

The Weekly Buzz

30 November 2020

One Night of Shakespeare

#TuneUp Tuesday



Portland
Place
School



Noticeboard

WEEK 2

Lunch MENU

Monday

Soup of the Day (Vegan)

Main Meat Free:
Beef Bolognese

Meat Free:
Tomato SAUCE With Pasta

To Go With:
Sweet Potato
Garlic Bread
Sweetcorn with black bean Sauce

Dessert:
Flapjack

Tuesday

Soup of the Day (Vegan)

Main:
Chicken and Broccoli Pie

Meat Free:
Veggie pie

To Go With:
Cauliflower
Peas
Rice

Dessert:
Beetroot Cake

THURSDAY

Soup of the Day (Vegan)

Main:
sticky Chicken

Meat Free:
Sticky Veg

To Go With:
Green Beans
Noodle
Courgette

Dessert:
Peach Cake

Every Day

Salad Bar
Fresh Fruit
Yoghurt

Friday

Soup of the Day (Vegan)

Main:
Pizza

Meat Free:
Pizza

To Go With:
Oven Baked Fries
Crushed Peas
Baked Bean

Dessert:
Rice cake

Wednesday

Soup of the Day (Vegan)

Main:
Sausage casserole

Meat Free:
Creamy Veg casserole

To Go With:
Broccoli
Mash Potato
Kale

Dessert:
Chocolate Mousse

our awards!



Gluten-free options available on each day



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Christmas Lunch at Portland Place School

Thursday, 10 December 2020

Menu

Christmas Roasted Veg Soup

Roast Turkey or Vegetable Wellington (Vegan)

Figs in Blanket

Sage & Onion Stuffing

Roast Potatoes

Honey Roasted Carrots

Roasted Parsnips

Yorkshire Pudding

Christmas Pudding

Vegetarian Jelly



Alternative Option

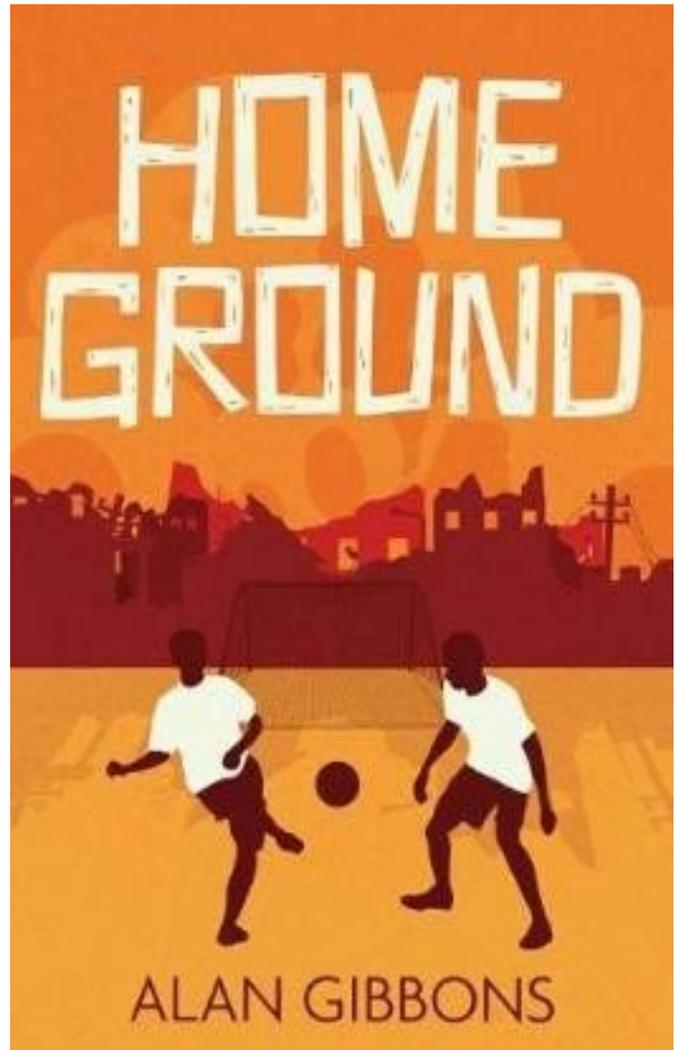
Vegetarian Pasta
& Salad Bar



Book of the Week

I'm currently working my way through the Book Buzz list and I am really enjoying ***Home Ground***.

"It stars a group of young footballers, two of whom – the most talented – are refugees, only recently invited to play with West Team Celtic. Our main character, Sam, is happy to accept them into the squad but a boy called Jordan resents anyone who is better than him, and does his best to keep them out of the team. The drama of the matches is broken up and balanced via short chapters explaining who refugees are, where they come from, and why – something that makes the book much more than just a sports adventure. For the final scene, everything comes together and there's a wonderful demonstration of sport's ability to unite us all, and even, occasionally, to work miracles."



More information here:

<https://www.lovereading4kids.co.uk/book/16143/Home-Ground-by-Alan-Gibbons.html>



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Literacy Corner

3 Writing to Inform

▪ This is how it is.



To present information
Present tense
Formal and impersonal

Paragraphs not in chronological order
Sub headings under different categories

Writing to Inform

Often called expository writing.

Expository writing shows or explains facts.

Examples:

- Biography of Barack Obama
- News report about a shooting
- Note to a friend
- Essay about "killer bees"
- Remember: Expository = Expose

PLANNING WRITING to Inform 1

Name: _____

Informational Prewriting Sheet

If you have any more information you want to include in your report, write it on the back of this page.

Name _____
Date _____

The Hamburger Paragraph



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Literacy Corner

3 Writing to Inform

▪ This is how it is.

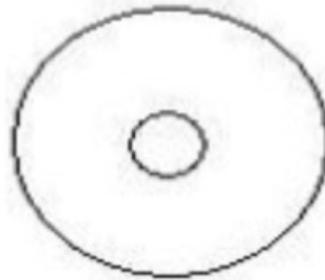


To present information
Present tense
Formal and impersonal

Paragraphs not
in chronological
order
Sub headings
under different
categories

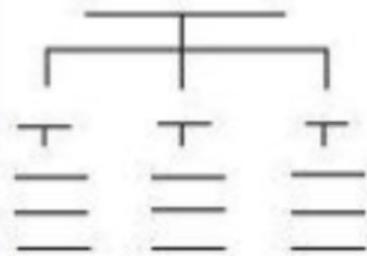
PLANNING WRITING to Inform 3

Circle Map



FOR DEFINING

Tree Map



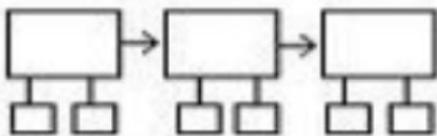
FOR CLASSIFYING

Clock

Write details in time order in each section
Not all sections need to be filled in.

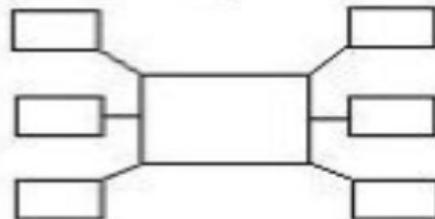


Flow Map



FOR SEQUENCING

Multi-Flow Map



FOR CAUSE
AND EFFECT



Noticeboard

Literacy Corner

6. Writing to explain

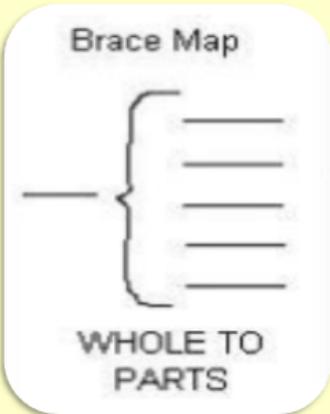
■ This happened because that happened.
 Series of logical steps explaining how or why something happens.
 To help someone to understand a process
 Present tense
 Technical words suitable for this subject
 Formal and impersonal
 Causal connectives (because this happened that happened)

PLANNING WRITING to Explain

Examples:

1. instructions
2. directions
3. steps and procedures
4. how-to
5. recipes

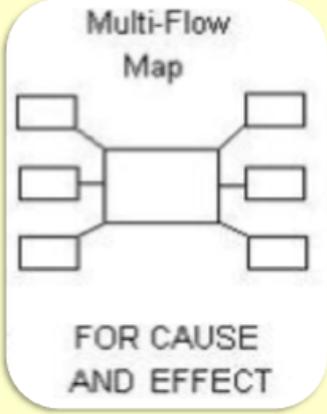
What are the component parts and subparts of this whole physical object?



What is the analogy being used?
What is the guiding metaphor?



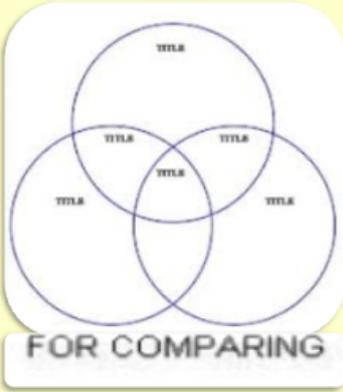
What are the causes and effects of this event?
What might happen next?



What are the similar and different qualities of these things?
Which qualities do you value most? Why?



What are the main ideas, supporting ideas, and details in this information?



What are the similar and different qualities of these things?
Which qualities do you value most? Why?



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Numeracy Corner

This week we continue presenting a series of support tools to help to solve mathematical problems

Strategy 2- Graph it Out

Graph it out

Name: _____ Date: _____

Class: _____ Teacher: _____

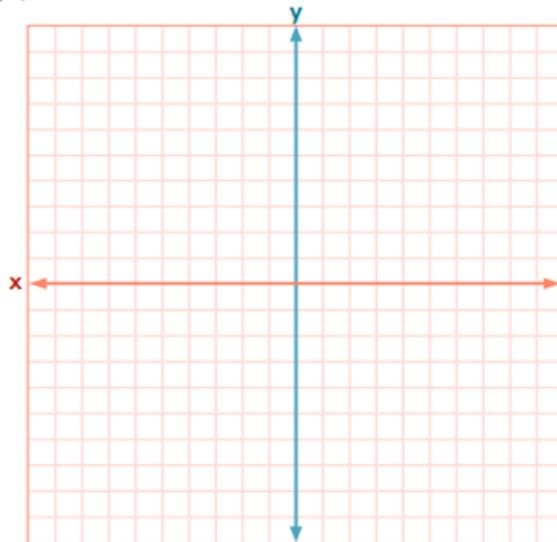
To graph a line, you have to solve a graphic problem.

The most important step is to find the ordered pairs of x and y that solve the equation in the problem.

1. Write the equation to be graphed at the top of the left column.
2. Write down at least 3 numbers for x .
3. Plug in the numbers for x into the equation to find y . The x and y values become your ordered pairs.
4. Plot the ordered pairs as points on the graph, and connect with a line.

Equation to be graphed:

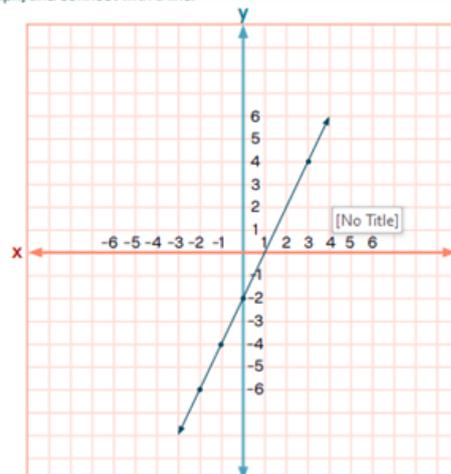
x		y	Ordered pairs



Equation to be graphed:

$$2x - 2 = y$$

x	$2x - 2$	y	Ordered pairs
-2	$2(-2) - 2$	-6	$(-2, -6)$
0	$2(0) - 2$	-2	$(0, -2)$
1	$2(1) - 2$	0	$(1, 0)$
3	$2(3) - 2$	4	$(3, 4)$





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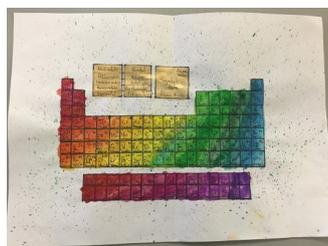


CONGRATULATIONS

Well done to our Chemistry Week prize winners



Here are some of the submissions from our creative chemistry competition:



Oxygen

It can be very generous
And be the source of life.
It can be pretty dangerous
And be the the source of strife.
It helps us breathe and grow.
It lets us exercise.
But if our dear friend
Gets powerful enough - things
burn
In flames and rust away (some
even rot).
Ah well! We sure can forgive
It's silly, little play.

By Daniil Vasilyev, Y6





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Mathematics

help & puzzles



Wednesday Lunchtimes

GPS Room G41

*"Come along for maths help or
to complete a maths puzzle"*

Extended Choir Rehearsal

Tues 1st December - 12:50-14:50

Drama Studio

GCSE Mock Performance Exam

Weds 2nd December - 09:00-10:00

Drama Studio



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DLD Extra—Tuition Programme



DLD
COLLEGE
LONDON
ESTABLISHED 1931

DLD EXTRA

A **unique** tuition programme enabling **GCSE** and **A Level** students to achieve exam success.



Winner: Independent Boarding School of the Year & Special Judges' Award, Independent School of the Year Awards 2020.



www.dldcollege.co.uk/dld-extra



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Post 16 Noticeboard



Post 16 Update

Portland Place currently subscribes to Unifrog, an exciting digital tool which helps students to research their post 16 and careers options.

It is like a version of Linked In but for school use. We will spend more time using this resource in the new year. As we have just activated the accounts, students will receive a generic log in email from Unifrog. It is just a notification but feel free to have a look and explore the options with your child.



Sixth Form Applications

If you need help with your Sixth Form applications, please contact Mrs Carvalho on Belinda.carvalho@portland-place.co.uk . Drop in post 16 advice is available Mon-Thurs in PPS library from 1pm.

Open Evening Next Week



DLD College have an open evening on Tuesday 1st December. The closing date for applications is 11th December .

One Night of Shakespeare: Hamlet

Last Friday the cast of **Hamlet** filmed their final performance for **One Night of Shakespeare**. They performed an abridged version of Hamlet adapted by the SSF team. This is always a fantastic event to get involved in, and this year was no different. With government restrictions the cast had to adapt quickly, substituting a live audience for a film crew, showing off a whole new skillset.

It was a fast paced dramatic 30 minutes and all the students should be incredibly proud of what they achieved in a short space of time. Congratulations to all involved.

Mrs Judd



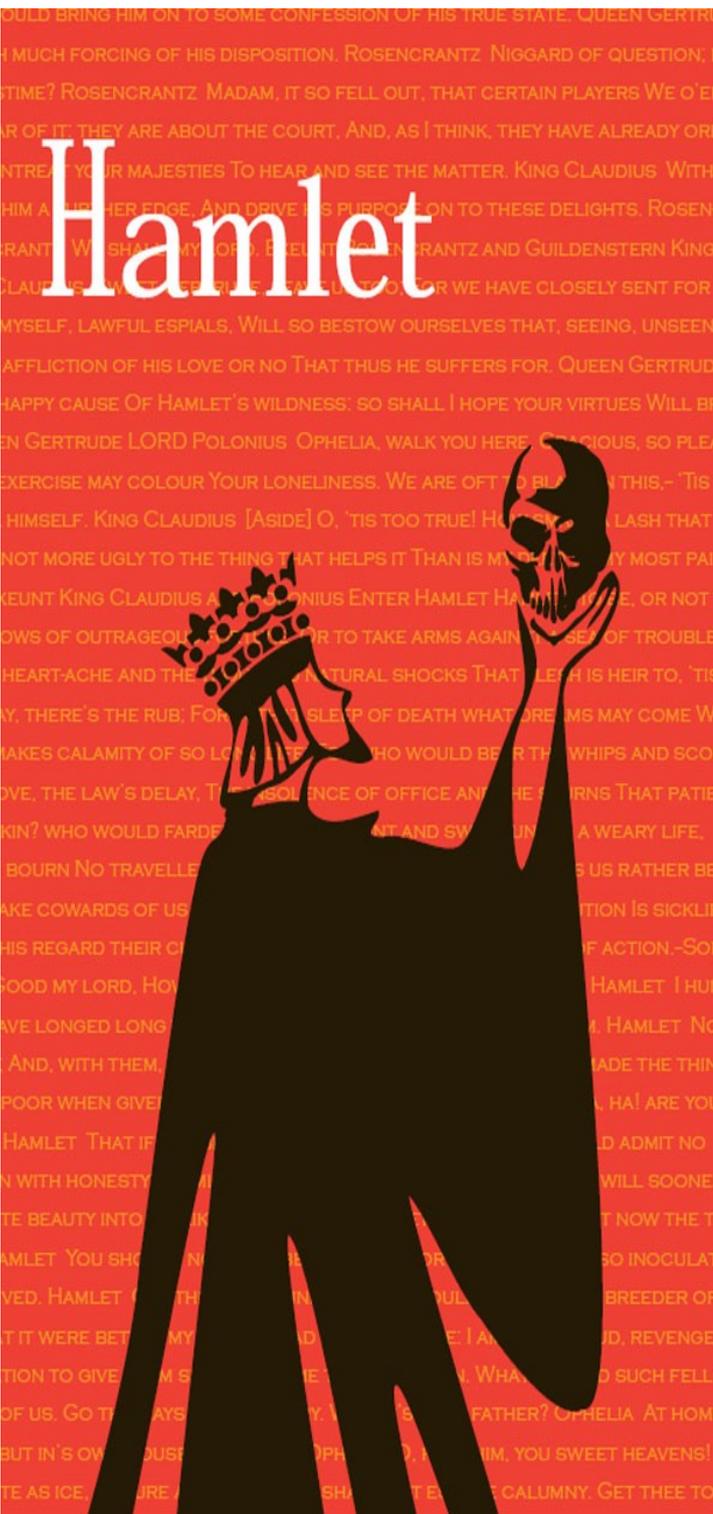


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Hamlet Recording



Mrs Judd and the cast of *Hamlet* have put together a 30 minute version of this Shakespeare classic for the **Shakespeare Schools Festival**.

I think you will agree that they have done an excellent job – especially when you consider the restrictions we have at the moment.

All of the students (and Mrs Judd!) put a huge amount of work into this project over the past seven weeks. Congratulations to everyone involved!

Mr Chivers

<https://vimeo.com/20media/review/482363064/43876e23d3>

Year 10

Cassius Swales

Angel Ellis

Madoc Jones

Ruhi Patel

Lucy Mainstone

Sofia Di Lorio

Teddy Upton

Kieran McKintosh

Year 9

Lexi Horne

Isabella Corney

Lawton Ballbach

Jesse Francis-Baum

English

Year 7 are exploring **Dystopian Fiction** in English at the moment, and have looked at work by Sally Gardner, Kurt Vonnegut and Aldous Huxley. They are also learning about the difference between a description and a narrative in preparation for their eventual GCSE English Language exams.

Miss Hubner's class worked with this image and were asked to consider their use of figurative language and sentence structure. This is what **Beckett Jenkinson Chamberlain** came up with – well done Beckett!

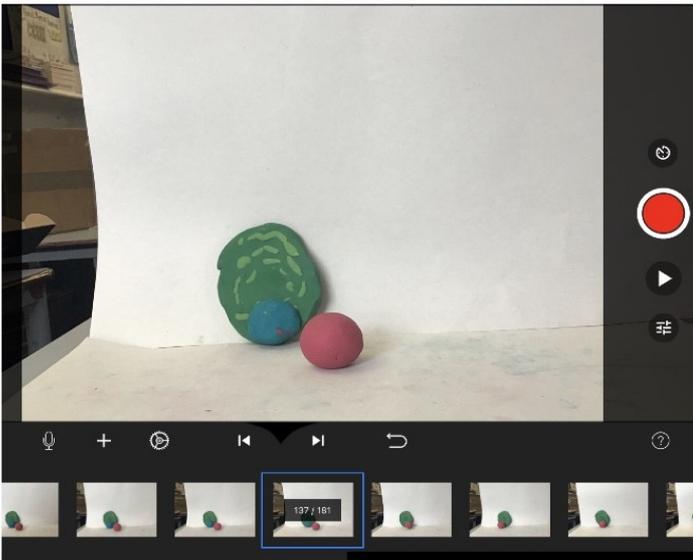


“Buildings that once stood tall and proud now cowered amongst the city, a shadow of its former self. Searchlights raged down on the fallen city, searching for an unknown entity amongst the debris of a society well forgotten. Thick fog ravaged the streets lined with bodies of those who didn’t make it out in time. Big Ben had begun to rust over the years – its last chime was a month ago. It marked the end of an era.”



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Claymation Day 4



LEGO Design Club Update – Build a Building

This Wednesday, LEGO Design Club's project was to **Build a Building**.

We began by looking at a variety of different building types and styles – from our own building at Portland Place, to various other landmarks around the world, as well as more functional buildings, like prisons – and comparing how form and function met in their design.

The students approached the task with great creativity in a variety of scales – there were a few minifigure-scale builds, a few micro-scale builds and plenty in between!

Unfortunately we had a problem with saving some files and weren't able to show all of the builds from this week. More next week instead!

Mr Tasić



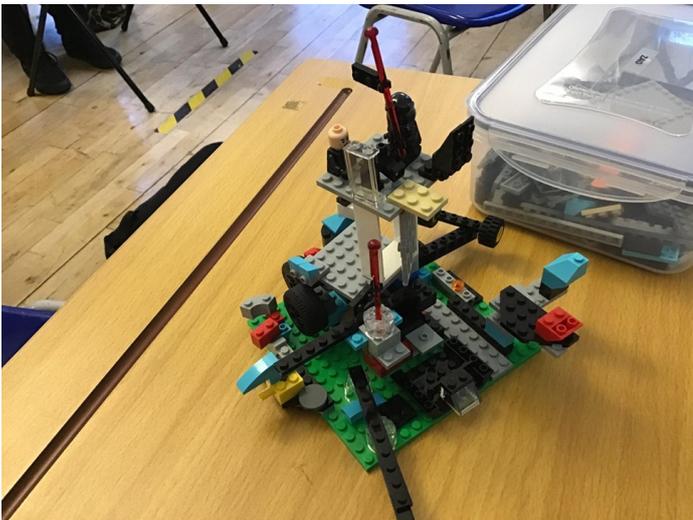
The House of Dark Wisdom – by Daniil

Daniil was inspired by churches and religious buildings and the House of Dark Wisdom is built with a tree at its centre. This build features an impressive symmetry of decorations and features that is very reminiscent of Norwegian stave churches.



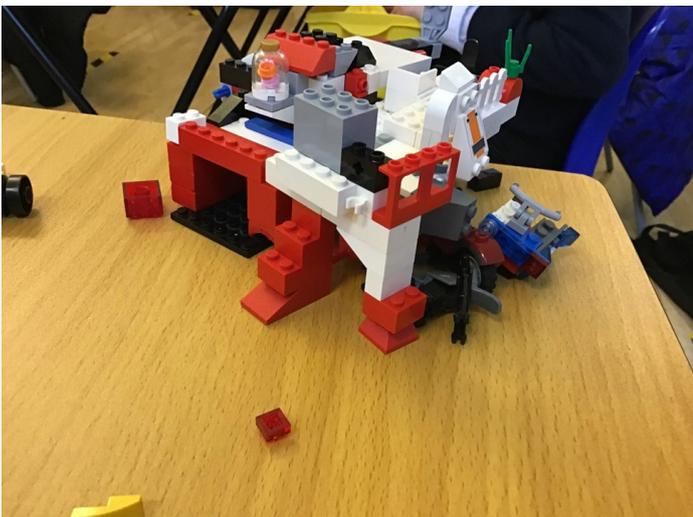
A Transportable House – by Arad

A new paradigm in 21st Century living, the Transportable House features a sloping design for stability and multiple wheels for manoeuvring into scenic spots!



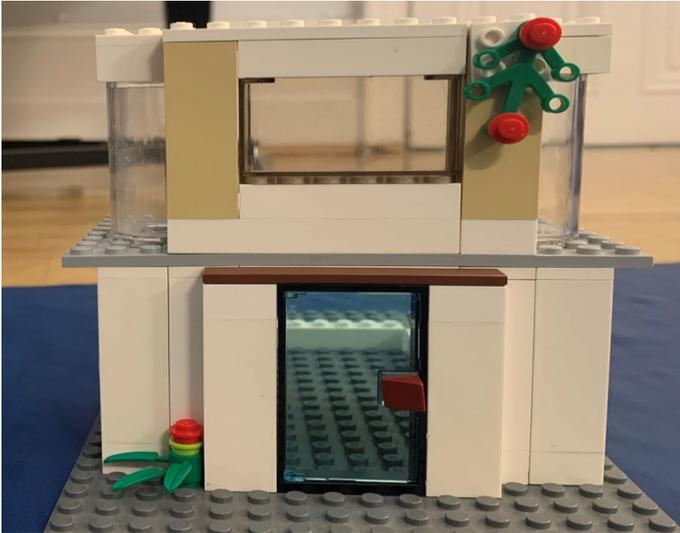
The Dream Castle – by Zaid

The wild and wonderful Dream Castle was inspired by the art of Dr Seuss – in itself, a great medium for exploring LEGO architecture! The irregular angles and footprint of the castle, and its bold and bright colour accents, suggest a dreamlike and unusual quality in the LEGO build.



House and Garage – by Sam

Sam's House and Garage packs a huge number of design features into a compact design; with a kitchen and seating deck (complete with plants – my favourite thing to build in LEGO!) on the top floor, and space for a quad bike in the garage on the bottom floor, the build is set off by its coherent red-and-white colour scheme reminiscent of Southern United States architecture.



An Art Deco house from our architecture expert, Sharifa

I particularly like the asymmetrical roof that allows for a slope to prevent leaks forming – so true of Art Deco buildings like this in London! The linear look is tastefully broken up by well-chosen foliage.



Modernist House and Car by Ethan

The house features a very modern panorama window made up of individual porthole windows recycled from a train! The separate garage and colour scheme make this a modern and desirable home.



Batman Watching TV by Samara

Even Batman spends time relaxing (and probably watching himself on TV). The television is built up using transparent blocks in an opaque frame, to give depth; the radiator-grill remote is a lovely touch!



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Windmill Spinning by Samara

Samara takes the prize for speed-building today; this jolly windmill is complete with red-and-white decorative brickwork, two different types of roof tiles, and some hay bales!



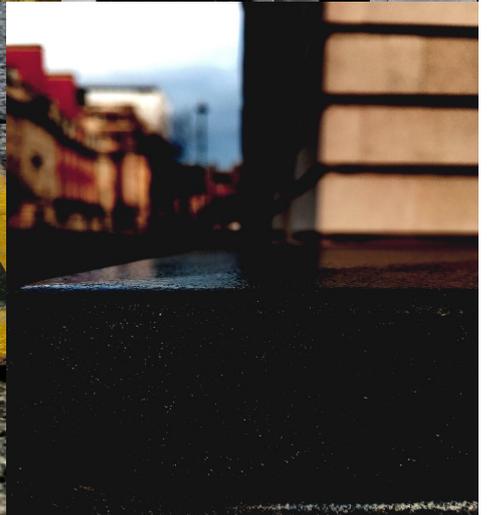
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Photography Enrichment Group 2 Week 3

This week we say farewell to our Y11 Enrichment group members and wish them luck in their Mock Exams next week. Due to this being their final session, we hit the streets and ventured out to take shots of the world around us. They were focusing on reflections, macro photography, textures, and unusual settings/scenes from the local area. More in next week's Buzz.

Miss Dever H11 Wednesday P5 & 6



Growth Mindset

This week our students had the opportunity to take their understanding of Growth Mindset to the next level by watching the videos below. They learned about delayed gratification (The Marshmallow Test), resourcefulness (Soar) and perseverance (Make the Difference).

If you would like to access the videos at home, they can all be found on YouTube. You will feel uplifted and full of positive energy after watching them!

Thank you,
Miss Florea



https://www.youtube.com/watch?v=QX_oy9614HQ&t=5s



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<https://www.youtube.com/watch?v=UUlaseGrkLc>

CGI ****Award-Winning**** 3D Animated Short "Soar" - by Alyce Tzue

Check out this heart-warming award-winning 3D animated short called "Soar" about a young girl who must help a tiny boy pilot fly home before it's too late, created by the talented Alyce Tzue!



<https://www.youtube.com/watch?v=n90uKuFh9Go&t=16s>

Make the Difference, Story of Panyee FC - YouTube

TMB bank have made a film to inspire people to start thinking differently. With a hope that they will!

#TuneUp Tuesday

On Tuesday 24th November, PPS took part in the national Twitter campaign called #TuneUp Tuesday. The aim was to give schools across the country the opportunity to celebrate the impact of the Arts in the development and mental health of young people in the UK.

The aim was to also highlight how vital the arts are in our culture, and how important it is that they are protected and sustained through the pandemic, whilst continuing to encourage young people to pursue a career in this amazing industry.



During Tuesday, we had a variety of activities taking place during the day, starting with all students engaging in an online assembly, featuring Arts practitioners from around the country and across a number of disciplines to inspire them. In lessons, Year 8 students in Science used poetry to creatively describe their topic on Light and Sound. In MFL, students in Year 9 wrote and performed a script showing that they can say where it hurts in French and in English they drew 'Punctuation Personalities'. In Drama, students developed stand-up comedy routines and in Music there was table-top djembe warm-ups, inspirational talks from record producer Mr Hudson and musician Matthew Sharp. This is in addition to our usual creative sessions such as music tuition, choir and production rehearsals. Here are some photos from just a few of the activities:



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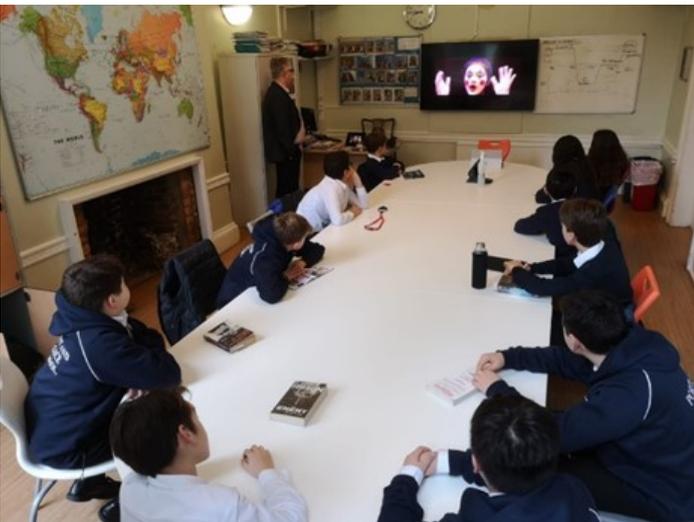
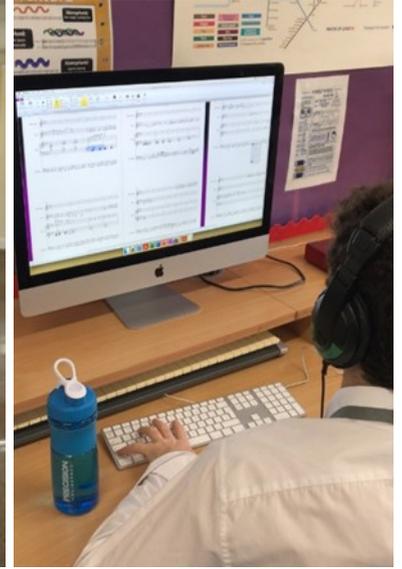
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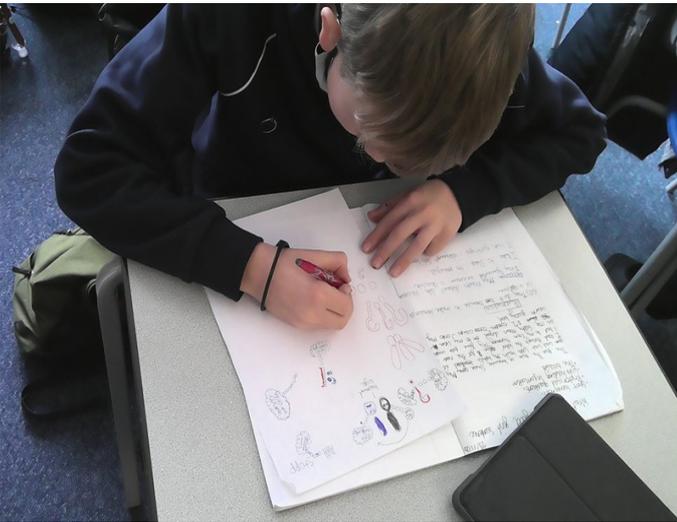
News





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'Punctuation Personalities'
in English

#TuneUp Tuesday



House Fitness Challenge

This week the pupils in years 6-11 have been preparing for the **House Fitness Challenge**, which we have been running for the past few years. As well as a fun and testing competitive house event, it also acts as the culmination of the fitness-based activities the Y6-9 pupils have been doing throughout the term in one of their three double lessons.

All the pupils will have to complete a crossfit-style fitness course consisting of running, shuttles, one and two legged jumps, slaloms, bear crawls, crab crawls and burpees. Each pupil will get a time which will go towards their house total time, with the lowest time winning. Time penalties will be added on for any corner cutting, missed repetitions, jumps, or shuttles, so precision of movements is just as important as speed. The course is designed to test stamina, as well as speed, agility, power, flexibility and all over body control and strength. Technique will also be key to success.



Year 8's **Edwin Hounkanli** and **Lloyd Day** completing the 'Bear Crawl' section

Last year the Y8 contest was particularly competitive with **Edwin Hounkanli** of Langham producing the fastest time of the day, posting a 3 min 1 second circuit of the course. **Violet Brodie** was the fastest girl, with an impressive 3 min 18 seconds. It will be interesting to see who prevails this year in both team contest and the battle for the fastest time of the day. Good luck to all taking part next week!



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Sports report



Year 8 House Fitness Challenge gets under way



Some dance performances from a Y6 & 7 lesson and lunchtime dance club from **#TuneUp Tuesday**



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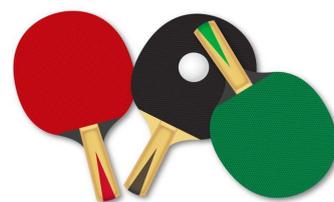
Noticeboard

Enrichment—Autumn Term 2		
Activity	Room	Staff
Chess Club	G32	RFI
Claymation Movie Making	PP 43	DFL & PZA
Cookery Club	Dining Hall	SBI & DJA
Comic Club	PP 10 & 11	BCA
Cross Stitch	G24	LRO
Debate Club	G44	ABA
EPQ	G23	LOD
Photography	Art Rooms (HH)	LDE
Horse Riding	PE Corridor	CBY
Junior Maths Puzzle Club	PP 22	LBE
Lego Design Club	PP Hall	TTC
Samba Drumming	PP 1	CBO
Sports Leader Award – Level 1	PP 35 & 36	SRI & JKU
West End Musical Theatre	Drama Studio (HH)	DCH & AJU
World on Film	G33	KOL
Yoga & Meditation	PP 11	LVW
Year 11 Football	PE corridor	LST

CLUBS

CLUBS	
Monday	
12:50—13:40	Y6-11 Table Tennis Club, PPS Hall
12:50—13:40	Y6-8 Drama Club, Drama Studio
12:50—13:40	Y6-8 Book Club
12:50—13:40	Advanced Arabic, Ms Elshelmani, G41
12:50—13:40	Y11 GCSE Art Club, Ms Osborne, HH12 (invite only)
13:15—13:45	KS3 Science Journal & Book Club, H1
Tuesday	
12:50—13:35	Senior Weights Club (Y9-11), PPS Changing Rooms
12:50—13:45	PPS Music Tour Choir, Mr Hill /Ms Boyle, GPS 4th F
12:50—13:45	GCSE French, Mr Lalande, G41
13:00—13:45	Cyber Discovery (age 13+), Mr Whiteside, G34
13:15—13:45	KS3 STEM Club, Ms Robinson, H1
15:45—16:45	Japanese Club, Ms Eren, R36
15:45—16:45	Y11 GCSE Design Club, Ms Birtles, B1
15:50—17:00	Art Club, Ms Dever, H11
Wednesday	
12:50—13:45	PPS Choir, Mr Hill/Ms Boyle, GPS 4th Floor
12:50—13:40	Y6-11 Fitness Training Club (HIIT/Circuit), R11
12:50—13:40	GCSE Computer Science (Y11), G34
12:55—13:40	Maths Puzzles, Mr Hill, G41
13:00—13:45	Russian Club, Ms Zalesny, R24
13:10—13:45	Y11 Science Revision (Physics), H1
15:45—16:30	KS3 Maths Club (Y6-9), R24
15:45—16:30	GCSE Statistics & Additional Maths, G33
15:45—16:30	Arabic Club, Mrs Elshlmani, R36
16:00—17:00	Fencing, GPS Hall, meet PPS changing rooms 15:45
Thursday	
12:50—13:40	Y6-11 Dance Club, Rm 11
12:50—13:40	Y8-11 Creative Writing, Ms Baig/Ms O'Donnell
12:50—13:40	Mandarin Club, Ms Huang, PPS Hall
13:10—13:45	Y11 Science Revision (Chemistry), H1
15:45—16:30	KS4 Maths Club (Y10-11), G33
15:45—16:45	KS2/3 Design Technology Club, Mr Bradford, B1

15:50—17:00	Art Club, H10 & H11
16:00—17:00	Chamber Choir, Ms Boyle, R1
Friday	
12:50—13:50	GCSE Art Club, Miss Dever, H11
12:50—13:40	Y6-11 Table Tennis Club, PPS Hall
12:50—13:40	Digital Theatre & Club, Drama Studio
12:50—13:40	GCSE Spanish, Ms Magniez, G32
12:50—13:45	Vocal Ensemble, Ms Ryder, R1
12:55—13:40	UKMT Maths Challenge practice, G41
13:10—13:45	Y11 Science Revision (Biology), H1



PPS TERM DATES

Autumn Term 2020

Term starts	Monday 7 September
<i>Half term</i>	<i>Mon 19 Oct – Fri 30 Oct</i>
End of term	Friday 11 December

Spring Term 2020

Term starts	Monday 4 January
<i>Half term</i>	<i>Mon 15 Feb – Fri 19 Feb</i>
End of term	Thursday 1 April

Summer Term 2021

Term starts	Thursday 22 April
<i>Bank holiday</i>	<i>Mon 3 May (school closed)</i>
<i>Half term</i>	<i>Mon 31 May – Fri 4 June</i>
End of term	Friday 9 July



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Thank you for reading