

The Weekly Buzz

Portland Place School

2 July 2020

It's the end of term!

Staff leavers and new starters

PPS Lockdown Concert photos

Summer reading recommendations



Staff Leavers 2020

Dr Yazdi

Nader is the most wonderful colleague that anyone could ever wish to have. Personally, I cannot be more grateful for his constant support during our 15 years working together. To me, Nader has been – and will always be – my friend, my brother and my father. His extreme generosity, his conscious guidance, and his fatherly advices have been key in my development as a teacher and as a person. Nader's kind manner has taught me to understand and empathise with others, as well as to keep calm in stressful times. Other colleagues who have had the pleasure of working closely with him describe Nader as a real gentleman. We know that "thank you" is not enough for what our dear friend Nader deserves, but it needs to be said: THANK YOU, Nader from the very bottom of our hearts. You know from experience you will be sorely missed by your students, and now also by the staff at Portland Place. We wish you the very best!

Juan Caballero

[NB Dr Yazdi has actually been at Portland Place School for 23 years, joining the year after PPS opened.]

Ruth Picado

Miss Picado has been a huge asset to Portland Place School. For 19 years, not only has she embodied Spain like no other, but also was a great female leader and, as someone told me recently, a strong role model for our girls.

Having Miss Picado around was like being in an Almodovar movie. She is a passionate teacher and everyone could testify that she has a Spanish temper: but that's what we love about her! Her feet stomping the ground when students were late, or her discontent when things went wrong with the photocopy machine were remarkable. Her laughter resonating through the whole third floor, her flamenco workshops and her famous tapas trips brought the subject to life for students. Students, parents and colleagues will cherish many memories of her and wish her all the best in her new job.

We will miss you, Miss Picado!

Tom Lalande



Matthew Jones

Having spent every teaching day with Mr Jones, it seems right that the wordsmith that is Ms Osborne starts us off with some kind words about Mr Jones and his time at PPS.

"Mr. Jones has been a delight to work with. A consummate professional, he is the rare breed that is as keen to learn as he is to teach. He is open and receptive to new ideas from all quarters and this, happily, is infectious. His ambition is to teach children about the Hobby Horse. Although initially a children's toy it transforms into something both magical and unique taking us to places hitherto undiscovered. His patient instruction of essential practical skills to support each child's aspiration then gives them the confidence to explore. Inspired, and encouraged, they learn with pleasure that the possibilities are suddenly endless.

Mr. Jones has taught the students of Portland Place with a great generosity of spirit and immeasurable kindness. He has always found the time to give help and advice, and to handle all challenges carefully and thoughtfully. His priority has been, and will continue to be, always to do the best for all the children that come under his care. Our traditional early Friday morning croissant and coffee - he still makes better coffee than I do - have been a joy. I wish him the very best for his new adventure. It is going to be a new chapter for us all."

On behalf of the whole Creative Arts team, we thank Mr Jones for his always calm, always collected approach with always a smile or a hug when needed. He is always generous with his time, even when he had none to give, always a good ear to rant into, and always supremely patient. Mr Jones will be greatly missed by staff and students alike and we wish him all the very best for his new challenge....the staff room will be a quieter place without you!

David Chivers & Steve Hill

Maeve Byrne

Maeve has been an inspiring, passionate and exceptional teacher in the sixth form for several years. Appointed as a Teacher of Economics, she made rapid progress, quickly becoming responsible for sharing good practice for teaching and learning within the staff. This was in part because of her expertise in technology and teaching using iPads and apps in an innovative way. She was engaging and dynamic in the classroom and a very popular sixth form tutor. In this last year, she was an excellent Co - Head of Year for year 13. Maeve is returning to Ireland and will be teaching at one of Dublin's top Schools. We wish her every success in her new job and future endeavours.

Paul Jones



Phil Stanway

We say farewell to Mr Stanway



After nine years of service to the school's PE department and pastoral system, we very sadly say farewell to Mr Stanway. Joining us in 2012, Mr Stanway has made a long and distinguished contribution to Portland Place and will be missed by many, many staff, pupils and parents. Mr Stanway's expertise is in football, where he played professionally as a goalkeeper before moving into teaching. Pupils here have greatly benefitted from his vast knowledge of the game, both in lessons and fixtures. In his pastoral role, Mr Stanway has worked as head of Year 10, 11 and more recently Year 8. He has brought a calm, practical and organised approach to pupils' welfare and his duties within PE and Sport. It is a huge shame that many pupils will not have had the opportunity to say their goodbyes and wish him well in his new role as Director of Sport at Frensham Heights in Surrey. However, I'm certain that our loss will be Frensham's gain, and who knows if we may tempt him over to Regents Park for a friendly fixture or two! Our fond goodbyes and very best of wishes for the future go to Mr Stanway and his young family.

Scott Rider

Tanya Nicholas

Tanya joined us four years ago as second in department and she has been a most valuable right hand. She has led the biology department with gusto, her lessons being full of practical activity to maintain engagement. As a Year 10 form tutor, she has encouraged students embarking on GCSEs to work hard and strive to achieve the best they can. Tanya is leaving Portland Place to take some time out of teaching. I am sure she should return to it soon as she is very good at her job and I, for one, will miss working with her.

Steve Thompson



Julia Findlater

Joining the school, as I did three years ago, to take up the reins as a first time Headmaster, I could not have wished for a better deputy than Julia Findlater. She has been a constant source of support and wise council through those years – and I know that is not just to me but also many colleagues as well as all her students. It was Julia who helped me quickly understand what makes PPS students so unique, with their quirky, interesting, somewhat left-field look on life.

Julia's drive and forward-thinking ideas have been at the heart of our developments in teaching and learning, in reporting and in the curriculum over the last few years. As if that wasn't legacy enough, she is also leaving us with a full new Enrichment programme that we offer from September.

Julia stepped back to a part time role this year, sharing her time between London and Dorset. Sadly for us, lockdown has finished that move and she retires to a less hectic, though I dare say as quirky, a life as here at PPS. I know I am not the only one who will miss her enormously.

David Bradbury

Bella Campbell

Ms Campbell will be missed. It was always a real treat to visit her classroom and see what the Year 6 students had been up to during the week. Although you had to time your visit carefully, because Ms Campbell saw London as an extension of her classroom regularly taking students on visits to museums, parks and galleries to extend their understanding of a particular topic. Just before lockdown, students were budgeting and planning a camping trip with just a little gentle guidance from Ms Campbell. Setting ambitious goals for her students her lessons often saw them working beyond their academic years; last November, during their study of WW1, students rose to the challenge of analysing poems more often studied at GCSE. These few examples characterise an imaginative teacher who not only develops the academic mind of her students, but resilience determination to tackle anything.

Outside the classroom, and in the wider life of Portland Place School, Ms Campbell made an enormous contribution. Leading the Silver Duke of Edinburgh students through the required challenges meant giving up a lot of her own time, which she did with her usual cheerful energy that ensured the students were motivated to complete the arduous expeditions. Finally, we will never forget the wonderful musical performances of Ms Campbell and the Year 6 students at whole School Assemblies.

Julia Findlater



Adrian Martjiono

Adrian Martjiono has been at Portland Place School for 12 years and has taught from Year 6 all the way up to Year 13. I have been particularly pleased to see Adrian putting the department philosophy into practice in his lessons: if you do it and see it in front of your eyes, you will remember it. Adrian has always tried to make his lessons as practical as possible and to keep his pupils engaged. He leaves us to work in his family's business.

Steve Thompson

Steve Thompson

Mr Thompson is retiring from Head of Science this term. His passion for science and ability to bring it to life for students is legendary. His lessons rarely saw a text book instead students learned, through practical experiments, the mysteries of physics. There were no small scale extra-curricular trips either with Mr Thompson. A trip to Sizewell B nuclear reactor presented school with one of the most terrifying risk assessments to date. Most of you will know about his passion for golf - unsurprisingly he found an opportunity to combine these two obsessions when he set up a course for his Y13 students to explore the physics of golf. As well as a lesson they won't forget, Mr Thompson managed to get a couple of rounds in against the students – he won of course. This practical approach ensured that Physics, often the Cinderella science in schools, secured excellent results as students and students loved his lessons. Given he is such a gifted teacher, it is hard to fathom why, much to his frustration and despite teaching electric circuits, he regularly failed to work the electronic locks to open his own science laboratories waiting until Ms Beattie let him in!

Beyond the classroom Mr Thompson made important contributions to the life of the school. At Sports Day he could be relied upon to ensure that there were no quibbles over measurements in the javelin pit or the shot put. But it isn't just science that Mr Thompson brought to life, he has the ability to revive even the most withered plants and let's not forget the herb and vegetable garden he helped students establish in the courtyard at PPS.

In recent months when lessons have been online, Mr Thompson has taken advantage of his home surroundings to explore science and nature in action with students. One of the most dramatic moments occurred during a Zoom lesson when he was able to show a vixen snatch a pigeon in mid-air to the delight of her cubs, and a mesmerised Year 9, who were in equal parts horrified and thrilled to see live nature.

Portland Place School will be a less colourful place with Mr Thompson, but we wish him many happy days on the golf courses of Essex and Devon.

Julia Findlater



From the English and Media Faculty:

Heartbreak

There are very few people in life,
Who leave a lasting impression to see,
To find one such person is fortunate –
But we were blessed with three.

Mike Flack, a former PPS boy, arrived
With enthusiasm and joy in abundance,
He came to help out in Film and Media,
And we began to look forward to his attendance.

We met him now three years ago,
And it is hard to believe how much he achieved since then,
With his technology flair, he assisted across the school,
Assemblies, Trips, Post 16 and even Model UN.

Mike is always ready to help with a smile,
And goes out of his way for all,
As Head of Year 12 he won hearts again,
Then added Photography to his role.

We know that our loss, is DLD's gain,
It is difficult to comprehend.

Mike takes away a piece of our heart,
And leaves behind heartbroken friends.

Oliver Burton's presence in school,
Can only be described as gallant,
An AQA examiner and Co-Head of Year 10,
He exudes generosity and talent.

He raised the heights of EPQ,
With inspiring knowledge and a range of sources,
It was even a joy to behold him in the canteen,
Often tucking into five courses!



He was adored by colleagues and students alike,
With his dry sense of humour which everyone would admire,
He was a pleasure on school trips, often abroad,
And now he's off to Prague to inspire.
Oliver, you will be impossible to replace,
Our hearts will never mend,
We are hoping that though you are departing as a colleague,
Our friendship will never end.

What can we say about Natalie Keen,
Truly she's one of a kind.
Vivacious, exuberant and full of life,
A woman who definitely knows her own mind.
We watched her teach and transform young lives,
She worked with all her heart,
She never left a dull moment in her wake,
She's cheeky, funny and smart.
Her charm was matched with huge success
She inspired in many ways,
She made her colleagues fall in love with her,
And made years feel like days.
Who can forget the Oscar nights,
And cheeky bubble teas?
If we could convince her to stay,
We would be on our knees.
Her consistent results speak for themselves,
Her kindness is off the charts,
Tasic may be scarred by the constant banter,
But she's definitely broken our hearts.



Mike Flack

In addition to Mike's work in the English Faculty, he has made excellent contributions to the Creative Arts. Last year, Mike took the reins of the Photography A-level. He built an effective working relationship with his students and encouraged them to explore new skills, challenge ideas and refine their work. Like the students, we have been thankful for Mike's input this year. We wish him all the best for the future.

David Chivers

Bronagh Preston

Having worked closely with Bronagh for just shy of two years now, she is not just my colleague but a friend also. I will truly miss her calm presence, her voice of reason and being my 'go to' person when I have needed to vent!

She has been described by one of her colleagues as elegant, efficient and enthusiastic. Fun to work with, calm under pressure and a lovely cheerful person too.

I believe that I speak on behalf of everyone at Portland Place when I say that she is a pleasure to work with and will be missed by all.

She is an absolute asset and her next school is truly lucky to have her. Portland Place School has benefited greatly from her expertise and passion for doing a job right! The ultimate professional, with a touch of class.

Vicki Bromley

Nikhita Bhandari

Nikhita Bhandari joined us as a physics teacher in January 2019. She quickly established herself with her classes and the department and contributed hugely to the school in general, developing SEN and literacy teaching. I have so enjoyed working with Nikhita this past year and a half, we have fed ideas off each other and she has grown tremendously as a person who can get things done. Her pupils have benefited and, I am sure, will feel they have made progress. Nikhita moves on to City of London School where I know she will do well.

Steve Thompson



Danielle Costigan

Danielle Costigan joined us as a supply teacher in September. She quickly established a firm but fair relationship with her classes and could clearly teach her specialist subject, biology. By the end of September, we offered her a contract for the rest of the year and she became a highly reliable member of the department. I particularly enjoyed team teaching light and sound with her Year 8 class. Danielle has acquired a new teaching role in a school in Hammersmith for September and is looking forward to teaching A-level biology. We will keep in touch and wish her well.

Steve Thompson

Henry Burke

Henry joined us from Peru, returning to London having worked in Lima for the previous 3 years. He fitted in superbly here at PPS with an immediate rapport with our students, taking on Mr Burton's form when he stepped into a wider role with Year 10. Two terms is a short time but Henry has made many friends here and we wish him well for the future.

David Bradbury

Juan Caballero

Juan Caballero has been a part of Portland Place School for a very long time, and it is with great sadness that we are saying goodbye to him this year. He has shown great commitment to our school, originally teaching Spanish as well as Computer Science. Juan has taken the school through an intensive process of ICT development in the past few years, including the logistics of rolling out our virtual learning platform, Firefly, as well as providing students, staff and parents training. He also had the oversight of training our staff and helping our school to become an Apple Distinguished School. Alongside all of these duties, as a teacher he has been head of the computing faculty, delivering GCSE and A level teaching, as well as KS3. He has led a number of initiatives, such as coding club , and we wish him the best of luck in his future endeavours, as he goes on to a senior management position in his next school .

Paul Jones



Abbi Baker

Abbi has been our librarian through this year as the maternity cover for Belinda Carvalho. Immediately at home in PPS, Abbi quickly built a great rapport with our students, especially the younger years where she has been very involved with their Library lessons, book clubs and reading challenges. She also produces the Weekly Buzz. Abbi has now been inspired to qualify as a teacher herself, something I know she will enjoy and find great success with. Good luck.

David Bradbury

Nina Bassham

We also say goodbye to Miss Bassham



After two terms, Miss Bassham will be moving on in September to continue her teacher training at Central Foundation Girls School. Despite being at Portland Place for such a short time, I know that she made a great impact here in PE and Sport and that she will be greatly missed by the school community. With an extensive background in athletics and gymnastics, Miss Bassham was able to bring a tremendous level of technical knowledge to her teaching and I know that many pupils have been practising their gymnastics skills at home on lockdown thanks to her Zoom lessons! I know that she very much enjoyed her experience here at Portland Place and will remember her time here and her pupils with great affection. Once again, it is such a pity that more personal, face-to-face farewells have not been possible, but I think all staff and pupils will join me in wishing Miss Bassham the very best for the future and her teaching career.

Scott Rider



New Staff—Autumn 2020

Lauren Robinson

Lauren is very experienced in the independent sector. Educated at UWC Singapore and the University of Nottingham, she taught for many years at our near neighbour – Queen's College – before venturing overseas to The British International School Abu Dhabi. Now returning to London, Lauren joins us as our new Head of Science following Steve Thompson's retirement.

Lucy Dever

Lucy joins PPS as our new Lead Teacher for Art. Previously she has taught at Swanlea School and most recently at the International School of Modena, Italy, where she was the Visual Arts Specialist.

Laura Van Der Wal

Laura is a graduate of the University of Guelph in Ontario, Canada. She has taught in England for many years, first at Salvatorian College in Harrow and more recently at Oak Wood School in Hillingdon where Laura has been the Associate Teacher Coach. Laura joins our English faculty.

Holly Freeman

A graduate of Royal Holloway University of London, Holly joins our Science faculty having taught at Mossbourne Community Academy. Her role there has involved specifically supporting Year 11 students in their study skills and preparation for GCSE across the curriculum.

Phillip Powell

Phillip also joins our Science faculty. A graduate of Bristol and Oxford universities he has most recently worked at Woodhouse College as the AST Teacher of Biology. As an AST, Phillip has had the responsibility of developing new teaching strategies across the college.



New Staff—Autumn 2020

Ben Soper

Ben is an experienced teacher of Year 6. A graduate of the University of Southampton he has taught for several years at Curwen Primary School in Newham where for the last two years he has been their More Able Coordinator.

Harriet Silcocks

Harriet also joins our Science faculty. Having graduated from the University of Salford, Harriet has been teaching at Hammersmith Academy where she was the KS3 Science Coordinator.

Jasbir Athwal

Jasbir joins us as a teacher of Computing (and Mathematics) from Nower Hill High School. A graduate of the University of New South Wales, she was inspired to follow a career in teacher after working at City of London School for Girls.

Derek Hill

Derek is a very experienced teacher of Mathematics who has worked at the Inter-Community School in Zurich for many years. Derek has wide experience of schools in the UK and overseas and has held several senior positions in his career.

Lewys Steward

Lewys is an experienced sports coach, now qualified as a teacher of PE and he starts his teaching career here at PPS. Graduating from the University of Birmingham, he has also worked as a sports journalist before moving into coaching. While his main focus has been Rugby and Football he has experience with equestrianism, martial arts and swimming.



The Young Innovators Challenge:

Can your students change the world this summer?



***"The true sign of intelligence is not knowledge but imagination"* (Albert Einstein)**

Do your students have innovative minds? InvestIN is calling upon all students aged 12 -18 to enter **The Young Innovators Challenge**. For each entry, we'll make a donation to The Childhood Trust's '[Champions for Children](#)' charity, which supports vulnerable children affected by the Covid-19 outbreak. The winner will be awarded £50 of Amazon vouchers and a complimentary place on any of our [20 Autumn Term career experience programmes](#).



Creativity vs Covid

Innovation has been at the heart of the human response to Covid-19. Software engineers have developed cutting-edge track and trace systems; Scientists are researching vaccines at lightning speed; volunteers have been mobilised by smartphones. People's innate thirst to innovate has punctuated the battle to save lives.

Innovation has also been crucial to delivering education. Inspirational teachers from across the world have adapted quickly in order to keep their students learning; creating virtual classrooms and student communities.

The Young Innovators Challenge

Now it's your turn. InvestIN want you to propose one big idea to transform virtual learning in any school activity.

Submit your boldest innovation, whatever form it takes. Do you have a creative product design that allows students to carry out practical lab work at home? Can you virtually deliver the crucial life skills students get from extra-curricular activities like sport and drama? Can you match the fun of face-to-face contact with friends?

Your innovation must:

- Have a name
- Be in the form of a short video or piece of text
- Explain the following: i) what the innovation is; ii) what problem it has solved; iii) how it works; iv) why solving this problem is important to you.

Enter now by [clicking here](#)

The deadline for entries is 31st July.

Library

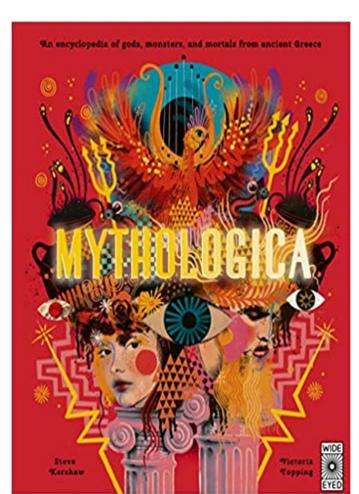
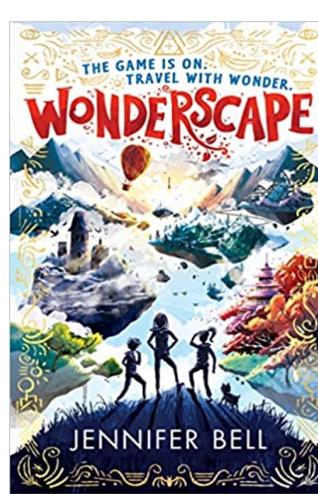
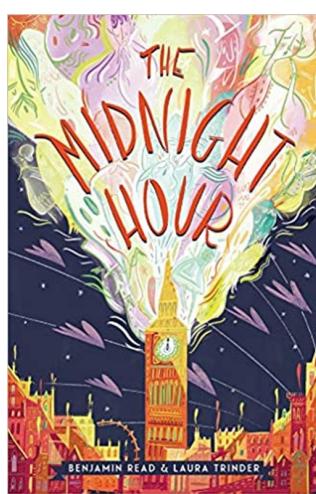
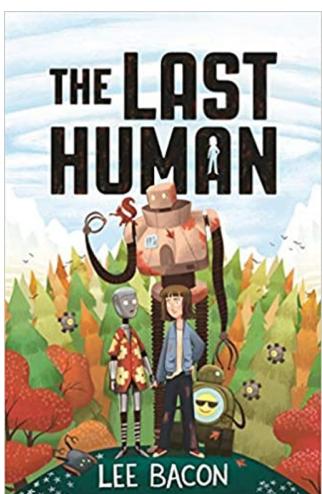
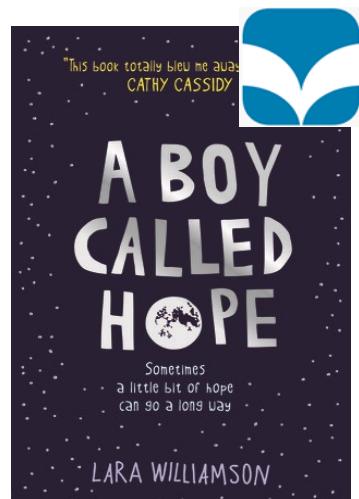
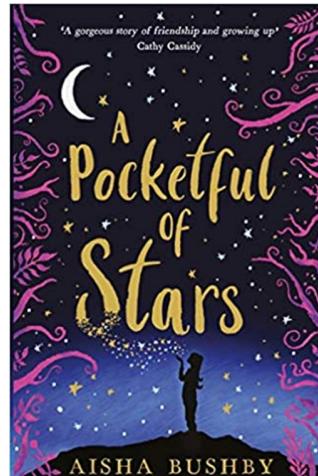
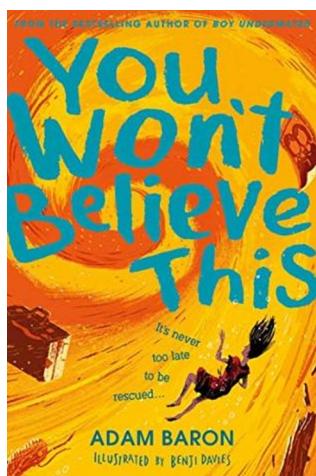


We hope all students find time to enjoy reading for pleasure over the summer holidays! We would like to share our recommendations with you. Many of these are recent releases from 2019 and 2020, and we have also included some that are available for free right now through the Wheelers ePlatform app. Look for this logo:



Please remember ,the app comes installed on school iPads, but everyone at PPS has a login so you can download the app onto any device and get reading straight away! You can find instructions on the Library Firefly page, where you can also find more extensive book lists.

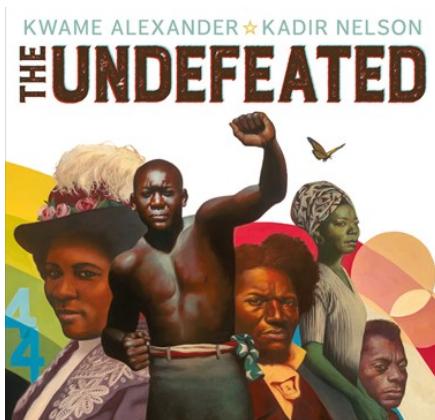
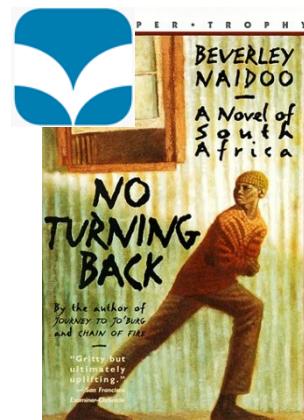
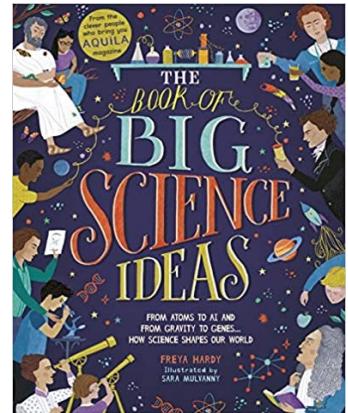
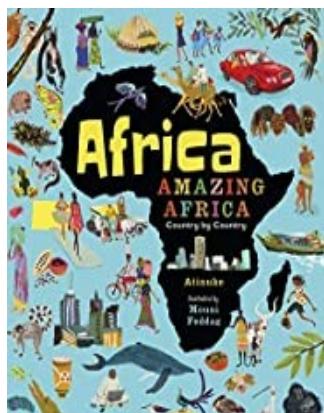
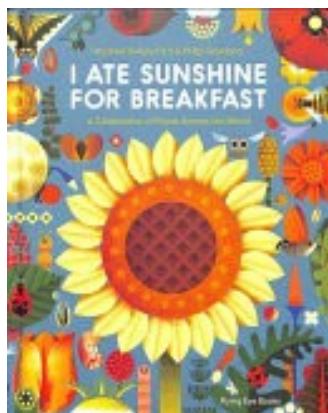
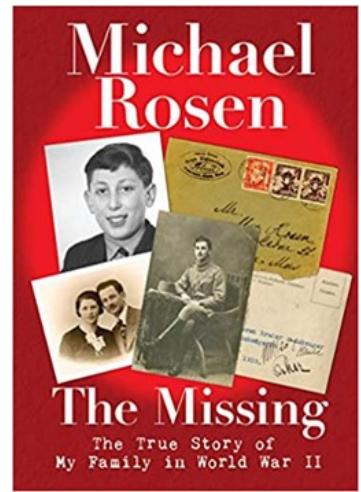
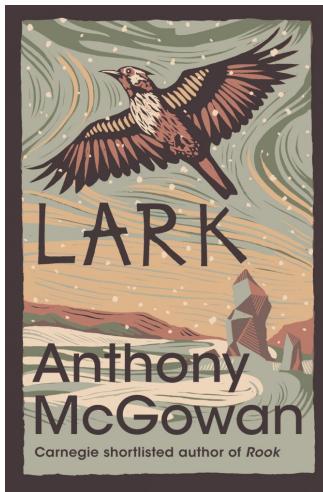
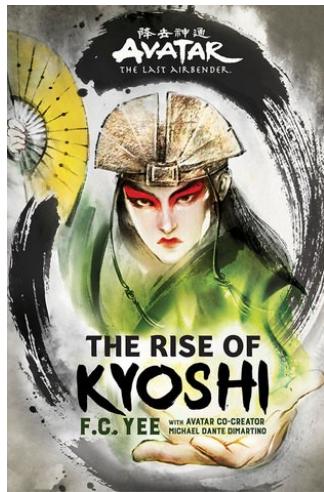
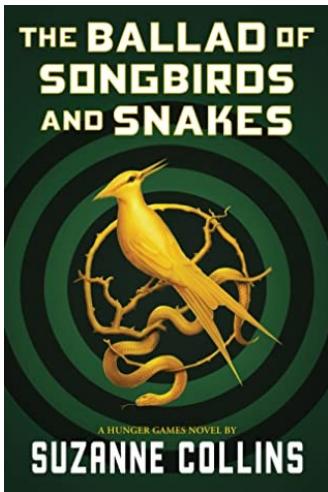
KS2



L—R: Flying Lessons & Other Stories by Ellen Oh (Ed.), You Won't Believe This by Adam Baron, A Pocketful of Stars by Aisha Bushby, A Boy Called Hope by Lara Williamson, The Last Human by Lee Bacon, The Midnight Hour by Laura Trinder and Benjamin Read, Wonderscape by Jennifer Bell, Mythologica by Stephen Kershaw.



KS2 / 3



The Ballad of Songbirds and Snakes by Suzanne Collins, The Rise of Kyoshi by FC Yee, Lark by Anthony McGowan, The Missing by Michael Rosen, I Ate Sunshine For Breakfast by Michael Holland and Phillip Giordano, Africa, Amazing Africa: Country By Country: 1 by Atinuke, Heroes by Jonny Marx and Gerhard van Wyk, The Book of Big Science Ideas by Freya Hardy, No Turning Back by Beverley Naidoo, The Undefeated by Kwame Alexander and Kadir Nelson

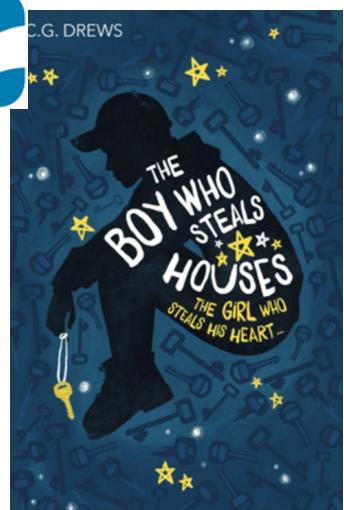
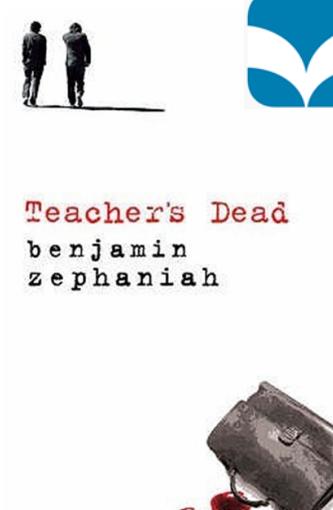
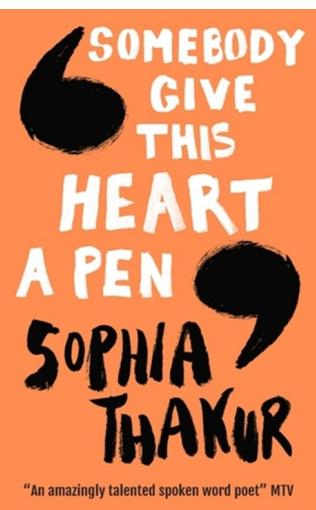
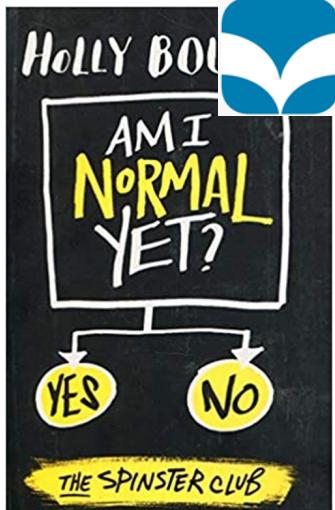
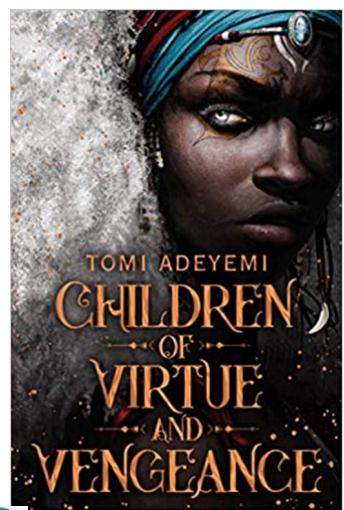
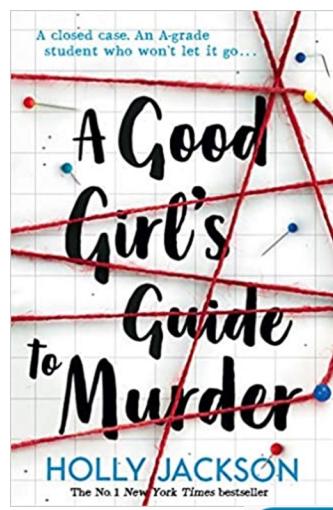
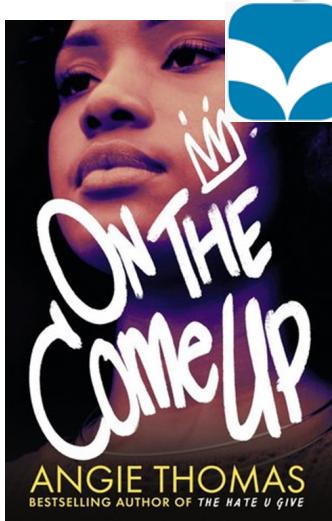
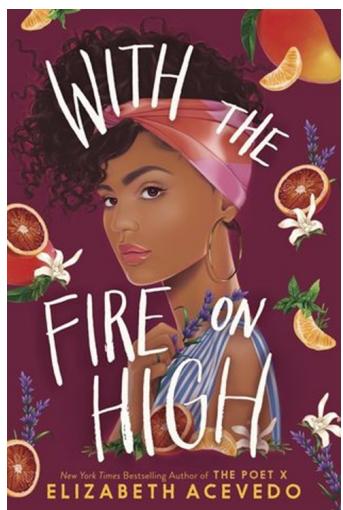
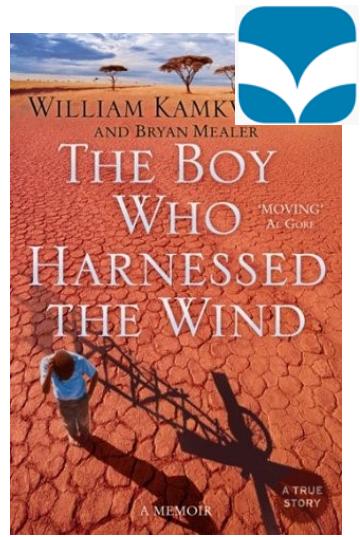
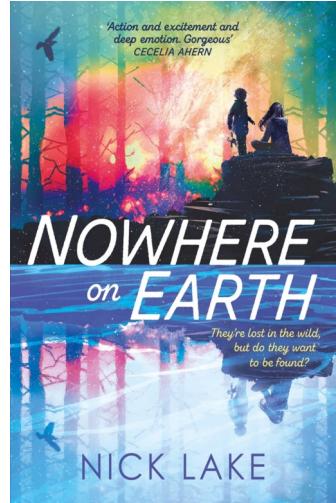
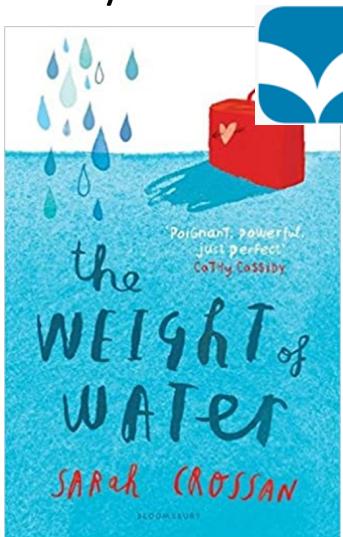


Portland
Place
School

KS3 / 4

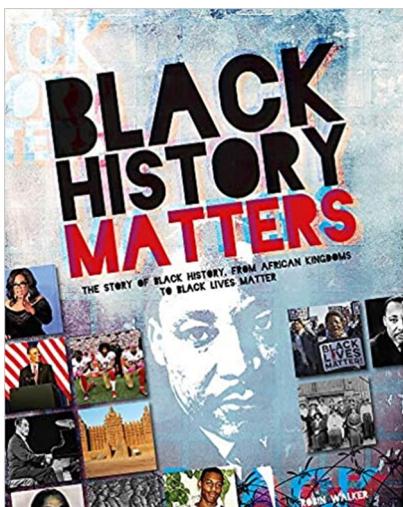
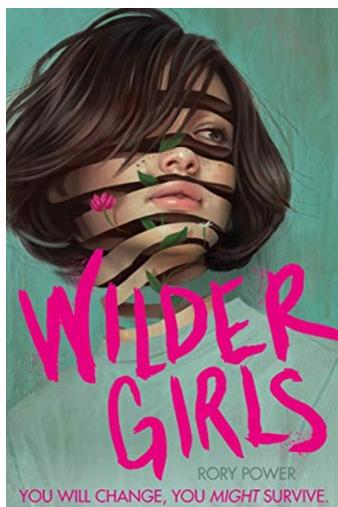
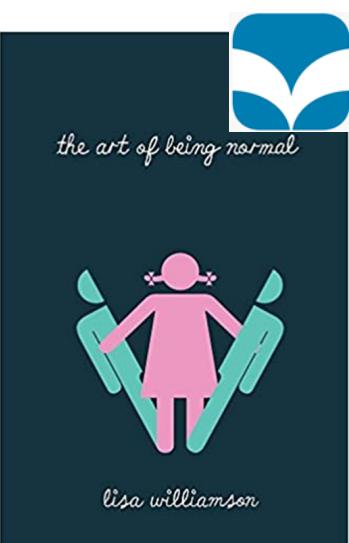
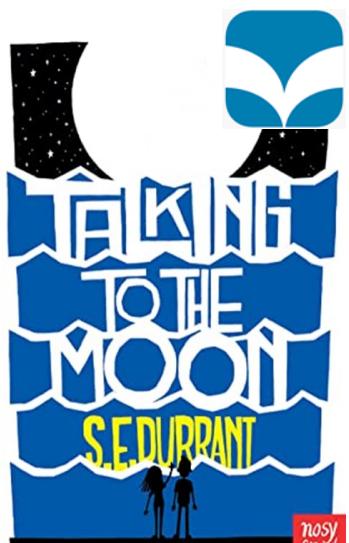


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KS3 / 4 cont.

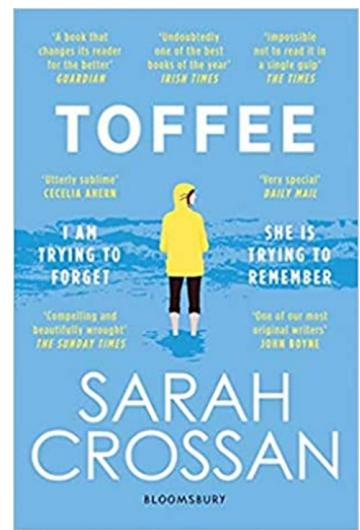
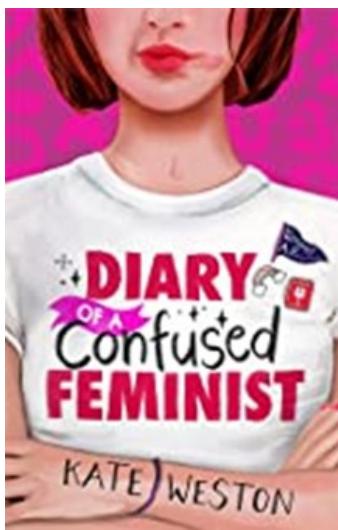
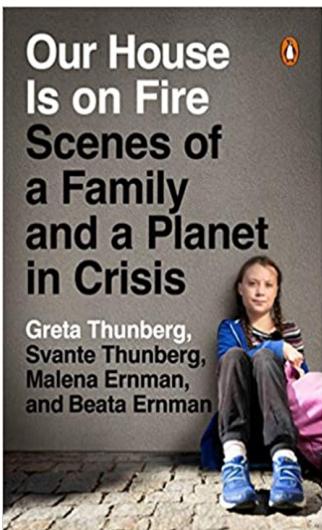
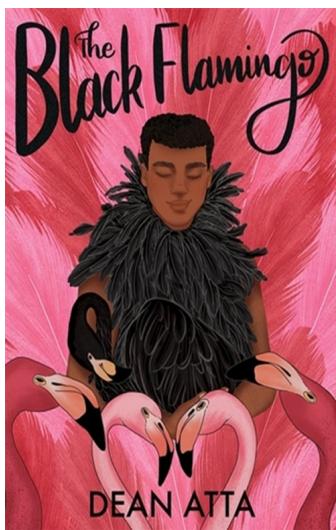
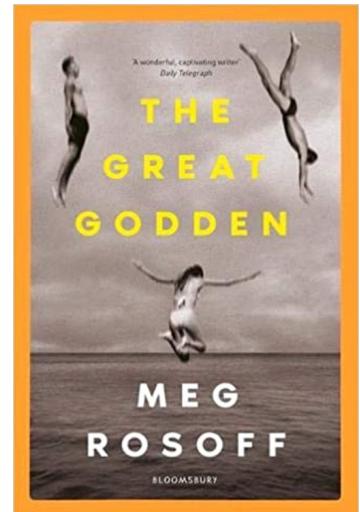
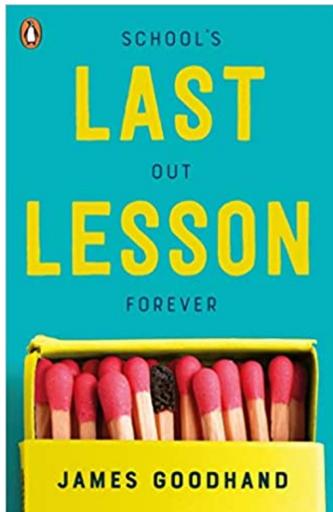


Previous page L—R: The Weight of Water by Sarah Crossan, One of Us Is Next by Karen M. McManus, Nowhere On Earth by Nick Lake, The Boy Who Harnessed The Wind by William Kamkwamba, With The Fire On High by Elizabeth Acevedo, On The Come-Up by Angie Thomas, A Good Girl's Guide To Murder by Holly Jackson, The Children of Virtue and Vengeance by Tomi Adeyemi, Am I Normal Yet by Holly Bourne, Somebody Give This Heart a Pen by Sophia Thakur, Teacher's Dead by Benjamin Zephaniah, The Boy Who Steals Houses by C. G. Drews

This page L—R: The Patron Saints of Nothing by Randy Ribay, Clap When You Land by Elizabeth Acevedo, Talking to The Moon by S. E. Durrant, The Art of Being Normal by Lisa Williamson, Wilder Girls by Rory Power, Black History Matters by Robin Oliver Walker.



KS4 / 5



L—R: Last Lesson by James Goodhand, The Loop by Ben Oliver, #murderrending by Gretchen McNeil, The Great Godden by Meg Rosoff, The Black Flamingo by Dean Atta, Our House is On Fire: Scenes of a Family and a Planet in Crisis by Greta Thunberg, Diary of a Confused Feminist by Kate Weston, Toffee by Sarah Crossan

Other reading and literacy resources:

National Shelf Service have short videos each weekday of professional librarians recommending books:

<https://www.youtube.com/channel/UCPUlqlJM0iaeXdq-LxDvWA>

The Phoenix Comic is a weekly comic for boys and girls 7-14 years old:

<https://www.thephoenixcomic.co.uk/>

Epic Reads has so much going on, from new releases and book lists, to quizzes and competitions:

<https://www.epicreads.com/>



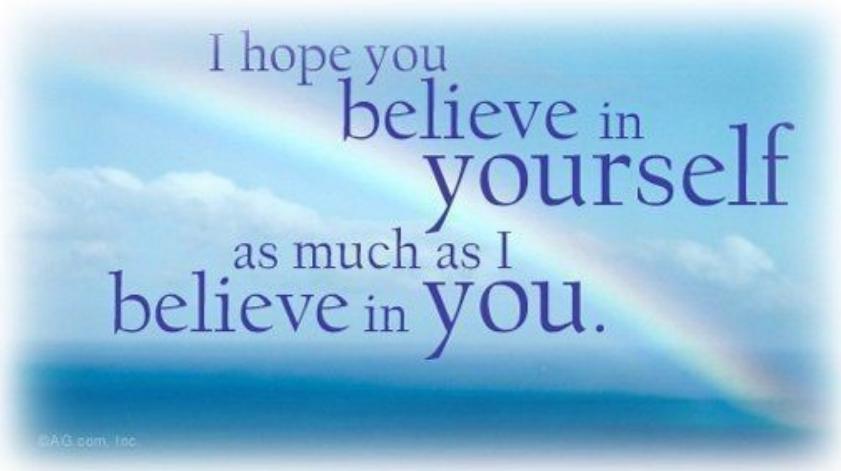
English as an Additional Language

Dear EAL students,

Thank you to each and everyone of you for your effort, commitment and dedication throughout this year and especially during lockdown. You have been amazing and I cannot thank you enough for your hard work, whether you were in London or in your home countries.

I wish you all a very relaxing summer.

Miss Florea



I hope you
believe in
yourself
as much as I
believe in **you.**

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I wanted to thank all my students in year 7, 8 and 9 for their perseverance this year

Have a wonderful summer! Miss Coates



TASK: What is the PET paragraph made of? Label each part here, go over red words with bright green.

state your point

29/4/2020 Learning Lab

d) The food represented by the court painter is ...fruet-fruit and veg.

c) It is clear in the statement, 'that he as served as a court painter before'.

a) The phrase 'he suuver served as a court painter' highlights that the painter served at the court and the phrase 'his sinanieher-signature portraits for the emperor shows that he wanted to represent portraits of the emperors.

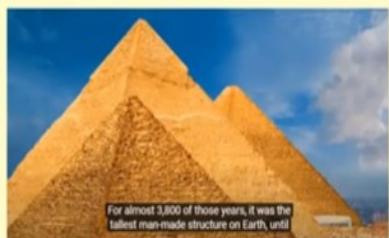
b) This shows us that he was in no doubt portraying monarchs as he served and painted different emperors.

pick the most relevant keyword of this quotation, e.g. a noun, a simile, a verb, a phrase and explain how this backs up the point that you are making.

back this up with a quotation- evidence

Explain

Now, make a choice again by reading the additional information below. Did you change your mind? Explain why



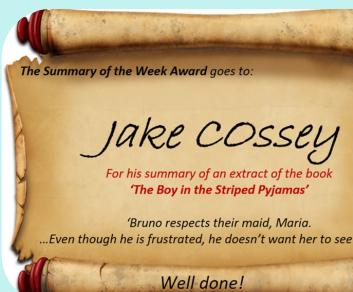
- Questions to think about:
- Is this question easy or difficult to answer?
 - What do you think is the main issue?
 - What caused you to feel that way?
 - Has your opinion been influenced by something or someone?
 - What effect would that have?





This year all the students proved that words can change worlds by reading and summarising their books. Congratulations to all of you!

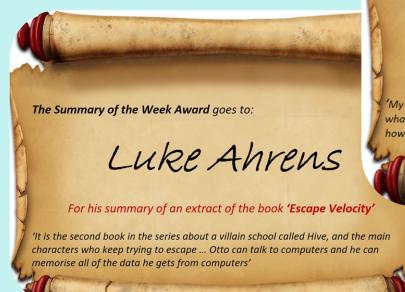
Continue to read during the summer because 'Reading gives us some place to go when we have to stay where we are.'



Well done!



Well done!



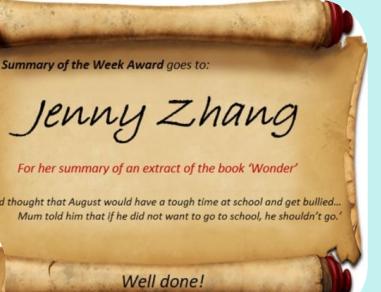
Well done!



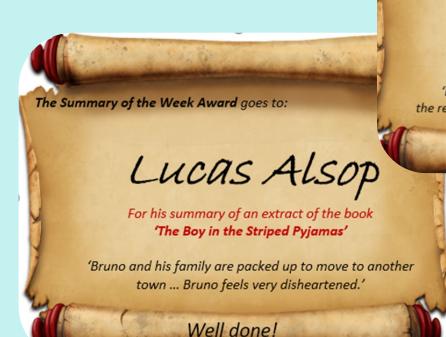
Well done!



Well done!



Well done!



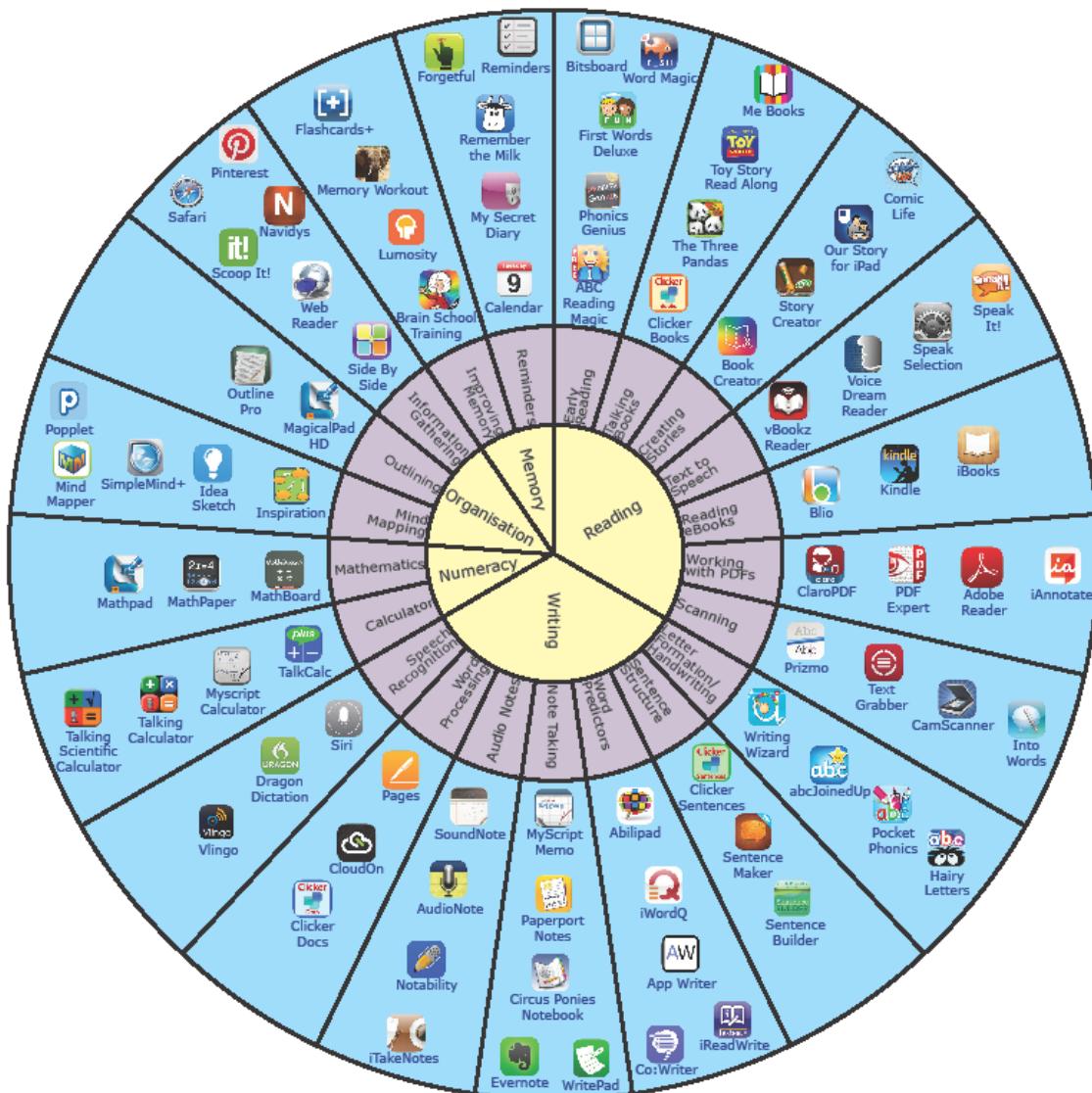
Well done!



Well done!



iPad Apps for Learners with Dyslexia/ Reading and Writing Difficulties



Dyslexia Indicator Apps



Dyslexia Indicator apps don't fit into the 'wheel', but are definitely worth knowing about. These apps (particularly Dyslexia Detector and 'What is Dyslexia?') do not provide formal screening tests, but give an indication that a learner MAY have dyslexia and that this should be investigated further.

Many iPad apps are available to support learners with reading and writing difficulties. This 'Wheel of Apps' is not comprehensive, but attempts to identify relevant apps and to categorise them according to some of the difficulties faced by people with dyslexia.

Note that some apps address a range of difficulties. In order to save space, we have decided not to place individual apps into multiple categories, but have placed them according to a single category that is particularly relevant to the app.

There will be a far more comprehensive guide to apps for dyslexia and how to use them in a forthcoming book from CALL Scotland. This will be available as a printed book and as a free download early in the New Year from: <http://www.callscotland.org.uk/Resources/Books/>

This 'Wheel of apps' for dyslexia is inspired by previous visual app representations:

- The Padagogy Wheel - Allan Carrington
- Mobile Learning with Bloom's Taxonomy & the Padagogy Wheel - Cherie Pickering & Amanda Pickering
- Apps for Students with Autism Spectrum Disorders - Mark Coppin.

These representations are available from various web sites, but can all be downloaded from:

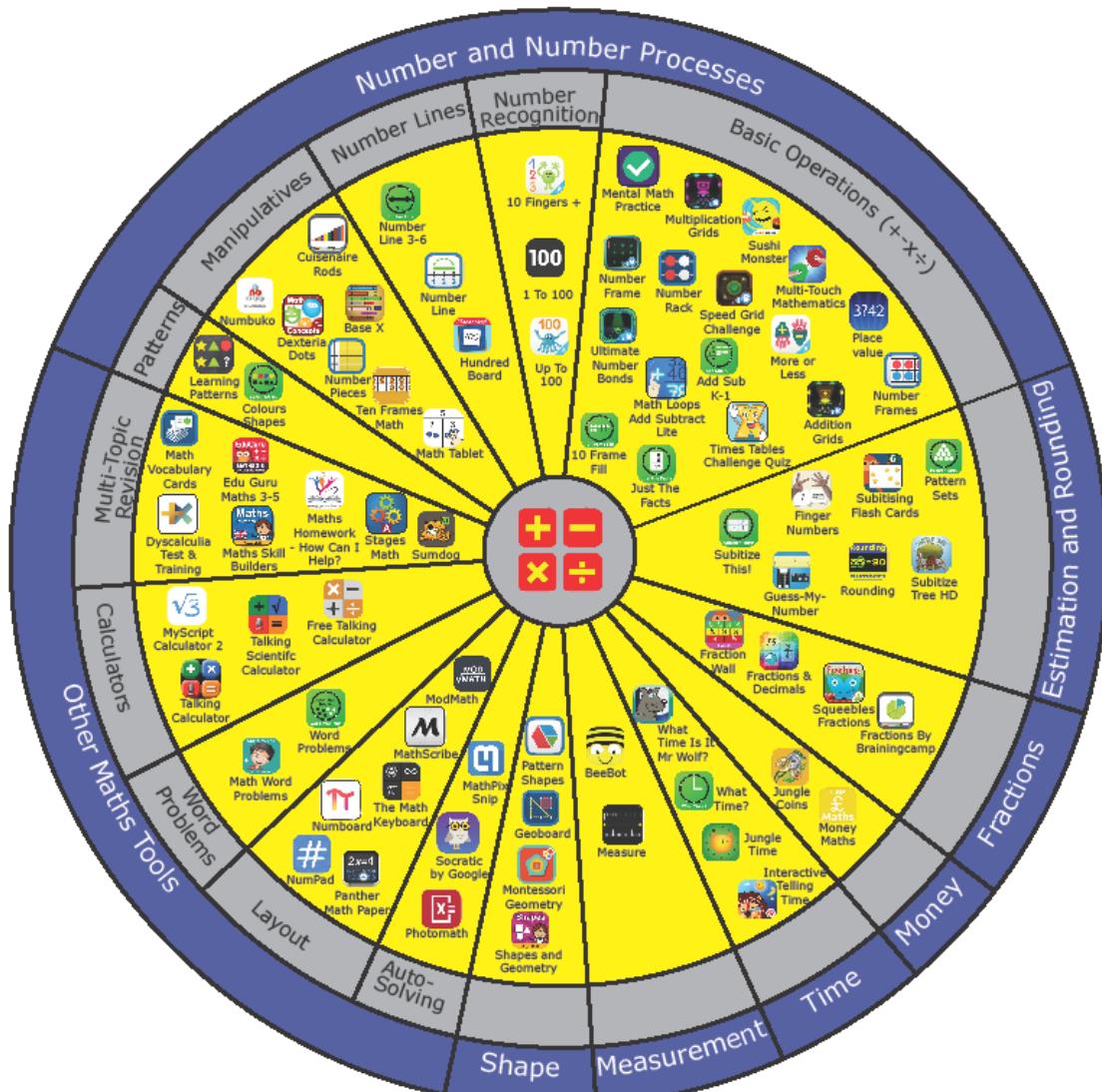
<http://apps4stages.wikispaces.com/AppWheels>





Noticeboard

iPad Apps for Learners with Dyscalculia/ Numeracy Difficulties



iPad Apps for Learners with Dyscalculia/Numeracy Difficulties is one of over 30 posters available from the Downloads section of the CALL Scotland web site. It was first launched in October 2017 and has been downloaded nearly 12,000 times. Since our last update a few apps have disappeared; others have had their names / icons or web addresses changed and we have added 10 apps to the poster.

The wheel is by no means comprehensive but tries to find apps that will help to embed numerical learning and to give opportunities for repeated practice of concepts that cause difficulty. We would stress that, particularly for dyscalculia and maths, individual apps provide useful practice and reinforcement, but are not a substitute for sound teaching.

If you use the electronic version, clicking on the individual app names or icons will take you to information on each app in the Apple App store.

CALL Scotland runs courses on Technology to support Dyslexia and Dyscalculia at our centre in Edinburgh and at your school, by request:

<https://www.callscotland.org.uk/professional-learning/>.

Some developers have chosen to make their resources available through a web site, rather than develop separate apps for the various laptops and tablets used in schools. We therefore decided to include a short list of web sites with relevant online activities in this poster.

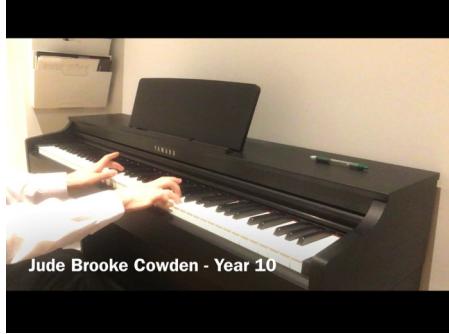
- [Coolmath4Kids](http://coolmath4kids.com)
- [Crickweb](http://crickweb.co.uk)
- [Doorway Online](http://doorwayonline.org)
- [Helping with Math](http://helpingwithmath.com)
- [Math Playground](http://mathplayground.com)
- [Studyladder](http://studyladder.info)
- [TES Elements – Maths](http://tes-elements.maths)
- [Twinkl – Primary Resources – Maths](http://twinkl.com/resources/primary-resources-maths)





Music

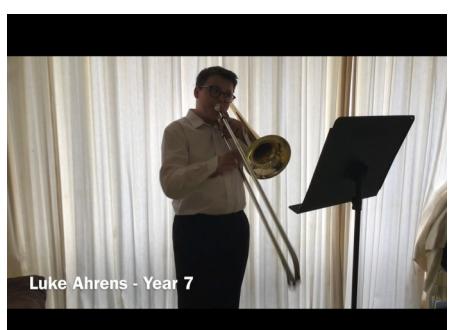
Congratulations to all the students who demonstrated great courage to record themselves performing for the PPS Lockdown Concert. We had 18 performances from across the age ranges and abilities, showing how much effort and perseverance the students have mustered despite having online lessons during lockdown. Below are some pictures from the collated performance which can be seen via the PPS website.





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Maths

On Monday 29 June, some of our strongest mathematicians in Years 6, 7 and 8 students took part in the first UK Mathematics Trust (UKMT) Online Junior Maths Challenge. This challenge is a 60-minute, multiple-choice competition aimed at students across the UK. It encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems. Most questions are accessible, yet still challenge those with more experience. The Maths Department and the School are very proud of all the junior mathematicians who took part. We look forward to receiving and sharing the results after the summer. The competitors who took part were:

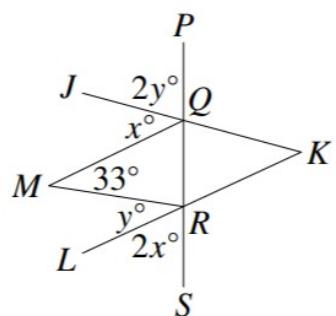
Luke Ahrens, Pierce Drennan, Tom Hallam, Kareem Hammoud, Edwin Hounkanli, Hazuki Kita, Josh Liu, Alex Parker, Lucas Parker, Miguel Peleteiro Paniagua, Egor Pertsev, Maxwell Powell, Thomas Schaub, Charlie Wilson and Jenny Zhang.

Here is an example of the type of question that was set during the Challenge. Why not see if you can apply your mathematical skills to solving this problem?

25. In the diagram, $PQRS$, JQK and LRK are straight lines.

What is the size of the angle JKL ?

- A 34° B 35° C 36° D 37° E 38°



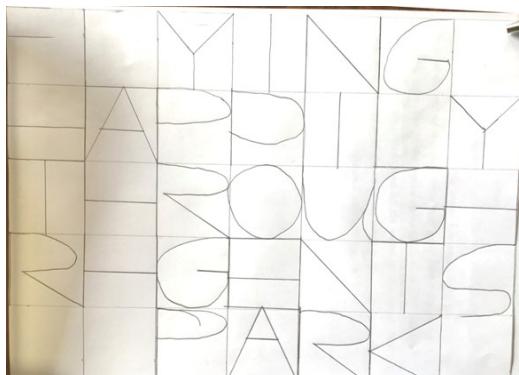
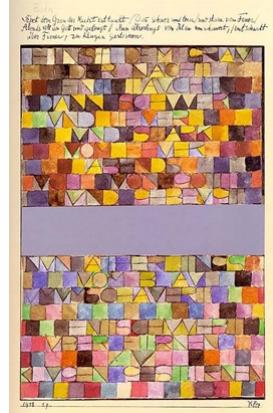


Art

A celebration of Year 7 Art inspired from their work with Paul Klee.

Year 7 have been experimenting with line, shape, colour, words and poetry inspired by Paul Klee's 'Once Emerged from the Gray of Night' poem painting (opposite)

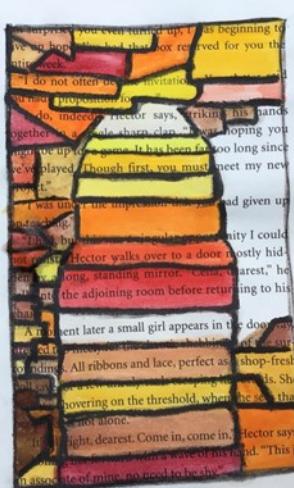
The challenge: A five-word written poem expressing 'freedom' hidden in a painting.



Luke Ahrens



Marcus Allan



Valery Vogel



Sam Osborne



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Ali Abdel-Khaleq



Remy Brooke-Cowden



Aubrey Brooke-Cowden



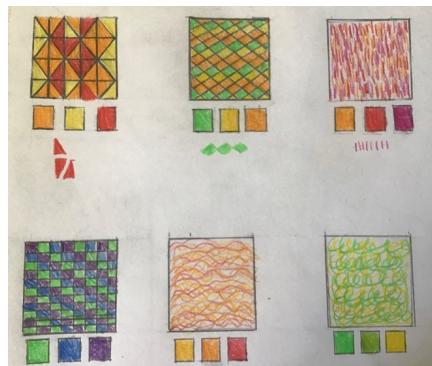
Jenny Zhang



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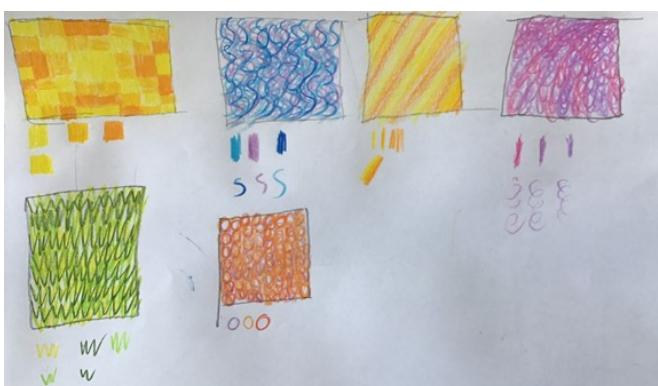
More Paul Klee inspired work from Year 7. These are their colour and mark-making experiments.



Remy Brooke-Cowden



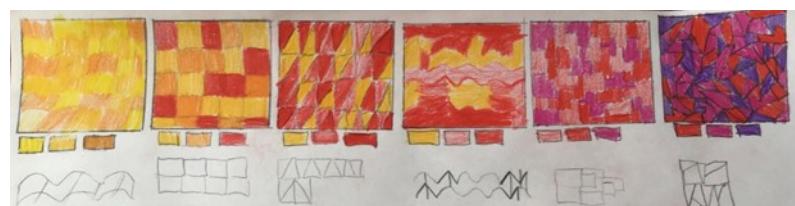
Jenny Zhang



Luke Ahrens



Marcus Allan



Aubrey Brooke-Cowden



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They went on to make studies of Paul Klee and Jan Pienkowski inspired fairy tales and castles



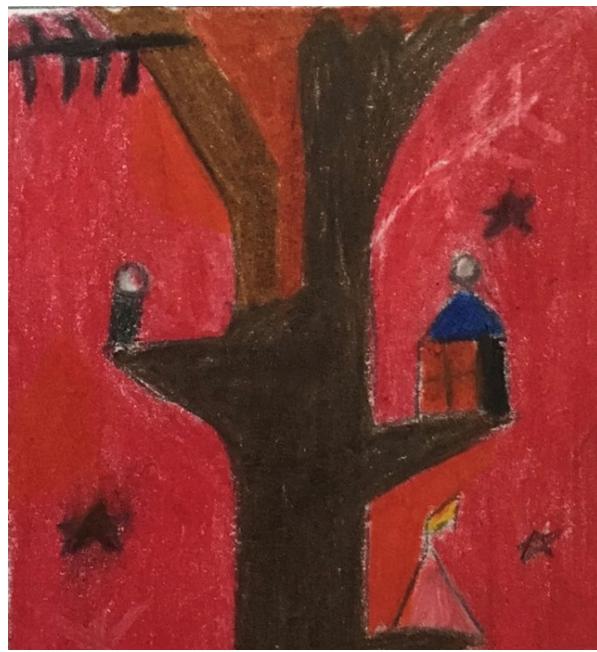
Jenny Zhang



Luke Ahrens



Sam Osborn



Remy Brooke-Cowden



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Finally, you can see how Year 7s put together all of these elements to create these striking images of castles using simple shapes and their knowledge of colour. Kareem's features on the front cover this week!



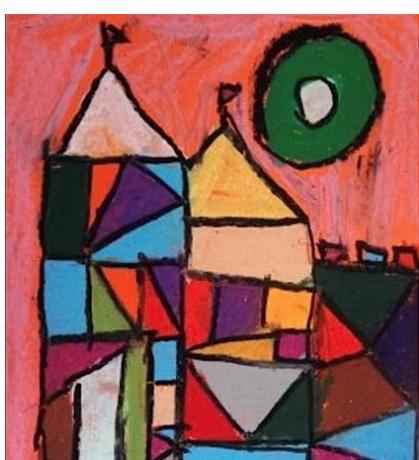
Ali Abdel-Khaleq



Jenny Zhang



Remy Brooke-Cowden



Kareem Hamoud



Azure Smith



Maxim Mydlar



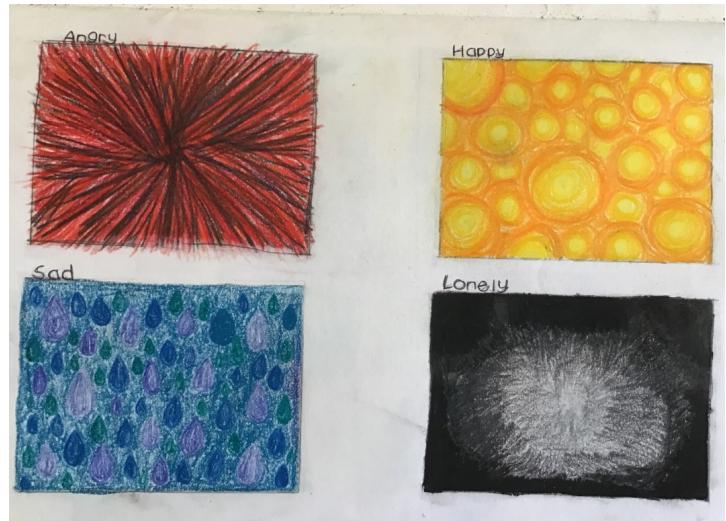
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Ms Osborne's Year 7s have continued to send in their emotion boards.



Isabella Calvert-Bull



Rachel Winch

Irene Peleteiro in Year 9 has designed a lift-the-flap piece with rats, inspired by street artist ROA.





Finally, we would like to share this final piece by Reuben Wiseman-Oxinalde in Year 9. The students had to make references to ROA, Keith Haring and Aboriginal X-ray art. It had to include a Tyrannosaurus Rex, and you may also be able to spot an anteater!





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*Good luck to PPS Leavers
Have a great summer!*