to the brim with different textures—including fuzzy, hair-like spore, that invite touch.

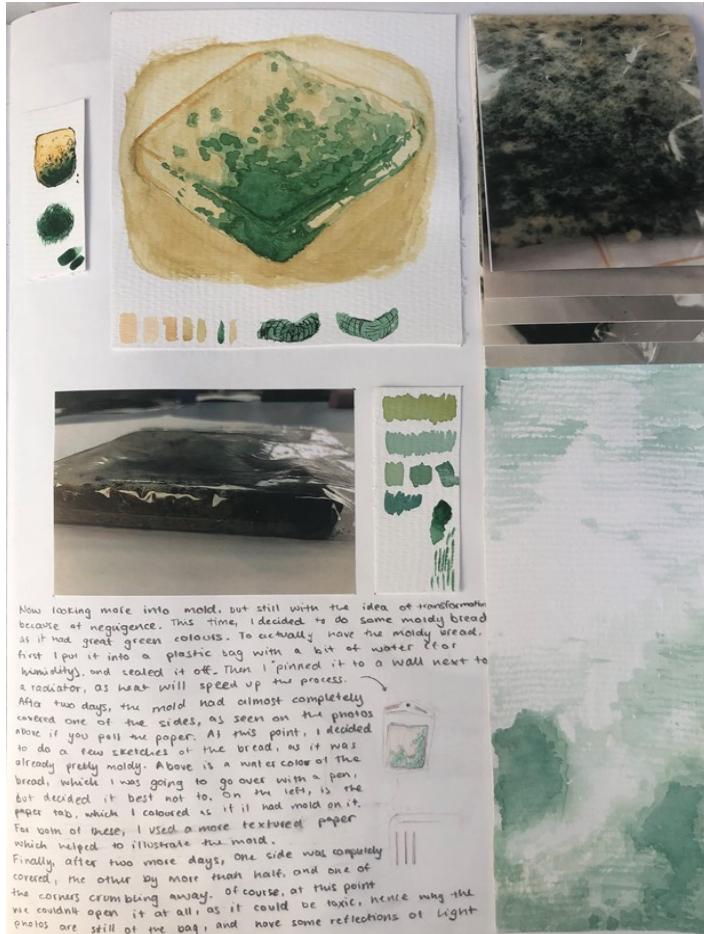
Thomas' fiber sculptures are small enough to hold in our palm or a hand. They often occupy an eight-inch glass dish with a shallow half base in a light or dark grey color. Thomas uses the nested ground to build crocheted molds, knotted sticks and other delicate objects resembling living organisms. These elements are hand sewn to the felt and the entire thing is held in place with glue.

In addition to her petri dishes, Thomas creates mold-inspired accessories like statement rings.

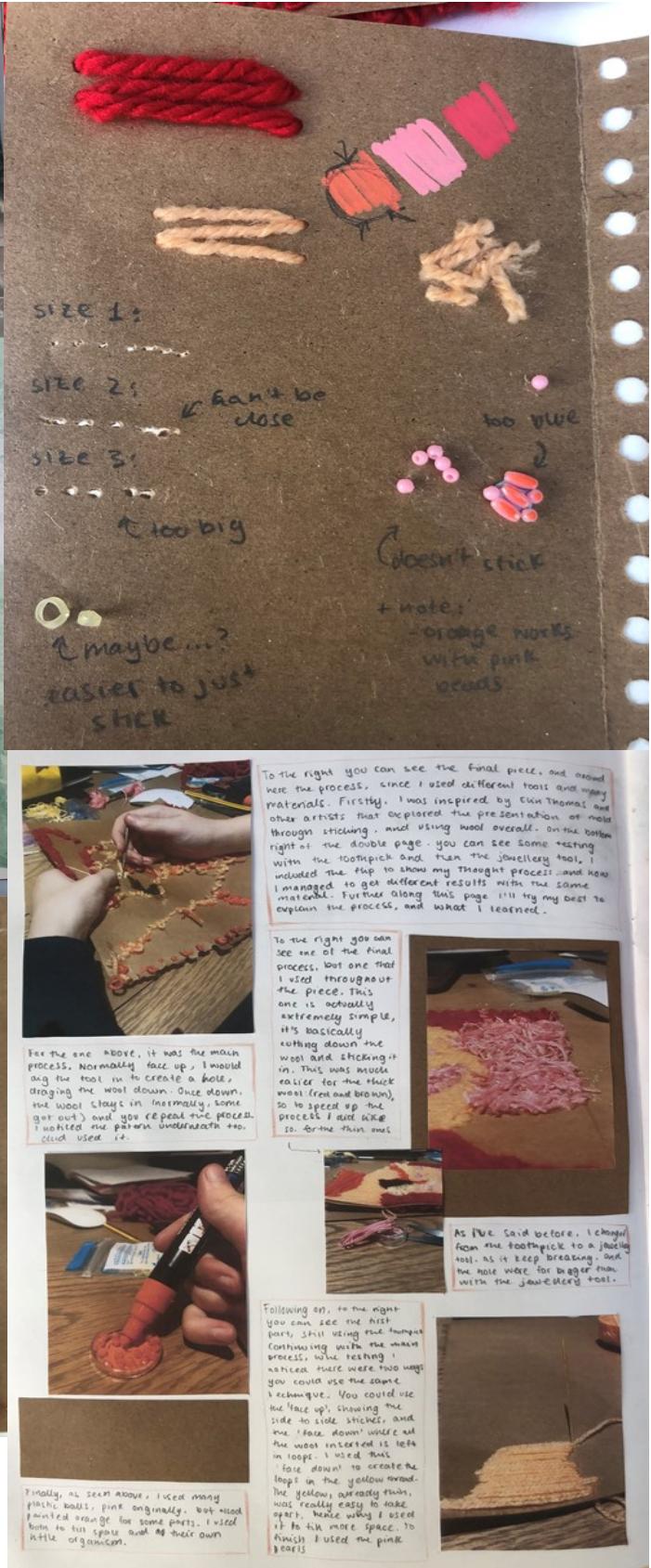


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Work and photos courtesy of Irene Peleteiro Paniagua





English as an Additional Language

During 1-7 February 2021 schools across the UK are invited to take part in **Children's Mental Health Week**.

This year's theme is "**Express Yourself**". Expressing yourself is about finding ways to share feelings, thoughts, or ideas, through creativity. If you have time this weekend, please discuss the questions below with your child:

- What's your favourite way to express yourself (through singing, dancing, writing, photography, drama, etc.)
- What do you do when you want to relax?
- What makes you unique and special?



Below are the answers given by some of our amazing students:

Susan, Year 6 - " I like to express herself through dance and music. I have tried meditation as well. Reading is one of my favourite ways of boosting my mood and I love reading Harry Potter books."

Daniil, Year 6 - "Drawing spaceships helps me relax and be in the zone. I do not think about anything else and so my brain can have a rest."

Mia, Year 6 - "I find that I can truly express myself through sport and music- I particularly love dancing and basketball. It's fun. Sometimes my brother teaches me how to play basketball. Also, drawing is relaxing."

Fritzi, Year 6 - "I love reading when I am feeling sad and I am a big fan of Harry Potter books."

Hazuki, Year 7 - "I express myself when I play tennis and that helps me stay calm. When I do tests, I stay calm and I do not get nervous at all. I've learned this skill from playing tennis."

Well done, everyone! Miss Florea



Sports report



Active in Lockdown: Jessy Fryer-Jacobs, Year 9

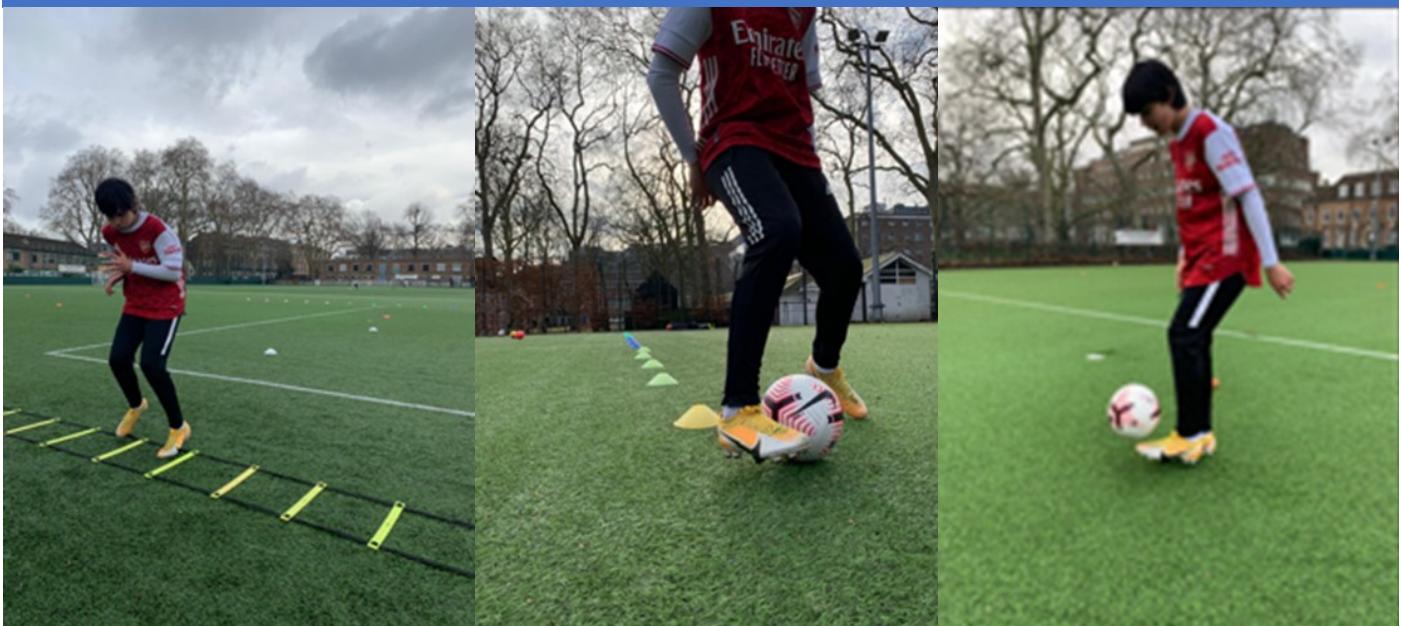
This week's pupil focus is on **Jessy Fryer-Jacobs**.

Jessy is a very keen and skillful footballer who has been a stalwart of his year's team since Year 7. The current lack of team football is not hindering Jessy from working on his ball control and specific fitness. He's also found time to rack up nearly 50km on Strava this week. Here's what he had to say about keeping on top of his fitness and skills during lockdown:

"My usual routine would be football training almost every night of the week, playing matches on Saturday's and training Sunday mornings. This has all stopped, but I'm not going to stop keeping up my training because I want to progress and get even better.

Now I am going to the local football pitch as much as possible, sometimes it's tricky as it closes at 3pm. I warm up, do stretching, agility, stamina and core exercises before my football skills training. I also cycle on my indoor bike for 30 minutes after school every day.

Exercise really does help take your mind off work or stressful things. Even though we are in lockdown this is the best time to get on your feet and do some exercise even if it's a small amount, everything counts."





Land's End to John O'Groats House Challenge



It has been an astonishing week of Strava activity for **Year 9**. Devonshire clocked up a staggering 232km in just a week, taking their total to over 400km! **Huxley** and **Ryder Nayak** continue to put fantastic effort in each week and **Lexi Horne** also added over 40km. They extend their lead over Cavendish despite a **superhuman 141.3km** added by **Lawton Ballbach**. Langham have moved ahead of Wigmore thanks to impressive contributions from **Jessy Fryer-Jacobs** and **Tom Hallam**. They have tripled their kilometres for the first three weeks in a single 7 day spell – amazing! The top two houses in this year group look capable of finishing the 970km! Who will get their first will be very exciting to see?

House	Total Distance	Top Performers
1 st : Devonshire	403.08km	Huxley Nayak: 51.20km
2 nd : Cavendish	355.03km	Lawton Ballbach: 141.3km
3 rd : Langham	139.61km	Jessy Fryer-Jacobs: 48.86km
4 th : Wigmore	138.48km	James Eadally: 48.58km

Year 10

Cavendish house have taken a dominating lead in the in year 10 Strava challenge after covering an impressive 96.15km! Well done to **Sylvan Farmer** who covered the largest distance of the week with an excellent 44.67km. **Felix Lake** deserves credit for his 26.74km this week which was all completed on foot! Wigmore put in some great work, covering the second longest house distance of the week with some solid efforts from **Arthur Hales**, **Kieran McKintosh** and **Irene Peleteiro Paniagua**. Devonshire... well, there is not much to say here really!



Sports report



House	Total Distance	Top Performers
1 st : Cavendish	325.29km	Sylvan Farmer: 44.67km
2 nd : Langham	216.44km	Felix Lake: 39.44km
3 rd : Wigmore	165.26km	Arthur Hales: 17.19km
4 th : Devonshire	24.51km	Nicolas Bartha: 3.16km

Year 6 & 7

Harrison Brudenell-Turpie of year 6 was the major contributor this week, clocking up an impressive 36.8km on his bike. Once again, Cavendish achieved the highest weekly total to see their lead extended still further over Langham. **Humphrey Boland** topped their weekly total with nearly 28km of walking and running. **Tec Hennebry** of Devonshire and Arad Muhammadlou were the best of their respective houses. Well done boys!

House	Total Distance	Top Performers
1 st : Cavendish	301.72km	Harrison Brudenell-Turpie: 36.8km
2 nd : Langham	182.11km	Humphrey Boland: 27.84km
3 rd : Devonshire	128.71km	Tec Hennebry: 22.28km
4 th : Wigmore	116.6km	Arad Muhammadlou: 11.21km

Year 8

House	Total Distance	Top Performers
1 st : Langham	110.04km	Felix Osgerby: 9.88km
2 nd : Cavendish	71.34km	Isabelle Calvert-Bull: 5.07km
3 rd : Devonshire	47.10km	Jude Boudry-Ruzgar: 5.87km
4 th : Wigmore	17.07km	Samara Mayers: 0.12km



Year 6 & 7 Crossfit Workout Challenge & Wall Squat Challenge

Last week the Year 6 & 7s had another attempt at the crossfit workout and a new challenge – the parallel wall squat hold. There were so many entries for this, and great videos of the squat holds – a painful test of muscle endurance and will power! Congratulations to **Zaid Alquraishi** for holding on for four minutes! Here are the results!

Workout 1

3 rounds of: 10 x Parallel Squats, 10 x Crunch (palms to knees), 10 x Burpee (no jump), 10 x Press-up (on knees). **Must be performed in the order given.**

Rory Grosvenor	2:53
Kadi Bahbahani	3:58
Daniil Vasilyev	4:55
Rafer Moge	5:14
Arad Mohammadlou	5:41

Workout 2

4 rounds of: 10 x Split Squats (knee to floor), 10 x Free Sit-Up, 10 x Burpee (with jump), 10 x Press-up (elbows 90 degrees). **Must be performed in order.**

Fritzi Jacklofsky	4:51
Isabelle Therese Alfeche	5:39
Ned Harwood	6:04
Nora Masciaro	6:11
Georgie Cox	6:30

Challenge 2:

Parallel wall squat for maximum time. Video your best effort and send me your time.

Zaid Alquraishi	4:00
Olivia Solomou	3:50
Daniil Vasilyev	3:47
Rory Grosvenor	2:27
Basma Alquraishi	1:40



Barely feeling any pain, **Zaid Alquraishi** (Year 6) holds the squat for 4 minutes!

Year 8 Workout Challenge – The Kubik Krusher!

Year 8 continue to work hard in their Friday fitness lessons! The pupils recently had the pleasure of completing the '**Kubik Krusher**' AMRAP challenge which required pupils to complete a variety of exercises in a specific order, completing as many rounds as possible! Pupils had to complete 20 star jumps, 10 abdominal crunches, 5 press ups, 20 squats and 20 mountain climbers to complete one round – pupils were challenged to complete as many rounds as possible in 15 minutes. The winner would be the pupil who could complete the most rounds. It was a very demanding challenge, but a number of year 8 pupils



Showed great determination to push themselves! Well done to some of our top performers below:

1 st Gabriel Aldis	12 rounds
2 nd Maxim Mydlar, James Mitcheson	11 rounds
2 nd Isabella Calvert Bull, Sam Osborne, Ethan Smither	9 rounds (extremely close to 10)

Online PE Skill Challenges

This week the PE department is launching its skill challenges for all pupils to enter. This is to encourage our pupils to continue with their coordination and skill development, as well as their fitness levels. It's also an opportunity to have some fun by trying out some challenging new skills and seeing how far you can progress.

Prizes will be available for winners from each year group for what PE staff judge to be the best attempts at each of the 4 challenges. We have set challenges for **Dance, Netball/Basketball, Football and Rugby**. To enter you must video your attempt and send it in to the Firefly task set for each year group. The competitions are open to all pupils and don't be put off from entering, even if you can't complete all the challenge. Pupils reward points will be awarded for entering and you never know... your best effort might just be the best in your year.

Details of the challenges can also be found on the PE departments' Firefly pages, under **Online PE Skill Challenges**.

Good luck everybody!

Netball/Basketball Skills Challenge

Netball and basketball players...

The PE department are keen to keep your hand-to-eye coordination up to scratch, so here is the first skills challenge for you to complete. Prizes will be up for grabs for each winner, as well as reward points for entering!



Sports report



Rules

- Open to **all ages**, a winner will be chosen from **each year group** (boy or girl)
- You can use **any ball**; you need to be **1m** from the wall
- Complete **20 x right hand passes**, **20 x left hand passes** and **20 x alternate hand passes** (swapping hands) **without stopping!**
- Aim to complete all 60 wall passes without the ball touching the ground
- **Speed** and **fluency** of movement will determine the winner
- To enter, video your effort and send into Firefly
- Watch this video to help you before you start:
<https://youtu.be/x7k1PXQsbGI>

Calling all PPS Footballers...



It's challenge time! Have you got the skills to pay the bills?!

The Challenge... there are two to choose from:

1. **Basic** = 20 alternate foot keep ups, 10 alternate knee, keep ups, 1 header!
2. **Advanced** = Right foot, right knee, right shoulder, header, left shoulder, left knee, left foot, 20 alternate keep ups, 20 alternate knee ups, 20 toe taps. - THIS IS **VERY HARD!**

The challenge winner from each year group will win a sports voucher!!

Even if you don't fully complete the challenge it is worth sending your attempt as the person who is closest to completing it will win!

Please send through a video clip of your attempt - make sure you state whether you are attempting the basic or advanced challenge!



Sports report

Dance Challenge Alert!!



If you think you've got some dance moves and want to have a bit of fun showcasing your skills, get involved!!

The Challenge... Please click the link: <https://youtu.be/2xngN7WAt7k>

The video shows you a montage of the same dance sequence repeated. Each time it is repeated, a different character appears showing their moves. You have to learn this sequence with precision and send your video attempt via the Firefly task link for your year group. The sequence is x 16 beats in total. Once you have practiced your attempt, please send in your competition entry. **The winner of the challenge will win a sports voucher!!** Good luck!!

Rugby Passing Challenge



Do you think you have the most accurate pass? Do you think you can pass 30 yards and get it to the man!? Prove it?

Using either a ball, toilet roll or rolled up socks, create your own targets that you want to hit.

With 10 goes and standing at least 10 steps from the target try and hit it as many times as you possibly can.

Here is ex-New Zealand Rugby Captain Kieran Read showing you how it can be done.

[TARGET PASSING | How Many Can You Do? w/ Kieran Read - YouTube](#)

The winner of the challenge will win a sports voucher!! Good luck!!

PE Team



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Sports report

**And finally, meet the
newest member of
the PE Team....**

**Mr Rider's Labrador
Puppy, Ozzie!**





Diary

CLUBS	
Monday	
12:50—13:40	Y6-11 Table Tennis Club, PPS Hall
12:50—13:40	Y6-8 Drama Club, Drama Studio
12:50—13:40	Y6-8 Book Club
12:50—13:40	Advanced Arabic, Ms Elshelmani, G41
12:50—13:40	Y11 GCSE Art Club, Ms Osborne, HH12 (invited)
13:15—13:45	KS3 Science Journal & Book Club, H1
Tuesday	
12:50—13:35	Senior Weights Club (Y9-11), PPS Change rooms 15:45—16:45
12:50—13:45	GCSE French, Mr Lalande, G41
12:50—13:45	PPS Choir, Mr Hill & Miss Boyle, GPS
13:00—13:45	Cyber Discovery (age 13+), Mr Whitehead
13:15—13:45	KS3 STEM Club, Ms Robinson, H1
15:45—16:45	Y11 Science Revision (Physics), Mr Hill
15:45—16:45	Y11 Science Revision (Chemistry), Ms Baig
15:50—17:00	Art Club, H10 & H11
Wednesday	
12:50—13:40	Y6-11 Fitness Training, PPS Hall
12:50—13:40	GCSE Computer Science, Mr Hill
12:55—13:40	Maths Puzzles, Mr Hill, G41
13:00—13:45	Russian Club, Ms Zalesny
13:10—13:45	Y11 Science Revision (Biology), Ms Baig
15:45—16:30	KS3 Maths Club (Y6-9), PPS Hall
15:45—16:30	GCSE Statistics & Advanced Maths, Mr Hill
15:45—16:30	Arabic Club, Mrs Elshelmani
16:00—17:00	Fencing, PPS Hall, Change rooms 15:45—16:45
Thursday	
12:50—13:40	Y6-11 Dance Club, Ms Baig, H11
12:50—13:40	Y8-11 Creative Writing, Ms Baig/Ms O'Donnell
12:50—13:40	Mandarin Club, Ms Huang, PPS Hall
13:10—13:45	Y11 Science Revision (Chemistry), H1
15:45—16:30	KS4 Maths Club (Y10-11), G33
15:45—16:45	KS2/3 Design Technology Club, Mr Bradford, B1
15:50—17:00	Art Club, H10 & H11

12:50—13:45	Chamber Choir - Room 1 - Miss Boyle
Friday	
12:50—13:50	GCSE Art Club, Miss Dever, H11
12:50—13:40	Y6-11 Table Tennis Club, PPS Hall
12:50—13:40	Digital Theatre & Club, Drama Studio
12:50—13:40	GCSE Spanish, Ms Magniez, G32
12:50—13:45	Vocal Ensemble, Ms Ryder, R1
12:55—13:40	UKMT Maths Challenge practice, G41
13:10—13:45	Y11 Science Revision (Biology), H1



Look out for updated
Club & Enrichment
info

TERM DATES	
Monday 4 January	
<i>Mon 15 Feb – Fri 19 Feb</i>	
Thursday 1 April	
<i>1</i>	
Thursday 22 April	
<i>Mon 3 May (school closed)</i>	
<i>Mon 31 May – Fri 4 June</i>	
Friday 9 July	
<i>Autumn Term 2021</i>	
Term starts	Monday 6 September
<i>Half term</i>	<i>Mon 18 Oct – Fri 29 Oct</i>
End of term	Friday 10 December



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