

The Weekly Buzz

12 October 2020



Dyslexia Awareness
Week



Headmaster's letter



David Bradbury

Lunch.

Of the many logistical headaches we have to work with in school in these times, making sure we operate in as Covid-19 safe a way as possible, this is the biggest.

Social distancing requirements mean we have a capacity of 64 for a sitting in the Dining Room. Also, we cannot have self-service of food. This meant we started the year running three sittings in the hour which we physically managed but the feedback we had was that students were very rushed and did not always have time to finish their lunch, a situation I was keen not to continue.

This week, after a longer delay than usual but again to ensure we had good plans in place for them to be run in as Covid-19 safe a way as possible, our Sports and Music lunchtime clubs have started – with more subject based ones coming into the programme next week and after half term. As attendance at clubs will reduce the numbers in the Dining Room at any point we reverted to having two sittings at lunch to give the students longer and help ensure they can all eat a full meal properly.

As with any change, it has its teething troubles. Central to being able to do this is students participation in clubs. The range on offer is detailed elsewhere in this newsletter and provides many opportunities for our students. Please do talk this through with your child and encourage them to get involved. Equally, if there is a club they would like that is not on the list, they can let us know via their form tutor and we will see if we can make it happen.

Overall, I am very impressed by how our students have taken to the changes in the ways we have to work in school. It has its frustrations, as it does for the staff too, but the students do understand why and do take it in their stride.



WEEK 3

lunch
MENU

Monday

Soup of the Day (Vegan)

Main Meat Free:
Meatball with Tomato Sauce

Meat Free:
Veg ball with Tomato Sauce

To Go With:
Sweet Potato
Rice
Sweetcorn with black bean Sauce

Dessert:
Flapjack

Tuesday

Soup of the Day (Vegan)

Main:
Beef Burger

Meat Free:
Veggie Burger

To Go With:
Cauliflower
Chips
Peas

Dessert:
Beetroot Cake

THURSDAY

Soup of the Day (Vegan)

Main:
hunter chicken

Meat Free:
lentils

To Go With:
Mashed Potato
Beans
Courgette

Dessert:
Apple Crumble and Custard

Every Day

Salad Bar
Fresh Fruit
Yoghurt

Friday

Soup of the Day (Vegan)

Main:
Fish

Meat Free:
Veg Nugget

To Go With:
Oven Baked Fries
Crushed Peas
Baked Bean

Dessert:
Chocolate cake

Wednesday

Soup of the Day (Vegan)

Main:
Roasted Beef

Meat Free:

Pasta Bake

Dessert:
Rice Cake

To Go With:
Carrot
Roasted Potato
Mushroom

our awards!



Gluten-free options available on each day

Year group	New lunch start time	New lunch finish time	Rest of lunch	Packed lunches
6	12:50	13:15	Clubs or form room	
7	12:50	13:15	Clubs or form room	
8	12:50	13:15	Clubs or form room	Available for collection from canteen for clubs as in the past.
9	13:20	13:50	Clubs or GPS Hall	
10	13:20	13:50	Clubs or form room	
11	13:20	13:50	Clubs or form room	



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Year 11 -Do you need help in Science?



**There is a year 11 drop-in help session running after
school on Thursday / 4.00pm—4.45pm/ H1.**

**You can come and just ask 1 question or stay and
work with a teacher to support you.**

**After half term subject specific help
sessions will run.**



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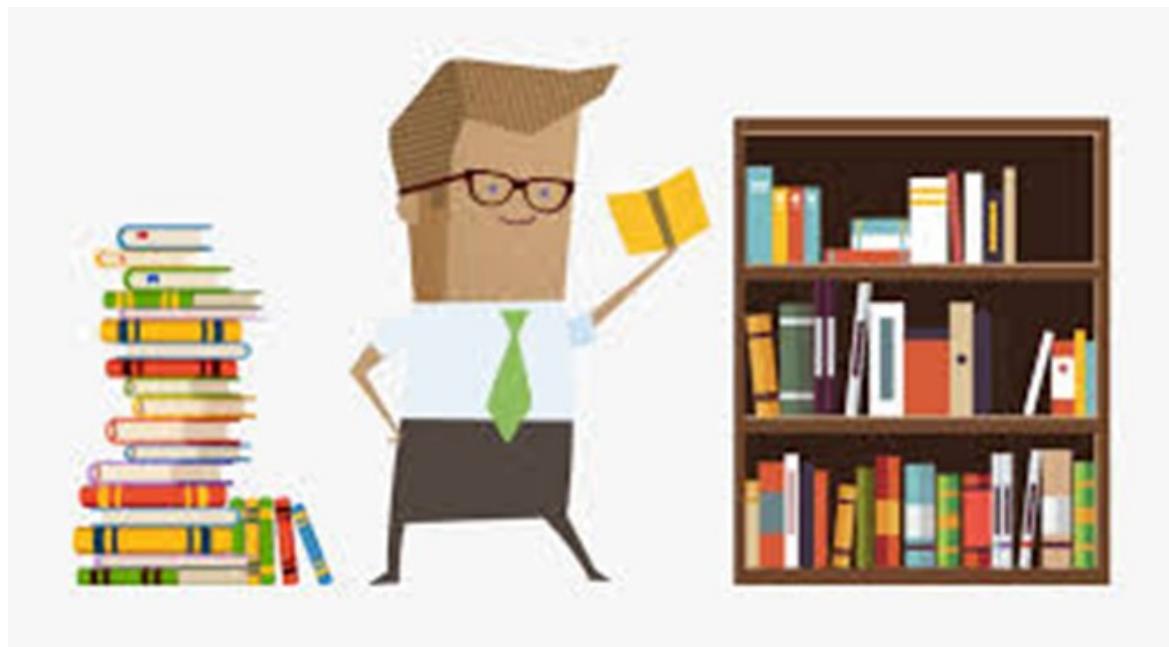
Noticeboard

KS3 SCIENCE JOURNAL & BOOK CLUB

Do you like reading? Do you want to come and learn about new and exciting science discoveries?

Come to this club!

It's on Mondays at 1:15-1:45pm/H1





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KS3 STEM Club



If you enjoy science, technology, engineering or maths then come along! It will run at lunch on Tuesdays 1:15-1:45pm (H1)

The club can only have 12 people in it. It will work on a first come first serve basis.



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KS2/3

Design & Tech Club

Thursdays 15:45–16:45 (B1)



Due to limited space and COVID restrictions we are running a rota system for this club.

If you wish to sign up, see Ms Birtles and be added to the list.



Noticeboard

Literacy at PPS

Speaking and Listening Parents' Toolkit

'Reading and writing float on a sea of talk.'

Literacy can be generally divided into four categories: **Listening**, **Speaking**, **Reading** and **Writing**. Whilst **Reading** and **Writing** are the most often cited aspects, the ability to **Listen** and to **Speak** are at the core of these skills.

There may be numerous occasions over the course of an academic year when **students are asked to make spoken contributions** in their lessons.

This week, we would like to encourage the parents to support the fluency of Listening and Speaking of their children at home. Here are some useful tips:

Preparing for talk –

- Encourage your daughter/son to explore the specific language (words to use) and register (style) by considering TAP:
- T = What is the type of speech you will be using, is it formal or informal?
- A= Who is the audience? Different words may be required if it is a young audience, or technical vocabulary if it is a subject specific speech to an expert.
- P= What is the purpose of the activity- Are you trying to inform/persuade/explain/entertain?



Noticeboard

The conventions of literate talk –

- Plan the 'end product'.
- Students should speak in complete sentences, using a variety of complex sentence constructions e.g. simple sentences, compound sentences and complex sentences.
- Use Standard English.
- Use subject-specific language.
- Include supporting evidence to illustrate key points.
- Maintain eye contact with the audience.
- Think about posture and body language.

DEVELOP	Adding information.	Furthermore, ... Moreover, ... In addition, ... Another point is...
EXPLAIN	To clarify meaning.	The effect of this is... As a result, ...
SUPPORT	Evidence such as statistics and quotes.	An example of this is... This reveals ... This statistic illustrates...
SEQUENCE	Ordering events.	Firstly, ... Secondly, ... Finally, ... Eventually, ... Subsequently...
COUNTER-ARGUMENT	Ideas that contradict your argument.	Whereas... In contrast, ... On the other hand, ... However, ... Alternatively, ...
PERSUADE	Use A FOREST to help you speak persuasively.	Alliteration Facts Opinion Rhetorical questions Emotive language Statistics Triplets
EVALUATE	A final summary of ideas.	Most people believe...whilst others think... Finally, ... After due consideration...



Noticeboard

Year 6 & 7 Haunted House event - Thursday 15th October

Dear Parents

In Drama and Music lessons, the students have been working hard to create material for this spooky extravaganza! Unfortunately, unlike previous years, we are unable to invite you in to see all of their efforts. However, we have a film company coming to record the performance which we will upload to our school website, allowing you to watch it back.



A Year 6/7 Drama & Music Event



HAUNTED HOUSE

Thursday 15th October

4-7pm

On the day, students will remain in school for filming and will then be dismissed at 7pm from the main school building. Please read the following points to ensure the event runs as smoothly as possible:

Costumes - Students are being encouraged to dress up as their characters. Their teacher has given them guidance so please discuss this with your child. As a minimum, we ask that students bring in a plain black t-shirt to wear with their school trousers/skirts.



Make-up – at this moment in time, students are unable to share resources/equipment. This includes make-up from our make-up box. Please feel free to send students to school with a small make-up set, you can find them quite cheaply on Amazon:

https://www.amazon.co.uk/NUOLUX-Colors-Painting-Artist-Palette/dp/B01M5EO4D2/ref=sr_1_28_dchild=1&keywords=halloween+makeup&qid=1601914707&sr=8-28

Snacks/food – students will not be leaving school until 7pm. Please make sure you provide your child with enough food to keep them going until they make it home for dinner! (no nuts, please)

Home time – due to the late finish we are asking that all students are collected by an adult at 7pm. However, if you are happy for your child to make their own way home, please email christina.boyle@portland-place.co.uk

Finally, this event is a compulsory school performance and all students from Year 6 & 7 are expected to attend. All students have an important role in this collaborative showcase. I look forward to you seeing the results!

If you have any questions, please email david.chivers@portland-place.co.uk





English as an Additional Language

Dear Parents,

At Portland Place School we strive to stay positive and constructive even during tough times and keep working towards something great. Setting positive goals for the future gives our lives a sense of direction and purpose. By consciously choosing our priorities, we can overcome different issues, make progress and focus on the things that are going well in our lives.

Below are a few small daily actions that can make a big difference. If you get the chance, please discuss them with your children and see what their views are on these goals. At Portland Place School we believe that when students learn how to think positive from a young age, they will have a much greater chance of leading happy, healthy and successful lives as adults.

ACTION CALENDAR: OPTIMISTIC OCTOBER 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
<p>"Choose to be optimistic. It feels better" - Dalai Lama</p>						
<p>5 Start your day with the most important thing on your list</p> <p>12 Look for the good intentions in people around you today</p> <p>19 Set hopeful but realistic goals for the week ahead</p> <p>26 Start the week by writing down your top priorities & plans</p>	<p>6 Do something constructive to improve a difficult situation</p> <p>13 Put down your To-Do list and let yourself be spontaneous</p> <p>20 Find the joy in completing a task you've put off for some time</p> <p>27 Be kind to yourself today. Remember, progress takes time</p>	<p>7 Remember that things can change for the better</p> <p>14 Do something to overcome an obstacle you are facing</p> <p>21 Let go of the expectations of others and focus on what matters</p> <p>28 Ask yourself, will this still matter a year from now?</p>	<p>1 Write down your most important goals for this month</p> <p>8 Make progress on a project or task you have been avoiding</p> <p>15 Look out for positive news and reasons to be cheerful today</p> <p>22 Share an inspiring idea with a loved one or colleague</p> <p>29 Find a new perspective on a problem you face</p>	<p>2 Look for reasons to be hopeful even in difficult times</p> <p>9 Avoid blaming yourself or others. Just find the best way forward</p> <p>16 Thank yourself for achieving the things you often take for granted</p> <p>23 Write down 3 specific things that have gone well recently</p> <p>30 Set a goal that links to your sense of purpose in life</p> <p>31 Think of 3 things that give you hope for the future</p>	<p>3 Take the first step towards a goal that really matters to you</p> <p>10 Take time to reflect on what you have achieved this week</p> <p>17 Share your most important goals with people you trust</p> <p>18 Make a list of things that you are looking forward to</p> <p>25 Plan a fun or exciting activity to look forward to</p>	
<p>ACTION FOR HAPPINESS</p>						
<p> </p> <p>www.actionforhappiness.org</p>						
<p>Learn more about this month's theme at www.actionforhappiness.org/optimistic-october</p>						
<p>Keep Calm • Stay Wise • Be Kind</p>						

Thank you for your ongoing support.

Miss Florea



Post 16 Options

Belinda Carvalho, librarian, has now taken on the role of Post- 16 Progression Advisor. Please direct any queries on Sixth form colleges and further options to her on belinda.carvalho@portland-place.co.uk and she will be happy to help.

Colleges and schools are currently holding virtual open evenings and smaller in person visits, so please contact any institutions your child might be interested in directly to arrange this.

Upcoming Open Events

Registration is now open for the virtual events below which are taking place in the coming half-term.

DLD College Thursday 15th October



DLD COLLEGE LONDON: VIRTUAL OPEN EVENING
THURSDAY 15TH OCTOBER, 6.30PM BST

For everyone interested in studying A Levels, BTEC, GCSEs or International Foundation Programmes at DLD College London. This event will include presentations from school leaders followed by a question & answer session and round up on admissions and scholarships.

ABBEY DLD GROUP OF COLLEGES

REGISTER NOW



Ashbourne College Tuesday 20th October

<https://www.ashbournecollege.co.uk/london-college-events/ashbourne-college-open-evening/>

Kensington Park School

Sixth Form (Years 12 - 13): Thursday 15 October 2020 & Wednesday 18 November 2020

<https://www.kps.co.uk/>



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#DyslexiaCreates



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Dyslexia



Awareness Week

7th – 9th October

Wear something **red** on

Friday to celebrate

#DyslexiaCreates



Celebrating Dyslexia Awareness Week

This week we put aside the 7 – 9th October to acknowledge and explore DYSLEXIA and its power to CREATE.

We recognise, however, that dyslexia also creates challenges and barriers, so the theme DYSLEXIA CREATES enables us to raise awareness and explore best practice to empower students to achieve their potential.

We encouraged everyone in the school to take part in various activities such as games, quizzes and by wearing **RED** on Friday to mark #DYSLEXIACREATES.

To further support the theme, the online donation page has been set up, where parents can make contributions via Parent Pay www.ParentPay.com

The money will go to the British Dyslexia Association, the largest national charity in the UK, supporting people with dyslexia, their families, teachers and employers. Your donations will help towards creating a dyslexia friendly society where every dyslexic individual is able to reach their full potential.

Thank you for your generous donations and for all your support.





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Celebrating Dyslexia Awareness Week!





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Languages Day Update

Thanks to your generous donations on Languages Day we have raised around **£500**, which will be donated to "Childhood Trust". Here is a thank you message from the charity to all students, parents, and staff from Portland Place School:

"That is wonderful news. The funds that you and your pupils have raised will have an immediate impact for some of the most disadvantaged children in London this autumn. We are supporting a number of projects during half term and many children will appreciate a hot meal and organised fun activities. Thank you"

MFL Faculty





Maths

Last July, the **UK Mathematics Trust (UKMT)** was held online for the first time and a number of keen mathematicians from Portland Place School took part. The competitors won a total of 4 Silver and 3 Bronze awards. The Silver Award winners are: Pierce Drennan (Best in Year 6), Alex Parker (Best in School), Lucas Parker and Miguel Peleteiro Paniagua. The Bronze Award winners are: Hazuki Kita, Josh Liu and Egor Pertsev. The winner of Best in Year 8 is Tom Hallam. The competitors (not all photographed), along with the school year they were in when they took part, are: Year 6, Hazuki Kita, Pierce Drennan and Maxwell Powell; Year 7, Charlie Wilson, Luke Ahrens, Kareem Hammoud, Josh Liu, Alex Parker, Lucas Parker, Miguel Peleteiro Paniagua, Egor Pertsev, Thomas Schaub, Jenny Zhang and Joel Gaya; Year 8, Tom Hallam and Edwin Hounkanli.



The Maths Department and the School congratulate our competitors and look forward to the next UKMT Challenge, which will be the Intermediate Challenge, and will take place on 1st of February 2021.



Cyber workshop with cyber security professional

Year 11 students took part in a live cyber security workshop this week run by GCHQ employed cyber security experts. On the list of topics to be discussed were the huge variety of internet connected devices in our lives, the number of passwords the average adult has, and the various activities of white and black hat hackers. Real life cyber attacks such as the 2017 WannaCry attack that disabled much of the NHS were analysed along with what can be done to prevent them.





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HAMLET



TO BE
OR NOT

TO BE



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Year 9 & 10 only





Drama

Hamlet workshop 5th October 2020

On 5th October, a representative from Shakespeare Schools Festival came to school for the afternoon so we could work on *Hamlet*, this year's entry to the SSF. Because of the global pandemic, we will be filming the performance in our Drama Studio and uploading it to the school website. The workshop focussed on characterisation, as this was very early on the rehearsal process.

We started with a few focus games, like throwing and catching imaginary balls in a circle. Then, everyone was given a piece of paper describing their character. 45 seconds were given to allow the cast to think how their character could physically represented.

We explored the play off-text and devised a prologue scene to give the audience more information. First, the old king poisoned by Claudius, and then framed so the death was ruled as suicide by Gertrude. After winning the queen's heart, Claudius calls his deputy Polonius, who is working in his family home while his children play. Polonius picks up, says a rushed goodbye to his kids and meets Claudius in a dark alley. They plot a tweet announcing the king's death and that Gertrude was remarrying to Claudius. The scene then switches to a calm evening at Wittenberg University, where Horatio and Hamlet drink, Marcellus chills out and Rosencrantz and Guildenstern play a video game. The mood swiftly changes when Horatio receives the tweet sent by Polonius. Marcellus forces Horatio to tell Hamlet that his father is dead. Being a good friend, Horatio gives Hamlet a pep talk and sends him to Elsinore to witness the marriage.

As a cast we learned a lot about the play, and how we could modernise our adaptations. We only have 5 teaching weeks to put this together and I am sure this talented cast will rise to the challenge.

Roll on Friday 20th November!

By Kieran M 10LDE



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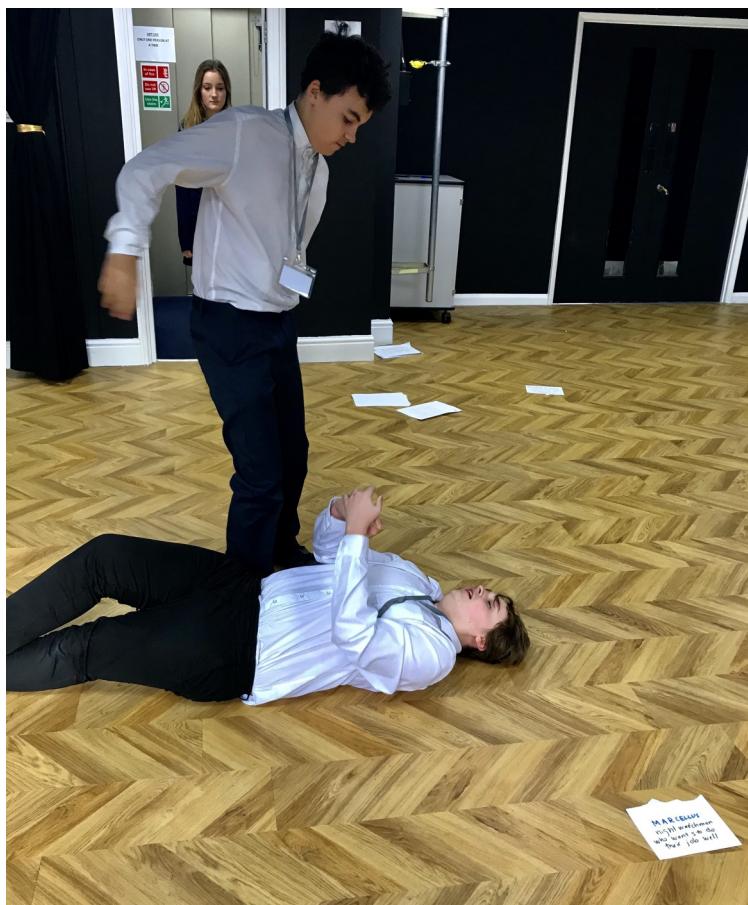


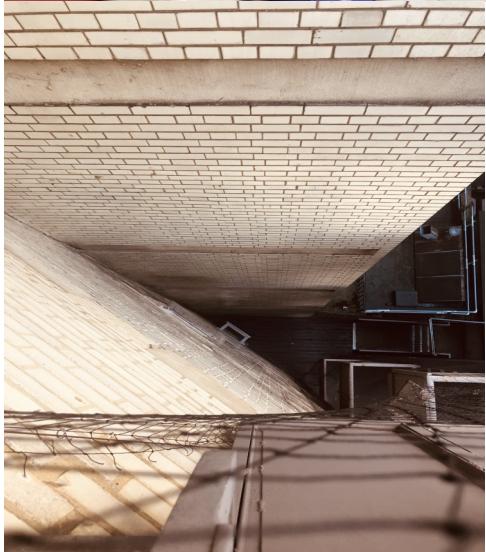
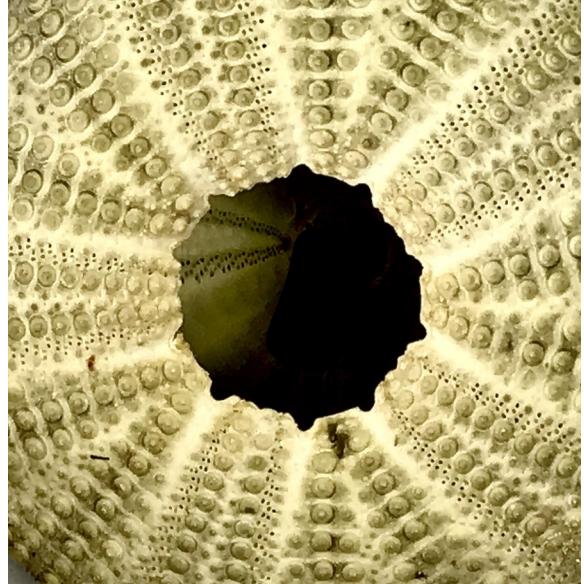
Hamlet





Hamlet





Photography Enrichment Week 5

With Miss Dever, H11, Wednesday P5&6

The theme this week was 'Spaces and Places'. The students were really creative with their camera angles and clearly understand how to really 'capture' the world around them in new and exciting ways.

Congratulations go to Y10 Photographers, who were last week's competition winners!

News



Photography by...

Y11:

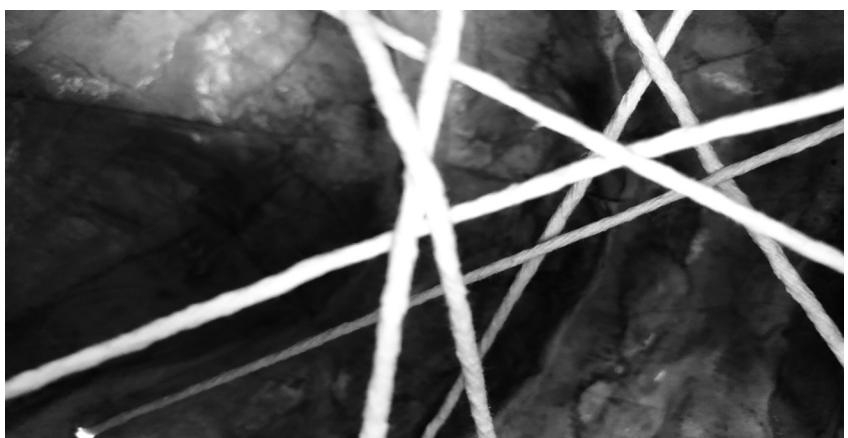
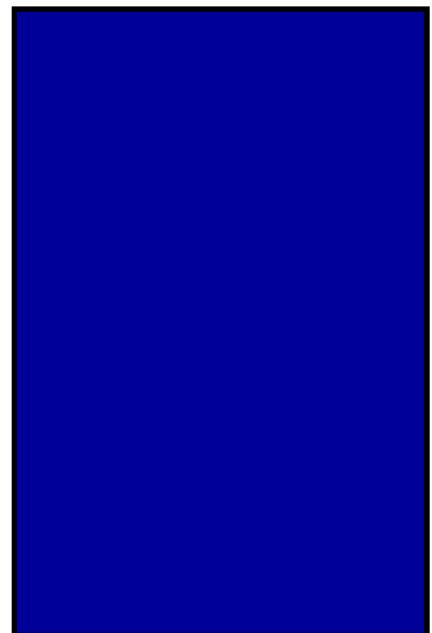
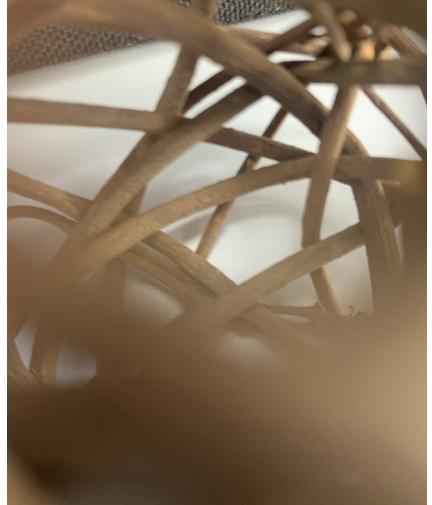
Joey, Josh H and Marnie

Y10:

Arthur, Bosco, Cassius and Jake

Y9:

Josh, Lana, and Sumayyah





Library

Students exploring verse novels and poetry collections in the library this week .



Dyslexia Resources

As we are celebrating **Dyslexia Awareness Week** at the moment, I wanted to remind you that our library aspires to be as dyslexia friendly as possible to encourage all students to read for pleasure. I buy stock with different learning styles and abilities in mind. We have a large graphic novel and manga section, a Quick Reads section which contains many Barrington Stoke (dyslexia friendly) titles and we have many visually beautiful non-fiction books in our collection.





Library

We also subscribe to the E-platform e-book service which gives students access to a large e-library of books suitable for children and teenagers. This enables students in every year to browse books anywhere in the school, at home or on holidays.

In Year 6 and 7 library lessons this week, I showed students how to use this app. Details are available on the Library's Firefly Page, in our virtual library under e-books.

E-platform is a powerful tool for those with dyslexia and has additional features allowing students to choose a colour background and enlarge the font to ensure reading is as accessible as possible. See image below:

The screenshot shows a mobile device displaying a page from an e-book titled "Fire Colour One". The page content begins with the word "One". Below the content, a floating menu provides various readability options. These include font size adjustment (Aa), font style (Verdana), text orientation (Portrait, Landscape), brightness control, and a night reading mode toggle. At the bottom of the menu, there is a link to "Launch the settings wizard (Dyslexia friendly)". The status bar at the top of the screen indicates the time as 10:57, the date as Thu 8 Oct, signal strength, battery level at 5%, and a Wi-Fi icon.

One

At my father's funeral, after everything, I lit a great big fire in his honour, built from stacked apple crates and broken furniture and pie... A powerful over the and blazed, too On the lawn fish. They Screamers, like use, designer- times.

1.6% read

Chapter One



Football

With the sun now disappearing and the wet weather coming through it was great to see the Year 11 boys continuing their commitment to the Enrichment football on a Wednesday afternoon.



With 11 students coming out onto Regents Park, the competitive streaks of some of the boys showing up in recent weeks. With some small drills working on the student's skills it was time to shine for some, with some small sided games being played. In recent weeks we have had controversy with the Referee and some heated friend on friend battles, it was great to see that no one wanted to pull out of any challenges.



The group have worked really hard on their skills set and have shown some improvement throughout the Enrichment lessons, from their basic passing skills all the way to working on tactics for up and coming fixtures (WE HOPE).



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As a group, the students are really starting to bond together and this is making the sessions easier to plan and work with. In the next few weeks we will continue to progress with some tactical activities and also improve on some of the skills that the students already possess.



Here are some photos of the students during the sessions including a fantastic penalty by Elliot against Oscar.



House Football Competitions

Next week our house competitions will be getting underway with house football. On Tuesday 13th The combined Y6, 7 and 8 tournament will be taking place at Regents Park at 9.00am and the combined Y10 & 11 competition will be right after at 11.00am – 1.00pm.

Points for the House Cup will be rolling over from last year. Langham were holding a strong lead with Devonshire and Cavendish closely matched behind.

Good luck to all the players next week!

Fencing Club

This week many of our pupils were treated to a display of world class fencing from two of the athletes from Inspion Sports. Both athletes in the picture are current GB internationals and spoke to our pupils about the sport of fencing as well as showing off their skills.

This week letters will be going out to all parents offering places in our Portland Place fencing Club, which we hope to run in GPS hall on Wednesdays from 4-5pm. Tuition will be given by one of the fencers from Inspion Sports and this is a tremendous opportunity for our pupils, whether they have fenced before or not, to receive coaching from a current international standard fencer.

The club is open to all pupils, regardless of age, gender, or ability. All fencing kit will be provided by the coach as well as termly agility and technical assessments.

For more information please refer to the in-touch message that has been sent out or contact Mr Rider on scott.rider@portland-place.co.uk.

We hope to start the club after half term, so please book your place as soon as possible.



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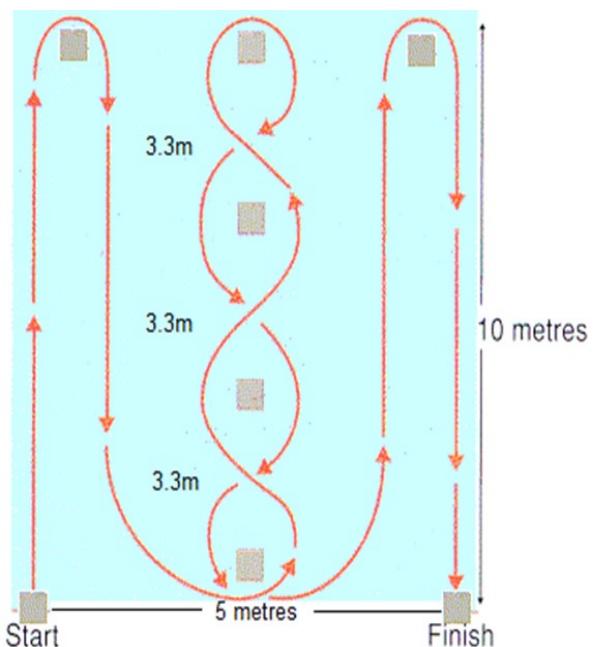


Illinois Agility Test

Our Year 6 and 7s have now all completed their Illinois Tests and we have seen some great times.

The test is designed to measure an individuals agility, particularly for invasion/games types activities such as netball or rugby, where being quick on your feet and being able to change direction and accelerate/decelerate quickly is a huge advantage.

The course is set in a 10m square as follows:



The top three boys and girls times can be seen below:

Girls

Mia Ester Grinberg Lipkin	19.1 sec
Nora Masciaro	20.3
Fritzi Jacklofsky	20.5
Olivia Solomou	20.5

Boys

Hazuki Kita	18.9 sec
Jake Gadney	19.0
Humphrey Boland	19.2

Well done to all the pupils for their efforts in this test!



CLUBS	
Monday	
12:50—13:40	Y6-11 Table Tennis Club, PPS Hall
12:50—13:40	Y6-8 Drama Club, Drama Studio
12:50—13:40	Y6-8 Book Club
13:15—13:45	KS3 Science Journal & Book Club, H1
Tuesday	
12:50—13:35	Senior Weights Club (Y9-11), PPS Changing Rooms
12:50—13:45	PPS Music Tour Choir, Mr Hill /Ms Boyle, (GPS 4th Floor)
12:50—13:45	GCSE French, R24
13:00—13:45	Cyber Discovery (age 13+), Mr Whiteside, G34
13:15—13:45	KS3 STEM Club, H1
15:45—16:45	Japanese Club, Ms Eren, R36
15:45—16:45	Y11 GCSE Design Club, Ms Birtles, B1
15:50—17:00	Football Club (Y6-11), meet @PPS Changing Rooms
15:50—17:00	Art Club, Ms Dever, H11
Wednesday	
12:50—13:45	PPS Choir, Mr Hill/Ms Boyle, GPS 4th Floor
12:50—13:40	Y6-11 Fitness Training Club (HIIT/Circuit), Rm 11
12:50—13:40	GCSE Computer Science (Y11), G34
13:00—13:45	Russian Club, Ms Zalesny, R24
15:45—16:30	KS3 Maths Club (Y6-9), R24
Thursday	
12:50—13:40	Y6-11 Dance Club, Rm 11
12:50—13:40	Y8-11 Creative Writing
15:45—16:30	KS4 Maths Club (Y10-11), G33
15:45—16:45	KS2/3 Design Technology Club, Mr Bradford, B1
15:50—17:00	Art Club, Ms Dever & Ms Osborne, H10 & H11
16:00—16:45	Y11 Science Drop-in Session, H1
16:00—17:00	Chamber Choir, Ms Boyle, R1
Friday	
12:50—13:50	GCSE Art Club, Miss Dever, H11
12:50—13:40	Y6-11 Table Tennis Club, PPS Hall
12:50—13:40	Digital Theatre & Club, GCSE drop in, Drama Studio

PPS TERM DATES	
<u>Autumn Term 2020</u>	
Term starts	Monday 7 September
<i>Half term</i>	<i>Mon 19 Oct – Fri 30 Oct (two weeks)</i>
End of term	Friday 11 December
<u>Spring Term 2020</u>	
Term starts	Monday 4 January
<i>Half term</i>	<i>Mon 15 Feb – Fri 19 Feb</i>
End of term	Thursday 1 April
<u>Summer Term 2021</u>	
Term starts	Thursday 22 April
<i>Bank holiday</i>	<i>Mon 3 May (school closed)</i>
<i>Half term</i>	<i>Mon 31 May – Fri 4 June</i>
End of term	Friday 9 July

PPS TWITTER ACCOUNTS	
@portlandplacehd	Main account
@pps_ks2	Year 6
@year7pps	Year 7
@year8_pps	Year 8
@pps_sports	Sports Department
@ppsdrama	Drama Department
@ppslibrary	Library
@ppsmusicdept	Music Department
@pps_film	Film and Media Department
@mflpps	MFL Department
@pps_maths	Maths Department
@englishpps	English Department
@ppsbiology	Biology Department
@pps_sen	SEN Department
@ppsgrowth	Growth Mindset
@ppseal	EAL Department



Thank you for reading