

French revision:

Y7:

Unit	Title	Topic
1	Bonjour!	Meeting and greeting people Spelling in French
2	Quel âge as-tu?	Counting to 21 Saying how old you are
3	Joyeux anniversaire!	Days and months Saying when your birthday is
4	Dans mon sac	Saying what there is in your school bag Using <i>un, une, des</i> – the indefinite articles ‘a’, ‘some’ Using plurals
5	Ma salle de classe	Describing your classroom Using <i>le, la, les</i> – the definite article ‘the’
6	J'adore le judo	Saying what you like and dislike Talking about hobbies
7	Les goûts et les couleurs	Saying what colours things are Using adjectives
8	Tu as un animal?	Talking about animals Using a dictionary
9	Ma grand-mère est une hippie!	Talking about your family Using <i>mon, ma, mes</i>
10	J'habite dans un château!	Saying where you live Using <i>petit</i> and <i>grand</i>
11	À table!	Saying what you eat and drink Ordering in a café
12	Mon pays	Talking about nationalities and countries Using the verb <i>être</i> (to be)
13	La météo	Talking about the weather Exploring rhyming and syllables

From Textbook STUDIO1:

MODUL E 1

1 Mon autoportrait (pp. 8–9) Talking about likes and dislikes Using regular <i>-er</i> verbs (<i>je, tu, il/elle</i>)
2 Mon kit de survie (pp. 10–11) Talking about your survival kit Using <i>avoir</i> (<i>je, tu, il/elle</i>)
3 Comment je me vois (pp. 12–13) Describing yourself Understanding adjective agreement (singular)

4 Et les autres?

(pp. 14–15)

Talking about other people

Understanding adjective agreement (plural)

5 Il est hypercool!

(pp. 16–17)

Describing a musician

Using the present tense (*je, tu, il/elle*)

Bilan et Révisions

(pp. 18–19)

Pupils' checklist and practice exercises

MODULE 2

1 Mes matières

(pp. 28–29)

Talking about school subjects

Asking questions

2 C'est génial!

(pp. 30–31)

Giving opinions and reasons

Agreeing and disagreeing

3 J'ai cours!

(pp. 32–33)

Describing your timetable

Using the 12-hour clock

4 Au collège en France

(pp. 34–35)

Describing your school day

Using *on* to say 'we'

5 Miam-miam!

(pp. 36–37)

Talking about food Using the partitive article (*du/de la/de l'/des*)

MODULE 3

1 Mon ordi et mon portable

(pp. 50–51)

Talking about computers and mobiles

Using regular *-er* verbs

**2 Tu es sportif/
sportive?**

(pp. 52–53)

Talking about which sports you play

Using *jouer à*

3 Qu'est-ce que tu fais?

(pp. 54–55)

Talking about activities

Using the verb *faire*

4 J'aime faire ça!

(pp. 56–57)

Saying what you like doing

Using *aimer* + the infinitive

5 Ils sont actifs!

(pp. 58–59)

Describing what other people do

Using *ils* and *elles*

MODULE 4

1 Là où j'habite

(pp. 70–71)

Talking about your town/village

Using *il y a .../il n'y a pas de ...*

2 Perdu dans le parc d'attractions!

(pp. 72–73)

Giving directions

Understanding when to use *tu* and *vous*

3 Le weekend

(pp. 74–75)

Talking about where you go

Using *à* + the definite article

4 Coucou!

(pp. 76–77)

Asking someone to go somewhere

Using *je veux/tu veux* + infinitive

5 Qu'est-ce qu'on peut faire à ...?

(pp. 78–79)

Saying what you can do in town

Using *on peut* + infinitive