

# Weekly Buzz



Updated schedules for clubs!

Dates for your diary

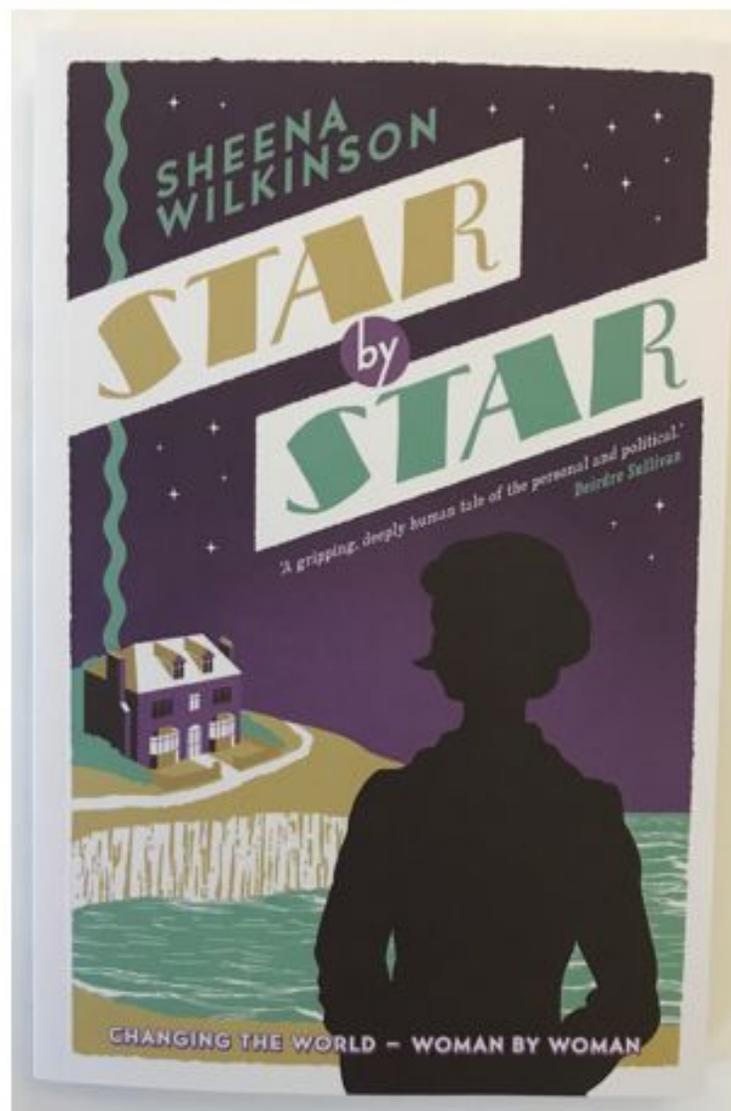
Academic and Sports fixtures



## KS3 Book Club

**We meet every Thursday lunch time at 1pm in the library. Come along and share your ideas, what you're currently reading and meet some other brilliant book worms!**

**We are currently reading:**



# KS3 Book Club Reviews

I am reading *Wundersmith: The Calling of Morrigan Crow* by Jessica Townsend. It is such an interesting book. For example, there is a hotel with a shape-changing light in the foyer; right now its a giant tooth! There is also a room full of mist which changes colour and scent according to the time of day and the occupants' emotions. The book is set in an alternate universe with three cities, all very Victorian and quite dull. Then there is Nevermore, the "forbidden state" - basically magic. It reminds me of Harry Potter but obviously set in a different world. So far I am giving this book 4.5 stars and would recommend it to anyone who loves fantasy.

- Isla Turnbull

*The Truth About the Harry Quebert Affair* by Joel Dicker. Currently I think it's a great storyline, but can get complicated and messy. The themes in it are fairly serious, but I think it's a good book because it expresses the emotions of an accused person. It shows the reader what it would feel like to be blamed fully for something serious. I give it 4.7 stars so far.

- Amiris Jafari

# BUGSY MALINE

## REHEARSAL SCHEDULE

Week	Date	Day	Time	Activity	Venue	Staff	Y10	Y9	Y8	Y7	Y6
3	22 <sup>nd</sup> January	Tuesday	4 – 5pm	Singing	PPS Hall	DCH, SHI, CBO, AJU	Whole Cast (All students from Y6-10)				
	23 <sup>rd</sup> January	Wednesday	8.15 – 9am	Singing	Room 1	CBO	-	Bea, Zeynep, Scarlett	Ruhi	Anastasia, Lana	-
			4 – 5pm	Acting	PPS Hall	DCH	Talitha, Daya, Dot, Bertie, Felix, Freya	Bea, Zeynep	Scarlett, Laura, Nicolas	Anastasia, Lana, Rudy, Ryder, Huxley, Sumayyah	-
	24 <sup>th</sup> January	Thursday	4 – 5pm	Acting	Drama Studio	AJU	Felix	Oscar* Dylan*	Victor, Gordon	-	-

**Tuesday 22 Jan - PPS Hall - Whole Cast**

**Wednesday 23 Jan - Room 1 - Bea, Zeynep and Scarlett (Year 9)  
Ruhi (Year 8)  
Anastasia and Lana (Year 7)**

**Wednesday 23 Jan - PPS Hall - Talitha, Daya, Dot, Bertie, Felix and Freya (Year 10)  
Bea and Zeynep (Year 9)  
Scarlett, Laura and Nicolas (Year 8)  
Anastasia, Lana, Rudy, Ryder, Huxley and Sumayyah (Year 7)**

**Thursday 24 Jan - Drama Studio - Felix (Year 10)  
Oscar and Dylan (Year 9)  
Victor and Gordon (Year 8)**

# Letter from the Headmaster

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A (slightly belated) Happy New Year!



As we move through 2019 there will be further developments in our upgrading of the technology we use in the classroom and that our students have access to in order to enhance their learning. Our aim is to become an *Apple Distinguished School*. Part of this journey is providing each student with a tablet, an iPad, they can use in school, and for older students at home, for their school work.

The internet, the world-wide-web, social media, Wikipedia, etc., etc., etc. are all simply part of our lives now. It is remarkable how quickly this has become embedded in our consciousness and our daily lives. My students don't remember a world before flat-screen TVs. I thought the DVD was a huge leap forward – now some high street stores don't stock them anymore because most people now stream their TV/film/music off the web. In 1919 to have a conversation with someone we would have to be in the same room; in 2019 we don't even have to be on the same continent. We can answer our doorbell from anywhere in the world!

For us as educators the central shift created by our on-line lives is that a pocket device gives each of us access to the sum total of human knowledge. That knowledge, though, is in a largely uncurated form. There has always been a debate in education about the necessity of learning facts versus the necessity of learning skills, and which should be favoured. It can be argued that now that a third strand has become important at a much earlier stage – the necessity to learn how to judge the reliability of information. For better or worse we live in an age where politicians make less use of subtle and clever propaganda and instead make blatant use of “fake news”; where people have the ability to shift into an online bubble, their echo chamber, where they may never hear a dissenting voice. For much of my career up to GCSE level of study we dealt with facts. Historians might touch on the reliability of sources but mainly that began to appear at A-level and only became a major theme when you were studying for your degree. Now, we have to be educating all our students from the start of their time at PPS in making these judgements. As we look to harness the power of our connected world for the great educational opportunities it undoubtedly provides, we will also be teaching how to judge the quality, reliability, truth of what we find on line.

Yours faithfully,

A handwritten signature in black ink, appearing to read 'David Bradbury'. The signature is stylized and fluid.

David Bradbury  
Headmaster

# Notice Board

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## GCSE Curriculum and Options Evening Thursday 24 January 2019, 4pm, GPS Hall

Dear Year 9 Parents and Guardians,

You are cordially invited to the GCSE Curriculum and Options Evening on Thursday 24 January which provides a wonderful opportunity for parents and students to talk to subject teachers about the structure and enrichment opportunities available for next year. We will also be talking about the national 9-1 changes, pathways and course choices for our students, as a group and also individually. It is also a chance to speak to teachers you may never have met before and get an insight into the range of option subjects for GCSE. Our Head of Year and School Leadership Team will be on hand to answer any of your questions on the evening, too.

In preparation for the event, this week in Citizenship Year 9 were introduced to Unifrog; a service can be used to plan out post-16 pathways, and given a copy of the Curriculum, Options and Enrichment Booklet of which more copies will be made available on the evening.

We are very much looking forward to seeing you there,  
Lucy Price  
Director of Studies

## Uniform

At Portland Place School we have a uniform for the following reasons:

- \* Promotes a sense of pride in the school;
- \* Fosters a sense of community and belonging towards the school;
- \* Is practical and smart;
- \* Identifies students with the school;
- \* Prevents pupils from coming to school in fashion clothes that could be distracting in class;
- \* Gives our pupils a feeling of equality to their peers in terms of appearance;

It has been chosen to be simple, practical and hard wearing – and along with that easy to wear in a neat and tidy way.

Our students move through public areas between buildings every day and it is important that they represent the school in the best light while doing so. That representation is reinforced by how they behave and how they wear our uniform.

In recent weeks, I have noticed two trends that need to stop – black, lycra-style leggings being worn and brightly coloured coats/hoodies. I **appreciate your continued support in ensuring that your daughter/son is in correct school uniform each day.** The full details of our uniform can be found here:

<https://www.portland-place.co.uk/current-parents/uniform/>

David Bradbury

# Notice Board

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Acceptable Items of uniform and footwear for Portland Place School:



Year 5 and 6 ONLY



Year 5 and 6 ONLY



# Notice Board

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## GCSE Spanish Conference

This is gentle reminder for parents of Year 10 and 11 Spanish students to pay via ParentPay for the GCSE Spanish conference taking place on the 1 of Feb.

Thank you in advance for your cooperation.

# News

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## Children's Short Story Competition 2019



*Every year the Daunt Books Short Story competition celebrates the wonderful creativity of children's writing. Last year, as ever, we had some super entries at every age-group, so why not get writing (or typing) and help make this another fantastic year. You might even have your story published, along with the other winners, in a book!*

### The Rules:

- The competition is open to children between the ages of 4 and 15
- All entries must be submitted by an adult capable of giving permission on behalf of the child – parent/guardian or the child's teacher who has obtained the parent or guardian's permission.
- The story must be entirely the work of the child
- Entries must be between 300 and 1500 words
- Entries must be submitted before Sunday 24th February 2019
- Results will be announced in April 2019, with winning entries published in a book in May 2019

Enter at <https://www.dauntbooks.co.uk/short-story-competition/>

Good luck!

# News

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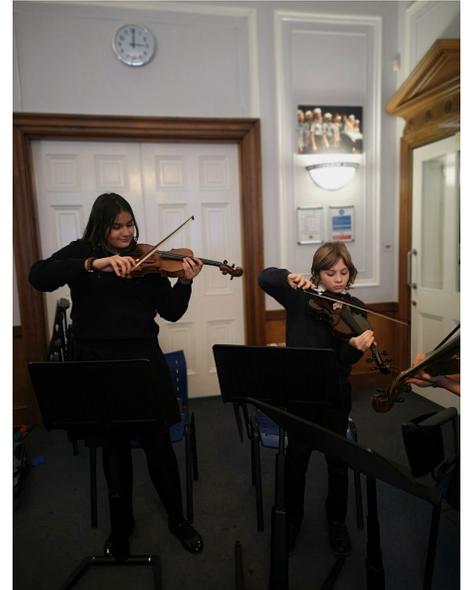
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## Year 7 Music

Year 7 Music students were learning to sing in harmony this week.



The Symphonfree scheme has launched and we're very excited about it! This innovative scheme allows Year 7 students to receive weekly instrumental tuition for free from our specialist teachers.



# News

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## Year 7 Music



# News

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## Year 12 and Year 10 Art: Drawing trips to the British Museum and the Natural History Museum.

The Art Department has begun a series of drawing trips to enable pupils to draw first hand from the wonderful subject matter to be found in the museums and galleries of London.

Pupils enjoyed the opportunity to take their studies beyond the classroom, honing their observational skills whilst exploring the inspirational collections.

Mr Jones

Head of Art



# News

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## Jesse designs vehicle to travel to the centre of Earth!

Jesse Francis Baum designed a vehicle to travel the the centre of the earth. Designed with different features to enable it to travel through the different layers of the earth such as a drill, paddles, turbo engine, made of heat resistant material.



# News

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## Year 10 and 12 Devising Workshop

On Thursday the year 10 & 12 took part in a fantastic devising workshop, delivered by Cassie from RedCape, a professional theatre company. Cassie is a director and actor so is placed perfectly to encourage and inspire our students through their devising units of their respective courses. Both year groups worked together creating interesting and thought provoking pieces, which will help them develop their own exam pieces. Well done to all involved.



# News

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## Poetry by Year 7

You told me life will end as fire  
I told you it will end in ice  
Now that I'm about to retire  
I realise life is just another frier  
Whether it ends as fire or ice  
We humans are just like mice  
We get thrown around by fate  
As if we were a dice  
This world is far  
Far from paradise  
Even if it ends in ice  
Even if it ended in a great fire  
We humans will aim to reach higher  
To get everything that we desire  
We want everything we have dreamt of  
But we don't realise what life is really meant for  
Some say life ends in fire  
I say it ends in both.....

### *"Fire and Ice" by Muhammad Javaid*

Sunny weather to the flowers desire.  
Under the canopy of the willow tree the flower will blossom.  
Nuture or nurture the flower will grow.  
Forever in my heart the flower will be.  
Long winters it dies and freezes.  
On the flower the wildlife will thrive.  
Winter is the flowers enemy.  
Endless joy the flower will bring.  
Reincarnation for my sunflower.

### *"Sunflower" by Oscar Brett*

the tree is its mother  
the sun is its father

its siblings are not all the same,  
they have different colors  
but a same name  
it loves listening to the birds 'chirping,  
it makes them feel very relaxing

sometimes it's yellow,  
sometimes it's green

the crown of the tree  
is its grand scene

### *"The Leaf" by Miyu Aikawa*

Birds whistling,  
Sun glistening,  
Hedgehogs hiding,  
Squirrels scurrying,  
Animals, animals, animals

Paw prints everywhere,  
Dogs, cats, rats and more,  
All part of this summer galore.

Dodgy foxes,  
Podgy pigs,  
Laughing happily,  
And stepping on twigs,  
Slithering snakes,  
Laying by lakes,  
Animals, animals, animals.

### *"Animal Life" by Lloyd Day*

# News

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## Poetry by Year 7

The decorations have all come down  
I look out and see the Christmas tree brown  
and sad in the Garden

School starts tomorrow  
Nothing to look forward to  
Christmas is just a faded memory

Then behind the lonely, neglected Christmas tree  
Something tiny but bright is coming out of the soil

It's the tip of a daffodil  
peeking out of the frozen earth

It makes me think of spring,  
warmth and hope.

*"After Christmas" by Sid Marber*

# Sports results



# Sports

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## Football

### Under 14s Football

Portland Place - 1

King Alfreds - 4

After a difficult first game against King Alfred's last term the boys of the Under 14s were keen for revenge on Friday afternoon in a second fixture. The game plan was to be more physical and disciplined than the first game, and to make life difficult for the opposition with a high intensity when without the ball. The boys executed it superbly for almost the entire first half with King Alfred's out of ideas. With the half time whistle approaching, after PPS had been pressing with a couple of corners, a King Alfred's counterattack proved too much and they went in at half time with a narrow lead. The boys were positive at half time that they could turn the game around, however, a killer blow in the opening moments of the second half saw King Alfred's double their lead. **Elliot Macleod** was really proactive in midfield and caused problems. He went close with a long range effort and **Leo Sargent** was very solid in the PPS goal. The teams were cancelling each other out in an even and physical contest for long periods of the second half. The game finished in a frantic way with King Alfred's scoring a third, **Elliot** and **Bosco** worked together to get one straight back and finally King Alfred's scored with the last kick of the game. A very good effort from the lads, with the game finishing 4-1.

### Under 13 Football

Portland Place - 5

King Alfred's - 1

Portland's U13's faced King Alfred's at Regents Park on Tuesday afternoon and fielded a new formation with **Tom Hallam** performing a holding role in midfield and **Lloyd Day** playing more on the right of midfield. The system seemed to work very well and Portland quickly went 2-0 ahead with goals from **Jesse Francis-Baum** and a terrific finish from **Sam Meyer**, who half-volleyed **Day's** cross from the right wing into the top right corner. From this point Portland took their foot off the gas somewhat and Alfreds began to get a foothold in the game. They halved the deficit shortly before half time after a very disappointing defensive mix-up.

In the second half PPS responded well and completely dominated play. **Elliot Macleod** ran superbly with the ball, as did **Day**. **Francis-Baum** picked-up his second of the match and the captain, **Macleod**, also claimed a well-deserved brace of goals. Keeper, **Leo Sargent** was able to make his outfield debut at centre half as **Nicolas Bartha** took over goalkeeping duties. This was easily PPS's best performance of the season and it was nice to see the boys enjoying their football. Well done to all who played!

# Calendar & Contact

## Monday 21 January

08.00-8.40am	GCSE PE, R35
12.45-1.30pm	Woodwind Ensemble, Mr Slack, R1
12.45-1.30pm	Rock Band, Mr Hill R2
12.45-1.30pm	Chess Club, Mr Burton, Library
12.50-1.30pm	Weight Training Club, Sports Dept
1.00-1.20pm	Years 7-8 Maths Challenge & Enrichment Club, R24
1.00-1.20pm	Years 9-11 Maths Challenge & Enrichment Club, R22
3.45-5.00pm	Arabic for Beginners, R36
4.00-6.15pm	Lamda Lessons in PPS Hall

## Tuesday 22 January

8.20-8.50am	Year 12 Pure Extra Help, Ms Segerstrom, G12
12.45-1.30pm	Percussion Ensemble, Mr Jesson, R1
12.45-1.30pm	Rock Band, Mr Hill R2
12.45-1.30pm	Student Voice, Ms Magniez, R34
12.45-1.30pm	Spanish, Ms Picado, R24
12.45-1.30pm	Italian GCSE, G12
1.00-1.20pm	Chess Club, R24
3.45-4.45pm	GCSE Geography Club G24
3.45-4.30pm	GCSE Classical Civilisation G31
3.45-4.30pm	GCSE Business Club G12
3.45-4.30pm	History GCSE revision club, G23
3.45-4.30pm	GCSE Revision Chemistry, H3/4
3.45-4.30pm	GCSE Revision Physics, H6/7
3.45-5.00pm	Science Lab, Ms Nicholas, H1/2
4.00-5.00pm	Japanese for Beginners, R36
4.00-4.30pm	KS3 Maths Club, R10
4.00-5.00pm	Bugsy Rehearsals, Whole Cast, PPS Hall
4.00-5.00pm	Design Club for KS3
4.00-5.00pm	Table Tennis Club, GPS Hall
4.00-5.00pm	GCSE Design Club

## Wednesday 23 January

8.15-9.00am	Bugsy girls singing ensemble, Ms Boyle, R1
12.45-1.30pm	Boys Choir, Ms Boyle, R1
12.45-1.30pm	Music Theory Club, Ms Bottrill, R42
12.45-1.30pm	Soul Band, R2
12.45-1.30pm	Theory Club, Ms Bottrill, R43
12.45-1.30pm	EAL Homework Club, R11, Ms Florea
12.45-1.30pm	Russian Club, Library
3.45-4.30pm	GCSE Classical Civilisation Club, G41
3.45-4.45pm	GCSE History Club G23
3.45-4.45pm	Economics Club, Ms Byrne, G21
3.45-4.45pm	Computing Walk In Clinic, R34
3.45-5.00pm	KS2 & KS3 Art & Craft Club, R22
3.45-4.15pm	Year 12 & 13 Statistics/Mechanics Extra Help, R36
3.45-4.15pm	Year 13 Pure Extra Help, R10
3.45-5.00pm	French GCSE Support, R33
4.00-4.45pm	GCSE Art, Art Studio
4.00-4.30pm	Duke of Edinburgh Meeting, PPS Hall
4.00-5.00pm	GCSE Design Club, Ms Birtles, B1
4.00-5.00pm	Bugsy Rehearsal, see schedule
4.00-4.45pm	GCSE Computing Club, G11

## Thursday 24 January

12.45-1.30pm	Portland Place Choir, Ms Boyle, R1
12.45-1.30pm	Brass ensemble, Mr Bentley, R2
1.00-1.30pm	KS3 Book Club, Library
1.00-1.30pm	Weight Training Club, Sports Dept
1.00-1.30pm	Netball Shooting Club, Sports Dept
4.00-5.00pm	Chamber Choir, Ms Boyle, PPS Hall
3.45-4.30pm	Soul Band, Mr Bentley, R2
3.45-5.00pm	Mandarin Beginners/Advanced, R35
4.00-5.00pm	Bugsy Rehearsals, see schedule

## Friday 25 January

12.45-1.30pm	String Ensemble, Ms Boyle, R1
12.45-1.30pm	Jazz Band, Mr Hill, R2
1.00-1.30pm	Debating Club, Ms Baig, Library
1.00-1.30pm	Textiles Club
4.00-6.15pm	LAMDA, Lessons, PPS Hall

### TERM DATES:

#### SPRING TERM 2019

Term Starts	Monday 7 January
Half Term	Mon 18 February – Fri 22 February
End of Term	Friday 5 April

#### SUMMER TERM 2019

Term Starts	Wednesday 24 April
Half Term	Mon 27 May – Fri 31 May
End of Term	Friday 5 July

### CONTACT DETAILS:

**PPS MAIN BUILDING (Years 4-9)**  
58 Portland Place, London W1B 1NJ

**HARFORD HOUSE (Art/Drama/Science)**  
101-103 Great Portland Street W1W 6QE

**GPS BUILDING (Years 10-13)**  
143-149 Great Portland Street W1W 6QN

E-mail: [admin@portland-place.co.uk](mailto:admin@portland-place.co.uk)  
[www.portland-place.co.uk](http://www.portland-place.co.uk) Tel: 020 7307 8700

### PPS TWITTER ACCOUNTS:

<https://twitter.com/PortlandPlaceHd>  
[@PortlandPlaceHd](#) – Main PPS account  
[@PPS\\_Sports](#) – Sports Department  
[@PPSDrama](#) – Drama Department  
[@PPSLibrary](#) – Reading related news  
[@PPSMusicDept](#) – Music Department  
[@PPS\\_KS2](#) – Years 6  
[@PPS\\_DT](#) – Design Technology  
[@MFLPPS](#) – Mfl Department  
[@year7PPS](#) – Year 7  
[@year8\\_pps](#) – Year 8  
[@pps\\_maths](#) – Maths Department  
[@EnglishPPS](#) – English Department  
[@PPSBiology](#) – Biology Department





**Thanks for reading!**

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