



The Weekly Buzz

Portland Place School

15 June 2020

Six-word story competition!

Time to unwind with Year 9

Home HIIT workouts



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Noticeboard



PORTLAND PLACE SCHOOL
Music Department
Lockdown Concert
2020

We would love to showcase the performances of the students of PPS even though we cannot hold a formal concert.

Therefore, we are asking students to video their own performances from home, send them to Mr Hill, and we will compile a pre-recorded video of all performances to be streamed during the last week of term.

More details will follow via FireFly.



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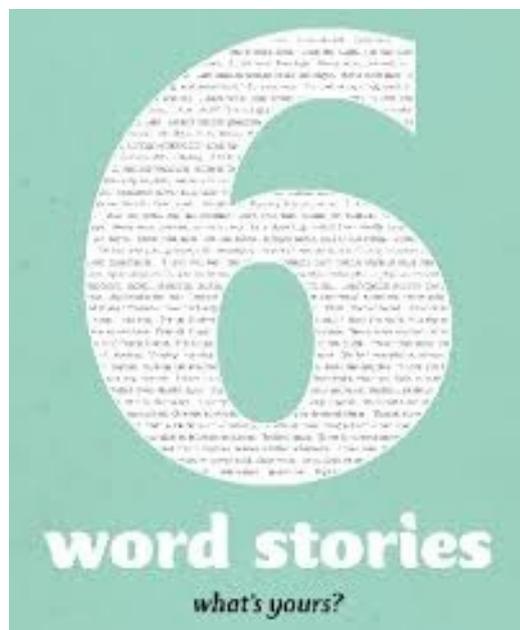
The English Department are launching... the six-word story competition for all year groups!

Below you will see some examples of genuine six word stories by a range of very talented writers. Whilst we love nothing more than an exciting story with lots of twists and turns, the six-word story shows that precision and very careful attention to language and punctuation choices can create something very effective, without the need to write loads and loads!

Fancy having a go? Send your six-word story to your English teacher. You have nearly the whole of June – judging will take place on Friday 26th June. Prizes will be Amazon vouchers up to the value of £20!

Remember – be original and be careful with your choice of language and punctuation!

- See that shadow? (It's not yours.) *Jim Crace*
- Corpse parts missing. Doctor buys yacht. *Margaret Atwood*
- Bob's last message: Bermuda Triangle, Baloney. *Elmore Leonard*
- 'The Earth? We ate it yesterday.' *Yann Martel*
- They awaited sunrise. It never came. *A.S. Byatt*





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Sylvan

'Man Brings Emotional Support Clown to Work Meeting'.



My quote: 'a man in New Zealand hired an emotional support clown to accompany him to work'.

[Click here](#)

Time to unwind

... with Y9 !

Sophie and Jake

'Watch a 13-Year-Old Solve a Rubik's Cube With His Feet, Because...?'



My quote: 'A 13-year-old student has broken the very famous, definitely hotly contested Guinness World Record of 'Fastest Time to Solve Three Rubik's Cubes Simultaneously Using the Hands and Feet'.

[Click here](#)

Lucas

'Heroes Are Real: Two Guys Drove a Couch to McDonald's, Ordered Nuggs'



My quote: 'a man in New Zealand hired an emotional support clown to accompany him to work'.

[Click here](#)

DON'T
Forget
TO SMILE
Today



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Dear parents,

It was very difficult for me to choose only one piece of work that my students have completed in their EAL lessons this week. They have all worked very hard and impressed me with their dedication, perseverance and creativity.

Josh Liu in Year 7 has described the most beautiful place he has ever been to- the Maldives!

When I was only 5 years old, I went to the beautiful coral islands of the Maldives. The natural beauty was breath-taking! I can still remember the great time I had there.

Why was it so memorable? The azure sea looked like a huge jellyfish and that is why it was described as "the blue paradise". It had beautiful wooden houses placed on the water so that you could go into the sea whenever you wanted to have a swim. There was a big variety of species of fish and because the water was crystal clear, you could see them playfully swimming around. Some animals like crabs were not scared of anything and anyone, so you could inspect them carefully on the beach.

I felt like I was in Paradise and everything was extraordinary there: the mouth-watering food, the idyllic landscape and the white sand. I remember swimming in the sea and seeing rocks that looked like crystal! That made me want to live there all my life...The locals were also very welcoming and had flawless dance skills.

I recommend this place to everybody. Research shows that it will disappear in a few years' time because of the climate change and the sea level rising... That is very sad because it is an incredible place and I wish it could be saved. So you need to go while it is still there.



Miss Florea



Literacy Corner

SQ3R Method by Francis P. Robinson

Today, we would like to introduce a more **efficient and active approach to reading** textbook material. **SQRRR** or **SQ3R** is a reading comprehension method named for its five steps: **survey, question, read, recite, and review**. The method was introduced by Francis P. Robinson, an American education philosopher in his 1946 book *Effective Study*.

S

Q

3

R

1. SURVEY

Scan the text and pay attention to:

Layout

Chapters

Sections

Graphs

Pictures

Highlighted words

2. QUESTION

Ask yourself a question about the text.

Ask yourself what you already know about the text.

Try to understand what is it that they author wants to convey.

3. READ

Read the text actively while keeping the previous steps in the back of your mind. Write down additional questions and try to answer asked questions.

3. RECITE

Repeat (aloud) in your own words what you have read. Ask yourself questions about the text, explain to someone what you have read and try to write a summary.

3. REVIEW

Read all the relevant parts again. Go through your notes and questions again. Pay extra attention to the parts you find difficult.



First Virtual Sixth Form Q&A a success! Next up, Albemarle College - Thursday 18th June at 4.30pm

On Thursday 11th June, Portland Place School hosted the first of four virtual sixth form Q&A's with DLD College London.

Overall, the evening was a success with parents being able to ask questions as well as listen to a detailed presentation from; Irfan Latif (DLD Principal), Louis Chalupa (Former PPS/Current DLD student), Ben Hessenthaler (Head of Admissions), John Branney and Shoaib Ali (Assistant Principals).

If you were unable to make the meeting, you may contact mike.flack@portland-place.co.uk who can forward you the powerpoint presentations that were given.

Next week, Portland Place will be joined by Albemarle College on **Thursday 18th June at 4.30pm.**

Should you wish to join, again, please do email mike.flack@portland-place.co.uk and he will happily send you an invitation link.

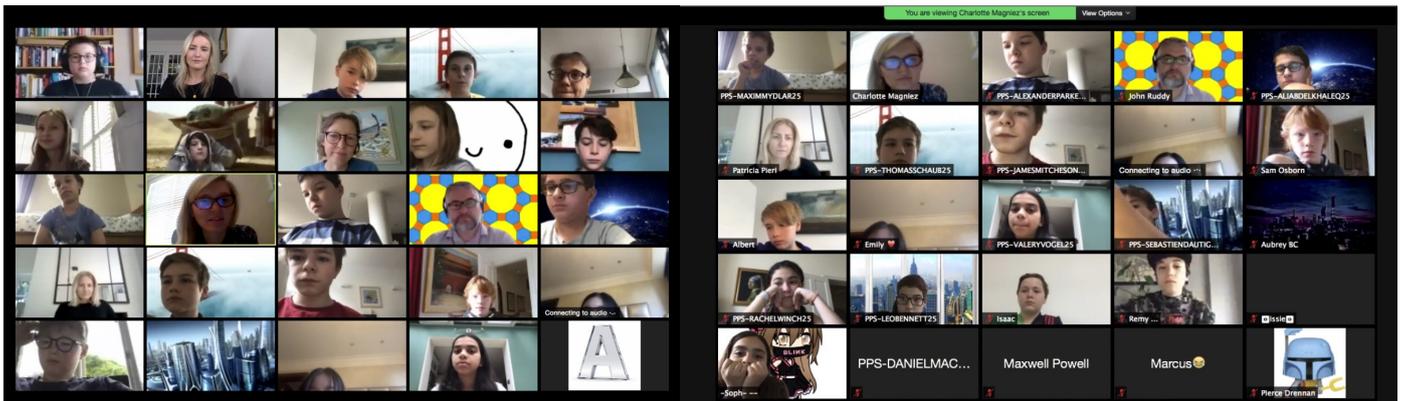
A massive thank you to all of the parents that have taken part so far.

Everyone at Portland Place sincerely they are helpful.

Virtual Sixth Form Q&A - Albemarle College: Thursday 18th June at 4.30pm.

Year 6 & 7

Year 6 & 7 had an assembly about the Black Lives Matter movement.



Black Lives Matter

- Black Lives Matter is an international human rights movement, set up by Alicia Garza, Patrisse Cullors and Opal Tometi in 2013
- The movement began with the use of the hashtag #BlackLivesMatter on social media after the acquittal of George Zimmerman in the shooting death of African-American teen Trayvon Martin in February 2012.
- It campaigns against violence and systemic racism towards black people.
- BLM regularly holds protests speaking out against police killings of black people, and broader issues such as racial profiling, police brutality, and racial inequality in the United States criminal justice system.



Historical significance:

"Racism Isn't Getting Worse. It's Getting Filmed."

- Historians are comparing today's protests to the civil rights movement of 50s and 60s
- The Civil War had officially abolished slavery (1865), but it didn't end discrimination against black people — they continued to endure the devastating effects of racism, especially in the South.
- The Jim Crow laws in the late 19th century enforced racial segregation in the Southern United States. It meant that White and Black people were using different facilities (school, buses, churches etc) Facilities for African Americans were consistently inferior and underfunded compared to the facilities for white Americans; sometimes, there were no facilities for them
- By the mid-20th century, African Americans had had enough of prejudice and violence against them. They, along with many white people, mobilised and began an unprecedented fight for equality that spanned two decades.



Why are people protesting around the globe?

- Protests have erupted across the United States and UK in the past few weeks following the death of an unnamed black man in police custody.
- George Floyd was killed by a Minneapolis police officer who knelt on the man's neck despite his pleas for air, suffocating him to death.
- Floyd's death, the latest in a line of killings of black Americans by law enforcement officers, has reawakened deep anger at generations of black people who have fallen victim to police brutality — and rekindled a centuries-long struggle for racial justice.
- Protesters are calling for the four police officers involved to be called to justice for the murder of George Floyd, as well as justice for every other victim of police brutality across America.



Where can I find more reliable information?

- American activist Tamika Mallory's 'speech of a generation' <https://www.youtube.com/watch?v=grvdoFoR8Yk>
- Black Lives Matter Protests Bring Teen Activists Into the Streets <https://www.teenrogue.com/story/black-lives-matter-protests-teen/>
- Why You Need to Stop Saying "All Lives Matter" <https://www.harpersbazaar.com/culture/politics/a27075028/black-lives-matter-explained/>
- Stormzy and Gary Neville on how privilege works in 21st Century Britain <https://theconversation.com/stormzy-and-gary-neville-how-privilege-works-in-21st-century-britain-130066>
- Guardian Long Read about the early days of Black Lives Matter by DeRay Mckesson, a US civil rights activist and supporter of Black Lives Matter movement <https://www.theguardian.com/world/2019/apr/12/black-lives-matter-de-ray-mckesson>



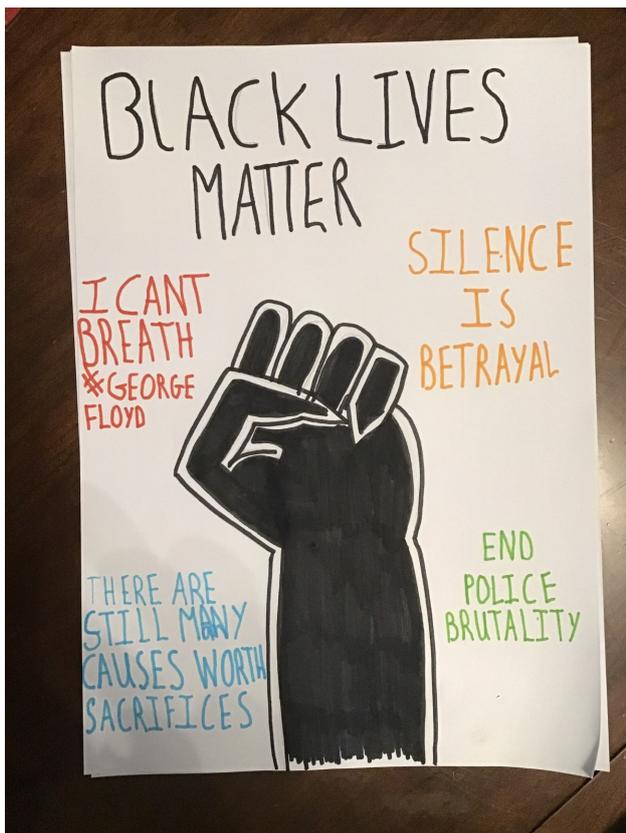
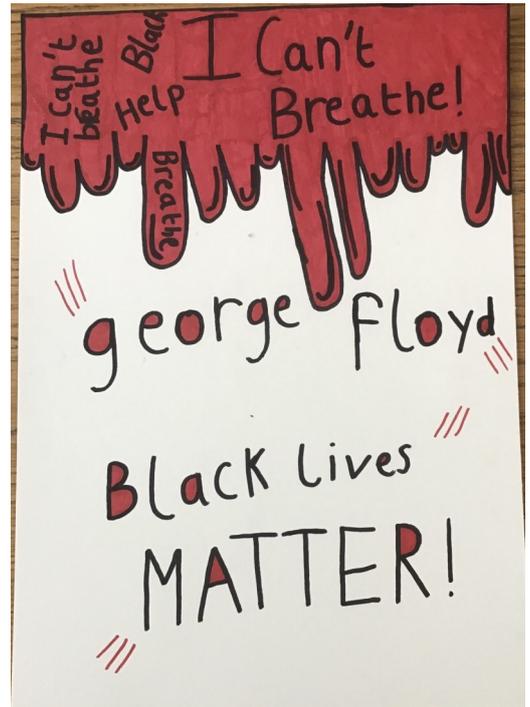


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PSHCE

Year 7 created posters about the Black Lives Matter movement. These are by Azure, Leo, Marcus and Ali.





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Reading

The Summary of the Week Award goes to:

LUCAS ALSOP

*For his summary of an extract of the book
'The Boy in the Striped Pyjamas'*

'Bruno and his family are packed up to move to another town ... Bruno feels very disheartened.'

Well done!

Touch-typing Provision Champions

Major Achievements last week:



**Sam
Osborn**



**Luke
Ahrens**



**James
Mitcheson**

Well done to the Champions of the week!

Can  beat their scores?

Lloyd, Huxley and **Ryder** are almost there...

The TTRS students can earn merits for practising their touch-typing skills:

- +1 (min. 3 modules)
- +2 (min. 6 modules)
- +3 (min. 9 modules)
- Extra merits for **10+** modules in one day.

Keep up the great work everyone!



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Art

Today's cover is a digital pattern by William Mugliston.

Year 7 continue their studies of Chagall and Nelson's column.

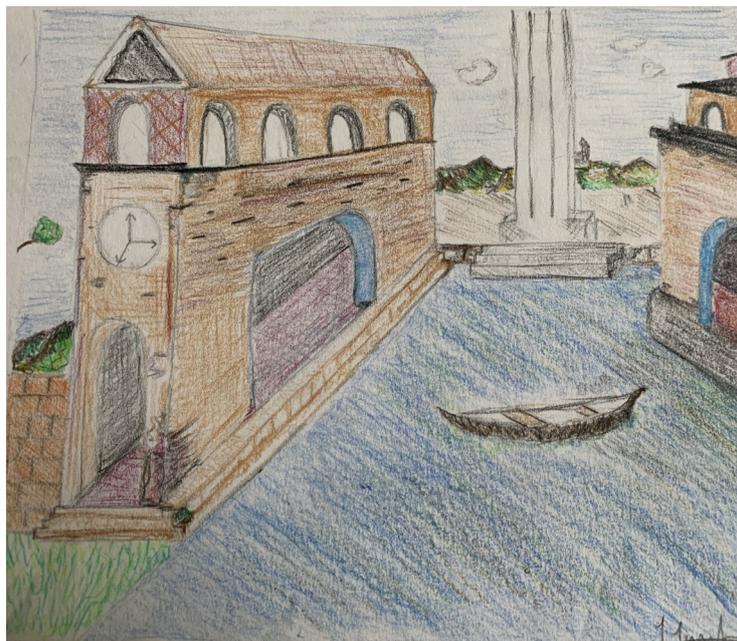


Manuel Peleteiro



Sebastien Dautigny

Year 8 are looking at the Surrealist, Chirico.



Jessy Fryer-Jacobs



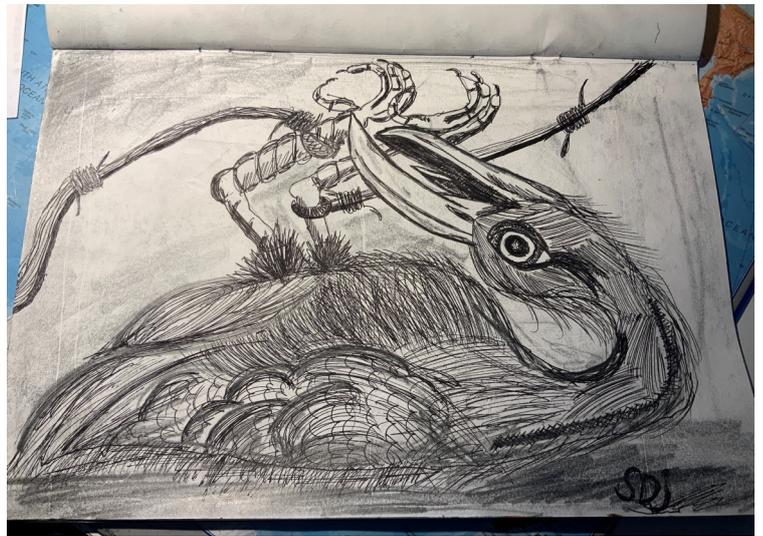
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Year 9 continue their street art and graffiti studies. This week they have created pigeons after looking at work by Belgian artist ROA.



Arthur Hales



Sophie Djurasovic



Jake Cossey



Library

Year 6 were given the task of doing an alphabet book study, finding a word related to the book for each letter. Can you guess which books Maxwell and Pierce have used? Answers are at the bottom of the page.

Maxwell

A	ALBUS DUMBELDORE IS AN AMAZING HEADMASTER	N	NEVILLE LONGBOTTOM, HARRY'S FRIEND
B	BRILLIANT NAIL-BITING PLOT	O	OWLS
C	CLIFF-HANGERS UNTIL THE END	P	PETER PETTIGREW SERVANT OF THE EVIL LORD VOLDEMORT
D	DARK LORD	Q	QUIDDICH
E	EXTRAORDINARY BRAVERY	R	RIDING A BROOMSTICK
F	FIND A FEROCIOUS HORCRUX	S	SNAPE IS THE SECRET HALF-BLOOD PRINCE
G	GRAYBACK GRUESOME WEREWOLF	T	TERRIFIC ADVENTURES
H	HOGWARTS AND HORRIBLE HORCRUXES	U	UNUSUAL QUEST
I	INTERESTING BOOK	V	VERY AMUSING
J	JK ROWLING	W	WONDERFUL
K	KNOWLEDGE OF SECRET MAGIC	X	EXTRA HARD LESSONS
L	LAUGHTER	Y	YUCKY SECTOM SEMPRA SPELL
M	MAGIC	Z	ZEAL SHOWN BY HARRY WHO COURAGEOUSLY FIGHTS EVIL AND WINS

Pierce

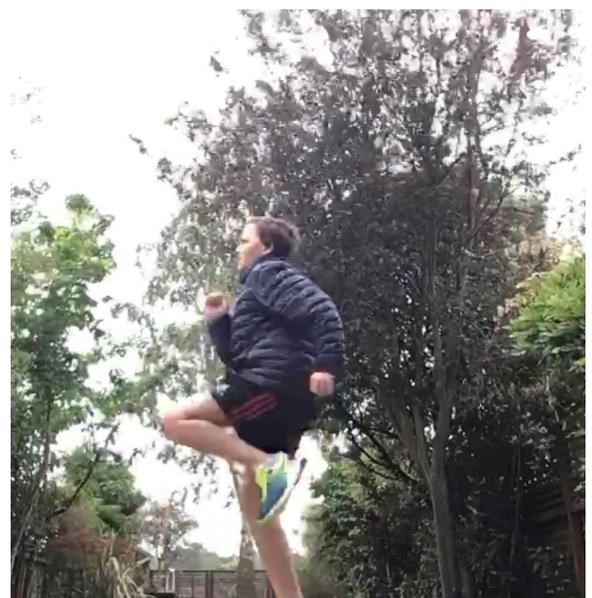
A: Arkenstone	N: Necromancer
B: Bilbo	O: Oin
C: Carrock	P: Pine Trees
D: Dain	Q: Queer Lodgings
E: Elves	R: Riddles
F: Feast	S: Smaug
G: Gandalf	T: Thorin
H: Hobbits	U: Unexpected Party
I: ili suffix of Fili and Kili	V: Village
J: Journey	W: Wizard
K: Kili	X: Xbox- Xbox game called The Hobbit which is of course based on the book.
L: Lake Town	Y: Young
M: Map	Z: Zealand- The movies where filmed in New Zealand



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This week in PE pupils have really got stuck in to their exercise at home! It has been a busy week. Pupils have been dancing, boxing and completing various types of fitness training. Please see some action shots of pupils completing a HIIT (high intensity interval training) session below!





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Thank you for reading