



Structures for Writing!



When writing **analysis of sources**, think **PANDA!**

P – PURPOSE What is the Purpose of the source? What is it trying to show or say?

A – AUTHOR Who wrote the source? Does this tell us anything about this era?

N – NATURE What is the nature of the source? Is it a painting/article? What does this tell us?

D – DATE When was the source made? What was happening at this time? What do we know?

A – AUDIENCE Was the source aimed at anyone specific? Does this tell us anything about the era?



When an **essay argument** on a historical question, think **YES BUT SO!**

YES – there are some reasons to support the argument in the question...



BUT – there are also other points and reasons to consider which don't support...



SO – overall the judgement against this question would be....



When writing a **paragraph** in any answer, think **PEE!**

P – Point Make a Point in response to the question

E – Evidence/Examples Give an example (names/dates/statistics) to back up your point

E – Explanation Explain how your evidence relates to the question, state how it proves that your point is correct

E.g. Why did Henry VIII break with the Catholic Church in Rome?

Henry VIII broke with the church in Rome as he wanted an heir to carry on the Tudor throne. He had been married to Catherine of Aragon who had only given him a daughter, Princess Mary and was now too old for more children; she has also had 8 miscarriages. This shows that Henry broke with the Catholic Church in Rome for an heir as he was able to divorce Catherine and marry Anne Boleyn to try and have a son.